12-13-2012

LACUNY Junior Faculty Research Roundtable Meeting Minutes, December 2012

LACUNY

Follow this and additional works at: http://academicworks.cuny.edu/lacuny_meeting_minutes

Part of the Library and Information Science Commons

Recommended Citation


This Meeting Minutes is brought to you for free and open access by the Library Association of the City University of New York at CUNY Academic Works. It has been accepted for inclusion in Meeting Minutes by an authorized administrator of CUNY Academic Works. For more information, please contact AcademicWorks@cuny.edu.
Junior Faculty Research Roundtable

**Three Places on the Road to Tenure and Promotion: Experiences and Thoughts of CUNY Library Faculty**

December 13, 2012
Minutes from the Meeting/Event

Attendees: Frans Albarillo (Brooklyn), Jean Amaral (QCC), Rebecca Arzola (Lehman), Jill Cirasella (Brooklyn), Anamika Dasgupta (York), Neil Dazet (Brooklyn), Robert Farrell (Lehman), Benjamin Franz (Medgar), Julia Furay (Kingsborough), Helen Georgas (Brooklyn), Stephanie Halvelka (Lehman), Matthew Harrick (Brooklyn), Naomi Gold (CSI), Liz Hicks (CSI), Ann Matsuuchi (LaGuardia), Christina Miller (York), Karen Okamotu (John Jay), Jennifer Poppiali (Lehman), Alycia Sellie (Brooklyn), Maura Smale (Brooklyn), Robin Wright (Lehman), Simone Yearwood (Queens)

Speakers:
Ann Matsuuchi, LaGuardia Community College. Prof. Matsuuchi talked about her experiences publishing and presenting work related to popular culture and a bit about predatory publishers. She also talked about moving from being an Instructor to an Assistant Professor.

Helen Georgas, Brooklyn College. Prof. Georgas talked about her experience with the Third Year Review, and gave advice about how to organize your records and be clear about the deadlines surrounding the review.

Maura Smale, NYC College of Technology. Prof. Smale talked about managing her time within and outside the library in order to meet her goal of publishing one peer-reviewed article per year. She also described her experience applying for early promotion, before tenure.

Discussion:
There was also discussion throughout comparing/contrasting all of the above experiences and guidelines at each of the CUNY campuses.