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Politics and Leadership

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CUNY City College

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CITY COLLEGE OF NEW YORK

FIQWIS PSc 1003 cp3: Politics and Leadership
OH NAC 4143: MW 12.15– 1 pm & by app't

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Learning Outcome: This course is designed to improve general analytic capacity in political theory, and to encourage participation in the political discourse of the nation. This course will develop the skills leading to the ability to identify the principal issues in the subfield under study, the basic alternative lines of argument and political discourse concerning them, and recognize and appraise important assumptions, both explicit and unexamined, underlying those lines of argument.

Students are expected to keep up with class readings and assignments. Course grades are calculated with the following algorithm: attendance and class preparation 10%; written assignments 50%; exams 40% .

Please note: THIS IS A ZTC (zero textbook cost) COURSE. All readings are available on BLACKBOARD.

PLEASE DOWNLOAD ALL SELECTIONS IN HARD COPY BEFORE COMING TO CLASS.

Attendance at all classes and examinations is mandatory.

Texts:

Bible Selections, Judges and Kings

Plato, **The Republic** http://www.inp.uw.edu.pl/mdsie/Political_Thought/Plato-Republic.pdf

Sophocles, **Antigone** <http://classics.mit.edu/Sophocles/antigone.html>

Machiavelli, **The Prince** <https://www.earlymoderntexts.com/assets/pdfs/machiavelli1532.pdf>

Rousseau, **The Social Contract** <https://www.earlymoderntexts.com/assets/pdfs/rousseau1762.pdf>

Dostoevsky, **The Grand Inquisitor** <https://www.mtholyoke.edu/acad/intrel/pol116/grand.htm>

Dr. Seuss, **Yertle the Turtle** <http://www.spunk.org/texts/prose/sp000212.txt>

I. Introduction

What is Leadership? sel Judges & Kings

II. Plato

Readings: **The Republic**

focus: pp.102-111 (leadership in the Republic)
pp. 111-118 (the Guardians)
pp. 144-168 (Women and the Family in the Republic)
pp. 175-179 (the Philosopher-King)
pp. 179-189 (defining the Philosopher)
pp. 189-193 (fitness of Philosopher to rule)
pp. 265-306 (leadership in non-ideal states)

