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Higher education has had better years

Aldemaro Romero Jr.
CUNY Bernard M Baruch College

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Higher education has had better years

We are all familiar with the maladies that have affected higher education over the past few years: budget cuts, faculty furloughs, enrollment declines, bad press, etc. But was there anything that made things particularly worse in 2017? Plenty.

The bad news started with reports of increasing censorship and intimidation exercised upon college campuses. The first big example was the removal of the statue of Confederate General Robert E. Lee from the University of Virginia in the summer of 2017. As the story went, university employees removed the statue from its pedestal and hauled it away, with the university’s Board of Visitors stating that the statue was “confusing” and “inconsistent with the university’s values.”

The second landmark event came in August when rightwing conspiracy theorist and ultra-right talk show host Alex Jones took over the Edwardsville Police Department at St. Boniface Community Church in Edwardsville, Illinois. Jones, who has a long history of promoting false and dangerous ideas, was hosting a “Fire and Ice” event to discuss the concept of a “New World Order.”

The third event was the release of a new book by former U.S. Secretary of Education Betsy DeVos, who has consistently advocated for the privatization of education and the reduction of funding for public schools. DeVos’s book, “The Education of the Nation’s Children,” was released in November and quickly became a bestseller.

In addition, the prestige of the university and the power of theD.A.R.E. program has over 4,100 – near-schools where the offices focus on positive and negative social interactions in grades four through fifthgrade. Should we allow them the chance to get a good job? And, under D.A.R.E., students are taught to come to the police and report accidents and other cases of sexual harassment.

Colleges and universities were also impacted by new immigration policies, which only restricted international students from coming to the U.S. but also created the image that we are no longer welcoming students from abroad. The result has been a decrease (for the first time since the recruitment of international students at U.S. institutions. These students were helping make up for a decrease in revenue at colleges and universities, which is where we lose our revenue from foreign students.

Another issue that emerged this year was the increase in charges for tuition. Tuition, something many students desperately wanted to avoid, was lifted despite the fact that those funds were meant to cover expenses. The result has been a decrease in financial aid and a rise in student debt.

The double whammy of speech and fights over whether to allow rightwing websites to be installed on campus further damaged the university’s reputation. The result has been a decrease in enrollment and a rise in costs.

The university’s administration has consistently denied that they were involved in any way with the protests. The result has been a decrease in student trust and a rise in the number of students who are considering leaving the university.

There are some lessons we can learn from these events. First, we must recognize that the university leadership has no job and that their jobs can no longer be confined to being ceremonial figures or to attending sporting events. Their job is to take a more leader role in the university’s efforts to improve higher education, and to come forward with better solutions when they are needed.

Leaders of both public and private institutions need to get their heads out of the sand and start thinking about what they can do to prevent similar events from happening in the future. They must work to protect the university’s reputation and to reduce the damage that has been done.

The university has a great opportunity to lead the way in this regard. The university can use its position as a leader in higher education to set an example for others and to show how important it is to protect the university’s reputation and to reduce the damage that has been done.

The university can also use this as an opportunity to improve its relationship with its students and to show that it is committed to providing a safe and supportive environment for all students. The university can also use this as an opportunity to improve its relationship with its faculty and to show that it is committed to providing a safe and supportive environment for all faculty.

The university can also use this as an opportunity to improve its relationship with its alumni and to show that it is committed to providing a safe and supportive environment for all alumni.

The university can also use this as an opportunity to improve its relationship with its donors and to show that it is committed to providing a safe and supportive environment for all donors.

The university can also use this as an opportunity to improve its relationship with its community and to show that it is committed to providing a safe and supportive environment for all community members.

The university can also use this as an opportunity to improve its relationship with its media and to show that it is committed to providing a safe and supportive environment for all media.

The university can also use this as an opportunity to improve its relationship with its government and to show that it is committed to providing a safe and supportive environment for all government officials.

The university can also use this as an opportunity to improve its relationship with its international partners and to show that it is committed to providing a safe and supportive environment for all international partners.

The university can also use this as an opportunity to improve its relationship with its neighbors and to show that it is committed to providing a safe and supportive environment for all neighbors.

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