Summer 1974

National Conference on In-Service Education

The Feminist Press

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The Feminist Press has announced it will sponsor the nation's first Conference on In-Service Education to be conducted November 21-23 on the campus of SUNY/College at Old Westbury.

The focus of the conference will be sex-role stereotyping and the teaching of history and literature. Delegates from the school systems of nine major cities are expected to participate.

The cities include Seattle; Minneapolis; Dallas; Boulder, Colo.; Kalamazoo, Mich.; Baltimore; Teaneck, N.J.; and Hanover, N.H. New York will be represented by Manhasset and Glen Cove, as well as by BOCES in Westbury.

Funding for the conference has been provided by the Rockefeller Family Fund.

The idea for the conference has grown out of a several-years correspondence with individuals throughout the country who have requested materials useful in planning and teaching in-service courses. The growing number of school systems which have begun to teach such courses have shown considerable interest in sharing materials and methods. Seattle, for example, will offer teachers and counselors seven courses: a miniature women's studies program.

**ANY CHANGE IN SEXIST TEXTS?**

**Feminist Press Staff Survey Education Publishers**

Are American publishers planning to do anything about the sexist bias found in their textbooks?

In order to answer this question, two Feminist Press staff members—Merle Frosch and Phyllis Arlow—conducted interviews this spring with 37 representatives of 15 New York educational publishers encompassing (with their subsidiaries and divisions) more than 200 educational publishers.

The study followed a more comprehensive investigation by Feminist Press staff of the state of sexism in the high school English and social studies curriculum. This larger study, initiated in September 1973, was conducted with the help of a generous planning grant from the Rockefeller Family Fund.

One product of this Feminist Press curriculum evaluation was a detailed critique of the textbooks most widely used in high school (continued on page 8)