2001 and future of higher education

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...that in which the effective outcomes are not the same thing as the preconditions. However, the traditional argument that students lack the appropriate motivation, the ability to set goals, or the capacity to organize themselves is implausible. Thus, if the goal is to increase motivation, ability, or capacity, traditional arguments should focus on reducing the costs of the educational system, not the students. The systematic costs of the educational system are so high that they are likely to be the biggest factor in determining student motivation, ability, or capacity. The costs are high because of the traditional approach of increasing the number of students, the emphasis on efficiency, and the lack ofretorno...