

BRONX COMMUNITY COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

Minutes of the CURRICULUM COMMITTEE

Tuesday, January 26, 1971 - Faculty Cafeteria - 10:15 A.M.

PRESENT: Michael Steuerman, Chairman, presiding
 A. Campbell (student), R. Farrelly, H. Harris, F. Heinz,
 G. Hobbs, H. Jick, M. Kalin, M. Kanuck, J. Kolliner,
 A. Lande, A. Levey, M. Pollack, C. Polowczyk, O. Rodzianko,
 M. Rosenstock, A. Simon, R. Strieby, J. Sweeney, E. Weiss

GUESTS: K. Prestwidge, H. Robbins, W. Wahlin

I. Approval of Minutes

The minutes of January 12 were approved.

II. Liberal Arts Option - Psychology

It was moved and seconded to approve the Psychology option in Liberal Arts and the eleven courses which make it meaningful.

Motion carried: Yes - 17 No - 0

Liberal Arts & Sciences
Social Science Option
Psychology Concentration

1. <u>Core</u>	64 credits - A.A. degree	
A. <u>Courses required of all students</u>		<u>Credits</u>
English 13		3
Speech 11		3
Health 91		2
Mathematics 13,17,30,31 <u>or</u> 41		3-4
Modern Language		0-8
History 11 or 12		3
		<u>14-23</u>
2. <u>Areas required of all students</u>		
<u>Natural Science and Mathematics</u>		
To be chosen from Math, Biology, Chemistry, Physics, Principles of Science (at least one course to be a laboratory science)		7-8
<u>Humanities - A</u>		
To be chosen from English and/or Speech (at least one course in English)		6
<u>Humanities - B</u>		
To be chosen from Art and/or Music		3
<u>Social Sciences and History</u>		
To be chosen from Economics, History, Philosophy, Political Science, Psychology* and Sociology		6
<u>Physical Education</u>		
One course to be chosen from activity courses**		1
		<u>23-24</u>
3. <u>Free Electives</u> - to complete the required 64		
4. <u>Concentration Requirements for Psychology</u>		
A minimum of 15 credits must be selected in Psychology. The basic required course, Psychology 21, must be taken, followed by at least 12 credits of Psychology elective courses.		

- * Maximum of 3 credits in Psychology for area requirement.
- ** Or a substitute approved by the Department of Health and Physical Education.

Students intending to major in clinical psychology are advised to elect from Abnormal Psychology, Developmental Psychology I, II, Motivation I & II, Group Dynamics I & II, Clinical Techniques of Assistance in the Human Services (Basic and Advanced.) Students intending to major in Social Psychology are advised to elect from: Social Psychology, Group Dynamics I & II. Students interested in the general area of Education are advised to elect from: Developmental Psychology I & II, Group Dynamics I, Motivation I & II, Social Psychology.

Students desiring to specialize in paraprofessional clinical services must complete the following courses: Psych 21, Psych 31 (Abnormal), Group Dynamics I, Laboratory in Group Experience I (Basic), Clinical Techniques of Assistance in the Human Services (Basic), plus at least one other psychology elective.

The following eleven courses were approved in the package:

Catalog Description:

Social Psychology 3 hours-3 credits Prerequisite, Psych 21

The course investigates the personality and behavior of individuals as it is affected by and as it affects the social environment. Social perception, leadership, attitudes and values, including achievement motivation, the authoritarian personality, scape-goating and racism may be explored. Group processes and the effect of group membership will also be considered. Organizations reflecting changing social values, such as Womens Liberation movement, the Black Panthers, etc. will be discussed in this light.

Catalog Description:

Human Motivation I 3 hours-3 credits Prerequisite, Psych 21

This is an advanced course designed to increase awareness of the complex interaction of conscious and unconscious motives underlying an individual's behavior. There will be intensive studies of individual cases. The effects of conflict and the uses of adaptative and maladaptative coping techniques (including defense mechanisms, acting-out, "accidents," dreams, neurotic and psychotic behavior, etc.) will be analyzed as they occur in each case. Novels, autobiographies, videotaped or filmed therapy sessions, etc. may be employed. By the end of the course, the student should be able to analyze a complex piece of human behavior in terms of the interaction of biological, cultural, and situational factors with intrapsychic dynamics. The implications of such awareness will be explored for its relevance to many areas such as child-rearing, psychotherapy, education, our penal system, etc.

Catalog Description:

Human Motivation II 3 hours-3 credits

Prerequisite, Psychology I and either Motivation I, Psychology 31, Developmental I or II, or Lab Group Experience or Clinical Techniques of the Human Services I. All students must receive permission from a member of the psychology faculty before registering for this course. The instructor may modify prerequisites in those instances where a student's preparation justifies it.

Human Motivation II (continued)

The course will provide further training in developing clinical sensitivity to the forces underlying human behavior. Students will receive training in working up a comprehensive, clinically sophisticated analysis of individual behavior patterns. Techniques of data gathering, including clinical interviewing, case history collections, testing and the like, will be among the methods to which the student will be exposed. In addition to analyzing material presented by the instructor, each student will be responsible for working up a case presentation on his own. Field work experience may be employed where relevant. He will integrate and refine all data into a psychologically meaningful case report.

Catalog Description:

Group Dynamics I 3 hours-3 credits Prerequisite, Psych 21

Group interaction will be studied through techniques such as videotapes, films, viewing of live sessions, etc. An analysis will be made of the roles played by the leader and participants. The course will help the student develop an awareness of the skills needed to mobilize interaction in a group. Reading material pertinent to leading discussion and activity groups will be assigned.

Catalog Description:

Group Dynamics II 3 hours-3 credits Prerequisite, Group Dynamics I

An advanced course in group process in which the focus is on the evolution of attitude and behavior changes occurring through group interaction. Such changes will be studied within both clinical and non-clinical groups (as committees, juries, etc.) Theoretical considerations (such as how members for group participation should be selected, and the rationale of various methods designed to produce attitude changes in groups) will be explored. Concrete materials such as films and live demonstrations will also be utilized where appropriate.

Catalog Description:

Laboratory Group Experience I (Basic) 3 hours-3 credits

Prerequisite, Group Dynamics I

A course for beginning students where class members will use their interactions to study group process. Themes such as dependency, power, and intimacy will be explored. Group dynamic principles including leadership; styles of leadership, scapegoating, and the influence of the group on the individual will be analyzed. Techniques of facilitating group interaction and insight will also be covered.

Catalog Description:

Laboratory Group Experience II (Advanced) 3 hours-3 credits

Prerequisite, Lab Group Experience I (Basic)

This course will continue to explore more deeply the concepts dealt with in the Basic Experience course. Its purpose is to demonstrate group process by utilizing the interactions of the group members as subject matter for the course. It will be a participatory group experience for each member of the class. Psychological phenomena such as the operation of the unconscious will be examined as they emerge within the context of the group experience. The individual and group psychodynamics underlying such occurrences will also be explored.

Catalog Description:

Clinical Techniques of Assistance in the Human Services I

3 hours-3 credits Prerequisite, Psych 21

Applications in interpersonal and intergroup settings.

The purpose of this course is to train students to evaluate the nature of problems presented by individuals or mini-groups (such as family, husband-wife, close friends, employee-employer, etc.) and render assistance in both clinical and non-clinical settings. He will be familiarized with history taking, the individual interview, family interview, home visit techniques or other methods where appropriate. The leadership role and other group dynamics will be explored and demonstrated within these settings. Resources such as psychotherapy clinics, social agencies, hospitals, schools, training and rehabilitation services will be studied as to the availability and effectiveness in specific situations.

Catalog Description:

Clinical Techniques of Assistance in the Human Services II

3 hours-3 credits Prerequisite, Psych 21,
Basic Techniques

This course will continue to explore the problems encountered in the human services area and the techniques and resources available for coping with such problems. The student will become increasingly skilled in methods of assessment and in the providing of appropriate services. Both actual and simulated situations will be employed for training purposes as needed.

Catalog Description:

Developmental Psychology I (Infancy and Childhood)

3 hours-3 credits Prerequisite, Psych 21

This course covers the major factors contributing to the psychological development of the individual from birth through early childhood. The impact of biology, culture, interpersonal relationships, cognitive and intellectual functions, as well as other significant variables will be explored as it affects the individual's psychology throughout this period of his life. Development of emotional problems will be explored in this context.

Catalog Description:

Developmental Psychology II (Adolescence and Adulthood)

3 hours-3 credits Prerequisite, Psych 21

Significant factors related to the developing psychology of adolescence and adulthood will be analyzed in terms of their impact on personality and the outcomes in behavior. Topics will include love, work, marriage, parenthood, divorce, retirement, death. The changing attitudes and values in regard to sex, politics, drugs, aging, and other pertinent aspects of today's culture will be explored within the developmental context.

Note: The following courses were removed from the package and tabled at the January 19 meeting:

- 1) The Psychology of Learning
- 2) Theories of Personality
- 3) Personality and Culture
- 4) Social Psychology of Work and Leisure
- 5) The Social Psychology of Urban Life

II. (continued)

The course, Field Work, Independent Study and Seminar in Psychology, was tabled by the department representative at the request of the chairman, since it was a unique course and would require more time for discussion.

III. Chemistry Department Revision in Chemical Technology, Plastics Technology, and Pre-Pharmacy Curricula.

It was moved and seconded to amend the proposed Chemical Technology Curriculum to total 64-67 credits.

Motion carried: Yes - 12 No - 4

It was moved and seconded to approve the revised Chemical Technology and Plastics Technology options.

Motion carried: Yes - 15 No - 0

Required for the A.A.S. Degree in
Chemical Technology and Plastics Technology Options

I. <u>Core</u>	<u>Credits</u>
A. <u>Courses Required</u>	
English 13	3
History 11 <u>or</u> 12	3
Speech 11	3
Health 91	2
Mathematics 11, 16	6
	<hr/> 17
B. <u>Areas Required</u>	
Humanities A <u>or</u> Social Science <u>or</u> History elective	3
Humanities B <u>or</u> Art <u>or</u> Music	1-3
Health (Activity)	1
	<hr/> 5-7
II. <u>Specialization Requirement - Chemical Technology</u>	
<u>First Semester</u>	
Chemistry 11 - 4 credits	
<u>Second Semester</u>	
Chemistry 22 - 5 credits	
Physics 21 4 credits	
<u>Third Semester</u>	
Chemistry 31, 33 - 4 credits	
Physics 22 - 3 credits	
<u>Fourth Semester</u>	
Chemistry 32 - 4 credits	
Chemistry 43, 44 - 3 credits	
Chemistry 46 - 2 credits	
	<hr/> 40
III. <u>Free Elective</u>	2-3
Credits Required for the Degree	<hr/> 64-67

II. <u>Specialization Requirement - Plastics Technology</u>	
<u>First Semester</u>	
Chemistry 15 - 3 credits;	
Mec 11 - 2 credits	
Plastics 11 - 2 credits	

III. (continued)

II. Specialization Requirement - Plastics Technology

Second Semester

Chemistry 24 - 4 credits
 Mec 21 2 credits
 Plastics 12 3 credits

Third Semester

Physics 24 - 4 credits
 Plastics 31 3 credits
 Plastics 35 2 credits
 Plastics 37 3 credits

Fourth Semester

Bus 51 - 3 credits
 Plastics 32 3 credits
 Plastics 36 2 credits
 Plastics 38 3 credits
 Plastics 41 3 credits

42
 0-3
 64-69

III. Free Elective

Credits Required for the Degree

It was moved and seconded to approve the revised A.A.S. Degree in the Pre-Pharmacy Option.

Motion carried: Yes - 15 No - 0

Required for the A.A.S. Degree in Pre-Pharmacy Option

I. Core

Credits

A. Courses Required

English 13	3
History 11 <u>or</u> 12	3
Speech 11	3
Health 91	2
Mathematics 17, 18	7
	<hr/> 18

B. Areas Required

Humanities A <u>or</u> English <u>or</u> Speech <u>or</u> Modern Language	3-4
Humanities B <u>or</u> Art and/or Music	2-3
Social Studies, History <u>or</u> Social Science	3
Physical Education HLT 11-81 (Activity)	1
	<hr/> 9-11

II. Specialization Requirements

First Semester

Chemistry 11 - 4 credits
 Biology 11 4 credits

Second Semester

Chemistry 22 - 5 credits
 Biology 12 4 credits

Third Semester

Chemistry 31 - 4 credits
 Chemistry 33 4 credits
 Physics 11 4 credits

Fourth Semester

Chemistry 32 - 4 credits
 Physics 12 4 credits

36
 1-3
 64-67

III. Free Elective

IV. Biology Department Revision in Medical Laboratory Technology Curricula.

Prof. Kanuck emphasized the need for the revision; it was to comply with state requirements and should not be regarded as a temporary revision.

It was moved and seconded to postpone discussion of the revision and await a final revision from the Biology Department.

Motion defeated: Yes - 0 No - 15

Department recommendations concerning the addition of a second Math course (Math 11 and 16 combined) and the option for a Speech elective were accepted by the department.

The Health Education representative objected to the lack of activity courses in the MLT revised curriculum.

The Health Education representative requested a postponement of further discussion to permit consultation with the department concerning this issue.

Discussion to continue at the next meeting.

V. The meeting adjourned at 1:00 P.M.

Respectfully submitted,

Michael J. Kanuck

Michael J. Kanuck *MJK*
Secretary

MJK:gk