

BRONX COMMUNITY COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

Minutes of the CURRICULUM COMMITTEE

Tuesday, March 16, 1971 - Faculty Cafeteria - 2:15 P.M.

PRESENT: Michael Steuerman, Chairman, presiding  
F. Berger, N. Bindler, R. Farrelly, J. Hamell, H. Harris,  
G. Hobbs, H. Jick, M. Kalin, M. Kanuck, R. King, J. Kolliner,  
A. Levey, O. Rodzianko, M. Rosenstock, J. Sweeney, E. Weiss,  
W. Zalkin

GUESTS: C. Auser, G. Davis, P. Read, S. Zeidenstein

I. The minutes of March 9 were approved.

II. Communications

A memo dated March 12 from Dean Corbman to Prof. Steuerman noting that the Committee on Academic Standing continues to have on its agenda consideration of Pass/Fail grades.

Concern was also expressed over the 13 hours of instruction listed in the catalog description for Cooperative Experience I and II. It was noted that this is inconsistent with 1 hour/week for 15 weeks, which is standard for a regular semester.

A memo dated March 16 from Dr. Heinz to Prof. Steuerman informing the Curriculum Committee of the following course title changes: Graphic Design 1 & 2 to Graphic Arts 1 & 2 (each 4 hours-2 credits) Hours and credits remain the same.

III. Abstention Votes

Objection was expressed over the policy of not recording "abstention votes" in regard to actions of the Curriculum Committee. The procedure was initiated by the Chair when procedural questions arose and direction in this regard was absent in Robert's Rules (see minutes of November 17.)

It was moved and seconded that the Chair include the recording of abstentions in all future votes.

Motion carried: Yes - 8      No - 5

It was pointed out that although abstentions will be recorded in the minutes, only affirmative and negative votes will resolve questions.

IV. Report of Subcommittee on Language Requirements

Dean Rosenstock reviewed the report of the Subcommittee. A discussion evolved around the reduction in language requirements for the Liberal Arts student. Currently, Liberal Arts students must complete 3½ years of a language to fulfill the requirement. The recommendation of the Subcommittee reduces the requirement to 3 years of a language. However, the student still retains the option for additional language.

Sentiment was expressed that the language requirement should not be reduced since research often requires extracting information from a foreign language source. 272

IV. (continued)

It was moved and seconded to table the report of the Language Subcommittee.

Motion carried: Yes - 12      No - 0      Abs. - 3

V. Modern Language Department New Course Proposals, "Elementary Spanish Conversation I, II (each 4 hours-4 credits)

The representative explained that the proposed courses would emphasize oral communication which would enable students to communicate more quickly with Spanish members of the community. Grammar and writing will play a minor role. Students who have a greater need for grammar and writing will be encouraged to take the existing Spanish 11 (basic grammar course) in lieu of the proposed conversation courses. If a student chooses and completes the conversation sequence and wishes to continue Spanish, he will be urged to take Spanish 11. The conversation courses offered to Nursing students will be oriented with medical and paramedical conversation.

Catalog Description:

Elementary Spanish Conversation I (4 hours-4 credits)

An intensive conversation course based on an entirely "live" approach emphasizing practical and realistic every day situations which are meaningful and relevant to the beginning student. Fundamentals of the language will be used as a basis for drilling in the practical use of the language. Use of Audio-Lab is required.

Elementary Spanish Conversation II (4 hours-4 credits)

A continuation of Elementary Spanish Conversation I. Students will participate actively in dialogues involving practical every day situations in order to improve their conversational skill. Use of Audio-Lab is required.

Prerequisite: Elementary Spanish Conversation I.

It was moved and seconded to approve the above described Elementary Spanish Conversation I, II.

Motion carried: Yes - 15      No - 0      Abs. - 0

VI. English Department New Course Proposal, "Black Poetry"  
(3 hours-1 rec/conf-3 credits)

The purpose for the course is to study black poets and style of black poetry in America. Required reading will include an anthology and a text book. Subject matter will be flexible and vary with the instruction. Writing will be an integral part of the course, and the amount will be comparable to that required in other English courses.

The course will also serve as an additional course in the Black Studies Option. The course is expected to be offered in the Fall/71 semester.

Discussion to continue at the next meeting.

VII. English Department New Course Proposal, "Eastern Thought in Western Literature" (3 hours-1 rec/conf-3 credits)

The course will study the influence of Eastern Ideas on Western Culture. It is hoped that successful completion of the course will enable students to better evaluate some of the premises of their own culture. Prerequisite for the course is English 13.

During the discussion it was learned that the proposal evolved from student and instructor interest. The course will be offered during alternate semesters.

Discussion to continue at the next meeting.

VIII. The meeting adjourned at 4:05 P.M.

Respectfully submitted,

*Michael J. Kanuck* EK

Michael J. Kanuck  
Secretary

MJK:gk