

BRONX COMMUNITY COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

Minutes of the CURRICULUM COMMITTEE

Tuesday, February 22, 1972 - Kingsbridge Faculty Lounge - 2:30 P.M.

PRESENT: Michael Steuerman, Chairman, presiding  
F. Berger, N. Bindler, R. Fugazzi, J. Furst, A. Gamson,  
J. Gosselin, J. Hamell, H. Harris, S. Heinemann, G. Hobbs,  
H. Jick, M. Kalin, J. Kolliner, M. Kanuck, A. Lande, A. Levey,  
M. Pollack, M. Rosenstock, H. Stein, J. Sweeney, E. Weiss,  
I. Zimmerman

GUESTS: R. Kor, C. Polowczyk, J. Prince, M. Stillerman

I. Approval of Minutes

The minutes of February 15 were approved with the following corrections:

Page 47, item IV, paragraph I, sentence 2 - Amend to read,  
"It is a course which will emphasize the intellectual  
history of the middle ages along with the social, political,  
economic and religious developments of that period."

Page 47, item IV, paragraph I - Amend to read, "Prof. Stein  
distributed the three course proposals and briefly dis-  
cussed the proposed courses, 'Chemistry for Laboratory  
Technologies' and 'Chemistry - A Cultural Approach.'"

II. Communications and Announcements

The Chairman announced that those faculty members who wish to  
participate at the Center for Humanistic Studies, scheduled for  
March 10-15, should contact Dean Donovan before March 3.

The Chairman announced that the Subcommittee on the Evaluation  
of the Liberal Arts Curricula will meet today to discuss imple-  
mentation of a College-wide questionnaire concerning the revised  
curricula.

III. Subcommittee on Continuing Education - Ratification of the  
Principle of Certificate Programs

Dean Stillerman assured Committee members that programs developed  
under the auspices of Evening and Continuing Education would  
include the involvement of the respective departments and be  
subject, as in the past, to Curriculum Committee approval.

It was moved and seconded to call the question.

Motion carried: Yes - 11      No - 5      Abs. - 3

III. (continued)

It was moved and seconded to adopt the report of the Subcommittee on Continuing Education.

Motion carried: Yes - 15      No - 3      Abs. - 0

"The Curriculum Committee Subcommittee on Continuing Education is aware of national trends in the areas of job development, licensing, and career decisions that require post-high school training from applicants, and may require, in turn, the community colleges to expand their program options.

Within the past decade, we have seen the opening of para-professional positions offering employment opportunities for significant number of adults. Qualifications for these new positions often are based upon educational attainment that grants recognition at the 15 and 30-credit levels. Government agencies and private industry, within the context of collective bargaining agreements, commonly predicate salary or position upon formally defined educational attainment at a level between the high school diploma and the two-year college degree. Adults returning to the work force and individuals undertaking study (prerequisite to a change of career) require formal recognition of college level work below the associate degree.

Awareness of these trends leads the Curriculum Committee Subcommittee on Continuing Education to communicate to the Curriculum Committee its strong endorsement of the principle of certificate programs. The Subcommittee seeks ratification of its position."

IV. Department of History New Course Proposal, "Europe in the Middle Ages"

Prof. Bindler indicated that the proposed course would emphasize the intellectual history of the middle ages along with the social, political, economic and religious developments of that period.

A brief discussion followed and a request was made for a catalog description for the proposed course.

V. Department of History New Course Proposal, "The History of American Foreign Relations"

Prof. Bindler indicated that the proposed course would show the major development in foreign relations of the United States from the American Revolution to Vietnam. Emphasis will be placed on the domestic and international effects of these relations during

(continued)

the 20th century.

Like other History elective courses, the prerequisite for the proposed course remains His 11 or 12. City and Lehman Colleges have agreed to grant major transfer credit for the proposed course subject to the four course (12 credit) maximum. No special class size restriction is being proposed and therefore no funding problems exist.

Questions raised by Committee members, which are expected to be answered at the next meeting, include:

- 1) Will the proposed course be granted major transfer credit at Hunter College?
- 2) Is there student interest in the proposed course?
- 3) What is the relationship between the proposed course and its prerequisite; does History 11 and 12 offer equal preparation for the proposed course?

A request was made that the proposed course be submitted with the revised course proposal form.

Discussion to continue at the next meeting.

#### VI. Chemistry Department New Course Proposals.

- A. "Chemistry for Laboratory Technologies"
- B. "Chemistry - A Cultural Approach"
- C. "Chemistry for Citizens"

Dr. Polowczyk responded to questions raised at the last meeting. The catalog description for the proposed courses, "Chemistry for Laboratory Technologies" and "Chemistry - A Cultural Approach," will remain identical to the description for Chem 11 and 12. Emphasis and direction will vary from the existing course.

The credit rationale conforms with credit allocation for other Chemistry courses currently offered in the department.

Chem 22 will be phased out as a college offering.

Several years ago a separate section of Chem 11 for technology students was discouraged by the administration and therefore the proposal for three tracks is being made: Chem 11-12 - Science Majors, Chemistry for Laboratory Technologies, Chemistry - A Cultural Approach, non-science majors.

Principles of science will not be affected by the proposed course and will continue to be offered at Bronx Community College. The existence of the proposed courses, along with Chemistry for Citizens, will give students greater selectivity.

VI. (continued)

A conference with the Biology and Medical Laboratory Technology Department did occur regarding the proposed "Chemistry for Laboratory Technologies" and that department endorsed the proposal.

It will not be necessary for the Chemistry and Biology departments to revise their laboratory curricula to accommodate the new courses, since the course description remains the same as Chem 11 and 12.

Re: "Chemistry for Citizens," Dr. Polowczyk indicated that since the interdisciplinary approach to ecology could not be implemented at this time, the Chemistry department is proposing a Chemical approach to Ecology. The course is proposed as a lecture course for 3 credits or a lecture-lab course for 4 credits.

The course cannot fulfill the laboratory science requirement for transfer at Bronx Community College but will possess elective transfer credit.

During the discussion it was indicated that a minimum of overlap exists with the approved "Fundamentals of Ecology," but the course is substantially different in content and approach and is oriented toward a student who does not need any college science preparation.

Discussion to continue at the next meeting.

VII. The meeting adjourned at 4:30 P.M.

Respectfully submitted,

*Michael J. Kanuck*  
Michael J. Kanuck *JK*  
Secretary

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