

MINUTES
of the
CURRICULUM COMMITTEE
of

BRONX COMMUNITY COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

Tuesday, April 10, 1973

Kingsbridge Center Lounge

Vol. 72-73, No. 20

2:25 P.M.

1. Call to Order. The meeting was called to order by Chairperson Arlene Levey.

2. The Minutes. The minutes of April 3, 1973 were approved with International Marketing replacing Regulatory Agencies in Item b of Page 62.

3. Attendance. The following people were in attendance:

a. Members - M. Abruzzo (student), N. Bindler, R. Bowman, D. Bullard, E. Diaz (student), B. Ettinger, J. Gosselin, J. Hamell, H. Harris, S. Heinemann, G. Hobbs, H. Jick, M. Kanuck, J. Kolliner, A. Levey, N. McLaughlin, M. Pollack, J. Riley, M. Steuerman, J. Sweeney, E. Weiss.

b. Alternates - A. Baskind.

c. Guests - T. Benenson, D. Davidson, M. Krieger, P. Lanier, R. Lewis, J. Rempson.

4. Correspondence and Announcements.

a. Professor E. Weiss had previously requested a change in the catalog description of the course proposal, Introduction to Literature by Women, on March 13, 1973 when it came up for a vote. Professor R. Gosselin announced that the English Department decided that the description should remain as is. When asked for a ruling, Chairperson A. Levey stated that it was not in order for Committee members to insist on changes in catalog descriptions. She recommended that a member could talk directly to the author of a course proposal if concerned about the content of the catalog description.

b. Dr. J. Rempson summarized in a memorandum to Professor J. Furst the major points discussed at a meeting of the two along with other department representatives. It was noted that the central issue of disagreement was concerned with which of the two departments should be responsible for teaching the proposed new course, Mathematics and Science for the Early Childhood and Elementary Years. There were other unresolved problems.

c. Dr. Rempson wrote the ~~the~~ identical memorandum to Dr. M. Salzburg and Professor M. Steuerman concerning their meeting and discussion about the proposed revised course, Art Forms for the Early Childhood and Elementary Years. It is understood that Special Educational

Services has the right to offer this course, will use the resources of the other two departments as appropriate, and will continue to meet with these other departments. The results of these meetings will be reported to the Curriculum Committee no later than Tuesday, May 8.

d. Dr. Rempson's tentative agreement with Dr. A. Galub concerning the proposed revision of the Behavioral Sciences course includes the changing of the title from Education and the Behavioral Sciences Workshop I and II to Behavioral Sciences Foundation of Education I and II, the distinction between the Psychology 41 course and this course proposal with its emphasis on the application of theory and its focus on the teacher, addition of "For Education Associate majors only" to the catalog description, etc.

e. Professor M. Pollack stated that he had not recalled the Committee ever voting on Mathematics 08 which is presently being taught. He could find it nowhere in the catalog. Professor H. Jick explained that this course had been approved by the Committee and had been on the books for sometime now. The course is only offered to Nursing students deficient in mathematics.

5. Subcommittee on Elective Courses. The course proposal, Psychological Development During Maturity and Old Age, is being voted on by the Subcommittee after this meeting. *Agmt.*

6. Department of Special Educational Services.

a. Major Revision of an Existing Curriculum. Education Associate.

(1) Behavioral Sciences Foundation of Education I. The motion to approve the revised course, Behavioral Sciences Foundation of Education, was carried. Yes - 17, No - 2, Abstentions - 2.

Catalog Description. Characteristics of children from infancy through age five will be examined in relation to such teaching-learning processes as observing and recording child behavior and providing educational experiences appropriate to developmental patterns. The BCC Child Development Center and other educational settings will be utilized for practical applications. The course will be cooperatively planned and taught by the Education-Day Care Associate Faculty. For Education Associate majors only. The prerequisite is RDL 02 and English 01 or ESL II or equivalent. 3 hours--3 credits.

(2) Behavioral Sciences Foundation of Education II. The motion to approve the proposed course, Behavioral Sciences Foundation of Education II, was carried. Yes - 16, No - 1, Abstentions - 4.

Catalog Description. Characteristics of children from ages 6 through 12 will be examined in relation to such teaching-learning processes as observing and recording child behavior and providing educational experiences appropriate to children's developmental patterns. Various educational settings will be utilized for practical applications. The

course will be cooperatively planned and taught by the Education-Day Care Associate faculty. For Education Associate majors only. The prerequisite is Behavioral Sciences Foundation of Education I. 3 hours--3 credits.

Mathematics

- (3) Methods and Science for the Early Childhood and Elementary Years. The Mathematics Department is not convinced that this course proposal is a methods course, as has been determined by Special Educational Services. Professor Jick stated that Math 21 should be a "prerequisite" instead of "either a prerequisite or a corequisite" of this course. Dr. Rempson stated that this course should not be delayed another semester as the paraprofessionals need it now. Professor A. Baskind added that the only requirement to be a paraprofessional is a high school diploma. She expressed a preference for having both the content and the methods studied simultaneously as the paraprofessionals are already in the schools teaching. The pros and cons surrounding the value of education courses were debated. An explanation of the difference between the kinds of courses needed by career students working in a day care center as opposed to those necessary for students who use this program as the first two years of an elementary degree was requested. The occupational ladder which services the paraprofessional both to become an education assistant as well as to attain higher educational goals was described. It would be difficult to deny a career student who has completed the first two years of the program the right to continue simply because she did not envision a baccalaureate degree at the outset. Professor N. Bindler reminded the Committee that there is no longer any terminal two-year degree because students with an A.A.S. degree can move on to the Bachelor's program. The motion to approve the proposed course, Methods and Science for the Early Childhood and Elementary Years, was defeated. Yes - 6, No - 10, Abstentions - 4.

- b. English as a Second Language - Basic. Professor D. Davidson explained why students in need of this course cannot be serviced by RDL 02. It is apparent that there are a number of foreign students being admitted to the College without taking the required English language placement examination abroad. Professor Steurman said that these students might still benefit from this course. Action is possible at the next meeting.

- c. Basic Reading Skills. Students whose performance falls below the ninth grade would be placed in this basic course. Professor Bindler remarked that separating the reading course into two tracts might be counter-productive. Professor Baskind responded that in her experience the addition of this course would better provide for the student's feeling of success and progress at each level.

7. Adjournment. The meeting was adjourned at 4:10 P.M.

Respectfully submitted,

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Gloria L. Hobbs, Secretary