

MINUTES  
of the  
CURRICULUM COMMITTEE

of  
BRONX COMMUNITY COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

Tuesday, October 9, 1973  
Vol. 73-74, No. 3

Stevenson Hall  
2:15 P.M.

1. Call to Order. The meeting was called to order by Chairperson Arlene Levey.
2. The Minutes. The minutes of October 2, 1973 were approved with the following corrections and additions:
  - a. To Item 6, Line 5, add after "Bronx Community," "although our college has more students with greater needs at this level."
  - b. In Item 7, Line 2, the name is Professor J. Coppolino. Complete this item after "departments," in Line 7 as follows: "and the new course proposal has been accepted by them for transferability. Action on Introduction to Mass Communication is possible at the next meeting."
  - c. In the minutes of the Curriculum Committee Subcommittee on Continuing Education on Page 6, the mini-semester course, "Psychology for today" should be "Psychology for Today's Living."
3. Attendance. The following people were in attendance:
  - a. Members - M. Abruzzo (student), R. Bowman, D. Bullard, E. Diaz (student), B. Ettinger, J. Gosselin, J. Hamell, H. Harris, R. Harris, S. Heinemann, G. Hobbs, H. Jick, M. Kanuck, J. Kolliner, A. Levey, J. Ryan, M. Stafford (student), M. Steuerman, J. Sweeney, E. Weiss.
  - b. Alternates - A. Baskind, H. Sirota.
  - c. Guests - T. Benenson, I. Berger, J. Coppolino, J. Hall, R. Lewis, H. Winterfeldt.
4. Correspondence and Announcements.
  - a. Professor S. Ehrenpreis wrote in a memorandum to Dean D. Bullard that either release time or additional compensation would be involved for faculty members supervising students in a projected interdisciplinary study program. Dean Bullard reported that this matter is being handled.
  - b. A memorandum from Professors M. Lamkay and A. Gamson to the Registrar indicated the difficulties involved in administering Cooperative

Work Experience 31 and 32 for some students was read. The Committee felt that this situation did not fall within its purview.

- c. Dean Bullard requested that the agenda be changed so that we might vote on the two workshop hours in RDL 02. Previously, the Department of Special Educational Services had requested a course change and was told that only an announcement had to be made. Now, however, a vote is needed for approval of the additional hours. The motion to amend the agenda so that a vote might be taken on this issue was carried.

Yes - 17, No - 4, Abstentions - 0. The motion to approve the catalog description for Reading and Study Skills (RDL 02) was carried.

Yes - 12, No - 5, Abstentions - 1.

Catalog Description. Reading and Study Skills (RDL 02). An individual program designed to develop those reading and study skills necessary for success in college level work. Vocabulary development, comprehension skills, textbook techniques and library and research techniques will be stressed. The prerequisite is Basic Reading Skills (RDL 01) or Placement Test. 3 recitations, 2 workshop hours\*-- 0 credits.

\*Students are expected to spend additional hours in the Workshop if necessary.

#### 5. English Department.

- a. Writing Laboratory I (ENG 01). The motion to approve the revision of Writing Laboratory I was carried. Yes - 17, No - 0, Abstentions - 1. After some discussion, the following statement was made concerning this motion on a course revision: This motion in no way impinges upon the right of a department to change the description, content, or title of a course without Committee approval. However, due to the need for a vote on the course revision of workshop hours with RDL 02, the Chair ruled and the English Department representative, J. Gosselin, agreed to use the motion in this situation.

Catalog Description. The course provides review and practice of basic principles of grammar and usage, with emphasis upon sentence structure and various mechanical aspects of writing. It concentrates upon the correction of severe writing problems: sentence fragments, sentence misconstruction (including the "comma splice" and "run-on" errors), lack of subject verb agreement, faulty use of pronouns, misspellings of common words, carelessness or inaccuracy in punctuation and capital letters. Thus the course essentially revolves around accurate sentence construction. 4 hours--0 credits.

- b. Writing Laboratory II. The motion to approve the proposed course, Writing Laboratory II, was carried. Yes - 17, No - 0, Abstentions - 0.

Catalog Description. The course provides extensive writing practice with emphasis upon paragraph development and unity. Paragraph unity involves

the topic sentence (stated or implied) and the use of transitions to indicate logical relationship among paragraph detail. Students will learn to develop paragraphs through argument, narration, particulars and details, comparison-contrast, process, cause and effect, etc. Thus the course helps the student to write effective paragraphs in preparation for English 13 where he will be called upon to put them together in essay form.  
4 hours--0 credits.

6. Department of Communication Arts and Sciences. Introduction to Mass Communication. The motion to approve the proposed course, Introduction to Mass Communication, was carried. Yes - 16, No - 1, Abstentions - 0.

Catalog Description. A survey of mass communication media, including radio, television, film and print (press); the development, special nature (features, characteristics) and uses of the media, and their effects on the individual and his environment. The prerequisite is CMS 11. 3 hours--3 credits.

7. Department of Modern Languages. French, German, and Italian Diction. Professor J. Sweeney stated that this course proposal is an elective designed primarily for voice students. Tapes and records will be used. Letters of transferability will be available at the next meeting at which time action is possible.

8. Department of Health and Physical Education.

a. Golf I. Professor M. Steurman stated that there will be more emphasis on courses of a less competitive nature and more stress on courses that can be pursued throughout one's life. There is need to provide for leisure activities. With the new facility, these objectives can be pursued. Golf I is a 30-hour course, scheduled in such a way as to take advantage of the weather. FEA 32, which combines both tennis and golf, will be retained. No student will be denied participation in this course because of the cost. Action is possible at the next meeting. *of equipment*

b. Bowling I. After a brief discussion of this course proposal, Chairperson Levey reminded us that action would be possible at the next meeting.

9. Adjournment. The meeting was adjourned at 4:06 P. M.

Respectfully submitted,

*Gloria L. Hobbs*  
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Secretary

GLH:cg