

City University of New York (CUNY)

## CUNY Academic Works

---

Open Educational Resources

City College of New York

---

2020

### Ethics Activity

Bianca Vidal  
*CUNY City College*

[How does access to this work benefit you? Let us know!](#)

More information about this work at: [https://academicworks.cuny.edu/cc\\_oers/334](https://academicworks.cuny.edu/cc_oers/334)

Discover additional works at: <https://academicworks.cuny.edu>

---

This work is made publicly available by the City University of New York (CUNY).  
Contact: [AcademicWorks@cuny.edu](mailto:AcademicWorks@cuny.edu)

## **ETHICS**

**OBJECTIVES:** Apply critical thinking to the content and act ethically based on APA Principles in the conduct of research with humans.

### **MATERIALS:**

- Activity 1
- Notes on Ethics

**LEARNING ACTIVITIES:** Students are randomly assigned a partner in collaborate ultra and are placed in the breakout room after the lecture on Ethics is done. In this room they are expected to discuss each scenario with their partner. The instructor will go into each breakout room to listen in, ask questions and answer them as well. Students will work in pairs on a google doc and will upload this to blackboard. Once done the instructor will bring the class together on collaborate ultra and go over the scenarios. Since this is a topic of ethics there may be some disagreement among the students as to whether something is unethical or not.

**TIME FRAME:** 30 minutes to discuss and write answers with partner.

### **INTERACTIONS:**

Instructor-Student interactions: During the lecture and review of the answers I will call on students randomly to have them answer my questions. They will also be able to “raise their hand” in collaborate ultra if they wish to answer or have a question. In addition, I will be going into each breakout room to listen in, ask questions, and answer them as well.

Student-Student interactions: In the breakout rooms students will work and discuss with a partner the activity. They will discuss each question and on google docs write their final answers. Once the breakout session is over, we will go over the answers. I will encourage students to add on to what others are saying for each scenario.

**Instructions:** Imagine you and your partner are members of CCNY's Institutional Review Board (IRB) and have been asked to consider the following research proposals. Each proposal involves ethical issues. Read each one and answer the questions below.

### **Proposal One**

Deshawn wants to study the impact of watching violent television shows on children's aggression. He plans to test eighth graders because he believes they are at an age where they are highly impressionable. He will solicit volunteers before recess. Half will be assigned to watch one hour of violent television clips from a cable TV show while the other half will view an hour of clips from the same show but that have no violence. After watching the TV shows, all participants will be observed in recess to see if they are exhibiting violent behavior (such as kicking, pushing, bullying, etc.)

### **Questions:**

1. What additional information might you want to know about the study to decide whether it should be approved or not?
2. What are the benefits that might result from this research?
3. What are the potential harms?
4. If you were on an IRB reviewing this proposal, what would your recommendation be?

### **Proposal Two**

Syeda is interested in whether the type of music one listens to while working out makes people exercise harder. She plans to ask college students to come to the gym and run on a treadmill for 30 minutes either while listening to rock, electronica or classical music. The dependent measure will be the number of miles they run in those 30 minutes.

### **Questions:**

1. What additional information might you want to know about the study to decide whether it should be approved or not?
2. What are the benefits that might result from this research?
3. What are the potential harms?
4. If you were on an IRB reviewing this proposal, what would your recommendation be?

### **Proposal Three**

Dario wants to research the effect of feedback on students' grades. He proposes that 5<sup>th</sup> graders in one group will be given positive feedback on all their papers, another group will be given all negative feedback, and a third group will be told nothing at all. His hypothesis is that those who receive positive feedback will outperform those in the negative and no feedback groups.

### **Questions:**

1. What additional information might you want to know about the study to decide whether it should be approved or not?
2. What are the benefits that might result from this research?
3. What are the potential harms?
4. If you were on an IRB reviewing this proposal, what would your recommendation be?