

MINUTES
of the
CURRICULUM COMMITTEE
of

BRONX COMMUNITY COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

Tuesday, December 18, 1973
Vol. 73-74, No. 9

Stevenson Hall
2:15 P. M.

1. Call to Order. The meeting was called to order by Chairperson Arlene Levey.
2. The Minutes. The minutes of December 11, 1973 were approved with the following correction in Item 6 on Page 21: The Physics Department distributed one new course proposal, Medical Physics.
3. Attendance. The following people were in attendance:
 - a. Members - M. Abruzzo (student), R. Bowman, D. Bullard, E. Diaz (student), B. Ettinger, R. Gosselin, H. Harris, R. Harris, S. Heinemann, G. Hobbs, H. Jick, M. Kalin, M. Kanuck, J. Kolliner, A. Levey, N. McLaughlin, J. Ryan, M. Steuerman, J. Sweeney, E. Weiss.
 - b. Alternates - B. Grutter, H. Sirota.
 - c. Guests - H. Balter, F. Costello, A. Fuller, J. Hart, K. Kelly, R. Lewis, J. Pepper, B. Ferlmutter, C. Polowczyk, J. Prince, G. Riley, I. Ronson, J. Squitieri, W. White.
4. Meetings. A motion to adjourn the present meeting and reconvene immediately in order that there might be three sessions on the Physics 31, 32, 33 proposal, making action possible today was defeated. Yes - 2, No - 4, Abstentions - 6. It was decided that Tuesday, January 8, 1974, at 10 A. M. would be our next meeting. We will be notified at a later date of the room.
5. Correspondence.
 - a. In a memorandum to the Committee, Professor J. Gosselin wrote that the English Department passed a resolution stating that every student, regardless of his curriculum shall take at least two semesters of English, namely English 13 and one other English writing course, specifically English 14, 15, or 16. He asked that this item be placed on the earliest possible agenda.
 - b. Dr. W. Reynolds wrote the Committee about certain changes in title and credits. The title of CMS 10 is being changed from Speech Clinic to Linguistic Proficiency in Oral English. Also, the memorandum requests the following changes: (1) CMS 10 - - Linguistic Proficiency in Oral English from 2 hours - - 1/2 credit to 2 hours - - 2 credits. (2) CMV 96 and 97 - - Man and Television from 4 hours - - 3 credits to 3 hours - - 3 credits. Extensive justification was given for these change requests, especially in view of the active movement of the Board of Higher Education toward equating credits with hours of instruction. The motion to change

the agenda to allow for discussion of this memorandum was defeated.
Yes - 1, No - 8, Abstentions - 7.

6. Physics Department. The Physics Department wishes to increase the number of contact hours in Physics 31, 32, and 33. There would be no increase in the number of credits. There is precedence for this change at City College. Action will be possible at the next meeting.
7. Department of Nursing. Experimental Curriculum in Associate Degree Nursing. The Department circulated its answers to the questions posed by the Chemistry Department. It was established that high school chemistry was not required in this new curriculum. The Department of Nursing was asked the reason for having a course in bacteriology. Dr. C. Polowczyk felt that the same justifications for the bacteriology course could be applied to the need for a separate chemistry course. The course proposal for the mathematics needed by nursing students, Introduction to Mathematical Thought, was distributed and discussed. Questions on the transferability of courses in the curriculum package were raised and answered.
- a. The Essential Process of Nursing: Interaction (IE)*. The motion to approve the proposed course, The Essential Process of Nursing: Interaction (IE), was carried. Yes - 19, No - 1, Abstentions - 0.

Catalog Description. Dealing with the nurse's interaction with the healthy and the sick, this course covers information in the following areas: interpersonal development, communication, the helping process, effects of illness on interpersonal behavior and communications, and the inquiry process (which includes general assessment of client characteristics). This course makes extensive use of small groups and labs; it makes limited use of clinical facilities, most of which would occur in the latter part of the course. 2 lectures, 3 labs -- 3 credits.

- b. Introduction to Mathematical Thought (IE)*. The motion to approve the proposed course, Introduction to Mathematical Thought (IE), was carried. Yes - 16, No - 5, Abstentions - 0.

Catalog Description. Topics will be selected from probability, statistics, logic, set theory, group theory, number theory, geometry, theory of games, matrices, number system structures. Not acceptable for credit in the Liberal Arts curriculum. The prerequisite is Math 05 or its equivalent. 3 hours -- 3 credits.

- c. Human Anatomy and Physiology I (IE)*. The motion to approve the proposed course, Human Anatomy and Physiology I (IE), was carried. Yes - 16, No - 3, Abstentions - 2.

Catalog Description. An integrated lab-lecture method for the study of gross and microscopic anatomy, basic chemistry, fluid and electrolyte balance, normal physiological processes, integumentary, skeletal, digestive, muscular, circulatory and respiratory systems. In addition,

major diseases and abnormalities will be considered. 3 lectures, 3 labs--
4 credits.

- d. Human Anatomy and Physiology II (2E)*. The motion to approve the proposed course, Human Anatomy and Physiology II (2E), was carried. Yes - 15, No - 3, Abstentions - 2.

Catalog Description. An integrated lab-lecture method for the study of gross and microscopic anatomy, normal physiological processes, reproductive, excretory, neuro-endocrine systems, special senses, embryology, genetics, and aging. The prerequisite is Human Anatomy and Physiology I (IE). 3 lectures, 3 labs - - 4 credits.

- e. The Nurse's Beginning Responsibility in Family Health (2E)*. The motion to approve the proposed course, The Nurse's Beginning Responsibility in Family Health (2E), was carried. Yes - 18, No - 0, Abstentions 1.

Catalog Description. Concern for nursing's responsibility for promoting health in families is demonstrated in this course's focus on (1) the growth and development of the family and (2) crises in family life. Emphasis is placed on the two major health crises affecting families in the Bronx: prenatal care and care of the aged. The prerequisites are The Essential Process of Nursing: Interaction (IE), Introduction to Mathematical Thought (IE), Human Anatomy and Physiology I (IE). Human Anatomy and Physiology II (2E) may be taken concurrently or as a prerequisite. 2 lectures, 3 labs, - - 3 credits.

8. Adjournment. The meeting was adjourned at 4:15 P. M.

Respectfully submitted,

Gloria L. Hobbs
Gloria L. Hobbs, Secretary

GLH:pv

*New Course in Experimental Nursing Curriculum