

MINUTES
of the
CURRICULUM COMMITTEE
of

BRONX COMMUNITY COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

Tuesday, January 8, 1974
Vol. 73-74, No. 10

Stevenson Hall
10:15 A.M.

1. Call to Order. The meeting was called to order by Chairperson Arlene Levey.
2. The Minutes. The minutes of December 18, 1973 were approved as written.
3. Attendance. The following people were in attendance:
 - a. Members - R. Bowman, D. Bullard, E. Diaz (student), R. Gosselin, H. Harris, R. Harris, S. Heinemann, H. Jick, M. Kallin, M. Kanuck, A. Levey, N. McLaughlin, J. Ryan, M. Steuerman, J. Sweeney, E. Weiss.
 - b. Alternates - J. Furst, B. Grutter, R. Miller, J. Skurdenis.
 - c. Guests - R. Clarke, F. Costello, A. Fuller, W. Hodge, K. Kelly, J. Pepper, B. Ferlmutter, C. Polowczyk, G. Riley, L. Storer, W. White.
4. Department of Nursing. Experimental Curriculum in Associate Degree Nursing.

- a. Foundational Nursing Skills - Beginning Assessment of and Intervention in Critical Situations (3E)*. The motion to approve the proposed course, Foundational Nursing Skills - Beginning Assessment of and Intervention in Critical Situations (3E), was carried. Yes - 12, No - 0, Abstentions - 0.

Catalog Description. Given background knowledge of the most common acute life-threatening health problems, the student is focused on (1) general assessment skills in terms of client's functional abilities; (2) assessment skills in critical and/or emergency nursing situations; and (3) intervention skills in specified emergency situations. Implicit in this course is the belief that competency in assessment and comfort in meeting emergency needs enable the nurse to focus better on the more comprehensive needs of clients (which are the focus of later nursing courses). The prerequisites are Nursing 1E and Mathematics. Biology may be taken concurrently or as a prerequisite. 1 lecture, 6 labs, 3 clinics -- 4 credits.

- b. Major Health Problems (Part I) (4E)*. The motion to approve the proposed course, Major Health Problems (Part I) (4E), was carried. Yes - 15, No - 0, Abstentions - 1.

Catalog Description. Focused on the understanding the nurse needs

*New Course in Experimental Nursing Curriculum

in order to function effectively, this course describes the major health problems in our society. These problems are organized in relation to the necessary activities and regulatory needs of people. The categories of activities and needs covered in this course are (1) relatedness, (2) reproduction, and (3) long term problems in the areas of mobility neurological abilities. The prerequisites are Nursing 2E, Nursing 3E, and Psychology 11. Nursing 5E and Biology 28 must be taken concurrently. 2 lectures, 6 clinics -- 4 credits.

- c. Clinical Nursing Activities (Part I) (5E)*. The motion to approve the proposed course, Clinical Nursing Activities (Part I) (5E), was carried. Yes - 16, No - 0, Abstentions - 0.

Catalog Description. Concurrent with Nursing 4E, this course focuses on the clinical nursing activities needed to meet the major health problems. Clinical nursing is viewed to be primarily directed toward assessment and restorative functions of the nurse. Content in these courses is developed around planning and carrying out the above nursing functions in relation to patients with major health problems in the areas of relatedness, reproduction, and general restorative abilities. The prerequisites are Nursing 2E, Nursing 3E, and Psychology 11. Biology 28 and Nursing 4E must be taken concurrently. 2 lectures, 6 clinics -- 4 credits.

- d. Major Health Problems In Relation to the Regulatory Activities and Needs of People (Part II) (6E)*. There was considerable discussion about the inclusion of chemistry in the curriculum. The motion to approve the proposed course, Major Health Problems In Relation to the Regulatory Activities and Needs of People (Part II) (6E), was carried. Yes - 10, No - 3, Abstentions - 2.

Catalog Description. Organized around the regulatory needs of clients with major health problems, this course focuses on the understanding the nurse needs in order to function effectively in nursing practice. Categories of activities included are intrinsic and extrinsic chemical balance, circulation, oxygenation, nutrition and cell growth, intact skin, and elimination. The prerequisites are Nursing 4E and Nursing 5E. This course is taken concurrently with Nursing 7E. 2 lectures, 6 clinics -- 4 credits.

- e. Clinical Nursing Activities (Part II) (7E)*. The motion to approve the proposed course, Clinical Nursing Activities (Part II) (7E), was carried. Yes - 13, No - 2, Abstentions - 1.

Catalog Description. Concurrent with Nursing 6E, this course focuses on the clinical nursing activities needed to meet the major health problems. Clinical nursing is viewed to be primarily directed toward assessment and restorative functions of the nurse. Content in these courses is

developed around planning and carrying out the above nursing functions in relation to both pediatric and adult patients with medical surgical problems. The prerequisites are Nursing 4E and Nursing 5E. This course is taken concurrently with Nursing 6E. 2 lectures, 6 clinics-- 4 credits.

- f. Management in Nursing - Health Promotion in the Community (8E)*. The motion to approve the proposed course, Management in Nursing - Health Promotion in the Community (8E), was carried. Yes - 15, No - 0, Abstentions - 0.

Catalog Description. Community-based learning experience is designed to help students learn nursing team membership roles, functions, evaluation, peer review, shared leadership, and delegation; nursing management of small groups of clients; standards, policies and legislation; teaching-learning responsibilities; participation with health teams. (Nursing 8E must be taken in the final semester. All nursing curriculum requirements must be completed or be in the process of completion by the end of the semester in which Nursing 8E is taken). 2 lectures, 6 clinics -- 4 credits.

- g. Experimental Curriculum in Associate Degree Nursing. After complimenting the Department of Nursing for its willingness to experiment and to allow the Biology Department enough time to teach its syllabus, Dr. C. Polowczyk distributed an article on the central role of chemistry, correspondence between the Chemistry Department and the State Board for Nursing of the State Education Department, and memoranda between the Chemistry Department and the Department of Nursing. A rather lengthy discussion followed. A suggestion was made to establish a two-part experimental nursing program, one with chemistry and the other without it. Another idea offered was that a subcommittee be formed to work out the problems and bring forth recommendations. Professor F. Costello supported the need for chemistry in the curriculum. Dr. B. Perlmutter reiterated that the students are taught to be nurses and to practice nursing rather than medicine. The motion to approve the Experimental Curriculum in Associate Degree Nursing, was defeated. Yes - 7, No - 9, Abstentions - 0.

5. Physics Department. The motion to approve the change of hours in the following courses:

	<u>From</u>	<u>To</u>
Physics 31	---2 lectures, 1 recitation, 2 labs -- 4 credits	2 lectures, 2 recitations, 2 labs -- 4 credits
Physics 32	---2 lectures, 1 recitation, 2 labs -- 4 credits	2 lectures, 2 recitations, 2 labs -- 4 credits
Physics 33	---2 lectures, 1 recitation, 2 labs -- 4 credits	3 lectures, 2 recitations, 3 labs alternate weeks -- 4 credits

was approved. Yes - 13, No - 0, Abstentions - 0.

6. Adjournment. The meeting was adjourned at 12:35 P. M.

Respectfully submitted,

Gloria L. Hobbs, Secretary