

check minutes -  
Re Speed 10

MINUTES  
of the  
CURRICULUM COMMITTEE  
of

BRONX COMMUNITY COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

Tuesday, March 5, 1974  
Vol. 73-74, No. 13

Language Hall - Room 23  
2:25 P.M.

1. Call to Order. The meeting was called to order by Chairperson Arlene Levey.
2. The Minutes. The minutes of February 26, 1974 were approved with the following corrections:
  - a. The next to the last word in the first line of the catalog description of Item 6 should be "procedures."
  - b. Substitute "referred back to the department for clarification of prerequisites," for "withdrawn" in the next to the last line of Page 31.
3. Attendance. The following people were in attendance:

Members - D. Bullard, B. Ettinger, R. Gosselin, J. Hamell, H. Harris, S. Heinemann, G. Hobbs, H. Jick, M. Kalin, J. Kolliner, A. Levey, N. McLaughlin, M. Pollack, J. Ryan, M. Steuerman, L. Storer, J. Sweeney, E. Weiss.

Alternatives - A. Baskind, B. Grutter, R. Heller, R. Miller, H. Sirota, B. Witlieb.

Guests - M. Abruzzo (student), T. Benenson, I. Dutra, J. Pepper, I. Ronson.
4. Correspondence.
  - a. The Department of Modern Languages requested that action on the new course proposals, Elementary Spanish for Nurses and Hospital Personnel, Practical Spanish for Community and Civil Service Personnel I and II, Elementary Spanish for Secretarial and Business Personnel, and Advanced Spanish Composition, be postponed until next week.
  - b. The Department of Business and Commerce requested that Orientation 41, 42, and 46 be eliminated since the material taught is covered in CWE 31. CWE 31 is only required for Accounting, Data Processing, and Marketing career specialization students.
5. Mathematics Department.
  - a. The motion to increase by 2 hours the contact hours in Math 31 to read 6 hours -- 4 credits was approved. Yes - 12, No - 5, Abstentions - 2.

- b. The motion to increase by one hour the contact hours in Math 32 to read 6 hours -- 5 credits was approved. Yes - 10, No - 7, Abstentions - 2.

6. Department of Communication Arts and Sciences.

- a. Linguistic Proficiency in Oral English. Dr. I. Ronson explained the origin of and rationale for this course proposal. Whereas CMS 01 deals with stuttering, lisping, and other speech disorders, this course proposal is for students for whom ~~English is a second language~~, and intelligibility of American English is a problem. After some probing, it became apparent that this was a new course proposal and not a substitute for the old Speech 10. Clarification was requested as to whether this course could be used for elective credit in the liberal arts curriculum. There was some discussion as to when Speech 10 was allotted 1/2 credit because in the current catalog it shows zero credits. It was recommended that English-as-a-Second-Language and Communication-Arts-and-Sciences faculties meet to consider this proposal before the next meeting. Syllabi for ESL 01, ESL 11, and CMS 01 were also requested. A motion to extend the discussion time on this proposal was defeated. Yes - 7, No - 11, Abstentions - 1.

- b. Man and Television I and II. A request was made to reduce the number of contact hours for Man and Television I and II (CMV 96 and 97) from 4 to 3 with no change in credit allocation. The courses will now be primarily three recitations per week. Questions about the title of the courses and any other changes brought about by the hour reduction are to be resolved at the next meeting.

7. English Department. Revision of the Requirements for All Students.

Prof. R. Gosselin reported that at the November 8, 1973 meeting of the English Department a formal proposal was passed as follows: "Every student regardless of curriculum shall take at least two semesters of English, namely English 13 and one other English course, specifically English 14, 15, or 16." All of these courses are 4 contact hours for 3 credits. He stated that English 14, 15, and 16 are composition plus literature courses, and the writing component is needed by our students. He further remarked that often students in the liberal arts transfer curriculum go from English 13 to advanced courses like Oriental Thought in Western Literature and Black Poetry without ever having studied literature or poetry. In response, it was suggested that in essence what was really being asked for was a second English course as a prerequisite to more advanced courses. Another suggestion involved using the fourth hour of English 13 to teach writing skills. Prof. M. Steuerma called to our attention the memo of Prof. W. Duncan which asked whether another literature course in English would improve writing. It was noted that this revision would mean a change in all curricula, and in some of these there is already a scarcity of elective course space. Several other points were raised for discussion at the next meeting.

8. Adjournment. The meeting was adjourned at 4:00 P. M.

Respectfully submitted,

GLH:bmc

Gloria L. Hobbs, Secretary