

City University of New York (CUNY)

CUNY Academic Works

Open Educational Resources

City College of New York

2021

Review your buddy's paper

Andrés S. Besserer Rayas
CUNY City College

[How does access to this work benefit you? Let us know!](#)

More information about this work at: https://academicworks.cuny.edu/cc_oers/387

Discover additional works at: <https://academicworks.cuny.edu>

This work is made publicly available by the City University of New York (CUNY).
Contact: AcademicWorks@cuny.edu

Short assignment 1: Review your buddy's short paper

This is a short assignment where you must review your buddy's short paper. You have to essentially write what your buddy argued using your own words, what was good about their paper, and what required improvement.

Deadline: March 5 at 11:59 p.m.

Instructions:

1. Send your buddy your paper via email in Word or a similar format by Friday, 26 February!
2. If you have more than one buddy (many people do), then please get in touch with all of them to decide who will review whose short paper. For example, if there are 3 buddies, A, B, and C, the following will happen: $A \rightarrow B$, $B \rightarrow C$, and, $C \rightarrow A$. Easy! If there are four of you, you can do something similar, or you can do the following: $A \rightarrow B$, $B \rightarrow A$; $C \rightarrow D$, $D \rightarrow C$.
3. Read your buddy's short paper and review it (how to review below).
4. At the end of your buddy's text write your own review, and make sure to add your name at the top of the review in bold and add the title: review of my buddy.
5. Turn this document in through Turnitin by the deadline (March 5) using YOUR NAME.
6. Share your review with your buddy and talk to them about it.

How to review your buddy's paper

You need to write two or three paragraphs, not more. First, restate your buddy's main argument in your own words, do not use your buddy's phrasing. By restating in our own words, we make it clear that we understood what was being argued.

If you think your buddy's paper does not have a clear argument, say so, and say what you think the argument might be based on the whole paper.

After re-stating the argument write down what you thought was good about your buddy's paper, and then do an additional paragraph saying what you thought was missing or needs more work.

Some things to think about, which you don't need to touch on, but can help:

1. Did your buddy answer the question?
2. Does the evidence support the argument?
3. Was there better evidence available?
4. Was the use of the readings from class correct?
5. Was the paper well-structured?

A golden rule of this exercise is that you must always be respectful and kind to your buddy. Please review as you would like to be reviewed and be as generous and kind as possible in your comments. Being disrespectful will get you a bad grade.