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Gender & Sexuality in New York Politics

Bianca M. Guerrero
CUNY City College

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GENDER AND SEXUALITY IN NEW YORK POLITICS (WS25441)
Spring 2023: Jan 25, 2023 - May 23, 2023
Course Syllabus

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PLEASE NOTE: The most updated version of this syllabus is available on [Google Drive](#).

Course & Instructor Information

Course Name: Gender and Sexuality in New York Politics

Course Number: WS 25441

Websites

- [CUNY Academic Commons - Course Website](#)
- [Discussion Board Forum](#)
- [Google Drive](#)

Meeting Dates: Tuesdays and Thursdays

Class Hours: 2:00 - 3:15 pm

Location: NAC 4/157

Instructor: Bianca Guerrero

Instructor Email: bguerrero@ccny.cuny.edu

Pronouns: they/them or she/her

Office: NAC 6/288

Office Hours: I am available on Wednesdays from 10-11am via Zoom for office hours. If this time does not work for you, you can schedule an appointment with me via [Calendly](#).

Course Description

While New York City failed to elect its first female Mayor in 2021, it did elect a majority-women City Council. Governor Cuomo resigned in disgrace, elevating his Lieutenant Governor Kathy Hochul to the state's highest post. What difference, if any, has this representation made? The state repealed a "walking while trans" ban that advocates argued led to discrimination against the LGBTQ community. How did they win that battle?

This class will look at these questions and more to understand the roles of women, gender non-conforming (GNC), and LGBTQ+ New Yorkers in our political landscape. We will evaluate how housing, workers' rights, public safety, and other issues affect these communities, and what advocates are currently fighting to change.

Course Objectives

The goals of this course are to:

- To understand gender and queer theory to train students to become active critical thinkers in ongoing debates
- To understand the structure, key stakeholders and processes related to state and city politics
- To examine current issues with a critical eye towards how they affect women, gender non-conforming (GNC), and LGBTQ+ New Yorkers
- To develop students professionally, so that they leave the course more prepared to apply for opportunities (jobs, fellowships) and to leverage Colin Powell School resources to support their career ambitions

Course Format/Modality

This is an in person class. *However, due to the nature of my disability, I may host some classes remotely via Zoom and/or cancel class and provide an alternative assignment.* Alternative assignments may include additional texts, a museum visit, or a video movie paired with a short reflection paper. I will strive to provide 24 hours notice and will always provide a minimum of 6 hours notice of any changes or cancellations via email.

Course Communication & Interaction

- Assigned texts, assignments, and discussion board prompts will be posted on [CUNY Academic Commons](#) and are also available in our [Course Google Drive](#). You must submit assignments and discussion board posts. I will check discussion board posts at the end of every week (Fridays).
- We will use email extensively for communication. Please email me with any questions, concerns, or interests you may have.
 - I check my email twice a day - once in the morning and once in the evening - and will reply to you in a timely fashion (within 48 hours).
 - *It is your responsibility to check your email during the school week and respond to messages in a timely fashion (within 48 hours).*

Course Expectations

Attend class and be present.

Complete assignments before you get to class, and actively participate in class discussions and exercises. We will work together on the first day of class to establish what constitutes active participation.

Communicate and be on time.

- If you are unable to attend class or expect to be late due to illness or an emergency, email the instructor before class.
- Each student gets 2 “no questions asked” absences from class – just email me letting me know you will not be in attendance.

- If you are excessively or habitually late (joining class more than 5 minutes late) or have more than 2 unexcused absences, your final grade in the course will be dropped by a full letter grade.

Avoid late assignments.

- You must secure prior approval from the instructor for any late assignments. After-the-fact requests for extensions and incompletes will not be considered.
- There are no make-up assignments. Unexcused late assignments are subject to substantial grade reductions (half letter grade for each day late).

Technology.

- This course requires access to a computer and wi-fi in order to access assigned texts and to access and submit assignments. Assigned texts include journal entries, book excerpts, videos, and podcasts.
- You must be able to access their email, CUNY Academic Commons, CUNY Library account, CUNYfirst, Google Drive, and Blackboard.
- You can use cell phones, laptops, and other devices in class, but only for purposes that are directly relevant to class activities. If students violate this policy, I may prohibit cell phones, laptops, or other devices in class.

Academic dishonesty.

Plagiarism or cheating may lead to failing the course and/or suspension from City College. Acknowledge the original author of words or ideas, and maintain organized writing practices. Read the [CUNY academic dishonesty policy](#).

Accessibility

The AccessAbility Center/Student Disability Services ensures equal access and full participation to all of City College's programs, services, and activities by coordinating and implementing appropriate accommodations.

If you are a student with a disability who requires accommodations and services, please visit the office.

- Location: NAC 1/218
- Phone Number: 212-650-5913 or TTY/TTD 212-650-8441
- Email: disabilityservices@ccny.cuny.edu

Please let me know if you have registered with the AccessAbility Center/Student Disability Services (AAC/SDS) or have any special needs, learning differences, or medical conditions so we can arrange accommodations.

Grading

Grading Breakdown

40% Participation (during class and through weekly discussion board posts)

10%	Assignment #1: Personal Reflection
20%	Assignment #2: Policy Memo
10%	Assignment #3: List of Organizations and Master Resume
20%	Assignment #4: Presentations

Grading Point Range

A 93-100	B- 80-82	D 60-69
A- 90-92	C+ 77-79	F Below 60
B+ 87-89	C 73-76	
B 83-86	C- 70-72	

Late Work

- You must secure prior approval from me for any late assignments. After-the-fact requests for extensions and incompletes will not be considered.
- There are no make-up assignments. Unexcused late assignments are subject to substantial grade reductions (ten points for each day late).

Assignments

Assigned Texts & Discussion Posts

These assignments contribute 20% to your participation grade, which is worth 40% of your final grade. The goal of these assignments are to understand and think critically of key texts and current events, practice concise professional writing, and understand state and city political actors and processes.

This is a Open Educational Resource/Zero Textbook Cost course. All the texts are either available online, through the CUNY Library system, or a PDF will be provided. The [weekly assigned texts document](#) lists what you are expected to read, watch, or listen to before each class. Some texts may be subject to change but the workload per week will not. Each week, you will submit short (200-300) discussion posts in response to a prompt and the assigned readings. The prompts and your posts will be on our [CUNY Academics Commons forum](#).

Due Dates: Review all texts before attending class. Discussion board posts are due via [this forum](#) the **DAY BEFORE EACH CLASS** (i.e. Mondays and Wednesdays) by 11:59PM. The rubric for these discussion posts can be found in the [Assignments Google Drive Folder](#).

Assignment #1: Personal Reflection

This assignment is worth 10% of your final grade. The goal of this assignment is to reflect only our personal experience and the gender and queer theory we have read in a creative way. The final product can take one of the following forms: an essay, zine, or video. Essays and zines should be 500-750 words and videos should be 5-7 minutes. More details about this assignment, including a grading rubric, can be found in [the Assignments Google Drive Folder](#).

Due Date: You must submit this assignment **VIA BLACKBOARD** by Monday, Feb. 6 by 11:59PM.

Assignment #2: Policy Memo

This assignment is worth 20% of your final grade. The goals of this assignment are to produce a writing sample that you can use for future job applications, practice concise writing and craft arguments backed by data, and collaborative review and improve your and your peer's work. You will draft a 1-2 page memo proposing a policy to address a New York issue that affects women, gender non-conforming, and/or LGBTQ+ people. It can be a city- or state- level issue. More details about this assignment, including a grading rubric, can be found in [the Assignments Google Drive Folder](#).

Due Dates:

- The draft policy memo must be submitted **VIA BLACKBOARD** on Wednesday March 22 by 11:59PM.
- The final policy memo must be submitted **VIA BLACKBOARD** Monday April 3 by 11:59PM.

Assignment #3: Resume & List of Organizations

This assignment is worth 20% of your final grade. The goal of this assignment is to ensure you are prepared to pursue your professional goals - whether it be a job, fellowship, or graduate school program. You are required to:

- Write a brief essay (300-400) words on your professional goals, and list at least 5 organizations or companies you would like to work for.
- Submit a one-pager resume of your professional and extracurricular experience, using [this sample resume](#) as a guideline.

More details about this assignment, including a grading rubric, can be found in [the Assignments Google Drive Folder](#).

Due Date: You must submit this assignment **VIA BLACKBOARD** by Monday April 17 by 11:59pm.

Assignment #4: Group Presentation

This assignment is worth 20% of your final grade. Goals of this assignment include working collaborating with peers; practicing public speaking; organizing information in a professional, coherent manner; examining the political efforts required to accomplish change; and demonstrating an understanding of the structure, stakeholder, and process of city and state politics.

You will be assigned to a small group. Each group will present a campaign brief on a New York issue of their choice. The final product can take one of the following forms – a powerpoint presentation, zine, or video – so long as the presentation takes 10 minutes long. More details about this assignment, including a grading rubric, can be found in [the Assignments Google Drive Folder](#).

Due Date: Hard copies of presentations (slide decks, videos, zines) must be submitted **VIA BLACKBOARD** by Wednesday May 17 by 11:59PM.

Extra Credit

There are many [ways to earn extra credit](#). This list can always be found in [the Assignments Google Drive Folder](#).

Due Dates: Any extra credit must be submitted by Thursday, May 18.

Student Resources

Accessibility

At City College, we strive to make all our classes accessible to every student, regardless of any disability (visible or non-visible; physical, cognitive, emotional, or learning) or any other special circumstances (such as a medical, personal, or housing emergency; family responsibilities; financial difficulties; legal difficulties; or immigration status) that may affect your ability to attend class and complete the coursework. Please speak to me in office hours or via email early in the semester or as soon as you're aware that you may need accommodations.

Please let your me and your other professors know if you have registered with the AccessAbility Center/Student Disability Services (AAC/SDS) or have any **special needs, learning differences, or medical conditions** that may affect your coursework so that we can make the appropriate accommodations. If you believe you may need an accommodation, please do get in touch with the [AAC/SDS](#). You can reach the AccessAbility office via [email](#) or through their [Zoom virtual front desk](#).

Mental Health

If you are struggling with personal issues, anxiety, depression, or stress, try these campus resources:

- The [Student Counseling Center](#) in the Health and Wellness Center provides counseling that is free and confidential to students.
 - Location: Markshak J-15
 - Phone Number: 212-650-8222
 - Email: counseling@ccny.cuny.edu
- To immediately connect with a Crisis Counselor via SMS messaging, please text CUNY to 741741.
- The Colin Powell School offers free, confidential peer mentoring with trained graduate students on issues of stress management and self-care.
 - Email: peernavigationccny@gmail.com
 - [Make an appointment](#)

Gender-Based Support & Discrimination

- [CCNY's Gender Resources](#) provides confidential crisis support for students who have experienced sexual violence, as well as gender affirming resources (such as name and gender change) and confidential individual counseling. **For confidential support**

services, contact Sophie English via email (senglish@ccny.cuny.edu) or phone (212-650-8905).

- Location: Marshak J-15
 - Phone: 212-650-8222
 - Email: genderresources@ccny.cuny.edu
 - Hours: Monday to Friday, 9am-5pm.
- **For emergency after-hours, weekends, and on holidays:** Contact public safety at 212-650-7777 or visit your nearest SAFE emergency room. If this is an emergency situation and you feel that you are in danger, call 911 or CCNY Public Safety at 212-650-7777.
 - If you believe you have been subjected to discrimination because of gender, sex, sexuality, race, ethnicity, language, religion, disability, or other reasons, please report it to Diana Cuozzo in the [Office of Diversity and Compliance](#).
 - Location: Shepard Hall, 109 A-D
 - Phone: 212-650-7330
 - Email: Diana Cuozzo, dcuozzo@ccny.cuny.edu

Food Pantry

If you are dealing with food insecurity, please visit [Benny's Pantry](#), a free and self-serve assistance center. Additional emergency support for financial, health and housing needs are also available through Benny's.

- Location: Hoffman Lounge, 1st floor of NAC
- Hours: 10-6pm
- [Make appointment](#)
- Questions? Contact Dee Dee Mozeleski, dmozeleski@ccny.cuny.edu, 212-650-8208 or Charles Ramirez, cramirez@ccny.cuny.edu.

Immigration

If you have any questions or concerns about your or your family's immigration status, consult the [CCNY Immigration Center](#) for free and confidential advice.

- Location: NAC 1/206
- Phone Number: 212-650-6620
- Email: Ms. Meetu Dhar, Esq. meetu.dhar@cuny.edu

Financial Emergencies

If you are a Colin Powell School student facing an emergency shortage of funds, please email Ms. Charlene Darbassie, cdarbassie@ccny.cuny.edu or Dean Andy Rich, arich@ccny.cuny.edu. They will tell you how to apply for an emergency grant. Applying is quick and easy. Learn more about these [emergency grants](#).

Academic & Writing Support

If you are struggling in any of your classes, don't hesitate to get extra academic support. Just make an appointment with the [Student Support Services Program](#) or [City Tutors](#). The [CCNY Writing Center](#) offers individualized writing support to all students.

Jobs, Fellowships, and Professional Development

To connect with alumni mentors, learn about [internships](#) and [fellowships](#), and plan for your post-college career, please visit the Colin Powell School [Office of Student Success](#). The [OSS Career Handbook](#) can help you begin thinking about career and professional development.

- Location: NAC 6th Floor, near student lounge (NAC 6/289)
- Hours: Monday - Friday, 9-5pm
- Phone: (212) 650-7500
- Email: colinpowellschool@ccny.cuny.edu

Veteran Services

If you are a veteran, please know that the [Office of Veteran Affairs](#) offers a wide range of resources to support your studies.

- Location: Wingate Hall, Room 107
- Director: Christopher Gorman
- Phone: 212 650- 5374
- Email: cgorman@ccny.cuny.edu

Academic Advising

Contact the [Colin Powell School Advising Office](#) or visit NAC 6/293. At their website, you can make a virtual appointment with one of the advisors or you can find their email addresses so you can send them a message.

If you are struggling with your Anthropology, Gender Studies, and/or International Studies classes, with time-management and stress-management, or with other issues, please contact Lisa Babel, the embedded advisor in the Department of Anthropology, Gender Studies, and International Studies.

- Email: lbabel@ccny.cuny.edu
- Department Office: NAC 7/114 and 7/112

Tech Assistance

If you need a computer, tablet, or wi-fi, visit the [iMEDIA Reservation Desk](#) on the ground floor of the NAC.

- Location: NAC 1204
- Phone Number: (212) 650-5480
- [Website to make requests](#)
- Email: imedia@ccny.cuny.edu
- Hours: Monday 8-5pm, Tuesday 8-3pm, Wednesday 8-5:30pm, Thursday 8-5:30pm, Friday 9-4:30 pm

GENDER AND SEXUALITY IN NEW YORK POLITICS (WS25541)
 Spring 2023: Jan 25, 2023 - May 23, 2023
Course Schedule

Class Date	Unit (Topic)	Assigned Texts (<i>due that day!</i>)	Assignments
Th. Jan. 26	Review syllabus		
T. Jan. 31	Gender & Sexuality (Gender Theory)	<ul style="list-style-type: none"> <li data-bbox="590 586 1136 699"><input type="checkbox"/> Judith Butler's Gender Trouble: A Short Introduction Watch from 1:40 - 9:08. <li data-bbox="590 748 1192 902"><input type="checkbox"/> Judith Butler - Gender Trouble, p. 1-9 Judith Butler's writing is notoriously difficult to understand. Do not get too hung up on this reading – try to read as much as you can. <li data-bbox="590 951 1272 1032"><input type="checkbox"/> New Republic: Martha Nussbaum - The Professor of Parody Skip section II of this article. 	<ul style="list-style-type: none"> <li data-bbox="1356 586 1955 659"><input type="checkbox"/> Discussion Board post on Blackboard (due <u>THE DAY BEFORE</u> by 11:59PM)
Th. Feb. 2	Gender & Sexuality (Queer Theory)	<ul style="list-style-type: none"> <li data-bbox="590 1057 1289 1211"><input type="checkbox"/> Cathy J. Cohen - Punks, Bulldangers, and Welfare Queens: The Radical Potential of Queer Politics? p. 437-452. Stop at the subtitle "Heterosexuals on the (Out)Side of Heteronormativity." <li data-bbox="590 1260 1262 1333"><input type="checkbox"/> Eve Kosofsky Sedgwick - Queer and Now, p. 3-17 This document is not screen reader friendly. 	<ul style="list-style-type: none"> <li data-bbox="1356 1057 1955 1130"><input type="checkbox"/> Discussion Board post on Blackboard (due <u>THE DAY BEFORE</u> by 11:59PM)

Class Date	Unit (Topic)	Assigned Texts <i>(due that day!)</i>	Assignments
M. Feb. 6			<input type="checkbox"/> Assignment #1 due on Blackboard due TODAY by 11:59PM.
T. Feb. 7	Gender & Sexuality (Right-wing Backlash)	<input type="checkbox"/> The Guardian: Judith Butler - Why is the idea of 'gender' provoking backlash the world over? <input type="checkbox"/> Jewish Currents: Jules Gills-Peterson - The Anti-Trans Lobby's Real Agenda <input type="checkbox"/> On the Nose: A Jewish Currents Podcast - The Assault on Trans and Reproductive Rights (58:16) This podcast does not have a transcript.	<input type="checkbox"/> Discussion Board post on Blackboard (due THE DAY BEFORE by 11:59PM)
Th. Feb. 9	Political Systems (New York City: the Mayor)	<input type="checkbox"/> THE CITY: Rachel Holliday Smith, et al - City Council Adds Historic Number of Women to Its Ranks as Republicans Gain <input type="checkbox"/> Politico: Ruby Cramer - The New Identity Politics of Eric Adams <input type="checkbox"/> Gotham Gazette: Samar Khurshid - 'Unchartered Waters': City Council Speaker Adrienne Adams' First 8 Months <input type="checkbox"/> Max Politics Podcast: Eric Adams' First Year as Mayor & What Comes Next, with Sally Goldenberg (43:51) This podcast does not have a transcript.	<input type="checkbox"/> Discussion Board post on Blackboard (due THE DAY BEFORE by 11:59PM)

Class Date	Unit (Topic)	Assigned Texts <i>(due that day!)</i>	Assignments
T. Feb. 14	Political Systems (New York City: The Council, Bills & Budgets)	<p>On last year's budget (FY23)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Politico: Sally Goldenberg & Joe Anuta - How progressive infighting handed Eric Adams his first budget <input type="checkbox"/> Daily News: Harry Siegel - New York's big bunch of school budget baloney (op-ed) <input type="checkbox"/> Daily News: Michael Gartland - More austerity on the way as Adams demands another 3% shave from agency budgets <p>On this year's budget (FY24):</p> <ul style="list-style-type: none"> <input type="checkbox"/> The City: 'Fiscal Discipline': Libraries, Schools Would Absorb Cuts in Adams' Preliminary Budget <input type="checkbox"/> NYT: Adams Unveils \$103 Billion Budget as New York Faces Major Challenges 	<input type="checkbox"/> Discussion Board post on Blackboard (due THE DAY BEFORE by 11:59PM)
Th. Feb. 16	Political Systems (NYS: State Leadership)	<ul style="list-style-type: none"> <input type="checkbox"/> New York Magazine: Andrew Rice & Laura Nahmias - The Fall of Andrew Cuomo <input type="checkbox"/> NY Focus: Sam Mellins & Rory Nevins - Who is Kathy Hochul? An Introduction to New York's Next Governor 	<input type="checkbox"/> Discussion Board post on Blackboard (due THE DAY BEFORE by 11:59PM)

Class Date	Unit (Topic)	Assigned Texts <i>(due that day!)</i>	Assignments
		<ul style="list-style-type: none"> <input type="checkbox"/> City & State: Rebecca C. Lewis - Order over chaos: How Andrea Stewart-Cousins fixed the state Senate Democratic conference <input type="checkbox"/> City & State: Rebecca C. Lewis - The Evolution of Carl Heastie 	
T. Feb. 21	No class.	Classes follow a Monday schedule - no class.	
Th. Feb. 23	Political Systems (New York State: Bills, Budgets, Factions)	<ul style="list-style-type: none"> <input type="checkbox"/> Vox: Jen Kirby – The primary defeat of New York’s “independent Democrats.” explained <input type="checkbox"/> NY1: A Look at the Rise of the NYC Democratic Socialists of America <input type="checkbox"/> Jacobin: New York’s Socialist Bench Just Got Even Bigger <input type="checkbox"/> Politico: Anna Gronewold – Hochul describes her vision of the ‘New York Dream.’ Now she’ll have to convince lawmakers. <input type="checkbox"/> Politico: Anna Gronewold – Hochul’s chief judge pick rejected by her own party in stunning defeat <input type="checkbox"/> City & State: Rebecca C. Lewis & Shantel Destra – Takeaways from Hochul’s state budget proposal 	<ul style="list-style-type: none"> <input type="checkbox"/> Discussion Board post on Blackboard (due THE DAY BEFORE by 11:59PM)

Class Date	Unit (Topic)	Assigned Texts <i>(due that day!)</i>	Assignments
T. Feb. 28	Reproductive Justice (Gender Affirming Care)	<ul style="list-style-type: none"> <input type="checkbox"/> Spectrum News NY - Bill to protect access to gender-affirming care being considered by state Legislature (4:36) Subtitles are available. <input type="checkbox"/> ACLU At Liberty Podcast: Special Report: Chase Strangio on the Legislative Assault on Trans Youth (33:06) A transcript is available. <input type="checkbox"/> GQ: Saeed Jones - The Republican War Against Trans Kids <input type="checkbox"/> NYT: Megan Twohey & Christina Jewett - They Paused Puberty, but is there a cost? <input type="checkbox"/> NYT: Opinion Letters - Puberty Blockers for Transgender Youths 	<ul style="list-style-type: none"> <input type="checkbox"/> Discussion Board post on Blackboard (due THE DAY BEFORE by 11:59PM)
Th. Mar. 2	Reproductive Justice (Abortion)	<ul style="list-style-type: none"> <input type="checkbox"/> The New Yorker: Jia Tolentino - We're Not Going Back to the Time Before Roe. We're Going Somewhere Worse <input type="checkbox"/> Dissent Magazine: Melinda Cooper - The Anti-Abortion Movement and the Ghost of Margaret Sanger <input type="checkbox"/> Gotham Gazette: Samar Khurshid - Explainer: New York Abortion Rights and Proposals for Additional Pro-Choice Actions 	<ul style="list-style-type: none"> <input type="checkbox"/> Discussion Board post on Blackboard (due THE DAY BEFORE by 11:59PM)

Class Date	Unit (Topic)	Assigned Texts <i>(due that day!)</i>	Assignments
		<input type="checkbox"/> City & State: Sahalie Donaldson - New York City's first women-majority council to take on abortion access	
T. Mar. 7	Reproductive Justice (Childcare)	<input type="checkbox"/> Politico: Madine Toure - Why New York's neediest families aren't using free pre-K and 3K <input type="checkbox"/> Capitol Pressroom: Campaign for universal child care takes shape (12:29) <input type="checkbox"/> Max Politics: Senator Jessica Ramos on Expanding Child Care, Replenishing the Excluded Workers Fund, & More Listen from 3:41 - 17:25. This podcast does not have a transcript. <input type="checkbox"/> New York Focus: Sam Mellins - Hochul at Divide with Lawmakers on Child Care, Once A Top Priority <input type="checkbox"/> City & State: Zach Williams - In closed door deal on child care, undocumented New York children are left out	<input type="checkbox"/> Discussion Board post on Blackboard (due THE DAY BEFORE by 11:59PM)

Class Date	Unit (Topic)	Assigned Texts <i>(due that day!)</i>	Assignments
Th. Mar. 9	Work (Minimum Wage)	<ul style="list-style-type: none"> <input type="checkbox"/> Dissent: Trickle-Down Feminism <input type="checkbox"/> NELP: NYS Should Gradually Raise the Minimum Wage to More than \$21 an Hour by 2025 to restore its values and families' incomes <input type="checkbox"/> Deborah Figart & Ellen Mutari - Women & the Economy: A Reader. <ul style="list-style-type: none"> <input type="checkbox"/> Section 6.21 Single with Children: The Economic Plight of Single Mothers <input type="checkbox"/> Section 6.22 The Minimum Wage Increase: A Working Woman's Issue (p. 1-4) 	<ul style="list-style-type: none"> <input type="checkbox"/> Discussion Board post on Blackboard (due <u>THE DAY BEFORE</u> by 11:59PM)
T. Mar. 14	Work (Tipped Wage)	<ul style="list-style-type: none"> <input type="checkbox"/> The Root: The Racist History of Tipping, Minimum Wage and the Fight for Equity (Youtube, 9:30) Subtitles available. <input type="checkbox"/> City & State: Ryder Kessler - End the tipped-worker exception to the minimum wage <input type="checkbox"/> The Nation: New York Is Eliminating the Tipped Minimum Wage—Except for Restaurant Workers <input type="checkbox"/> NYT: The Editorial Board - Wage Theft in Restaurants (Op-Ed) <input type="checkbox"/> One Fair Wage: Time to End Subminimum Wage 	<ul style="list-style-type: none"> <input type="checkbox"/> Discussion Board post on Blackboard (due <u>THE DAY BEFORE</u> by 11:59PM)

Class Date	Unit (Topic)	Assigned Texts <i>(due that day!)</i>	Assignments
		Upstate Brief	
Th. Mar. 16	Work (Domestic Work)	<input type="checkbox"/> Demanding Justice: A History of Domestic Workers (38:52) Subtitles are available. <input type="checkbox"/> Joshua B. Freeman - City of Workers, City of Struggle: How Labor Movements Change New York - Chapter 15 <input type="checkbox"/> New Labor Forum: Ai-Jen Poo - New Paradigm for a Resilient Care Economy - Ai-jen Poo <input type="checkbox"/> NYT Magazine: Jordan Kisner - The Lockdown Showed How the Economy Exploits Women. She Already Knew. <input type="checkbox"/> The Atlantic: Moira Donegan - Why Care Work is Infrastructure	<input type="checkbox"/> Discussion Board post on Blackboard (due <u>THE DAY BEFORE</u> by 11:59PM)
T. Mar. 21	Work (Sex Work)	<input type="checkbox"/> Pleasure Activism: Chanelle Gallant - Fuck You, Pay Me p. 177-187 PDF forthcoming! <input type="checkbox"/> We Too: Essays on Sex Work & Survival: femi babylon - What I have to do <input type="checkbox"/> Capitol Pressroom: Sex work decriminalization dialogue prompted by Hochul (27:58) This podcast does not have a transcript.	<input type="checkbox"/> Discussion Board post on Blackboard (due <u>THE DAY BEFORE</u> by 11:59PM)

Class Date	Unit (Topic)	Assigned Texts (<i>due that day!</i>)	Assignments
		<ul style="list-style-type: none"> <li data-bbox="590 337 1283 451"><input type="checkbox"/> Capitol Pressroom: Shifting the state's perspective on sex work (13:45) This podcast does not have a transcript. <li data-bbox="590 505 1283 618"><input type="checkbox"/> Capitol Pressroom: Dividing line between sex trade and sex work (27:58) This podcast does not have a transcript. 	
Wed. Mar 22			<input type="checkbox"/> Draft policy memo due TODAY on Blackboard by 11:59PM.
Th. Mar. 23	Guest Speaker & Policy Memo Review	No assigned readings.	
T. Mar. 28	Criminal-Legal System (Vice Squad)	<ul style="list-style-type: none"> <li data-bbox="590 915 1283 1068"><input type="checkbox"/> ProPublica: Joshua Kaplan & Joaquin Sapien - NYPD Cops Cash In on Sex Trade Arrests With Little Evidence, While Black and Brown New Yorkers Pay the Price <li data-bbox="590 1122 1283 1193"><input type="checkbox"/> NYT: The Case of Jane Doe Ponytail This article is best accessed online (i.e. don't print a PDF of it). 	<input type="checkbox"/> Discussion Board post on Blackboard (due THE DAY BEFORE by 11:59PM)
Th. Mar. 30	Criminal-Legal System (Walking While Trans)	<ul style="list-style-type: none"> <li data-bbox="590 1219 1283 1291"><input type="checkbox"/> City & State: Amanda Luz Henning Santiago - How New York repealed the 'walking while trans' law <li data-bbox="590 1344 1283 1416"><input type="checkbox"/> City & State: Zach Wililams - What the repeal of walking while trans ban means for LGBTQ rights 	<input type="checkbox"/> Discussion Board post on Blackboard (due THE DAY BEFORE by 11:59PM)

Class Date	Unit (Topic)	Assigned Texts <i>(due that day!)</i>	Assignments
		<input type="checkbox"/> American Journal of Law & Medicine - Christiana Prater-Lee - #Justice4Layleen: The Legal Implications of Polanco v. City of New York (p 1-6)	
W. April 3	Assignment		<input type="checkbox"/> Revised policy memo due TODAY on Blackboard by 11:59pm.
T. April 4	Criminal-Legal System (Rikers)	<input type="checkbox"/> Columbia University School of Social Work: How to End the Crises on Rikers Island: a virtual forum Watch up to 1:13:00, auto-generated subtitles available. <input type="checkbox"/> THE CITY: Reuven Blau, et al - City Hall Still Planning for Shutdown of Rikers Island Jails, But Is Mayor All-In? <input type="checkbox"/> City & State: Jennifer Jones-Austin & Vincent Schiraldi - The removal of women and gender-expansive people from Rikers Island takes on a new urgency <input type="checkbox"/> PATH TO UNDER 100: Strategies to Safely Lower the Number of Women and Gender-Expansive	<input type="checkbox"/> Discussion Board post on Blackboard (due THE DAY BEFORE by 11:59PM)

Class Date	Unit (Topic)	Assigned Texts <i>(due that day!)</i>	Assignments
		People in New York City Jails Read pages p. 3-24.	
Th. April 6	Spring Break	No class.	
T. Apr. 11	Spring Break	No class.	
Th. Apr. 13	Spring Break	No class.	
T. Apr. 18	Mid-Term Check In	No assigned readings.	<input type="checkbox"/> Assignment #3 due today by 11:59pm.
Th. Apr. 20	Education	<input type="checkbox"/> Spectrum/NY1: Joseph Konig - Queens councilmember calls drag queen story hours in schools 'grooming' <input type="checkbox"/> Daily News: Chris Sommerfeldt & Michael Gartland - NYC Council Speaker Adams rebukes Councilmember Vickie Paladino for disparaging remarks about drag queens reading to kids <input type="checkbox"/> AP News: Olga R. Rodriguez & Ali Swenson - Drag story hour hosts, under attack, dig in their heels <input type="checkbox"/> NYT: Farhad Manjoo - America is Being Consumed by a Moral Panic Over Trans People (op-ed) <input type="checkbox"/> Vox: Aja Romano - The right's moral panic over "grooming" invokes age-old homophobia	<input type="checkbox"/> Discussion Board post on Blackboard (due THE DAY BEFORE by 11:59PM)

Class Date	Unit (Topic)	Assigned Texts <i>(due that day!)</i>	Assignments
T. Apr. 25	Education	<input type="checkbox"/> NYT: Remy Tumin - Title IX Gave Women Greater Access to Education. Here's What It Says and Does <input type="checkbox"/> Washington Post: Moriah Balingit & Nick Anderson - Sweeping Title IX changes would shield trans students, abuse survivors Other texts TBD.	<input type="checkbox"/> Discussion Board post on Blackboard (due THE DAY BEFORE by 11:59PM)
Th. Apr. 27	Guest Speaker	No assigned readings.	
T. May 2	Housing	<input type="checkbox"/> NYT: How the Landlord's Worst Nightmare Could Protect Millions of New Yorkers (12:30) Subtitles are available. <input type="checkbox"/> Housing Justice for All: Renter's Rights are Women's Rights! How Women Are Impacted by New York State's Rental Housing Crisis <input type="checkbox"/> Daily News: Diana Ayala - Homelessness is a women's issue Other texts TBD.	<input type="checkbox"/> Discussion Board post on Blackboard (due THE DAY BEFORE by 11:59PM)

Class Date	Unit (Topic)	Assigned Texts (<i>due that day!</i>)	Assignments
Th. May 4	Housing	<input type="checkbox"/> The Ali Forney Story (5:15) Auto-generated subtitles are available. <input type="checkbox"/> NYT: Amanda Rosa - What Happens to Some L.G.B.T.O. Teens When Their Parents Reject Them <input type="checkbox"/> NYT: They Came to N.Y.C. for Acceptance. Now They Need Jobs. p 1-5 Other texts TBD.	<input type="checkbox"/> Discussion Board post on Blackboard (due <u>THE DAY BEFORE</u> by 11:59PM)
T. May 9	Career Panel	No assigned texts.	
Th. May 11	Group Work	No assigned texts.	
T. May 16	Group Work	No assigned texts.	
M. May 17			<input type="checkbox"/> Assignment #4 due <u>TODAY</u> on Blackboard by 11:59pm.
Th. May 18 1:00 - 3:15pm	Final Presentations	Final presentations!	