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Developing Inclusive Partnerships Between Home and School

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Read

- [How Parents & Teachers Can Work Together in the Inclusive Classroom](#)
- [18 Ways to Connect and Communicate with Families](#)
- [How to Break Down Communication Barriers Between Teachers and Families](#)

Watch

- [Meaningful Inclusion in Early Childhood](#) - As you watch, think about the different hopes and concerns that the various adults have about inclusion. You will hear from a variety of teachers and from parents of children with disabilities; try to imagine what hopes and concerns parents of children who are considered typically developing might have as well.

Discussion Board Assignment

Please respond to one of the following questions. Indicate to which question you are replying by including the question number and/or some words to indicate the question you chose in your subject line. For example, you can change the subject line to read "RE: 1. "parent stories" or "2. invisible barriers". Then remember to come back to post a response to one of your peers' replies.

- What stories have you heard from the parents of your students? What are their experiences with inclusion? Support? Participation?
- What has been a frequent communication barrier between you and your student's families or child's school? How have you tried to resolve the barrier? Was it successful?
- Many families tell stories of meetings that are overwhelming (e.g., too many people attending, communication that is ineffective). How can teachers change the nature of these meetings? How can we make them more comfortable?