

BRONX COMMUNITY COLLEGE of the City University of New York  
College Senate Minutes of December 9, 2004

Present: Charmaine Ablong, Martha Aguliar, Ruth Bass, Madelaine Bates, Vergena Bernard, Patricia Bloom, Vincent Bonelli, Alba Cancetty, Mary Coleman, Kimarie Cuthbert, John Davis, Carolyn Diaz, Marjorie Garrido, Paula Gilbert, Mohammed Khan, Marcia Keizs, Akhil Lal, Laroj Lawton, Charles Maliti, Donna Mangiante, Andrew McInerney, Theresa McManus, Jose Medina, Grace O'Toole, Marianne Pita, Maria Psarelli, Rosemary Quinn, Victor Rajcoomar, Don Read, Nelson Reynoso, Lourdes Rosario-Moran, Pedro Rodriguez, Malcolm Schryer, Henry Skinner, Regina Tobin, Howard Wach, Carolyn Williams, Kathleen Williams, Joan E. Wilson, Michael Witter, Tsegaye Wodajo.

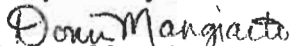
Guests: Howard Clampman, Grace Cukras, Diane D'Alessio, Frederick DeNaples, Anthony Faverpool, Alice Fuller, Bernard Gantt, Mac Holden, Ellen Hoist, Andre Hurni, Marcia Jones, Isabel Mirskey, Deborah C. Morris, Elizabeth Oliver, Nadine Posner, Stephanie Powers, Nancy Ritze, Mary Rogan, George Sanchez, Michael Seliger, A. Shabaz, Harriet Shenkman, Michele Stern, David Taylor, Joseph Todaro

Excused: Phyllis Read

1. The meeting was called to order at 12:25 pm by Dr. Ruth Bass.
2. The agenda was approved unanimously by voice vote.
3. The minutes of November were amended with spelling corrections and approved unanimously by voice vote.
4. Announcements from President Williams: **A.** A letter of affirmation was received from Middle States. The next self-study, 2008-2009, will address Math skills passing rates, non-traditional class offerings and student satisfaction surveys. **B.** Capital needs were presented to the City council in November. The council has been invited to visit BCC on December 14, 2004. **C.** The president's Holiday Party is scheduled for December 13 at Roscoe Brown, 3 – 5 p.m
5. Announcements for V.P. Keizs: **A.** Chairpersons have received a letter from the Chancellor expressing the need to increase evening and weekend course offerings. **B.** BCC has been asked to develop six working groups in the following areas: I) Instructional Technology improvement (already launched; II) discussion of student accumulation of 45 credits without finishing remediation (already launched); III) a "Teacher's Academy"; IV) Student Retention; V) Articulation and Transfer; and VI) Enrollment Management.
6. Announcements form V.P. Bloom: **A.** Thanks to all who participated in the new faculty series. **B.** An Acting Director has been hired in the Transfer Center.
7. Announcements from Dean Gantt: **A.** 4,100 students have registered for Spring 05. **B.** Matters to be discussed for Spring 05 include ESL courses, the Honors Program and Student First-Year Experience (retention).

8. Announcements for V. P. Sanchez: Congressman Serrano states BCC will receive \$1 million for sustainable energy and a second gift of \$200,000 for Gould Memorial Library and the Hall of Fame.
9. Committee Reports and Action Items:
  - a. Instruction and Professional Development – A motion to change membership to include every academic department on the committee carried unanimously by voice vote.
  - b. Academic Standing – I) A motion to vote on the amendment of item 12.6.5 (advance standing limitations to multiple degrees) carried unanimously by voice vote. The vote on the item carried unanimously by voice vote. (see attached). II) A motion to return the Nursing Curriculum matter back to CAS for another solution (assigning W's vs WF's for PHM 10) carried (see attached).
  - c. Curriculum – The Earth Science Secondary Education Option will be voted on at the next Senate meeting (see attached).
  - d. SGA – A student was accused of plagiarism and was immediately debarred without due process. SGA will examine Plagiarism Policy and request due process.
10. The meeting was adjourned at 1:45 by Dr. Ruth Bass.

Respectfully submitted,

  
Donna Mangiante



To: The College Senate  
From: Isabel Mirsky, Chairperson, Committee on Academic Standing  
Subject: Changes to the Codification in Section 12.6  
Date: November 4, 2004

## 12.6 Multiple Degrees. (Changes approved 17-0-0 on 12/3/97)

### 12.6.1 Requirements for multiple degrees

A student may earn only one Associate in Arts (AA) degree. However, a student may earn multiple Associate in Science (AS) degrees, or multiple Associate in Applied Science (AAS) degrees, or an AA degree and multiple AS degrees in areas in which the degrees are distinct and different. Course requirements for the second degree are those curriculum requirements in effect when application for the second degree is approved.

### 12.6.2 Application for an additional degree.

A student must obtain an application for a second degree from the Registrar's office. The application must then be approved by the curriculum coordinator of the new curriculum and by the Vice President of Academic Affairs.

### 12.6.3 Course credits for additional degrees.

Credits that may be counted twice (i.e. both curricula) are courses in the Core Requirements and in the Required Areas of Study. Grades for credits counted twice will also be computed in the Grade Point Average (GPA) for the second degree.

### 12.6.4 Minimum credit requirements for additional degrees

An applicant for a second degree must complete a minimum of fifteen (15) additional credits for the second degree. Nine (9) of the fifteen (15) additional credits must be taken at BCC, except in those curricula in which all specialization courses are required to be completed at BCC.

### 12.6.5 Advance standing limitations on multiple degrees

For each multiple degree, a student may receive a maximum of thirty (30) advance standing/exemption credits.

### 12.6.6 Matriculation status for students attempting multiple degrees

A student who has been awarded a degree by the College may continue to attend under non-degree regulations. After the application for a second degree has been approved, the Registrar will determine the matriculation status based on the student's GPA.

---

## 12.6 Multiple Degrees.

### 12.6.1 Requirements for multiple degrees

A student may earn only one Associate in Arts (AA) degree. However, a student may earn multiple Associate in Science (AS) degrees, or multiple Associate in Applied Science (AAS) degrees, or an AA degree and multiple AS degrees in areas in which the degrees are distinct and different. Course requirements for the second degree are those curriculum requirements in effect when application for the second degree is approved.

### 12.6.2 Application for an additional degree.

A student must obtain an application for a second degree from the Registrar's office. The application must then be approved by the curriculum coordinator of the new curriculum who will document which courses from the first degree will be applied to the second degree and which courses still need to be taken for the second degree. ~~and by the Vice President of Academic Affairs.~~

### 12.6.3 Course credits for additional degrees.

Credits that may be counted twice (i.e. both curricula) are courses in the Core Requirements and in the Required Areas of Study. Grades for all of the courses a student has taken at Bronx Community College for credits counted twice will also be computed in the Grade Point Average (GPA) for the second degree. In addition, no grade used for the first degree will be changed under the Statute of Limitations or F Grade Policy. Only the additional courses that have been listed by the Curriculum Coordinator can be changed using these policies.

### 12.6.4 Minimum credit requirements for additional degrees

An applicant for a second degree must complete a minimum of fifteen (15) additional credits for the second degree. ~~Nine (9) to the~~ At least fifteen (15) ~~of the~~ additional credits must be taken at BCC, except in those curricula in which all specialization courses are required to be completed at BCC.

### 12.6.5 Advance standing limitations on multiple degrees

~~For each multiple degree, a~~ A student may receive a maximum of thirty (30) advance standing/exemption credits for a particular degree during his/her tenure at BCC. If a student is required to take more than 15 credits to complete a multiple degree, then that student may transfer in additional credits as long as the total number of advanced standing credits counted toward the second degree does not exceed 30 credits.

### 12.6.6 Matriculation status for students attempting multiple degrees

A student who has been awarded a degree by the College may continue to attend under non-degree regulations. After the application for a second degree has been approved, the Registrar will determine the matriculation status based on the student's GPA.



To: The College Senate  
From: Isabel Mirsky, Chairperson, Committee on Academic Standing  
Subject: Addition to Codification Section 4.2.2  
Date: December 9, 2004

**Current Policy (Passed by the Senate in Spring 2004):**

### **4.2.2 Admission to Nursing Curriculum**

To be eligible for admission to the nursing program, students must achieve at least a 2.3 (C+) index in the pre-nursing sequence of courses and

- A. Pre-nursing students (047) are allowed **two** attempts to achieve a C+ in BIO 23 (Human Anatomy and Physiology I) and Pharmacology 10. A minimum grade of 'C+' or better in these courses is a requirement for admission into the Nursing Program. (A grade of 'W' and or 'WA' will not be counted as an attempt.
- B. Take the National League for Nursing Pre-Admission Examination (PAX-RN) advisement tool. The results on the PAX-RN will be used to advise students. Upon reviewing PAX-RN results, students may be advised of supportive course work to potentially increase chances for success in the program. RN Fast Track and RN Pathway Admission students are exempt from taking the PAX-RN.
- C. Have completed all required remediation.

**Addition to Section 4.2.2:**

### **4.2.2 Admission to Nursing Curriculum**

To be eligible for admission to the nursing program, students must achieve at least a 2.3 (C+) index in the pre-nursing sequence of courses and

- A. Pre-nursing students (047) are allowed **two** attempts to achieve a C+ in BIO 23 (Human Anatomy and Physiology I) and Pharmacology 10 (Pharmacology Computations). A minimum grade of 'C+' or better in these courses is a requirement for admission into the Nursing Program. (A grade of 'W' and or 'WA' will not be counted as an attempt.) A student who withdraws from PHM 10 with a grade average below the minimum grade average required for a C+ (77.0) will be considered failing the course and will receive a "WF" grade. A "WF" counts in the G.P.A. as a failing grade.
- B. Take the National League for Nursing Pre-Admission Examination (PAX-RN) advisement tool. The results on the PAX-RN will be used to advise students. Upon reviewing PAX-RN results, students may be advised of supportive course work to potentially increase chances for success in the program. RN Fast Track and RN Pathway Admission students are exempt from taking the PAX-RN.
- C. Have completed all required remediation.

**BRONX COMMUNITY COLLEGE**  
**of the City University of New York**  
**Curriculum Committee**

To: Members of the College Senate  
From: Professor Howard A. Clampman *Howard A. Clampman*  
Chairperson Curriculum Committee  
Date: December 9, 2004  
Subject: Report of Actions by the Curriculum Committee through 12/9/2004

---

1. Actions previously reported to the Senate:  
None.
  
2. Actions reported to the Senate for the first time:
  - (a) Proposed new curriculum  
Dietetics and Nutrition AS Degree Program  
Dual/Joint AS/BS Degree Program with Lehman College  
  
Department of Health, Physical Education & Wellness  
Approved 11/30/2004 18-0-0
  
  - (b) Proposed changes to an existing degree program  
Liberal Arts and Sciences – AS Degree
    1. Proposed new curriculum option  
Earth Science Secondary Education Option
    2. Proposed new attendant courses
      - EDU XX: Educational Foundations of Middle and High School  
3 lecture hours      3 credits
      - EDU YY: Multicultural Perspectives of Middle and High School Education  
3 lecture hours      3 credits  
Department of Chemistry & Chemical Technology and  
Department of Education & Reading  
Approved 12/7/2004 11-6-4