

BRONX COMMUNITY COLLEGE
of the City University of New York

COLLEGE SENATE

Minutes of March 13, 2008

Present: C. Aleong, L. Augustus, R. Bass, M. Bates, M. Ben-Nun, T. Brennan, D. Cabrera, J.-A. Campbell, F. De Naples, R. Dempster, A. Durante, J. Freeman, M. Garrido, C. Grenda, G. Guarnieri, L. Hurley, A. Kerr, D. La Blanc, L. Lopez, C. Maliti, D. Mangiante, A. McInerney, I. Mirsky, L. Montenegro, F. Moore, A. Moreno, H. Papas-Kavalis, P. Pascual, M. Pita, D. Read, P. Read, G. Rosado, L. Rosario, G. Sanchez, M. Schryer, H. Skinner, V. Thomas, R. Tobin, A. Togha, F. Villar, H. Wach, C. Williams, J. Wilson

Absent: M. Coleman, P. Cunningham, Y. Ferreira, O. Hill, T. Ingram, K. Ismail, A. Maglieri, T. McManus, J. Moghaddasi, I. Puello, R. Wiltshire

Excused:

Guests: S. Amper, L. Broughton, A. Cancetty, H. Clampman, J. Davis, S. Davis, B. Gantt, D. Gonsler, M. Healey, A. Lal, O. Melendez, N. Posner, S. Powers, N. Ritze, M. Rogan

1. **Call to order** 12:30 p.m., R. Bass
2. **Agenda** Item 7 added to agenda. Approved by unanimous voice vote
3. **Minutes** As corrected, accepted by unanimous voice vote
4. **Committee on Academic Standing**
 - A. **Changes to the Codification Section 4.6:** I. Mirsky presented the following change: "During the Winter and Summer sessions, a student who is on probation will be allowed to take only one course at a time."
Carried by unanimous voice vote
5. **Curriculum Committee**
 - A. **Proposed Changes in Existing Courses**
 - i. **Change in course title and description for EDU 30**
 - ii. **Change in course title and description for EDU 31**
 - B. **Proposed New Degree Program: Criminal Justice—Joint Degree Program. BCC (AA Degree)/John Jay College (BA Degree) with three new courses**
 - C. **Proposed New Degree Program: Science for Forensics—Joint Degree Program. BCC (AS Degree)/John Jay College (BS Degree)**
 - H. Clampman presented the above items for possible action
Motion to vote separately carried by majority voice vote (G. Rosado and F. Villar abstaining, all others yes)
A: Carried unanimously by voice vote

B: Carried by majority voice vote (F. De Naples abstaining, all others yes)
C: Carried via balloting: Paper Ballot: **37 – 6 – 1** IEVS: **36 – 5 – 1**

H. Clampman also presented for the first time proposed changes in two existing courses (see below); a discussion of these changes ensued

6. Governance and Elections Committee

A. Proposed amendments to BCC Governance Plan

F. Moore presented five proposed amendments to the governance plan; a discussion ensued; R. Bass thanked the committee for its work and expressed concern about whether the change could be included in this year's SGA election

7. Committee on Instruction and Professional Development

A. Lal presented a change in the wording for the Student Evaluation of Faculty form, Question 7, to "The instructor dealt with students in a fair and equal manner." Discussion followed.

8. President's Report

C. Williams reported on tuition: in the State Executive Budget, the tuition increase did not surface; not likely tuition will be put on the table with a new governor and in an election year; visits to Albany have been frequent and productive

9. Announcements and Reports

A. Chairperson, Vice-Chairperson, and Faculty Council Chairperson's Report:

R. Bass: request for nominations for Auxillary Enterprises and BCC Inc.,

P. Read: Faculty council meeting 3/27 at 12:00; Dean Ritze/Middle States is on the agenda

B. SVPs and Deans Report:

M. Healey (Office of Institutional Development) encouraged members to attend the 50th Anniversary Gala

G. Sanchez encouraged nominations for five faculty members to attend the summer Salzburg Seminar

10. Auxiliary Enterprises:

No Report

11. BCC, Inc.:

No Report

12. Committee Reports

- A. Committee on Academic Standing:** NR
- B. Curriculum:** See Item 5
- C. Governance and Elections:** See Item 6
- D. Instruction and Professional Development:** See Item 7
- E. Space, Facilities, and Physical Plant:** Will meet on 3/20
- F. Student Activities:** NR
- G. Student Government Association:** NR
- H. University Faculty Senate:** NR
- I. University Student Senate:** NR
- J. Vice-Presidents and Deans:** NR


13. New Business: None

14. Adjournment 2:05 p.m., R. Bass

Respectfully submitted,

Frederick De Naples, Secretary

BRONX COMMUNITY COLLEGE
of the City University of New York
Curriculum Committee

To: Members of the College Senate
From: Professor Howard A. Clampman,
Chairperson Curriculum Committee 
Date: March 13, 2008
Subject: Report of Actions by the Curriculum Committee through 03/04/2008

1. Actions previously reported to the Senate
 - a. Proposed Change in Existing Courses
 - (1) Change in course title and description for EDU 30
From: Nature and Needs of the Handicapped
To: Introduction to Special Needs, Schools and Society
 - (2) Change in course title and description for EDU 31
From: Introduction to Learning Problems
To: Introduction to Learning Disabilities and Inclusive Education
Department of Education and Reading
Approved 12/11/2007 20-0-0
 - b. Proposed New Degree Program
Criminal Justice – Joint Degree Program
BCC (AA Degree) / John Jay College (BA Degree) with 3 new courses:
 - (1) CRJ AA – Introduction to Criminal Justice
 - (2) CRJ BB – Introduction to Criminology
 - (3) CRJ CC – Introduction to PolicingDepartment of Social Sciences
Approved 12/11/2007 20-1-0
 - c. Proposed New Degree Program
Science for Forensics – Joint Degree Program
BCC (AS Degree) / John Jay College (BS Degree)
Department of Chemistry and Chemical Technology
Approved 12/11/2007 16-6-0
2. Actions reported to the Senate for the first time:
 - a. Proposed Change in Existing Courses
 - (1) Change in prerequisites for HIS 10
From: RDL 02 or ENG 02 if required
To: A passing score on the CUNY/ACT Writing Skills Assessment Test **and** a passing score on the CUNY/ACT Reading Skills Assessment Test
Department of History
Approved 03/04/2008 18-0-0

- b. Proposed Change in Existing Courses
 - (1) Change in prerequisites for HIS 11
 - (a) Removes the stipulation that HIS 11 is only open to students in ENG 01 or RDL 01.

The Curriculum Committee viewed this item as routine and accordingly waived its customary three meeting rule for this item.

Department of History
Approved 03/04/2008

Unanimous Voice Vote

Section AV: Changes in Existing Courses

Change in Course Corequisites to Prerequisites.

AV.1.1. HIS 10 History of the Modern World

FROM:		To:	
Title	History of the Modern World	Title	History of the Modern World
Description	Exploration of outstanding political, intellectual, philosophical, social and economic trends, movements and events from mid-18 th century to present. Analysis of forces which have shaped the modern world.	Description	Exploration of outstanding political, intellectual, philosophical, social and economic trends, movements and events from mid-18 th century to present. Analysis of forces which have shaped the modern world.
Corequisites	RDL-02-or-ENG-02 if required.	Prerequisites	A passing score on the CUNY/ACT Writing Skills Assessment Test and a passing score on the CUNY/ACT Reading Skills Assessment Test

Rationale: This change addresses the question of low pass rates in this first-level history course. It results from investigations by the Department of History and Department of Institutional Research on student success in HIS 10 relative to basic skill levels, and it follows the current prerequisites for ENG 11. Students requiring any level of remediation in reading and writing would enroll in HIS 11 Introduction to the Modern World.

Section AV: Changes in Existing Courses

Change in Course Description.

AV.1.1. HIS 11 Introduction to the Modern World

FROM:		To:	
Title	Introduction to the Modern World	Title	Introduction to the Modern World
Description	This course is identical in academic content and in assessment to HIS 10 History of the Modern World, but adds a fourth compensatory hour to allow the instructor to work closely with students to assist them in developing a conceptual framework, effective note-taking techniques and written self-expression. Additional exercises and assignments will be used to consolidate knowledge and learning skills. This course will be opened only to students in ENG-01 and RDL-01. Class size will be limited to 30.	Description	This course is identical in academic content and in assessment to HIS 10 History of the Modern World, but adds a fourth compensatory hour to allow the instructor to work closely with students to assist them in developing a conceptual framework, effective note-taking techniques and written self-expression. Additional exercises and assignments will be used to consolidate knowledge and learning skills. Class size will be limited to 30.
Corequisites	ENG 01 or ENG 09 or RDL 01.	Prerequisites or Corequisites	ENG 01 or ENG 09 or RDL 01

Rationale: This change clarifies that all students who do not meet the recently changed prerequisites for HIS 10 History of the Modern World, particularly those at 02 level in ENG and RDL, will be admitted to HIS 11.