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Centers for Research on Women

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CENTERS FOR RESEARCH ON WOMEN

The following annotated listing was kindly supplied by Mariam Chamberlain of The Ford Foundation. Reprints may be obtained by sending a self-addressed, stamped envelope to the Women's Studies Newsletter, Box 334, Old Westbury, NY 11568, or to the National Women's Studies Association, University of Maryland, College Park, MD 20742.

University of Arizona
Southwest Institute for Research on Women (SIROW)
Tucson, AZ 85724
Director: Myra Dinnerstein

SIROW is a newly formed regional center designed to serve scholars in Arizona, New Mexico, Colorado, and Utah. Its purposes are to organize seminars and workshops that promote interdisciplinary and collaborative work and set research priorities for the region; to provide a central clearinghouse for information on research projects and publish a newsletter to disseminate the information; to provide opportunities for younger scholars, including graduate students, to pursue research on women by offering them access to resources not available on their own campuses and contact with scholars throughout the region; and to bring to the Institute noted scholars to present their research findings and work with regional scholars.

University of California, Berkeley
The Center for Continuing Education of Women
(CCEW—Women’s Center)
T-9 Building
Berkeley, CA 94720
Director: Margaret B. Wilkerson

An academic unit established on the Berkeley campus in 1972 and funded by the university, the Women’s Center is mandated to assist the academic development of women in the campus community by taking action in three areas: (a) research, (b) information and resources, and (c) resource development. The Center stimulates and disseminates research by women and men in the academic community through the sponsorship of major research conferences. Other activities include a weekly lecture series, career counseling programs for students, and collaboration with faculty committees attempting to improve the quality of life on the campus for students, staff, and faculty.

Center for Women Policy Studies
2000 P Street, NW, Suite 508
Washington, DC 20036
Director: Jane R. Chapman

The Center does extensive and detailed work in three main areas: (a) the economic status of women, including studies of credit, the legal and economic impact of marital status (right-to-support, domicile, alimony, child support, inheritance tax, no-fault divorce), and sex discrimination in the social security system; (b) women and criminal justice, including a survey of rape victim assistance nationwide, policy and program development for victims of intrafamily violence and sexual assault, and programming for female offenders; and (c) employment discrimination, particularly in policing and the military.

CUNY Graduate School and University Center
Center for the Study of Women and Sex Roles
33 West 42nd Street
New York, NY 10036
Co-Directors: Susan Saegert, Mary Brown Parlee

The Center is set up to foster a high level of interdisciplinary scholarly research and graduate education through conferences, seminars, lectures, and course work. Its research and course-related interests include the psychology of sex roles, cross-cultural studies of sex-role learning, women and the law, women's history, sex biases and stereotypes in education, and women in the arts.

Columbia University
Program on Sex Roles and Social Change
Center for the Social Sciences
420 West 118th Street
New York, NY 10027
Co-Directors: Jonathan R. Cole, Cynthia F. Epstein

The Program facilitates empirical research among social scientists in four main areas: (a) the labor force, (b) the family, (c) the law, and (d) higher education. It has a special interest in two emerging areas in the sex-roles field: international comparisons and the interaction between social science research and the law. The Center’s activities have stimulated interdisciplinary communication among scholars within the university community, and plans include expansion of this network to the larger intellectual community of New York.

Cornell University
Institute for Education and Research on Women and Work
New York State School of Industrial and Labor Relations
Metropolitan District
7 East 43rd Street
New York, NY 10017
Director: Barbara M. Wertheimer

The Institute is concerned with problems related to blue-collar and trade-union women, and is the only center with this orientation. It has a strong education and training component, focusing on applied research and the development of programs that help working women attain their educational and career goals and assume leadership positions in labor and community organizations. The Center publishes materials and maintains a clearinghouse of information about working women.

Higher Education Research Institute (HERI)
924 Westwood Boulevard, Suite 850
Los Angeles, CA 90024
Vice President: Helen S. Astin

HERI carries out empirical research in all sectors of postsecondary education, emphasizing the broad areas of academic administration and institutional management, federal and state financial aid programs, the use of education in careers, and educational equity for women. Because it is concerned with the development and utilization of talent, HERI focuses a part of its research on the relationship of postsecondary education to the labor market and on improved job-market forecasting. It encourages multidisciplinary interchange and variety in research modes and has a particular expertise in research that utilizes a longitudinal approach.
The Institute is a newly formed regional education of women and a women. Initial activities are focused on a center which has grown out of the One United Nations Plaza, Room DC-1026 Center for Social Development and women in several countries.

International Research and Training Institute for the Advancement of Women Office of the Assistant Secretary-General Center for Social Development and Humanitarian Affairs

One United Nations Plaza, Room DC-1026 New York, NY 10017
Social Affairs Officer: Danielle Bazin

The International Institute promotes the goals of the United Nations Decade for Women through research, training, and the collection and exchange of information within the context of national, regional, and international plans of action. The Institute works closely with intergovernmental, governmental, and nongovernmental agencies with similar aims, and with the Voluntary Fund for the United Nations Decade for Women.

University of Kansas Research Institute on Women's Public Lives

Wescoe Hall Lawrence, KS 66045
Director: Janet Sharistanian

The Institute is a newly formed regional center which has grown out of the University's strong Women's Studies Program and extensive library holdings on women. Initial activities are focused on a conference on research about the education of women and a 1980 Summer Institute on "Women's Public Lives." This theme is broadly construed to include all activities outside the home, including politics, education, and volunteer work.

University of Michigan Center for Continuing Education for Women (CCEW)
328-330 Thompson Street
Ann Arbor, MI 48109
Director: Jean W. Campbell

CCEW has three interrelated functions: service, advocacy, and research. Since 1964, the Center has offered a wide range of direct and indirect services to help women (and men) whose education is or may be complicated by family responsibilities and/or the need to work. The Center's research program is currently focusing on the transition to work, the balancing of work and family commitments, and the Center's own impact on the well-being of 1,135 women of varying ages who used its services from 1964 to 1973. Center data are used not only for research but as a basis for planning and program development. In addition, graduate students make use of the information to study such topics as achievement orientation in young mothers, women in sciences and mathematics, and the educational choices of older women.

University of Michigan Panel Study of Income Dynamics Institute for Social Research
Ann Arbor, MI 48106
Director: James N. Morgan

The Institute's Panel Study of Income Dynamics is an extensive investigation of the causes and consequences of people's changing economic fortunes over time. The study follows 5,000 families (17,000 individuals), illuminating a variety of social issues relating to women's family roles. Findings over the nine years thus far have been presented in six volumes intended for economists, demographers, sociologists, social policy makers, and others interested in poverty, job discrimination, and the social economics of the American family.

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Ohio State University Center for Human Resource Research National Longitudinal Surveys of Labor Force Behavior (NLS)
Columbus, OH 43201
Director: Herbert S. Parnes

The Center is concerned with a wide range of contemporary problems associated with human resource development, conservation, and utilization, and has acquired preeminence in labor market research and planning. The largest project of the Center, the National Longitudinal Surveys of Labor Force Behavior, has been conducted since 1965 for the Department of Labor. Sample data are collected on a continuing basis for four groups within the U.S. population as of 1965: men 45-59 years of age, women 30-44 years of age, and young men and women 14-24 years of age. Data tapes, as well as monographs and special reports, are available for public use.

Radcliffe College
Henry A. Murray Research Center
77 Brattle Street
Cambridge, MA 02138
Director: Abigail J. Stewart

The Center, a national repository for social science data on the changing life experiences of American women, is designed to serve as a catalyst and sponsor for scholarly research on the impact of social change on women's lives. Selected existing research in the fields of psychology, sociology, political science, and economics, spanning the period from World War II to the present, has been collected and is available for further analysis. Acquisition of data is a continuing process, as are special programs in cooperation with researchers and scholars.

Rutgers University
Eagleton Institute of Politics
Center for the American Woman and Politics (CAWP)
New Brunswick, NJ 08903
Director: Ruth B. Mandel

The Center specializes in research about women's participation in the U.S. political process and is the only research, education, and service center of its kind. Its purpose is not only to develop information but to work toward increasing women's effective involvement in public
life. Activities include studies of the status, problems, and trends of women's political participation; seminars, workshops, and courses designed to examine, encourage, and assist women in politics; collection and dissemination of facts, figures, reports, and analyses about women's public roles; and conferences and symposia to stimulate research and the exchange of ideas among academicians and practitioners.

Rutgers University
Women's Studies Institute
132 George Street
New Brunswick, NJ 08903
Director: E. Ann Kaplan

As the center for research in women's studies at Rutgers, the Institute includes under its auspices the Training Institute for Sex Desegregation in the New Jersey and New York State high schools. The Institute is at present administering several large grants, externally funded, including one from the Women's Educational Equity Act Program to develop a coeducational physical education curriculum for the sixth through eighth grades. The Institute also runs a lecture series and supports women's studies programs on various Rutgers campuses.

Simmons College
Institute for Case Development and Research
Graduate Programs in Management
409 Commonwealth Avenue
Boston, MA 02215
Director: Jeanne D. Stanton

The Institute exists primarily to develop for pedagogical use in graduate management programs cases which focus on women managers. In addition to illustrating administrative problems, these new cases show how women deal with career problems and how their attitudes, backgrounds, and managerial styles differ from those of male managers. They also provide role models for pioneering women management students. The Institute will use a published collection of cases to conduct Summer Institutes for faculty and provide instruction in case method teaching.

Stanford University
Center for Research on Women (CROW)
Polya Hall
Stanford, CA 94305
Director: Myra Strober

CROW sponsors research on the changing roles of women and men undertaken by Stanford faculty within their own disciplines and in interdisciplinary teams, and facilitates the sharing of findings with students and interested members of the wider community. The research program includes research scholars, seed money research grants, the Center's group activities, research seminars, and a research conference. A major study under way is concerned with the biology and psychology of sex differences. The educational program includes course development, a lecture series, and other public events.

Urban Institute
Program of Policy Research on Women and Families
2100 M Street, NW
Washington, DC 20037
Director: June A. O'Neill

The Program represents a significant extension of the research agenda of the Institute to cover new developments in sex roles and life styles. Objectives are to analyze and interpret ongoing changes in women's aspirations and status, and the implications of these changes for individuals and social institutions; to identify and anticipate the range of public policy options for responding to these changes; and to provide a conceptual and factual basis for choosing among the alternatives. Projects range from the tax treatment of two-earner families to the effects of recession on the employment of women and the need for new financial arrangements for the support of children in cases of divorce, separation, or out-of-wedlock birth.

Wellesley College
Center for Research on Women
828 Washington Street
Wellesley, MA 02181
Director: Carolyn M. Elliott

The Center works with Wellesley College and the Higher Education Resource Services (HERS) on innovative curriculum projects in higher education; and with the Federation of Organizations for Professional Women, in Washington, on the planning and dissemination of research. Three main areas are addressed: (a) employment, (b) family and work, and (c) higher education. Research is directed toward understanding the linkages between individuals and the functioning of institutions and social relationships. A central concern is to ensure that the results of research reach those who may act upon them.

University of Wisconsin
Women's Studies Research Center
Madison, WI 53706
Director: Elaine Marks

The Center links other centers and institutes on the Madison campus, isolated scholars engaged in research on women, and women's community groups and state agencies whose mission is to transform research into policy. Activities include monthly colloquia, grant-writing competitions, and celebrations. Research efforts focus on four areas: (a) women's studies pedagogy, (b) the concept of motherhood, (c) women and health, and (d) theoretical and methodological debate between traditional approaches to the social sciences and humanities and more recent considerations of what constitutes knowledge.