

BRONX COMMUNITY COLLEGE
of the City University of New York
COLLEGE SENATE

Minutes of December 3, 2009 corrected February 4, 2010

Present: C. Aleong, L. Alfred, K. Attitso, R. Bass, R. Bayor, T. Brennan, L. Broughton, N. Campbell, M. Coleman, S. Davis, F. De Naples, L. Dieng, A. Durante, J. Freeman, C. Harding, L. Hurley, T. Ingram, M. Jalloh, M. Jones, A. Kheyfits, D. La Blanc, S. Lang, A. Levy, A. McInerney, T. McManus, M. Mejia, L. Montenegro, D. Morris, O. Murray, S. Pessoa, M. Pita, D. Read, P. Read, N. Reynoso, L. Rosario, G. Sanchez, J. Shaddai, H. Skinner, V. Thomas, M. Tracey, C. Williams, J. Wilson, A. Wolf

Absent: A. Cancetty, R. Gouraige, O. Hill, A. Massicot, J. Molina, W. Robles, M. Rodriguez, T. Roulhac, D. Silverman

Excused: L. Augustus, G. Guarnieri, R. Maryks, I. Mirsky, R. Shane,

Guests: G. Burghart, H. Clampman, G. Cukras, D. D'Allesio, M. Fein, J. Finkelstein, A. Fuller, B. Gantt, R. Gillespie, A. Hurni, H. Irby, K. Ismail, M. Kirk, C. Maliti, G. Osborne, N. Posner, S. Powers, M. Rogan, C. Savage, D. Taylor

1. **Call to order** 12:25 p.m., A. McInerney
2. **Greetings** A. McInerney offered holiday greetings to the body.
3. **Agenda** Approved by unanimous voice vote.
4. **Minutes** Accepted by voice vote (D. Morris—abstention).

Motion to correct October minutes to reflect D. Morris as
“excused” approved by unanimous voice vote.

5. Action Item: Proposed New Courses

H. Clampman presented the Item (see attached).
Motion to approve accepted by unanimous voice vote.

6. Action Item: Motion on Naming of Campus Facilities

J. Wilson presented a motion (attached) to name the new childcare services building for Dr. Patricia Lanier and Professor Phyllis Read (39 votes required for passage). After discussion, the motion was tabled by voice vote (A. Keyfits—abstention).

7. President's Report

C. Williams reminded faculty and staff to contribute to the CUNY Campaign; the President's holiday party is December 16 in Lower Colston; the search for a Vice President for Student Development is nearing completion; the College is actively pursuing the reclamation of University Heights High School; C. Williams thanked

the body for its support, toleration, and understanding during this semester of change, and wished the body a good holiday and winter break.

8. Announcements and Reports

A. Chairperson, Vice-Chairperson, and Faculty Council Chairperson's Report:

A. McInerney: Reported on recent actions in the Senate Executive Committee; meeting minutes will be distributed to senators, once approved; a review of Senate committees will begin.

M. Jalloh: Reported on upcoming SGA activities.

P. Read: Reported on Faculty Council actions at the November 12, 2009 meeting (see attached) and urged contributions to the Faculty-for-Students Scholarship.

B. SVPs and Deans Report:

G. Sanchez: Wished members happy holidays.

M. Coleman: Presented information regarding predicted cuts in the state and city budgets for community colleges; also outlined the change in supplies requisition and delivery process, which will now be handled through contract with Staples; she also reported on changes in the water supply system in response to a New York State directive prohibiting the purchase of bottled water. Further discussion on water was taken up under New Business, below.

C. Savage: Applauded the spirit of philanthropy among the body.

9. Auxiliary Enterprises:

No Report.

10. BCC, Inc.:

No Report.

11. Committee Reports

A. Committee on Academic Standing: NR

B. Curriculum: See Item 5, above.

C. Governance and Elections: S. Davis reported on potential action items at the next G & E meeting.

D. Instruction and Professional Development: NR

- E. Space, Facilities, and Physical Plant:** NR
 - F. Student Activities:** NR
 - G. Student Government Association:** NR
 - H. University Faculty Senate:** NR
 - I. University Student Senate:** NR
 - J. Vice-Presidents and Deans:** NR
12. **New Business:** M. Coleman explained new procedures and practices regarding fresh water at the college.

13. Adjournment 1:45 p.m., A. McInerney

Respectfully submitted,

Frederick De Naples, Secretary

WHEREAS: Dr. Patricia Lanier provided exceptionally distinguished service to the Bronx Community College student body through her leadership and participation in establish a safe, healthy and nurturing environment for young children while their parents pursued their college education;

WHEREAS: Professor Phyllis Read has provided exceptionally distinguished service to the Bronx Community College student body through her service and leadership in the Child Development Center over the past 27 years;

WHEREAS: Both Dr. Patricia Lanier and Professor Phyllis Read are exemplary of the highest values and societal standards of service as well as the mission of Bronx Community College of an engaged citizenship and service to the community;

BE IT RESOLVED: That the childcare facilities building on the Bronx Community College campus be named in honor of Dr. Patricia Lanier and Professor Phyllis Read.

BRONX COMMUNITY COLLEGE
of the City University of New York
Curriculum Committee

To: Members of the College Senate
From: Professor Howard A. Clampman,
Chairperson Curriculum Committee *Howard A. Clampman*
Date: December 3, 2009
Subject: Report of Actions by the Curriculum Committee through 11/03/2009

1. Actions previously reported to the Senate
 - a. Proposed New Courses
 1. ENG AA – Afro-Caribbean Literature
3 recitation hours, 3 credits
 2. ENG BB – Introduction to Women’s Literature
3 recitation hours, 3 credits
 3. ENG CC – Introduction to Creative Writing
3 recitation hours, 3 credits
 4. ENG DD – Latino Literature
3 recitation hours, 3 creditsEnglish Department
Approved 11-03-2009 Unanimous Voice Vote
2. Actions reported to the Senate for the first time:
 - a. None

<p>Section AIV: New Courses AV.1: English Department Course Number: AA Title: Afro-Caribbean Literature Recitation: 3 Lab: 0 Credits: 3 Prerequisites: ENG 1011</p> <p>Course Description: Introduction to prominent writers from Africa and the Caribbean. Representative literary works are read and analyzed. Critical writings, including a research paper, are required.</p> <p>Rationale: This course will make an important contribution to the BCC English Department's efforts to offer a broader range of elective courses that better represent the College's commitment to developing our students' global awareness. Afro-Caribbean literature is an important body of literature, but also exposes them to a vital cultural conversation. Since most literature courses offered by the English Department focus on North American and Western European literary traditions, offering this course on a regular basis will remedy an existing imbalance. Finally, the subject matter of the course mirrors the demographic make-up of students at BCC, thereby giving them the opportunity to look into their culture and traditions through some of the most accomplished writers from the regions. This course would be applicable, either as a required additional English course or as an elective, in the following curricula. Programs for which these courses could fulfill the requirement of an additional English course are denoted by an asterisk.</p> <p>AAS Programs: Automotive Technology; Digital Arts; Education Associate; Media Technology; Medical Office Assistant; Office Administration and Technology</p> <p>AS Programs: Community/School Health Education*; Computer Science; Engineering Science; Liberal Arts and Sciences; Therapeutic Recreation</p> <p>AA Programs: Criminal Justice AA*; Liberal Arts and Sciences AA* • Africana, Latino, and Native Studies Option* • History Option* • Human Services Option* • International Studies Option* • Political Science Option* • Security Management Option* • Speech Pathology Option* • Speech Pathology Option*</p>	<p>Section AIV: New Courses AV.1: English Department Course Number: BB Title: Introduction to Women's Literature Recitation: 3 Lab: 0 Credits: 3 Prerequisites: ENG 1011</p> <p>Course Description: Introduction to prominent women writers from various backgrounds, genres, and periods. Both primary literary works by women and theory about women's literature are read and analyzed. Critical writings, including a research paper, are required.</p> <p>Rationale: This course will make an important contribution to the BCC English Department's efforts to offer a broader range of elective courses that better represent the College's commitment to developing our students' global awareness. The intellectual history and theory of women's literature is an important body of literature, but also exposes them to a vital cultural conversation. Since most literature courses offered by the English Department continue to play in literary life. Currently, there is no course offered in women's literature at BCC, even though the majority of literature programs at community colleges both in the CUNY system and outside it have such a course. Therefore, this class will remedy a major gap in our English program and at the College in general. By adding this course, BCC sends a clear message about the topic's importance to the College community. This course would be applicable, either as a required additional English course or as an elective, in the following curricula. Programs for which these courses could fulfill the requirement of an additional English course are denoted by an asterisk.</p> <p>AAS Programs: Automotive Technology; Digital Arts; Education Associate; Media Technology; Medical Office Assistant; Office Administration and Technology</p> <p>AS Programs: Community/School Health Education*; Computer Science; Engineering Science; Liberal Arts and Sciences; Therapeutic Recreation</p> <p>AA Programs: Criminal Justice AA*; Liberal Arts and Sciences AA* • Africana, Latino, and Native Studies Option* • History Option* • Human Services Option* • International Studies Option* • Political Science Option* • Security Management Option* • Speech Pathology Option* • Speech Pathology Option*</p>
<p>Section AIV: New Courses AV.1: English Department Course Number: CC Title: Introduction to Creative Writing Recitation: 3 Lab: 0 Credits: 3 Prerequisites: ENG 1011</p> <p>Course Description: Introduction to the forms, techniques, and approaches to writing in the creative genres, including fiction, poetry, drama, and creative nonfiction. Readings, daily writing assignments, and revision of written work are required. Students will produce a portfolio containing a series of creative writings in various genres, as well as one piece of critical writing with research.</p> <p>Rationale: This course will make an important contribution to the BCC English Department's offerings. Though the English Department course in creative writing has been offered since 1997, it has not been a high priority. The Creative Writing Club, however, offers great interest among our student body in exploring the creative side of writing. This course will thus fill a gap in the curriculum and offer students another route to fulfilling their English elective requirement in a reading and writing intensive environment. This course would be applicable, either as a required additional English course or as an elective, in the following curricula. Programs for which these courses could fulfill the requirement of an additional English course are denoted by an asterisk.</p> <p>AAS Programs: Automotive Technology; Digital Arts; Education Associate; Media Technology; Medical Office Assistant; Office Administration and Technology</p> <p>AS Programs: Community/School Health Education*; Computer Science; Engineering Science; Liberal Arts and Sciences; Therapeutic Recreation</p> <p>AA Programs: Criminal Justice AA*; Liberal Arts and Sciences AA* • Africana, Latino, and Native Studies Option* • History Option* • Human Services Option* • International Studies Option* • Political Science Option* • Security Management Option* • Speech Pathology Option* • Speech Pathology Option*</p>	<p>Section AIV: New Courses AV.1: English Department Course Number: DD Title: Latino Literature Recitation: 3 Lab: 0 Credits: 3 Prerequisites: ENG 1011</p> <p>Course Description: Introduction to prominent writers from a range of Latino literary traditions. Representative literary works from Mexican-American, Dominican-American, Cuban-American, Puerto Rican and other Latino writers are read and analyzed. Critical writings, including a research paper, are required.</p> <p>Rationale: This course will make an important contribution to the BCC English Department's efforts to offer a broader range of elective courses that better represent the College's commitment to developing our students' global awareness. The intellectual history and theory of Latin-American literatures, and we believe that it is important to represent their cultures through the literatures taught in our department. Currently, there is no course offered in Latino/Hispanic literature at BCC, even though such course offerings are the norm in English departments around the country. This course thus meets a fairly pressing need in updating our curriculum for the twenty-first century. This course would be applicable, either as a required additional English course or as an elective, in the following curricula. Programs for which these courses could fulfill the requirement of an additional English course are denoted by an asterisk.</p> <p>AAS Programs: Automotive Technology; Digital Arts; Education Associate; Media Technology; Medical Office Assistant; Office Administration and Technology</p> <p>AS Programs: Community/School Health Education*; Computer Science; Engineering Science; Liberal Arts and Sciences; Therapeutic Recreation</p> <p>AA Programs: Criminal Justice AA*; Liberal Arts and Sciences AA* • Africana, Latino, and Native Studies Option* • History Option* • Human Services Option* • International Studies Option* • Political Science Option* • Security Management Option* • Speech Pathology Option* • Speech Pathology Option*</p>

BCC FACULTY COUNCIL REPORT FOR SENATE MEETING OF THURSDAY,
DECEMBER 3, 2009, 12:15 PM, ME 228

The BCC Faculty Council meeting of November 12 , 2009

Business items on the agenda included:

- Discussion of 5-year vs 7-year tenure
- Reports from *ad hoc* committees regarding 1) the importance of strengthening CUNY via greater diversity among the faculty; and 2) the Faculty Council-generated student scholarship program . (The FC-generated student scholarship fund has \$2,000 in it. One student scholarship has been awarded to Mohamed Rinaz Ahamed (his letter of thanks attached).
- The Chair of the FC passed out copies of the proposal from Chancellor Goldstein and Senior University Dean for Academic Affairs, Dean John Mogulescu, "Reinventing Community Colleges," for the members of the Council to consider.
- The matter will be on the agenda for the first meeting of the Council of the Spring semester.

For more details, please see the BCC Faculty Council minutes of this meeting.

THE NEXT MEETING OF THE FACULTY COUNCIL: Thursday, February 11, 2010,
12:15 pm, ME 228

Please send suggestions for the meeting's agenda to: Prof. Phyllis Read, Chair, BCC Faculty Council: e-mail (1) wildblue@optonline.net; (2) phyllis.read@bcc.cuny.edu. Phone X5737.

N.B.: All faculty members who are BCC Senators are also members of the Faculty Council.

PLEASE MAKE DONATIONS TO THE BCC FACULTY COUNCIL-GENERATED STUDENT SCHOLARSHIP FUND!!! You may give your checks to the Co-Chairs of the FC *ad hoc* Committee, Leslie Hurley and/or Joan Wilson, or to Mary Healey, Director of Development at BCC. Make your tax-deductible check out to, "The BCC Faculty-for-Students Scholarship."