

BRONX COMMUNITY COLLEGE
of the City University of New York
College Senate

Minutes of September 13, 2012

Present: N. Afranie, B. Alleyne, S. Atamturktur, R. Bass, E. Bayas, C. Berotte Joseph, A. Brewer, L. Broughton, G. Burghart, H. Clampman, M. Coleman, S. Davis, W. DeJong-Lambert, M. Diallo, A. Durante, J. Freeman, D. Genova, D. Gonsher, Julius Gonzalez, R. Gouraige, G. Guarnieri, D. Hadaller, L. Hurley, T. Ingram, M. Kirk, P. Kolozi, A. Lal, M. Leonardo, C. Maliti, D-E. Matsoukas, A. McInerney, T. McManus, I. Mirsky, J. Molina, L. Montenegro, M. Pita, T. Pollard, R. Quinn, L. Rosario, R. Shane, H. Skinner, K. Taylor, K. Thomas, C. Vendryes, T. Warren, W. Washington, J. Wilson, E. Winston, B. Yarmolinsky, R. Zuhair

Absent: A. Canelo, Juan Gonzalez, K. Pinkrah, M. Refling, K.-M. Thomas

Excused: T. Brennan, A. Levy, H. Papas-Kavalis

Present Alternates: R. Ben-Nun, C. Mbewe, E. Smith

Guests: S. Amper, J. Athanasourelis, M. Bates, R. Beuka, J. Bolt, L. Brenner, A. Cancetty, C. Dacey-Groth, R. Dempsey, F. DeNaples, M. Denbo, K. DiTomasso, M. Fein, D. Kessler-Eng, B. Gantt, S. Gupta, K. Ismail, O. Melendez, J. Minier-Delgado, K. Nyarico, A. Ortiz, A. Parmegianii, S. Persinger, N. Ritze, J. Rodas, M. Rogan, T. Rothenberg, A. Roum, C. Sassi-Lehner, C. Savage, C. Simpson, M. Stewart-Titos, S. Tarlin, D. Taylor, B. Thill, K. Urda, S. Utakis, C. Vasquez, H. Wach, T. Wodajo

1. **Call to Order:** 12:23 P.M., A. McInerney
2. **Greetings and Introductions:** A. McInerney welcomed everyone to the first Senate meeting of the 2012-2013 year. A. McInerney invited each person present to stand up and introduce him/herself.
3. **Approval of the Agenda:** Approved by unanimous voice vote.
4. **Approval of Minutes of May 10, 2012:** Approved by unanimous voice vote.
5. **Action Item:** Election of Vice Chair of College Senate
 - a. The vice-chair must be a student, since the Chair is a faculty member. T. Warren was nominated.
 - i. The motion to close nominations was passed unanimously by voice vote with one abstention (J. Molina).
 - ii. The motion to acclaim T. Warren as vice-chair of the Senate was passed unanimously by voice vote with one abstention (J. Molina).
6. **President's Report:** President Berotte Joseph welcomed everyone back. She noted new additions to her staff: Diane Weathers (AVP Communications & Marketing), Jesenia Minier-Delgado (Affirmative Action Director), Athos Brewer (VP Student Affairs), David Hadaller (IVP Academic Affairs), Raquel Bennett (Executive Associate to the President), John Berman (evening & weekend), and Eddy Bayardelle (VP Institutional Advancement). She thanks H. Wach for his service last year in the position of interim VP of Academic Affairs. L. Montenegro and N. Phillip will become associate deans in the office of Academic Affairs. She welcomed A. Lal as the new

interim chair of the Physics Department, K. Ismail as the new interim chair of the Chemistry Department, and M. Fein as division chair for Science, Mathematics, and Technology. There will be a new search for Vice-President of Academic Affairs. She thanked all of the people who worked this summer on the Pathways and Curriculum committees, especially H. Clampman. She also thanked the people who worked the First Year Seminars: (H Wach, N. Ritze, J. Kelley-Williams, G. Guarnieri). She established two new employee awards: the extra mile award (recognizes an employee who has increased service to students or increased efficiency or effectiveness in the business) and the making a difference award (recognizes an adjunct faculty member). Convocation is tomorrow morning. Ribbon-cutting for the new building will be next Friday, September 21, at 11 AM. She wished everyone a wonderful year and emphasized the work still to be done.

7. Announcements and Reports

a. Chairperson, Vice-Chairperson, and Faculty Council Chairperson

- i. A. McInerney noted that the Senate Executive Committee forwarded to the President the nominees from the May 10, 2012 Senate meeting for representatives to four committees. The President selected the following people:
 1. Bcc, Inc: P. Kolozi, Q. Lei Fang, E. Hoist
 2. Auxiliary Enterprises: D. Genova, A. Shabazz
 3. Student-Faculty Disciplinary Committee: F. Tanaka, L. Hurley, H. Papas-Kavalis
 4. Student Election Review Committee: F. Moore, J. Bolt
- ii. A. McInerney noted that the Senate Executive Committee discussed an annual evaluation of the standing committees of the Senate.
- iii. M. Pita noted that Pathways was discussed at last Thursday's Faculty Council meeting. The Faculty Council passed the English Department Resolution 20-1-1 (see attachment).

b. Vice-Presidents and Deans

- i. D. Hadaller announced there are 521 students in 21 sections of Freshman Year Seminars. ASAP has about 230 and is striving to reach 500 in the next 3 years. The assessment team (led by R. LaManna) is responsible for course and program assessment in anticipation of the 2014 Middle States Report. H. Wach is now the director of the new Center for Teaching Learning and Technology.
- ii. M. Coleman noted that the budget needs to be presented to the College P&B prior to it being presented at Senate. M. Coleman noted that CUNY FIRST "has worked as well as a system that was badly designed and improperly purchased can be." You need to claim your account for every module in the system separately. There is a security document that will be distributed to each academic department and must be signed by the purchaser in each department.
- iii. A. Brewer (new VP for Student Affairs) thanked everyone for the welcome.
- iv. C. Savage noted that Homecoming is in October, and W. Santiago and A. Resto are the homecoming king and queen.
- v. A. McInerney asked for the reports of deans to be moved to after the committee reports.

8. **Pathways** (<http://www.cuny.edu/pathways>): D. Hadaller noted that the Curriculum Committee has approved for submission to CUNY 95 courses: 18 of these are STEM variants which do not need to be approved. There are 20 new or modified courses. There are 57 unmodified courses. EVC Lexa Logue estimates that about 600 courses have been submitted CUNY-wide and they expect 2000 total. They estimate that 90% have been approved. About 30 programs at BCC need to be changed; 8 have mostly been completed. December 7 is the last meeting we can send courses to CUNY Central.

9. **Auxiliary Enterprises:** No Report

10. **BCC, Inc.:** No Report

11. **Committee Reports**

a. **Academic Standing:** No Report

b. **Curriculum** (see attachment): H. Clampman noted that the STEM courses will not change and are not required to be changed. There are 57 unmodified courses that have been allocated to the Pathways buckets, which have not been changed at all. T. Rothenberg noted that HIS 51 is a modified course, not an unmodified course. The final group includes modified courses and one new course. Most modified courses were not changed much. CHM 20 is the only new course and it existed previously as an experimental course. All materials for all of these courses are available on the public folder.

i. H. Clampman made a motion to suspend the two-meeting rule and make these items actionable today. This motion requires a two-thirds majority (40 votes) to pass.

1. A. McInerney called for roll vote. Voting was as follows:

2. Vote failed 30-13-7

c. **Governance and Elections:** No Report

d. **Instruction and Professional Development** (see attachment): B. Yarmolinsky introduced the results of the annual faculty and staff survey.

e. **Space, Facilities, and Physical Plant:** J. Freeman is the new chair. He noted that the committee met on September 5 and he thanked the membership for their service. They committee distributed the Space Master Plan and noted that BCC has not completed a college-wide master plan. They discussed the need for additional communication from Administration and Finance in advance of construction work done on campus. They discussed the need for additional planning to ensure a safe environment for pedestrians and vehicular traffic. They raised the issue of maintaining the integrity of the Marcel Breuer buildings on campus (Meister, Colston, Begresch).

f. **Student Activities:** (see attached annual report).

g. **Student Government Association:** E. Winston announced that the SGA had a welcome-back week that was well-attended. They are having popcorn in Meister lobby and an essay competition that closes on September 27. September 28 will be the welcome-back party. In addition a second essay contest will open November 17. SGA will offer 7 scholarships this semester and 7 scholarships next semester. They are having an SGA Halloween bash and children's party on October 26.

h. **University Faculty Senate:** H. Skinner noted that Terrence Mertel is the new chairperson of UFS. There is a loan system for sick-days where sick days can be given to colleagues who need additional ones. There is a substantial report of

recommendations on best teaching practices by VC Logue that can be viewed online (http://www.cuny.edu/news/publications/best_teach_practice.pdf).

- i. **University Student Senate:** N. Afranie noted that they had leadership programs with Chancellor and they plan to promote science and technology this year. The Chancellor is encouraging faculty members to interact more with students.
- j. **Vice-Presidents and Deans:** A. McInerney noted they will meet soon.

12. New Business:

- a. H. Skinner announced that BCC has been one of the colleges at CUNY that has been fully engaged in voter registration.

13. Adjournment: 1:45 P.M., A. McInerney

Respectfully Submitted,



Laura C. Broughton, Secretary

Handouts:

- BCC Faculty Council: English Department Resolution
- Report of Actions by the Curriculum Committee through 9/11/12
- CIPD: Bronx Community College Annual Survey of Faculty and Staff Results, Spring 2012
- Student Activities Committee 2012 Annual Report

English Department Resolution

Whereas, contractually and intellectually, it is the role of the faculty rather than the administration to determine curricular change, and

Whereas Bronx Community College has a successful long-standing practice of using compensatory hours to support instruction across a number of disciplines, and

Whereas, after due consideration of the alternatives, the English Department has voted unanimously to support the current English Composition courses as 3 credit/4 hour courses, and

Whereas the Curriculum Committee has overwhelmingly supported the current English Department courses as 3 credit/4 hour courses,

Be it resolved that the Faculty Council calls upon the College Senate to support the current format of English Department courses.

BRONX COMMUNITY COLLEGE
of the City University of New York
Curriculum Committee

To: Members of the College Senate
 From: Professor Howard A. Clampman, *Howard A. Clampman*
 Chairperson Curriculum Committee
 Date: September 13, 2012
 Subject: Report of Actions by the Curriculum Committee through 09/11/12

1. Actions previously reported to the Senate
 - (a) None

2. Actions reported to the Senate for the first time
 - (a) Pathways Common Core Courses

<u>Common Core Area - Course number & name</u>	<u>Hours, Credits</u>	<u>Date approved by Curriculum Committee</u>	
Required Core – A – English Composition:		-	
ENG 10 – Fundamentals of Composition & Rhetoric	6 hr, 3 cr	4/17/12	
ENG 11 – Composition & Rhetoric I	4 hr, 3 cr	4/17/12	
ENG 12 – Composition & Rhetoric II	4 hr, 3 cr	4/17/12	
ENG 14 – Written Composition & Prose Fiction	4 hr, 3 cr	4/17/12	
ENG 15 – Written Composition & Drama	4 hr, 3 cr	4/17/12	
ENG 16 – Written Composition & Poetry	4 hr, 3 cr	4/17/12	
6			
Required Core – B – Mathematics & Quantitative Reasoning:			
MTH 21 – Survey of Mathematics 1	3 hr, 3 cr	4/17/12	
MTH 23 – Probability & Statistics	3 hr, 3 cr	4/17/12	
MTH 30 – Pre-Calculus Mathematics	4 hr, 4 cr	4/17/12	STEM COURSE
MTH 31 – Analytical Geometry & Calculus I	6 hr, 4 cr	4/17/12	STEM COURSE
4			
Required Core – Bucket C – Life & Physical Sciences:			
AST 11 – Stellar Astronomy	3 hr, 3 cr	9/4/12	
BIO 11 – General Biology I	6 hr, 4 cr	9/11/12	STEM COURSE
BIO 23 – Human Anatomy and Physiology I	6 hr, 4 cr	9/11/12	STEM COURSE
CHM 11 – General College Chemistry I	6 hr, 4 cr	9/11/12	STEM COURSE

CHM 17 – Fundamentals of General Chemistry I	6 hr, 4 cr	9/11/12	STEM COURSE
CHM 20 – Nanoscience	3 hr, 3 cr	9/4/12	
ENV 11 – Introduction to Environmental Health	6 hr, 4 cr	9/11/12	STEM COURSE
ESE 11 – Earth Systems Science: The Earth	6 hr, 4 cr	9/11/12	STEM COURSE
ESE 12 – Earth Systems Science: The Atmosphere	6 hr, 4 cr	9/11/12	STEM COURSE
ESE 13 – Earth Systems Science: The Ocean	6 hr, 4 cr	9/11/12	STEM COURSE
PHY 10 – Concepts of Physics	3 hr, 3 cr	9/4/12	
PHY 11 – College Physics I	5 hr, 4 cr	9/11/12	STEM COURSE
PHY 31 – Physics I	6 hr, 4 cr	9/11/12	STEM COURSE
13			
Flexible Core – A – World Cultures & Global Issues:			
ANT 11 – Introduction to Anthropology	3 hr, 3 cr	4/24/12	
COMM (CMS) 28 – African-American & Puerto Rican Rhetoric	3 hr, 3 cr	5/1/12	
ECO 15 – History of Economic Thought	3 hr, 3 cr	5/1/12	
ECO 71 – Economics of Developing Areas	3 hr, 3 cr	9/4/12	
ENG 41 – History of the English Language	3 hr, 3 cr	9/4/12	
ENG 48 – Afro-Caribbean Literature	3 hr, 3 cr	9/4/12	
GEO 10 – Introduction to Human Geography	3 hr, 3 cr	9/4/12	
HIS 10 – History of the Modern World	3 hr, 3 cr	9/4/12	
POL 31 – Comparative Government	3 hr, 3 cr	4/24/12	
POL 71 – Politics of Developing Areas	3 hr, 3 cr	9/4/12	
SOC 11 – Sociology	3 hr, 3 cr	4/24/12	
11			
Flexible Core – B – US Experience in its Diversity:			
COMM (CMS) 20 – Public Speaking and Critical Listening	3 hr, 3 cr	9/4/12	
CRJ 11 – Introduction to Criminal Justice	3 hr, 3 cr	9/4/12	
ECO 12 – Macroeconomics	3 hr, 3 cr	9/4/12	
ENG 47 – Latino Literature	3 hr, 3 cr	9/4/12	
ENG 50 – American Literature and Thought I	3 hr, 3 cr	9/4/12	
ENG 51 – American Literature and Thought II	3 hr, 3 cr	9/4/12	
ENG 53 – The Black Writer in American Literature	3 hr, 3 cr	9/4/12	
ENG 54 – Black Poetry	3 hr, 3 cr	9/4/12	
HIS 20 – The American Nation: The Political & Social Development of a People	3 hr, 3 cr	9/4/12	
HIS 23 – Social and Intellectual History of Modern America	3 hr, 3 cr	9/4/12	

HIS 24 – The History of American Foreign Relations	3 hr, 3 cr	9/4/12	
HIS 51 – History of the City of New York	3 hr, 3 cr	9/4/12	
HSC 10 – Human Services and Social Welfare Institutions	3 hr, 3 cr	9/4/12	
MEST (CMS) 60 – Introduction to Mass Communication	3 hr, 3 cr	9/4/12	
POL 11 – American National Government	3 hr, 3 cr	9/4/12	
POL 41 – Civil Rights in America Since 1954	3 hr, 3 cr	9/4/12	
16			
Flexible Core – C – Creative Expression:			
ART 11 – Introduction to Art	3 hr, 3 cr	9/4/12	
ART 12 – Introduction to Western and Non-Western Cultures	3 hr, 3 cr	9/4/12	
ART 55 – Modern Art	3 hr, 3 cr	9/4/12	
ART 56 – Graphic and Digital Design History	3 hr, 3 cr	9/4/12	
COMM (CMS) 26 – Oral Interpretation of Literature	3 hr, 3 cr	9/4/12	
ENG 21 – Introduction to Creative Writing	3 hr, 3 cr	9/4/12	
ENG 61 – Shakespeare	3 hr, 3 cr	9/4/12	
FILM (CMS) 61 – History and Theory of Film	3 hr, 3 cr	9/4/12	
FRN 22 – Readings in Modern French	3 hr, 3 cr	9/4/12	
ITL 22 – Readings in Modern Italian	3 hr, 3 cr	9/4/12	
ITL 23 – Dante’s Divine Comedy	3 hr, 3 cr	9/4/12	
MUS 11 – Introduction to Music	3 hr, 3 cr	9/4/12	
MUS 12 – Introduction to Music: A Multi-Cultural Survey of World Music	3 hr, 3 cr	9/4/12	
SPN 22 – Latin-American Language and Culture	3 hr, 3 cr	9/4/12	
SPN 25 – Generation of 1898	3 hr, 3 cr	9/4/12	
SPN 30 – Literature and Culture of Puerto Rico	3 hr, 3 cr	9/4/12	
SPN 31 – Literature and Culture of the Spanish Caribbean	3 hr, 3 cr	9/4/12	
THEA (CMS) 70 – Introduction to Theatre	3 hr, 3 cr	9/4/12	
THEA (CMS) 75 – Introduction to Acting	3 hr, 3 cr	9/4/12	
19			
Flexible Core – D – Individual & Society:			
COMM (CMS) 11 – Fundamentals of Interpersonal Communication	3 hr, 3 cr	9/4/12	
ECO 11 – Microeconomics	3 hr, 3 cr	9/4/12	
ECO 31 – Economics of Labor	3 hr, 3 cr	9/4/12	
ENG 56 – Children’s Literature	3 hr, 3 cr	9/4/12	
ENG 57 – Introduction to Women’s Literature	3 hr, 3 cr	9/4/12	
HIS 28 – Women: The Historical Perspective	3 hr, 3 cr	9/4/12	
MEST (CMS) 96 – Television, Society, and the Individual	3 hr, 3 cr	9/4/12	
PHL 11 – Introduction to Philosophy	3 hr, 3 cr	9/4/12	
POL 51 – Urban Politics	3 hr, 3 cr	9/4/12	
PSY 11 – Introduction to Psychology	3 hr, 3 cr	9/4/12	
PSY 22 – Social Psychology	3 hr, 3 cr	9/4/12	

PSY 31 – Abnormal Psychology	3 hr, 3 cr	9/4/12	
PSY 40 – Life Span Development	3 hr, 3 cr	9/4/12	
PSY 41 – Psychology of Infancy and Childhood	3 hr, 3 cr	9/4/12	
PSY 42 – Psychology of Adolescence and Adulthood	3 hr, 3 cr	9/4/12	
PSY 43 – Psychological Development During Maturity and Aging	3 hr, 3 cr	9/4/12	
SOC 31 – Race and Ethnic Relations	3 hr, 3 cr	9/4/12	
SOC 34 – Social Deviance	3 hr, 3 cr	9/4/12	
SOC 35 – Introduction to Social Work	3 hr, 3 cr	9/4/12	
SOC 37 – Social Inequality	3 hr, 3 cr	9/4/12	
20			
Flexible Core – E – Scientific World:			
BIO 12 – General Biology II	6 hr, 4 cr	9/11/12	STEM COURSE
BIO 24 – Human Anatomy and Physiology II	6 hr, 4 cr	9/11/12	STEM COURSE
CHM 12 – General College Chemistry II	6 hr, 4 cr	9/11/12	STEM COURSE
CHM 18 – Fundamentals of General Chemistry II	6 hr, 4 cr	9/11/12	STEM COURSE
PHY 12 – College Physics II	5 hr, 4 cr	9/11/12	STEM COURSE
PHY 32 – Physics II	6 hr, 4 cr	9/11/12	STEM COURSE
6			
95			

STEM Courses Approved by the Curriculum Committee for Inclusion the Pathways Common Core

<u>Common Core Area - Course number & name</u>	<u>Date approved by Curriculum Committee</u>
Required Core – B – Mathematics & Quantitative Reasoning:	
MTH 30 – Pre-Calculus Mathematics	4/17/12
MTH 31 – Analytical Geometry & Calculus I	4/17/12
2	
Required Core – Bucket C – Life & Physical Sciences:	
BIO 11 – General Biology I	9/11/12
BIO 23 – Human Anatomy and Physiology I	9/11/12
CHM 11 – General College Chemistry I	9/11/12
CHM 17 – Fundamentals of General Chemistry I	9/11/12
ENV 11 – Introduction to Environmental Health	9/11/12
ESE 11 – Earth Systems Science: The Earth	9/11/12
ESE 12 – Earth Systems Science: The Atmosphere	9/11/12
ESE 13 – Earth Systems Science: The Ocean	9/11/12
PHY 11 – College Physics I	9/11/12
PHY 31 – Physics I	9/11/12
10	
Flexible Core – E – Scientific World:	
BIO 12 – General Biology II	9/11/12
BIO 24 – Human Anatomy and Physiology II	9/11/12
CHM 12 – General College Chemistry II	9/11/12
CHM 18 – Fundamentals of General Chemistry II	9/11/12
PHY 12 – College Physics II	9/11/12
PHY 32 – Physics II	9/11/12
6	
18	

Unmodified Existing Courses Approved by the Curriculum Committee for Inclusion the Pathways Common Core

<u>Common Core Area - Course number & name</u>	<u>Date approved by Curriculum Committee</u>
Required Core – A – English Composition:	
ENG 10 – Fundamentals of Composition & Rhetoric	4/17/12
ENG 11 – Composition & Rhetoric I	4/17/12
ENG 12 – Composition & Rhetoric II	4/17/12
ENG 14 – Written Composition & Prose Fiction	4/17/12
ENG 15 – Written Composition & Drama	4/17/12
ENG 16 – Written Composition & Poetry	4/17/12
6	
Required Core – B – Mathematics & Quantitative Reasoning:	
MTH 21 – Survey of Mathematics 1	4/17/12
MTH 23 – Probability & Statistics	4/17/12
2	
Flexible Core – A – World Cultures & Global Issues:	
ANT 11 – Introduction to Anthropology	4/24/12
COMM (CMS) 28 – African-American & Puerto Rican Rhetoric	5/1/12
ECO 15 – History of Economic Thought	5/1/12
ECO 71 – Economics of Developing Areas	9/4/12
ENG 41 – History of the English Language	9/4/12
ENG 48 – Afro-Caribbean Literature	9/4/12
HIS 10 – History of the Modern World	9/4/12
POL 31 – Comparative Government	4/24/12
POL 71 – Politics of Developing Areas	9/4/12
SOC 11 – Sociology	4/24/12
10	
Flexible Core – B – US Experience in its Diversity:	
COMM (CMS) 20 – Public Speaking and Critical Listening	9/4/12
CRJ 11 – Introduction to Criminal Justice	9/4/12
ECO 12 – Macroeconomics	9/4/12
ENG 47 – Latino Literature	9/4/12
ENG 50 – American Literature and Thought I	9/4/12
ENG 51 – American Literature and Thought II	9/4/12
ENG 53 – The Black Writer in American Literature	9/4/12
ENG 54 – Black Poetry	9/4/12
HIS 51 – History of the City of New York	9/4/12
HSC 10 – Human Services and Social Welfare Institutions	9/4/12
MEST (CMS) 60 – Introduction to Mass Communication	9/4/12
POL 11 – American National Government	9/4/12
POL 41 – Civil Rights in America Since 1954	9/4/12
13	

Unmodified Existing Courses Approved by the Curriculum Committee for Inclusion the Pathways Common Core

<u>Common Core Area - Course number & name</u>	<u>Date approved by Curriculum Committee</u>
Flexible Core – C – Creative Expression:	
ART 55 – Modern Art	9/4/12
ART 56 – Graphic and Digital Design History	9/4/12
COMM (CMS) 26 – Oral Interpretation of Literature	9/4/12
ENG 21 – Introduction to Creative Writing	9/4/12
ENG 61 – Shakespeare	9/4/12
FILM (CMS) 61 – History and Theory of Film	9/4/12
SPN 30 – Literature and Culture of Puerto Rico	9/4/12
THEA (CMS) 70 – Introduction to Theatre	9/4/12
THEA (CMS) 75 – Introduction to Acting	9/4/12
9	
Flexible Core – D – Individual & Society:	
COMM (CMS) 11 – Fundamentals of Interpersonal Communication	9/4/12
ECO 11 – Microeconomics	9/4/12
ENG 56 – Children’s Literature	9/4/12
ENG 57 – Introduction to Women’s Literature	9/4/12
MEST (CMS) 96 – Television, Society, and the Individual	9/4/12
PHL 11 – Introduction to Philosophy	9/4/12
PSY 11 – Introduction to Psychology	9/4/12
PSY 22 – Social Psychology	9/4/12
PSY 31 – Abnormal Psychology	9/4/12
PSY 40 – Life Span Development	9/4/12
PSY 41 – Psychology of Infancy and Childhood	9/4/12
PSY 42 – Psychology of Adolescence and Adulthood	9/4/12
PSY 43 – Psychological Development During Maturity and Aging	9/4/12
SOC 31 – Race and Ethnic Relations	9/4/12
SOC 34 – Social Deviance	9/4/12
SOC 35 – Introduction to Social Work	9/4/12
SOC 37 – Social Inequality	9/4/12
17	
57	

<u>Common Core Area - Course number & name</u>	<u>Date approved by Curriculum Committee</u>
Required Core – Bucket C – Life & Physical Sciences:	
AST 11 – Stellar Astronomy	9/4/12
CHM 20 – Nanoscience	9/4/12
PHY 10 – Concepts of Physics	9/4/12
3	
Flexible Core – A – World Cultures & Global Issues:	
GEO 10 – Introduction to Human Geography	9/4/12
1	
Flexible Core – B – US Experience in its Diversity:	
HIS 20 – The American Nation: The Political & Social Development of a People	9/4/12
HIS 23 – Social and Intellectual History of Modern America	9/4/12
HIS 24 – The History of American Foreign Relations	9/4/12
3	
Flexible Core – C – Creative Expression:	
ART 11 – Introduction to Art	9/4/12
ART 12 – Introduction to Western and Non-Western Cultures	9/4/12
FRN 22 – Readings in Modern French	9/4/12
ITL 22 – Readings in Modern Italian	9/4/12
ITL 23 – Dante’s Divine Comedy	9/4/12
MUS 11 – Introduction to Music	9/4/12
MUS 12 – Introduction to Music: A Multi-Cultural Survey of World Music	9/4/12
SPN 22 – Latin-American Language and Culture	9/4/12
SPN 25 – Generation of 1898	9/4/12
SPN 31 – Literature and Culture of the Spanish Caribbean	9/4/12
10	
Flexible Core – D – Individual & Society:	
ECO 31 – Economics of Labor	9/4/12
HIS 28 – Women: The Historical Perspective	9/4/12
POL 51 – Urban Politics	9/4/12
3	
20	

Bronx Community College Annual Survey of Faculty and Staff Results, Spring 2012

Bronx Community College Annual Survey of Faculty and Staff 2012

Q1. Please identify your position:

Answer Options	Response Count	Response Percent
Lecturer	55	22%
Instructor	14	6%
Professor (Asst.)	27	11%
Professor (Assoc.)	28	11%
Professor	25	10%
CLT	11	4%
Asst. To HEO	8	3%
HEO Asst.	10	4%
HEO Assoc.	10	4%
HEO Officer	6	2%
Other Administrative	17	7%
Vice President/Dean	9	4%
Secretarial/Clerical	18	7%
Buildings and Grounds	1	0%
Other	14	6%

Q2. Are you:

Answer Options	Response Count	Response Percent
full-time	186	74%
part-time	66	26%

Q3. How long have you been employed at BCC?

Answer Options	Response Count	Response Percent
Less than 5 years	65	26%
5-15 years	122	49%
more than 15 years	63	25%

Bronx Community College Annual Survey of Faculty and Staff Results, Spring 2012

Q4. Do you have tenure (or a CCE)?

Answer Options	Response Count	Response Percent
YES	96	39%
NO	150	61%

Q5. Are you:

Answer Options	Response Count	Response Percent
Male	103	41.4%
Female	146	58.6%

Q6. Campus Culture (Please leave answer choice blank if answer is "Not Applicable")

Response	Count	Very Poor	Poor	Satisfactory	Good	Excellent	% Sp 12	% Sp 11	Sp12 - Sp11
							Satisfactory or Better	Satisfactory or Better	
Safety and Security	249	2%	8%	39%	36%	16%	90%	83%	7%
Multicultural Respect	243	2%	10%	35%	33%	19%	88%	90%	-2%
Overall Job Satisfaction	246	5%	12%	28%	39%	16%	83%	87%	-4%
Departmental Leadership	247	6%	12%	26%	25%	31%	81%	83%	-2%
Internal Campus Communication	241	2%	19%	42%	31%	6%	78%	77%	1%
College-wide Leadership	239	3%	18%	42%	30%	6%	78%	70%	8%
Collegiality	245	2%	20%	35%	32%	11%	78%	83%	-5%
Cross-Campus Collaboration	223	4%	27%	41%	24%	5%	70%	70%	0%

Q8. Instructional Environment (Please leave answer choice blank if answer is "Not Applicable")

Response	Count	Very Poor	Poor	Satisfactory	Good	Excellent	% Sp 12	% Sp 11	Sp12 - Sp11
							Satisfactory or Better	Satisfactory or Better	
Availability of Technology	228	4%	16%	40%	31%	9%	80%	77%	3%
Intellectual Climate	217	7%	18%	42%	25%	6%	74%	71%	3%
Class Size	218	8%	18%	49%	20%	5%	74%	69%	5%
Academic Standards	216	4%	23%	41%	28%	4%	73%	75%	-2%
Student Motivation	226	8%	28%	40%	20%	4%	64%	59%	5%
Academic Preparation of Students	218	16%	36%	33%	12%	3%	49%	39%	10%
Classrooms	220	16%	40%	32%	10%	2%	44%	39%	5%

Q10. Personnel Resources (Please leave answer choice blank if answer is "Not Applicable")

Bronx Community College Annual Survey of Faculty and Staff Results, Spring 2012

Response	Count	Very Poor	Poor	Satisfactory	Good	Excellent	% Sp 12	% Sp 11	Sp12 - Sp11
							Satisfactory or Better	Satisfactory or Better	
Faculty/Staff Evaluation Procedures	239	3%	10%	51%	28%	7%	86%	<i>84%</i>	2%
Benefits and Payroll Support Services	236	6%	14%	46%	28%	6%	80%	<i>82%</i>	-2%
Salary and Fringe Benefits	240	9%	21%	45%	22%	3%	70%	<i>65%</i>	5%
Support for Professional Development	238	10%	22%	40%	21%	7%	68%	<i>68%</i>	0%

Q12. Physical Environment (Please leave answer choice blank if answer is "Not Applicable")

Response	Count	Very Poor	Poor	Satisfactory	Good	Excellent	% Sp 12	% Sp 11	Sp12 - Sp11
							Satisfactory or Better	Satisfactory or Better	
Offices	245	9%	27%	48%	13%	4%	65%	<i>66%</i>	-1%
Supplies and Office Equipment	244	13%	29%	41%	13%	5%	58%	<i>61%</i>	-3%
Elevators	235	17%	25%	43%	11%	3%	57%	<i>54%</i>	3%
Cafeteria	224	14%	35%	33%	16%	2%	51%	<i>55%</i>	-4%
Handicapped Accessibility	210	18%	34%	34%	10%	4%	49%	<i>50%</i>	-1%
Parking	217	23%	30%	33%	11%	4%	47%	<i>59%</i>	-12%
Bathrooms	249	25%	42%	24%	7%	2%	33%	<i>34%</i>	-1%

Q14. Support Services (Please leave answer choice blank if answer is "Not Applicable")

Response	Count	Very Poor	Poor	Satisfactory	Good	Excellent	% Sp 12	% Sp 11	Sp12 - Sp11
							Satisfactory or Better	Satisfactory or Better	
Helpdesk	233	4%	7%	48%	31%	10%	89%	<i>83%</i>	6%
BCC Broadcast System	229	3%	9%	47%	32%	10%	89%	<i>90%</i>	-1%
Library/Learning Center	201	2%	9%	42%	36%	10%	89%	<i>88%</i>	1%
Bookstore	188	5%	10%	55%	26%	4%	85%	<i>86%</i>	-1%
Online Support Services	200	6%	10%	44%	30%	12%	85%	<i>85%</i>	0%
Tutoring Services	193	7%	20%	41%	21%	11%	73%	<i>78%</i>	-5%
Registration Process	188	12%	29%	38%	15%	5%	59%	<i>64%</i>	-5%
Advisement Process	196	13%	29%	41%	13%	3%	58%	<i>59%</i>	-1%

BCC College Senate Sub-Committee
2012 Student Activities Committee – Annual Report

Committee Membership: Sachiel Mondesir, Student Affairs Designee; Melissa Kirk, Director of Student Life & **Secretary**; Dr. Charles Maliti, Prof. Karen Taylor, Eric Mercado, Athletic Director; Tricia Warren, SGA President; Kwasi Boateng, SGA Vice President & **Chairperson**; Eric Sutton, SGA Legal Legislator; Beverly Roberts, Student; Sharon Chin, Student

Committee Meeting Dates:

- October 27, 2011
- May 8, 2012

Committee Charge:

- The committee approved charters and re-certification applications for: 4 honor societies, 6 college-wide organizations, 33 clubs.
- The committee voted to approve the 12 proposed amendments to the SGA Constitution.
- In previous years, this committee concerned itself mostly with the review of club and college-wide organization charter and re-certification paperwork as this is the most time consuming work of the committee. In recent years however, the committee has been working diligently to contribute to increased student engagement in student organizations. The committee has also been focused on student learning outcomes and assessment of the club and co-curricular experience.

Committee Challenges:

- In the last two years, members of the SGA have been interested in assuming committee leadership roles (Chair, Secretary). While this is a great opportunity for students, going forward it is recommended that students co-chair the committee and/or serve as co-secretary with a faculty or administrator to ensure that there is consistent committee leadership and follow-through with respect to meeting organization, committee communication and the taking of minutes.
- It has been very challenging for this 10 member committee to find times to meet that were convenient for all members. Typically this committee meets twice in the fall and twice in spring, near the time of the deadline of club paperwork submission but our conflicting schedules limited the committee to just 2 overall meeting dates. Limited committee business will be conducted via email in the future to avoid committee meeting conflicts.

Prepared by:

Melissa Kirk, Secretary