Winter 1981

NWSA News and Views

Susan Gore
Elaine Reuben
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NWSA’s New Coordinator

The Search Committee is pleased to announce the appointment of Susan Gore as National Coordinator. A founding member of the Association, Susan Gore coordinated the Founding Conference of the South Central Women’s Studies Association in 1978 and served on the Coordinating Council in 1979-1980. “Previously my most visible contribution to this organization has been handling the Annual Convention T-shirts,” she said. “I hope to be able to do much more in the role of Coordinator.”

A self-described “persistent optimist,” Gore took her place in the National Office on September 1, having spent the past year teaching for the University of Maryland’s European Division. Prior to that, she taught for four years at Texas Christian University and for one year at Memphis State University. Gore was also Educational Services Coordinator for the Family and Individual Services Association in Ft. Worth, Texas, during 1980.

She holds a doctoral degree in social psychology from Vanderbilt University. Gore says, however, that she has always gotten her greatest satisfaction out of “organizing people and tasks.” In addition to the South Central Conference, in 1979 Gore coordinated the Sixth Annual Conference on Feminist Psychology in Dallas for the Association for Women in Psychology. “We held the conference at a brand-new luxury hotel, the Loew’s Anatole,” she recounts. “Because of construction delays, the conference dates ended up falling on the hotel’s great opening weekend. That was an educational experience in itself for all involved, with prominent guests invited to the opening in furs and tuxedos at one end of the reception area and 700 feminists in back packs and blue jeans at the other.”

Reflecting on her new role as National Coordinator, Gore observed that “it certainly is going to be a challenge. I like challenges, though, and doing many different kinds of things with different kinds of people. I believe that will help me be an effective Coordinator for the various constituencies that make up the Association. Now, if we can only get enough money to hire the office staff necessary to respond to the requests for information and assistance that come to the National Office from feminist educators every day.”

At present the National Office staff consists of Gore and Ann Harvie, who spends her fifteen hours a week maintaining the Association’s membership files. By the time this issue reaches you, a telephone answering machine will have been installed. The Search Committee is extremely grateful to Gore for her willingness to take on the Association at a challenging time for feminist education both within the Association and in the country in general.

The Search Process

The search began in February 1981 with the placement of announcements of the position in The Spokeswoman, The Chronicle of Higher Education, The Affirmative Action Register, and various newsletters of women’s organizations. Sixty-seven applicants responded; twelve were selected to be interviewed, and eleven interviews were completed at the National Convention at Storrs. Candidates were ranked by the Coordinating Council and negotiations were conducted by the Steering Committee. In August, Gore accepted the position, with a two-year contract beginning officially on September 1, 1981.

Submitted by Kay Towns, Search Committee Chair; Betsy Brinson; Nanette Bruckner; Pat Gozembia; Eleanor Smith; and Jan Finzelber, Alternate.

From the National Office

Susan Gore

Beginnings

When I was interviewed for the position of NWSA Coordinator at Storrs, I was asked, “What is your agenda for the Association?” When I claimed I did not have a personal agenda for the Association, that response distressed several people. Some of them have recently expressed their continued concern in comments ranging from, “The Association will die if you wait around until a consensus emerges,” to: “How could you get to where you are without having an agenda?”

Given my experience of the Association—from the Founding Convention to the present—I can certainly understand those sentiments. In some ways, I share them. For example, I agree that one of the greatest challenges that NWSA has faced throughout its history is building a consensus across an extremely diverse membership. I also agree that, nonhierarchical principles aside, within this organization, power has tended to flow toward those who seem surest of their agenda.

My disagreement with those who would encourage me, as Coordinator, simply to “forge ahead” stems from an unshaken belief in the viability of NWSA as a truly membership-based organization. It seems inappropriate—not to mention presumptuous—to present my priorities as directives. Nonetheless, I do have a clear view of this Association. I see several challenges ahead, for individual members and for the Association, and I have some thoughts about how to overcome these challenges. My purpose is to open a dialogue, based on my belief that the only future this organization has is one that all of us build together.

Problems and Priorities

The Association faces three fundamental problems. The one most frequently referred to is the structure of the organization. Closely related to this is how the organization has functioned—or not functioned. Second, I see the lack of a consistent, coherent set of goals and priorities as one of the Association’s most debilitating deficiencies. Superimposed on both of these problems is the issue of money.

These problems are not new to the Association, but their resolution is more urgent than ever before. The Association is in severe financial trouble. After five years, too, many members are increasingly unwilling to continue putting energy into efforts that seem to produce only frustration.

Confronting these problems raises some subsidiary questions: Is the perceived reality as dismal as it appears? Is the cause of the Association’s difficulties inherent in the structure of the organization itself, or in our unfamiliarity with anything remotely like it at the national level? Underlying these questions is another set: Why does NWSA exist? What purposes should—and can—it serve? How can these purposes be translated into a structure and functions that enable individuals to feel both empowered within the organization and supported in their work on its behalf “at every educational level and in every educational setting”?...
futility among many of us who have invested a major part, or all, of our adult lives working to improve the status quo. NWSA has also inherited the ebb and flow of these social and political currents.

What Now?
I accepted the job of National Coordinator because I believe in feminist education and in the NWSA as its advocate. I believe this Association's most valuable resources are the talents and energies of its members. I also believe that a lack of trust inside the organization has contributed to the divisiveness among us, and has slowed the Association's natural growth as an organization. Too often, we have tended to focus our energies within the membership on judgments of feminist purity or political correctness, rather than on the sexist educational practices and misinformation that permeate the American educational system. Debating who is most or least oppressed among us will not change the patriarchal social and educational system. We know that NWSA is the only national organization devoted exclusively to promoting an alternative, feminist approach to education. Unless we find a way to emphasize a commitment to this goal rather than our differences, we will not survive as an organization, much less as an effective force for change. Mutual trust, a respect for differences, or at least an enlightened self-interest—these are essential for NWSA's survival.

The presence or absence of trust also relates to the issue of leadership within the Association. The fundamental and still unresolved question regarding Association governance is: Who is to have the power to decide how to use Association resources and to be responsible for the outcomes of those decisions? Here, our character as a nonhierarchically structured, volunteer organization that is thinly spread across the country has taken its greatest toll. Most people who volunteer for responsibilities in this Association intend to fulfill them. But the lives of feminist educators are often intensely unpredictable: jobs change, access to resources changes, and personal lives change, often dramatically. When such changes are shared by the majority of an organization's membership, their impact may be profound.

It is easy to forget, too, that many of us are relatively new to feminism and its ideal of sharing power. In this context, making solitary decisions on behalf of the Association may seem not only frightening but somehow nonfeminist, leaving us all the more vulnerable to criticism about the correctness of our actions. In an atmosphere devoid of trust in each other's intentions and abilities, and without the clearly defined structural legitimacy conferred by a hierarchical form of organization, the safe alternative becomes inaction—and the work of the Association goes undone.

One way of avoiding this dilemma at the level of such specific projects as the Annual Convention is to give a local group or taskforce the primary power and responsibility for decisions related to the project. The Coordinating Council's taskforces have worked less effectively than local groups, both because of the greater political sensitivity of much of the Council's work and because of the geographical dispersion of taskforce members. For the present, the Association needs to emphasize locally and regionally based taskforces with clearly defined areas of responsibility and with the power to take actions that can be supported at the local level.

As for the Coordinating Council itself, I agree with those who favor an across-the-board reduction in its size. As the Council currently functions, stronger regions or interest groups have the advantage over those that cannot recruit or afford to send their full delegation of voting representatives. Reducing the number of representatives from each constituency by half, for example, seems a realistic response to limitations on the resources available to some, while maintaining an equitable balance between developed and underdeveloped constituencies. I believe the current caucus structure deserves serious review in this light, as well.

I also think it is important to maximize the ability of Coordinating Council members to formulate policy for the Association knowledgeably. At present, a one-term Council member attends four business meetings at most. Just about the time she is becoming aware of the complexities of policy development for the Association, her term ends. One answer to this problem is to lengthen Council members' terms. On the other hand, no one should become a professional Council member. A limit on the number of terms a representative can serve should gradually encourage the expansion of regional leadership, as well as provide a counterbalance to the tendency for any individual to become entrenched.

The National Coordinator's job also raises issues of organizational power and responsibility. One question that has often been posed is: Should the Coordinator be an initiator of Association policy or strictly an administrator, implementing policies set by the Coordinating Council or the Delegate Assembly? Frankly, I see no way to separate the two functions into neat 'either/or' categories. For example, advertising our Annual Convention is a policy. Choices about where to advertise the Convention, however, represent administrative decisions made by the Coordinator that may significantly influence other Association policies by differentially affecting awareness of and participation in the Convention by specific groups of feminist educators. Many other examples could be given of policy implementation decisions made by the Coordinator and others that intentionally or unintentionally establish precedents which, in turn, influence the development of subsequent Association policy.

Given the interrelatedness of the policy initiation and administrator functions, it seems the real question regarding Association leadership becomes: How much of the day-to-day decision-making is to be entrusted to the National Coordinator, and how much are the Coordinating Council and the membership willing—and able—to take on? In this context, I believe it is necessary for the National Office to make decisions on educational issues of national scope. This is not to say that decisions on these and other issues should be made without regard for the desires of the membership and their elected representatives, however. My personal approach to leadership is deeply rooted in consultation and cooperation. I believe the outcome of consultation should be decision-making and implementation, in as widely or narrowly delegated a fashion.

Susan Gore

as seems most supportive of the goal at hand.

Concern for the continuation of the Association brings me to my two final topics, membership development and fundraising—neither of which ranks last or least on my personal list of challenges. And although the topics are separable, they are also closely linked. In the early history of the Association, more people claimed dues waiver than paid membership fees. Fortunately, today, each additional member strengthens our financial standing. Most of the benefits are indirect—increased numbers increase our credibility with funding agencies, for example. Expanded membership also reduces some costs to the Association, as it increases our ability to buy everything from paper clips to promotional brochures at volume prices.

Most importantly, an expanded membership brings this organization closer to its fundamental goal of working for and representing feminist education at every educational level and in every educational setting. It is painful to confront the reality that apparently not even all academic women’s studies programs view NWSA as serving their needs today—otherwise they would all be members. Similarly, not all educators are aware of the Association’s existence, but, then, we don’t fit neatly into a disciplinary pigeonhole like the 11,000-member Organization of American Historians. And we are five, not 100, years old. Worse yet, for many of us, active involvement in women’s studies organizations actually conflicts with professional advancement.

I haven’t “saved” fundraising for last. It has simply seemed necessary to discuss the fundamental questions of what this organization is about before proposing how to “sell” it to potential donors. I have no magical schemes for alleviating the current financial crisis, though the crisis is real enough. The indebtedness of $40,000 was cited in Deborah Rosenfelt’s article in the last issue of the Quarterly.* While the Association has income due from the Storrs Convention and although dues continue to arrive, without substantial additional resources, at best the Association can remain solvent only until the end of this calendar year.

The recent dues increase, the first in the Association’s history, is one response to the financial realities facing us. One way of putting the current exigency into perspective is to recognize that even if 1,500 individuals or groups contributed $50 each, the total income would equal only approximately one-third of the Association’s annual budget. The question of whether the Association is pricing itself beyond the reach of a large segment of those who support feminist education is a difficult one. At this point, I believe it is critical for every NWSA member to make a financial as well as philosophical and active, personal commitment to the survival of women’s studies.

Under the current political administration, federal funds to support feminist education are almost nonexistent. As a result, foundations are being inundated by proposals from well-established organizations that had previously relied on federal money. For these and other reasons, it seems unrealistic to expect the development of nationally funded grants to provide the primary answer to the Association’s financial problems. The paradox, of course, is that it is now more important to women’s studies than ever for the NWSA to be productive and visible, at precisely the time when we have the fewest financial resources.

In this era of “private sector responsibility,” fundraising provides a uniquely appropriate tool for regional and local development of women’s studies. For example, the number of small- to medium-sized businesses owned by women in this country has increased dramatically in the past decade. Traditionally, these businesses have not been approached for direct contributions to educational projects or programs. Yet most businesswomen have experienced first-hand the unequal opportunities available to males and females in American society, particularly with respect to access to financial resources. This constituency can be mobilized in support of NWSA. The challenge is to communicate to them effectively what I believe is the overarching goal of feminist education, to promote each individual’s fullest human development by exposing the debilitating sexist myths of masculinity and femininity perpetuated by the current educational system.

There is another reason for urging members to take on local and regional leadership in the fundraising challenge before us. The strength and vitality of the Association as a whole varies in direct proportion to the vitality and stability of local and regional women’s studies groups. Let it get forgotten in a panic over the National Office’s finances, let me emphasize again that women’s studies, at every educational level and in every educational setting, is what produced this Association and what its work is all about. Quite frankly, I don’t believe there is any easy way to accomplish the goal of rebuilding NWSA. The proposals I have made do not solve the financial or directional crisis facing the Association. I do believe they form the groundwork necessary for us to begin discussing these issues, however, toward the goal of deciding how best to continue providing women’s studies with a national advocate in the form of the NWSA.

A Retrospective View
Elaine Reuben

After the 1979 NWSA Convention, I was told that at least one member of the Association was not terribly distressed to have heard there about salary owed to the NWSA National Coordinator. “She gets her way paid on all those trips she takes, doesn’t she?” was the quote reported to me.

The comment seemed less than terribly caring or perceptive. Since then, however, I have thought about that remark with my own interpretation of the truths it might suggest.

It has been my privilege for four years now to have been able to travel throughout this country (and, twice, “abroad”), representing NWSA; to attend meetings and conferences (ours and others’); to visit, correspond, and consult with women’s educational programs, projects, and groups; to teach and learn and think about women’s studies.

“All those trips” weren’t that jet-set-glamorous, but it was consistently exciting and satisfying to meet fine people doing good work; to discover—and attempt to share—commonalities and connections among them.

A particular privilege, perhaps, was that of “outside agitator,” able to say what was needed on behalf of others who might be less free to do so. Reciprocally, the value of such opportunities for me was their reminder of how special it can be to work in a job that “we” have created, in an organization about and for women’s studies.

This fall, I will have begun what is to be a year’s experience in a very different organizational setting. As an Education Policy Fellow [sic], I will be working in the Office of the Deputy Under Secretary for Management at the Department of Education, where I expect mostly to observe, while continuing to learn about institutions, transitions, and the management of change!

Some with whom I have shared this news about my personal “transitional next step” have asked, “Isn’t there a plan to close that Department?” I have responded, with my current understanding of federal bureaucratic ways, that such
Letter from Humboldt

Florence Howe

On our way from Portland, Oregon, to San Francisco last July, we stopped for two days in Arcata, California, to visit the site of the 1982 Annual Convention, Humboldt State University—and the two organizers, Phyllis Chinn and Rosalind Ribnick. Here's what we found.

The campus. Flower-filled, tree-filled, and sparkling clean, the campus is compact in structure, set on graded terrain among the redwoods. The redwoods, not great lawns, provide Humboldt's distinctive look.

Humboldt State University nestled among the redwoods.

Most sessions can be contained in a single classroom building which will be open to our use. Other sessions can be held in buildings just a few steps away. The Union, which is one of the main eating and recreation centers on campus, is located in the center of the campus. It will house the Book Exhibit. In ten minutes, you can walk from one end of the campus to the other.

The food. We ate in the largest dining hall near the dorms in the redwoods. Other dining halls in the Union also serve meals and are more accessible to the dorms across the way. The menu was varied, the food California-healthy, with a huge salad bar, lots of fruit, and the ubiquitous ice cream bar. Note: fruit may be taken out of the dining halls!

The campus committee. We were formally greeted by the campus committee, which includes a dean, chairs of departments, and staff, students, and faculty at Humboldt, as well as community representatives. It includes the director of the Indian Teacher Education Program and Ethnic Studies; a volunteer from the town's

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Women's Center; a psychologist who is Coordinator of the Women's Studies Program.

Like the member of the art history department who has taken the responsibility for coordinating the art exhibits at the Convention, each member of the committee has some specific task to do, in addition to meeting regularly to review the progress of the organizers.

The Humboldt Journal of Social Relations, edited by Sam Oliner, plans to publish a special issue drawn from papers given at the Convention, selected by guest editors to be appointed shortly.

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In the town. We visited Arcata and Eureka, not only to take in the sights, but to get a sense of the businesspeople who want to work for and with the Convention. The owner of two movie houses, for example, wants to show films of "our" choice during the Convention. A woman who runs a health soap business wants to provide free samples to all Convention-goers. She and other members of the local businesswomen's association have taken on specific tasks for the Convention, such as the gathering of thousands of wire hangers for the clothing of NWSA Convention-goers.

The organizers. If the organization of the two days we spent with them is an indication of their style of work, Phyllis Chinn and Rosalind Ribnick will not disappoint us next June. Their energies are boundless, and their instinct for detail a treasure. Most of all, they know how to assign specific tasks to those who want to work. They have had long years of working with the community, and have done this work with pleasure, not merely as a chore.

In addition to their campus and community organizing, they bring to their tasks national academic networks that NWSA has not yet reached. Rosalind Ribnick is a physical anthropologist, and Phyllis Chinn is a mathematician. They are both in touch with the Math and Science Network (organized by Nancy Kreinberg at Berkeley's Lawrence Hall of Science), and they plan significant programming in mathematics and the hard sciences.

The program. For the first time in NWSA's history, the program will be available in detail shortly after the middle of December. The organizers have promised to have copy ready for the Quarterly's first issue of 1982, which will be mailed to subscribers and NWSA members in early March.

The setting. Yes, it is gorgeous, even the long drives we took in both directions, north and south, to get to Humboldt. It's worth planning to have an extra week in Northern California when you come to Humboldt.

No caveats? Yes, there is one: prepare for chilly weather. Bring lots of sweaters, heavy jeans. Pack for the "layered" look. The fog comes in early in the morning and there will be sunshine in the afternoons. Nights are pleasant but cool. See you in Humboldt!

A Humboldt State University campus scene.

A lounge at Humboldt State University.

A Humboldt State University campus scene.

NATIONAL OFFICE GETS ANSWERING MACHINE

This is a recording... but it's better than no answer at all in the National Office, where the lack of staff has made it impossible to cover the telephone on a regular basis since July. Now, messages can be taken 24 hours a day on the Codaphone 1400 donated to the Association by David Frank of Frank's Appliances in Ft. Worth, Texas. Of course, we would prefer to respond to your queries personally. Until the financial pressures ease, though, we hope you will talk to our wonderful new machine.
NWSA NEWS AND VIEWS

NWSA COORDINATING COUNCIL—1982

Northwest Region
Aldora Lee (1981-83), 1120 N Virginia Ave, Moscow, ID 83843

North Pacific Region
Jan Finzelber (1981-83), 2225A Action St, Berkeley, CA 94702
Margaret Nielsen (1980-82), PO Box 51, Molokai, HI 96757

Pacific Southwest Region
Nancy Angelo (1981-83), 844 N Sanborn, Los Angeles, CA 90029

Rocky Mountain-Southwest Region
Loyola Gauna (1981-83), 1010 Lead SW #G, Albuquerque, NM 87102
Ann Nihlen (1981-83), Women's Studies, 233 Marron Hall, University of New Mexico, Albuquerque, NM 87131

South Central Region
Nanette Bruckner (1981-83), University of Houston/Clear Lake City, 2700 Bay Area Blvd, Houston, TX 77058

Midwest Region
Sandy Nickel (1981-83), University Relations, 320 Jesse, University of Missouri, Columbia, MO 65211
Christine Guerro (1981-83), Washington University, Office of Student Activities, Box 1068, St. Louis, MO 63130

Great Lakes Region
Angelika Bammer (1980-82), 405 Elmside Blvd, Madison, WI 53705
Beth Stafford (1981-83), 510 S Elm, #7, Champaign, IL 61820

North Central Region
Lucy Freibert (1980-82), Dept of English, University of Louisville, Louisville, KY 40292

Southeast Region
Betsy Brinson (1980-82), 8307 Pamela Dr, Richmond, VA 23229

Mid-Atlantic Region
Virginia Cyrus (1980-82), 159 Windsor Ave, Southampton, PA 18966
Bettina Lewis (1981-83), English Dept, Goucher College, Towson, MD 21204

New York Region
Kristian Miccio (1980-82), Women’s Studies, SUNY/New Paltz, New Paltz, NY 12562
Barbara Gerber (1981-83), Office of Professional Studies, 611 Culkin Hall, SUNY/Oswego, Oswego, NY 13126

New England Region
Diana Woolis (1980-82), Women’s Center, University of Connecticut, Storrs, CT 06268
Judith Anderson (1981-83), RR 1, Box 798, Jamestown, RI 02835

Community College Caucus
Sandra Rubaii, 28 Abdallah Ave, Cortland, NY 13053
Barbara Matthews, Palm Beach Community College, 4200 Congress Ave, Lake Worth, FL 33461

Lesbian Caucus
Julie Murphy, 1136 W Farwell, Chicago, IL 60626
Janine Giarrusso, 250 Melwood Ave, #15, Pittsburgh, PA 15213

Third World Caucus
Andre McLaughlin, Acting Dean of Administration, CUNY/Medgar Evers College, 1150 Carroll St, Brooklyn, NY 11225
Wilma Beaman, Office of Special Programs, SUNY/Oswego, Oswego, NY 13126
Azizah al Hibri, Dept of Philosophy, Washington University, St. Louis, MO 63130

Staff Caucus

At-Large Steering Committee Members
**Pat Gozemba, 17 Sutton Ave, Salem, MA 01970
**Alice Stadthaus, Treasurer, 205 North St, Salem, MA 01970

Ex-Officio
Jean Lipman-Blumen, Acting Director, Women’s Studies Program, University of Maryland, College Park, MD 20742
Florence Howe, The Feminist Press, Box 334, Old Westbury, NY 11568

National Office
Susan Gore, National Coordinator
Elaine Reuben, Program Associate
Ann Harvie, Membership Coordinator

1982 Conference Coordinators
Phyllis Chinn and Rosalind Ribnick, Women’s Studies, Humboldt State University, Arcata, CA 95521
Mary Lynn Hamilton, Women’s Studies, Modern Languages 269, University of Arizona, Tucson, AZ 85721
Student Caucus
Katherine Amato-von Hemert, 2430 Hastings Ave, Evanston, IL 60201
Arra, 1226 SE 35th St, Portland, OR 97214

( ) denotes term of office
* denotes a vacancy to be filled
** denotes a Steering Committee member

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### NWSA News and Views

#### NWSA Calendar

**November 7, 1981**
New Mexico Statewide Women's Studies Conference, New Mexico State University/Las Cruces. Contact Joan Jensen, New Mexico State University, Las Cruces, NM 88003.

**December 5, 1981**
Organizational meeting for Virginia State Women's Studies Association, Randolph-Macon College. Contact Betsy Brinson, 8307 Pamela Drive, Richmond, VA 23229.

**January 1982**

**February 12-15, 1982**
Coordinating Council, University of Maryland/College Park.

**April 2-4, 1982**
Southeast Regional Conference, Eckerd College, St. Petersburg, FL. Contact Sue Parry, Counseling Center, University of North Carolina/Charlotte, UNC Station, Charlotte, NC 28223.

**April 1982**
New England Regional Conference, Salem State College. Contact Pat Gozemba, Center for Interdisciplinary Studies, Salem State College, Salem, MA 01970.

**June 16-20, 1982**
Fourth Annual NWSSA Convention, “Feminist Connections Throughout Education,” Humboldt State University, Arcata, CA. Contact Phyllis Chinn or Rosalind Ribnick, Women’s Studies, Humboldt State University, Arcata, CA 95521.

#### Promoting the Association

The National Women's Studies Association’s “visibility and membership campaign” has just received an important boost from the completion of a set of guidelines for members' use in spreading word of the Association to related organizations. In the past, this vital service to the Association—and to women's studies in general—has often not been performed due to individual members not knowing how they could or should represent NWSA at the meetings of other organizations. Now, NWSA members willing to contribute to increasing awareness of the Association at national and regional professional meetings or at community meetings or conferences can contact the National Office for a promotional packet and materials.

The promotional packet includes step-by-step suggestions for providing information on the Association. The premise underlying the campaign is that every little bit helps. Those interested in helping to promote NWSA at non-NWSA conferences or meetings are asked to contact the National Office at least five weeks in advance of the meeting, so that materials can be sent. If you have questions, feel free to call or write to Susan Gore at the National Office, University of Maryland, College Park, MD 20742; (301) 454-3757. Reactions to the promotional materials are also solicited.

#### Program Network Notes

**1982 NWSA Convention Notes**

- The local chapters of the AAUW, American Business Women’s Association, and Soroptimists have taken us on as projects, providing organizational support for the Convention. The Arcata Theatre has offered us the use of their facilities for a benefit for NWSA.
- Meg Christian and Linda Tillery (Tui) will be appearing on Friday evening, June 18.
- Registration for NWSA members who register by May 1 will be $40. Registration for nonmembers by May 1 and late registration for members will be $55. Those nonmembers who register after May 1 will have to pay $70. In addition, there will also be a sponsor registration fee of $75 or more for those who can afford it.
- The additional money will be used to offset some of the registration fees for those who could not otherwise afford to attend.
- Charter buses and planes will be available from San Francisco to Arcata. In addition, reduced plane fares may be available on selected flights from major cities to San Francisco.
- For more information, write to Phyllis Chinn and Rosalind Ribnick, 1982 NWSA Convention Coordinators, Women’s Studies, Humboldt State University, Arcata, CA 95521.

#### Constitutional Review Process Continues

As reported in the Fall issue of the Women’s Studies Quarterly, on June 2 the Delegate Assembly at the Annual Convention voted to continue the process of constitutional revision for another year. This continuing discussion is being coordinated by Barbara Gerber, head of the Constitutional Review Task Force. Your participation in this important work is critical to the future of the Association. Send comments to Barbara Gerber, 611 Culkin Hall, SUNY/Oswego, Oswego, NY 13126.