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EDITORIAL

WOMEN'S STUDIES QUARTERLY

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BEGINNING AGAIN

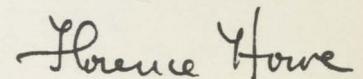
We open the new year with a new look and a new name. We open also with a sense of expansion, not only in the staff and in the number of pages we now print, but in the knowledge that we could fill twice this number with features and reports from the field—for the field itself has expanded.

Slightly more than a decade after its beginnings, women's studies has begun to focus on its second and ultimate strategy. The movement, that is to say, has increasingly developed a dual focus: first, to continue the expansion of a body of knowledge about women, and of the curricular development it serves; second, to use the knowledge and the development of new courses to change the education of all. As Carolyn Lougee's essay suggests, women's studies scholars are currently engaged in complex planning aimed at "integrating" women into the "mainstream" curriculum. Whatever language one uses today, whether one claims to be "adding to," "integrating," or "transforming" the curriculum, all such reformation owes its existence to the scholarship in and teaching of women's studies through the past decade.

A second area of expansion is geographical. As our report on Copenhagen suggests, women's studies can now be properly described as an international movement. Just seven months after Copenhagen, we have received, from the "Seminario de Estudios Sobre La Mujer" at the Autonomous University of Madrid, a call to attend four day-and-a-half-long Roundtables to be held this spring in Spain—on history, economics, sociology, and the ideology of reproduction. One of the organizers, sociologist/economist María Angeles Durán, was at Copenhagen; her colleague, historian Pilar Folguera, who attended the Salzburg Seminar on Women in Changing Societies held last summer, has been visiting women's studies programs and research centers in New York, Boston, and Washington, including NWSA. And as we go to press, we have received word that a National Conference on Women's Studies has been called in India for April 20 to 24, at the S.N.D.T. Women's University in Bombay, under the leadership of Madhuri Shah, with the principal organizing efforts of Vina Mazumdar in the northern districts, and Neera Desai in the southern ones.

We have used some of our expanded pages to provide readers with a copy of the *Everywoman's Guide to Colleges and Universities* questionnaire now in the hands of all college and university presidents in the United States. The questionnaire may help you help your president and administration to assess the progress that the academic arm of the women's movement has made on campuses. The questionnaire is a checklist both of how far we have come and of the distance we have still to travel. We know even more questions than we have decided to ask. Will we have many answers? A great deal will depend on your willingness to get involved in the process of responding. As we indicate within, the NWSA National Office is collaborating with The Feminist Press staff in developing the network to help bring in the responses to the questionnaire.

The field continues to expand, we must note, despite the shift in political climate that the U.S. national elections recently confirmed. The NWSA's New England regional conference, focused on the theme of racism, drew 1,000 people to its sessions. And dozens of advocacy, women's, and civil rights groups are coming together into fresh coalitions to mobilize against the efforts of the new administration not simply to trim but to eliminate such programs as Title IV and WEEA.* The women's movement, we need continually to remind ourselves, flows not with but against the "mainstream." One cannot predict how much more difficult that "mainstream" will prove in the eighties, but we have good reason to believe that our shells are sturdier, our strokes more certain than they were a decade ago.



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