Teaching students to overcome a fear of math

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For many people, math is a four-letter word. Mathematics has a reputation as a tough subject to learn— as well as to teach. There are, however, a number of things that can be done to make it easier, to give extra help and extra time when needed. If you are always looking for ways to keep the students engaged and interested, then you also help them get over the pitfall areas.”

“It was a tough day, but I think the people who keep telling themselves that there is no way to improve math education are the only ones who believe that the way math is taught in different counties is different.”

“A couple of things,” said Voepel. “It could be that some countries not every student is being tested, while in other countries all students are being tested. So when you take a small sample of one country and compare to an entire population of another country, they are not going to be equivalent.” Yet, she recognizes that the way math is taught in different counties is different.

“In my pedagogy class I have my students sit down and look at how they call a typical lesson in a Japanese classroom, in a German classroom and in a United States classroom. And the teaching style, the structure of the lesson, everything is very different in those three. So it’s an eye opening experience for how things are being taught.

“We, the (American) students were not


drugs per se, the different affects of drugs and

off of the money we make from the car show,”

came out and endured that type of weather

for the car show.

The show.

“Making the show a success as always is down
to the volunteers who help in all areas of the show—from set-up, to negotiation and clean up.

We appreciate the community support, the help of the high school, the District 7 and all volunteers and of the District 7 employees who helped out for this year’s event. Because of their assistance, we were able to generate the money for the show and the program wouldn’t have been possible.”

Dennis.

Dr. Tammy Voepel at work.

the high school teachers. One wonders if a good math teacher you have to have backgrounds in both the subject matter and in pedagogy, or the art and science of teaching.

my opinion, yes. They should have a strong foundation in content so they know what they are talking about, but you also want a strong foundation in pedagogy so you know how to address it in the classroom and how to handle things that come up,” said Voepel.

A report released recently showed that American 15 year olds come in at number 24 in the world for math literacy. Not very good for a developed country like ours that has always been so proud of our scientists and technological advancement. So what is going on here?

“A couple of things,” said Voepel. “It could be that some countries not every student is being tested, while in other countries all students are being tested. So when you take a small sample of one country and compare to an entire population of another country, they are not going to be equivalent.” Yet, she recognizes that the way math is taught in different counties is different.

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This fall, the State of Illinois received

the Gold Circle of Quality a rating given to

pre-K programs that meet the highest standards for instruction, academic excellence, family services, staff qualifications, professional development and program administration.

The Gold Circle of Quality was established by the U.S. Department of Education in 2002.

“About 10 years ago, Northside

revisited the idea of creating a rating system that would be used to help consumers evaluate the quality of preschool programs.”

“Segue,” can be heard every Sunday morning at 9 a.m. on WSIE, 88.7 FM. He can be reached by going to “Segue,” can be heard every Sunday morning at 9 a.m. on WSIE, 88.7 FM. He can be reached by going to www.thesequoia.com.

Craig.

According to Carlye Wright, the district’s early childhood coordinator, the state’s new quality rating and support system for preschool programs combines all of the state’s existing rating systems under a new common set of standards to provide families with important information about early childhood programs— specifically about the quality early learning programs and providers connected to an early childhood plan—such as child care, Head Start, Department of Children and Family Services, and Head Start.

The Gold Circle of Quality was established by the U.S. Department of Education in 2002.

The Gold Circle of Quality distinctions now available to Illinois preschool programs.

The state’s new quality rating and support system for preschool

The rating system enables families to make more informed decisions about

the programs they consider for their children.

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