

# The TICKER

"Thirty-Two Years of Responsible Freedom"



The City College of New York  
Bernard M. Baruch School of Business & Public Administration

President  
Speaks

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Page 7

Vol. LII, No. 1

September 20, 1965

A Free Press

## Election Campaign Is Set As Tuition Fight Resumes

Students of the City University will continue their struggle to restore the free tuition mandate bill vetoed by Governor Nelson Rockefeller earlier this year, announced Mel Katz '66, president of Student Council.

Preliminary plans, as outlined by Mr. Katz, include the sale of campaign buttons, recruitment of Student Council, and an intensive campaign against one assemblyman who voted against the mandate bill in a still to be chosen election district.

The purpose of the district campaign, according to Mr. Katz, is to demonstrate the political power which City University students can bring to bear in order to preserve free tuition.

The sale of campaign buttons is expected to raise money to support the other planned activities. Their sale at the Baruch School began during registration, when a booth was set up outside 4 N.

The free tuition battle is expected to continue through next year's gubernatorial election, at which time the campaign's emphasis will be on defeating Governor Rockefeller.

**SOLD:** A student purchases a button to aid the City University free tuition campaign.

In the current Mayoral race, the C.U.N.Y. Free Tuition Committee is waiting to hear each candidate's stand on the issue before taking any action.

During the fall '64 term, many Baruch students participated in a campaign against six Republican assemblymen who were opposed to the free tuition bill. This resulted in the defeat of one and reduced margins of victory of four others as compared with the previous election.

These New York City representatives voted against releasing the tuition bill from committee and sending it to the Assembly floor

for debate and formal vote. When the Democrats gained control of the legislature in the November election, the bill was released and passed by the Assembly and state Senate. However, it was then vetoed by Governor Rockefeller.

"Because the Supreme Court ordered reapportionment of the legislature, all of its members must run for re-election this November, permitting the Free Tuition Committee to wage another election campaign.

Free tuition first became a political issue when an amendment to the State Education Law, passed

(Continued on Page 9)

CONGRESS IN ACTION: National Student Association delegates debate at the eighteenth annual congress.

## NSA Congress Acting At Wisconsin Session

MADISON, Wis.—After two weeks of seminars, speakers, and legislative plenaries, 1,000 representatives to the eighteenth annual Congress of the United States National Association, including six from the Baruch School, returned to their campuses, leaving the association with some of the most far-reaching resolutions and legislation in its history.

Highlights from the Congress, held in Madison, August 22 through September 2, include:

—Support for the concept of free public higher education.

—Endorsement of the student protests at Berkeley and a broader mandate to NSA national officers to become more active in supporting future campus protests.

—A call for ending all U.S. "offensive" military action in Vietnam.

(Continued on Page 4)

## 500 Students Attend Colloquium at Granit



**MODEL CLASS:** Professor Andrew Lavender conducts a class in the Golden Tiara Room of the Granit Hotel.

About five hundred Baruch School freshmen began their college careers last week at a three-day colloquium in an informal rural setting. Fifty faculty members and sixty upper classmen joined the entering students at the Granit Hotel in Kerhonkson, New York, September 13, 14, and 15.

Opening the colloquium, Dean Emanuel Saxe addressed an assembly of all the entering freshmen.

The dean discussed the aims and purposes of higher education, emphasizing the point that college helps one to become a more effective participant in community life. He also briefly surveyed the

(Continued on Page 5)

## Baruch Leaves 1.75 Million To School That He Attended

"The passing of Mr. Bernard Baruch is a grievous loss to our nation, as well as to this college community which he loved so well," said Dean Emanuel Saxe upon the death of the statesman.

The noted financier, philanthropist, and "adviser to Presidents," as he preferred to be called, died of a heart attack on June 20 at the age of 94.

The City College renamed its school of business in honor of Mr. Baruch at a convocation October 8, 1953, in the School auditorium.

It was to this School that Mr. Baruch left the majority of the fortune that he accumulated during his life. He bequeathed over \$1.75 million to the School that bears his name.

(Continued on Page 9)



Bernard M. Baruch  
Bequests Money to School

## Tutors to Help Children Form Reading Skills

Baruch School students will be able to tutor underprivileged children in remedial reading, beginning Tuesday, September 28.

A Student Council committee has recently been formed for the purpose of coordinating this program, announced Gail Garfinkel '67, chairman of the committee.

Volunteers will tutor one elementary school child for an hour and a half each week. Tutoring will take place at the Church of the Crossroads, Fourteenth Street and Second Avenue.

The new tutorial program will

(Continued on Page 9)

Fall Calendar		
1965		
Sept. 20	Monday	Beginning of classes, Fall term.
Sept. 27, 28	Mon., Tues.	No classes.
Oct. 6	Wednesday	No classes, Day and Evening Sessions.
Oct. 12	Tuesday	Columbus Day (no classes).
Oct. 15	Friday	Last day for filing applications for admission to the Spring term.
Oct. 15	Friday	Last day for reexamination, make-up examination and removal of approved incomplete grades of previous term.
Nov. 1	Monday	All classes will meet in accordance with Tuesday's schedule, for Day and Evening Sessions.
Nov. 2	Tuesday	Election Day (no classes).
Nov. 11	Thursday	Veteran's Day (no classes).
Nov. 25-27	Inclusive	Thanksgiving recess.
Dec. 22	Wednesday	All classes will meet in accordance with Friday's schedule, for Day Session.
Dec. 24-Jan. 1	Inclusive	Winter vacation.
1966		
Jan. 13	Thursday	Last day of classes (Day Session).
Jan. 14-26	Inclusive	Final examinations (Day Session).
Jan. 15	Saturday	Last day for filing applications for admission to the Fall term.
Jan. 27, 28, 31	Thurs., Fri., Mon.	Registration (Day Session).

**Elective Cards**

All students (except public accounting majors) must file elective cards for the spring term by Wednesday, October 15. Elective cards, which should contain a list of courses which the student expects to enroll in next semester, will be available in the Registrar's Office, 312, beginning Monday, October 4.

**Applications**

Applications for student teaching, courses in methods of teaching, transfer to the School of Education, written English qualifying examination, oral speech interviews, and medical examinations must be filed no later than Friday, October 8. Day Session students may obtain applications Monday through Friday, 10-4:30, in 1109.



## Book Selling Prohibited In the School Corridors

College regulations prohibit the buying or selling of books in the halls. This regulation is aimed at protecting unwary students from purchasing outdated books.

Only the college bookstore, which sells new books, and the Alpha Phi Omega-Booster Used Book Exchange, which resells used books to students, are authorized to sell within the building.

The bookstore is located on the first floor of the Student Center. The U. B. E. is on the third floor of that building.

Books can also be purchased from Barnes and Noble, at the corner of Twenty-third Street and Lexington Avenue.

Textbook loans are now available for students who are unable to purchase books for financial reasons. The program is sponsored by Sigma Alpha.

These applications are available in the Sigma Alpha office, 415 S.C. All applications are kept strictly confidential.

In addition to the Textbook Fund, there is also a Quick Loan Fund service available to all students. This fund, handled by the Department of Student Life, is designed to aid students in need of small amounts of money.

Any student may borrow up to ten dollars from Student Life provided he repays the borrowed amount within two weeks.



**Camera Club**  
The Camera Club will meet Thursday at 12 in 402 S.C. There will be a slide show and all members can bring their own slides.

**ROTC**  
The Carolan Guard will sponsor an orientation meeting for Reserve Officers' Training Corps cadets Thursday at 12 in 521. Subjects such as military courtesy and the wearing of the R.O.T.C. uniform will be discussed.

**Public Administration**  
The Public Administration Society will meet Thursday at 12 in 1502. All members are urged to attend.

**Hillel**  
Hillel on campus will be holding two open house receptions this week for freshmen and upper classmen at its quarters, 144 E. 24 St. (near Lexington Ave.). The first is scheduled for today from 1 to 3:30, and the second for Thursday between 12 and 2. There will be refreshments and music.

**Interviews**  
On the following dates the below named organizations will send representatives to the Baruch School. All upper seniors and graduate students may participate in this on-campus recruiting program. Students desiring interviews can (Continued on Page 9)



**CONFUSION REIGNS:** Freshmen attempt to secure classes during registration.

## 2600 Are Registered; New Lectures Offered

Approximately 2,600 students, including over 500 entering freshmen, registered at the Baruch School this semester, according to figures released by Miss Agnes Mulligan, associate registrar.

Registrants found lectures being given for the first time in Economics 20 and Psychology 1, and enrolled in courses given by the Marketing, Management, and Statistics Departments instead of the Business Administration Department, which is no longer in existence.

Also for the first time this semester, Student Council printed a list of all courses and sections being offered at the School and the instructor for each section. The lists were distributed with the schedules of classes, in the registrar's office.

However, both the lists and schedules were not available to students the week before registration. This was done, noted Miss Mulligan, so that there would be a sufficient supply on hand for registration days.

Commenting on the new lectures, Miss Mulligan reiterated a statement she made last semester to the effect that the facilities at the

## Doctor Gallagher Reveals Changes in Master Plan

The High School of Music and Art will not be available for use in the Master Plan of development for the Uptown center, President Buell G. Gallagher announced. The statement was made during a press conference, Wednesday, in the Administration Building (Uptown).

The president also spoke on the nature of Bernard M. Baruch's bequest to the Baruch School, and announced his recommendation for the office of chief business manager of the City College.

Plan 'A' of the master plan included the utilization of the High School of Music and Art, which was to be available by 1967. However, because of the change from a three to a four year system in the New York City high schools, the decision made by the Board of Education disallowing the use of the high school was made definite.

President Gallagher noted that, therefore, the College is moving ahead with plan 'B'. This calls for the early construction of the new School of Education in order that Klapper Hall may be vacated on schedule. However, no construction is scheduled for at least eleven months.

Aid for the students at the Baruch School was the first item in Mr. Baruch's bequest. This is composed of several life trust funds amounting to \$1,750,000 which the College will not receive for a good many years. Also under this item, a two-thirds share of the residual estate after all other benefactors are taken care of will be given to the Board of Higher Education to be used eventually by the Baruch School. This sum is expected to amount to several million dollars.

If the President's appointment is confirmed by the Board of Higher Education, Mr. Cornelius M. Ahern will be the new chief business manager of the City College, a position vacated by the death of Mr. Aaron Zweifach. Mr. Ahern will return to the College, having resigned his position of accounting instructor and assistant bursar in 1943.

The City University of New York will have a record enrollment this year of approximately 142,000 students in its eleven colleges compared with about 131,000 in ten colleges a year ago, announced Dr. Gustave G. Rosenberg, chairman of the Board of Higher Education.

The five senior colleges, including the new College of Police Science, together with the university doctoral program will enroll about 115,500 students, an increase of five per cent over 1964. Police science was formerly taught at the Baruch School.

The City University expects 15,450 freshmen in the day session, 1,600 more than were admitted last year. These new freshmen were selected from more than 30,000 applicants.

(Continued on Page 9)



**Dr. Albert Bowker**  
Chancellor of CUNY

## Baruch Student Enrolls For Peace Corps Duty

Charles H. White, '65, a graduate of the Baruch School, has been named a Peace Corps volunteer and stationed in India, having completed twelve weeks of training at St. John's College, Annapolis, Maryland.

A psychology major, Mr. White was graduated from the School in June and was a member of Psi Chi (a fraternity for students interested in psychology).

Volunteers in Mr. White's group will be involved in poultry extension and community development work. They will be assigned to agricultural and development centers in the northern and central parts of India, including areas where the Peace Corps has not previously served.

Community development work evolves from the needs of an individual community. The Peace Corps defines a community developer's job as helping his neighbors collectively define their common problems and work together toward solutions.

With the arrival of Mr. White's group, nearly 600 Peace Corps volunteers will be in India working in agricultural extension, poultry production, small industries, and as mechanics and secondary school teachers.

During training the volunteers studied Hindi (the national language of India), the culture of India, compared the social problems of India and America, and read and discussed in seminars great books of the Western and the Indian traditions.

The departing volunteers joined the 10,000 other Peace Corps members now working in forty-six nations in Asia, Africa, and Latin America.

## Petitions For SC Available

Petitions for vacant Student Council seats and class offices will be available Wednesday, September 29, at 12 at the information desk in the Student Center lobby. All petitions must be returned by Thursday, October 7, when a meeting of the candidates will be held at 3 in 903.

Elections will be held on Wednesday, October 13, 9-3, outside the auditorium. Bursar's and identification cards must be presented before obtaining a ballot.

The Student Council has six seats open in the freshman class, four in the senior class, two in the junior class, and one in the sophomore class.

The office of treasurer is open in the Class of '66. In the Class of '67 the offices of president, vice president, secretary, and treasurer are currently vacant.

Temporary positions of class officers, that will last until elections, will be open to the sophomore and senior classes. Students interested should see the presidents of the Classes of '68 and '66. For appointments to class council positions, candidates should see Student Council President Mel Katz in the Council office, 416 S.C.

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## New Editorial Staff Chosen for Term

David Goldberg '67 has been elected Editor-in-Chief of THE TICKER for the fall '65 semester by the Ticker Association.

William Macaulay '66 and Barry Silberman '67 were elected Co-business Managers.

The editorial board will consist of Bob Famighetti '67, serving as Managing Editor; Gail Garfinkel '67, Associate Editor; Steve Scherr '67, News Editor; Frank Cassidy '67, Sports Editor; Paul Rogoff '68, Copy Editor, and Marilyn Shapiro '68, Features Editor.

A public administration major, Mr. Goldberg is a member of the Lamport Leaders Society and



**David Goldberg**  
New Editor-in-Chief

served as a delegate to the National Student Association Congress. He was previously Managing Editor.

(Continued on Page 9)

## Paper Second Best Weekly in NYS

THE TICKER has been named the second best weekly college newspaper in New York State by the New York Newspaper Guild.

Over fifty-five college newspapers participated in the competition in class H (weeklies). First place in this class was taken by Long Island University.

The guild requested that each participant contribute one issue from the spring '65 semester. The issue entered by THE TICKER contained the results of the vote by the state legislature on the free tuition mandate bill and an eyewitness account of the assassina-

(Continued on Page 9)

## Goldberg New Editor-in-Chief; Newspaper Guild Honors Ticker

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# Reforms Begun by National Student Assembly

## Vietnam War Is Discussed

(Continued from Page 1)

nam as the first step toward a general cease-fire and negotiation, but support for U.S. "presence" in that country.

—Opposition to tax credits for families with children in college.

—Unconditional condemnation of U.S. intervention in the Dominican Republic.

—A call for the United States to sponsor admission of Red China to the United Nations.

—Endorsement of rent strikes, school boycotts, and sit-ins to oppose slum condition in the North.

The Congress sat in judgment of the Berkeley rebels and overwhelmingly voted for acquittal, declaring that "the decision by students to resort to non-violent protest against unjust administrative policy was a legitimate and responsible course of action to take." The resolution, passed after three hours of intense debate, also directed N.S.A. to coordinate a fund-raising campaign to help cover the legal expenses of demonstrators arrested in the Sproul Hall sit-ins and to donate a "symbolic" \$100 to the Free Speech Union Defense Fund.

In a separate resolution the Congress gave N.S.A.'s national office a clear mandate to play a more active role in future campus protests than it did at Berkeley. After urging student participation in university and college policy-making processes, the resolution declared, "When all rational and reasonable attempts have been made to secure a forum for student discontent, and have failed, N.S.A. recognizes the need for students to use non-violent, extra-curricular measures to secure the minimal standards of student involvement in the college community."

The resolution further stated that when such situations arise, N.S.A. may serve as a "mediator" in campus disputes.

The resolution arose out of criticism from the Liberal Caucus at the Congress that N.S.A. played no significant role at Berkeley or at other campuses where problems developed last year.

Ed Schwartz of Oberlin College, chairman of the Liberal Caucus, charged that N.S.A. "spent another year rendering itself irrelevant to the country, to the student community, and to its own ideals."

The Vietnam resolution took five hours of debate, but most of the battling was done in committee drafting sessions. Even after the long debate, the resolution which reached the floor remained basically unchanged.

As finally passed, it criticized United States policy for placing "excessive attention on the military aspects of the present conflict" and for failing "to come to terms with its underlying social, political, and economic aspects."

The resolution further declared, however, that "N.S.A. believes that the United States' presence in South Vietnam is one of the ele-



BARUCH DELEGATES: The School's representatives caucus at N.S.A.



AT THE MIKE: Queens College president addresses the plenary.

## NSA Forum For Disputes

The presidency was won easily by Philip Sherbourne, last year's N.A.V.P., who finally ran unopposed as each of his potential challengers dropped out of the unofficial race before candidates officially declared themselves.

In a tight election for N.A.V.P., James Johnson of the University of Minnesota and former chairman of the National Supervisory Board, defeated by one vote the liberal-backed Michael Enwall of the University of Colorado. Three other officially declared candidates dropped out of the race before elections. The final vote was 134-133.

ments necessary until guarantees can be found to assure self-determination for the South Vietnamese people."

The major fight of the floor debate came over the liberals' attempt to remove this passage. It failed.

The resolution called for an end to all U.S. "offensive" military action, including bombing, as a first step toward a cease-fire and negotiations. It called for recognition of the National Liberation Front, political arm of the Vietcong, for negotiation purposes.

The strong resolution on the Dominican Republic passed without serious opposition. After condemning U.S. intervention, the resolution went on to say: "N.S.A. further declares that the United States government must recognize that profound social changes are necessary in Latin America and that popular movements of social change and revolution will emerge. The United States government must understand and cooperate with the legitimate aspirations of such popular movements if it is to have a constructive role in the far-reaching social changes which must occur."

For the first time, the association went on record supporting Communist China's admissions to the United Nations. The resolution propose such admission. The resolution called for the United States to solution drew broad sponsorship from delegates who declared that Communist China will be admitted over U.S. objections, and that the U.S. should take the initiative in supporting admission.

Beyond resolutions, criticism of N.S.A.'s international commission sparked a public debate on the subject. Critics, including both candidates for international affairs vice president for the coming year, attacked alleged secrecy within which the commission operates, calling it a "closed corporation" and a "junior State Department."

They cited N.S.A.'s participation in a Cairo seminar on the Palestinian refugee question where the delegation made an allegedly pro-Arab speech but refused to disclose its contents and a telegram concerning the Dominican Republic which was sent out internationally but not revealed to member student governments.

The election of new national of-

*Informal Freshmen Reception*

TODAY (1 p.m.—3:30 p.m.)

**B'nai B'rith Hillel Foundation**

A place to meet fellow-students

144 E. 24 St. (near Lex. Ave.)

MUSIC REFRESHMENTS

# FRESHMEN

(Jr's, So's and Sr's)

*Our Doors Are Open*

## SMOKER

(BRING YOUR OWN CIGARETTES)

*Monday—Saturday*

# ALADIN

(NEXT DOOR TO BARUCH)

# College Life Depicted Through Model Classes

### Freshman Information

**Main Building**  
Elevator Schedule:  
8:40-9—Three elevators go from 1 to 15. Three elevators go from 2 to 6 to 12.  
During class changes:  
Two elevators go up from 1 to 7 and 8 to 15 and down from 14 to 7 and 7 to 1. Two elevators go up from 1 to 12 to 15 and down from 14 to 2. Two elevators go up from 4 to 13 and down from 11 to 3.  
At other times:  
Three elevators stop at odd numbered floors. Three elevators stop at even numbered floors.  
**Libraries:**  
Third floor: Current periodicals  
Second floor: Circulation, reserve books, general reference, and business reference  
Library hours: Monday to Friday—9 a.m. to 10 p.m. Saturday—9 a.m. to 1 p.m.  
To borrow a book a student must present his Bursar's card. Books for circulation may be borrowed for one week and are renewable. Reference material must be used in the library.  
Dean Saxe's office: 1621  
Registrar's office: 312  
Placement office: 303  
Office of curricular guidance: 305

### Student Center

**First floor:**  
104: Mrs. Farrar's office  
Dr. Greger's office (Authorized to distribute small amounts of money to needy students for short periods of time).  
Information desk  
Bookstore  
Ticket desk: Provides discount tickets to students for plays, concerts, and other events; the desk is located outside of 104.  
108: Mimeograph room  
107: Mr. Minister's office  
**Second floor:**  
Dean Newton's office  
Oak Lounge  
Marble Lounge—Snack bar  
Mrs. Lockwood's office  
**Third floor:**  
302-3-4: House Plan wing  
307: Lounge and game room  
311: Club room  
314: Lampport Leaders society  
315: Boosters; Inter-fraternity Council  
316: Lexicon (School yearbook)  
**Fourth floor:**  
407: Music room  
409: Day Session club room  
415: Sigma Alpha office  
416: Student Council office  
417: Carolan Guard office  
418: TICKER office  
Meeting rooms: 402-3-8-10

## Exam Offered For Students

The next written examination for the Foreign Service will be held December 1 at sites throughout the country. Applications must be filed with the Board of Examiners for the Foreign Service, Department of State, Washington, before October 18.

Individuals successful on the written examination will be invited to take an oral examination before a panel of senior officers during the spring.

The duties of Foreign Service officers fall into broad categories of political and economic reporting and analysis, consular affairs, administration, and commercial work. Entering junior officers can expect to receive experience in several of these fields, and in different areas of the world, before initiating career specialization.

All candidates should be well-grounded in economics, United States and world history, political science, and government. In addition, many applicants should have specialized qualifications in administration, or in area and language studies.



MODEL CLASS: Professor Benewitz lectures students in economics colloquium.

(Continued from Page 1)

history and traditions of the City College.

Following his remarks, the students were divided into discussion groups, each consisting of approximately eight freshmen, one student leader, and one faculty member. The group discussions were designed to give the freshmen a chance to ask questions about the School, and to explore what they may expect and what will be expected of them as members of the College community.

Various types of instructors, the different courses offered, co-curricular activities, learning techniques, and examination procedures were



Miss Agnes Mulligan No New Lectures

## New Lectures Are Instituted At Enrollment

(Continued from Page 3)

one o'clock and two o'clock hours, she noted. In addition, she said that too many lectures do not leave students sufficient flexibility in programming classes.

Economics 20, formerly taught in three recitations a week, is now offered with two lectures and one recitation hour.

Psychology 1 now has two lectures and two recitations a week. However, some sections were offered this semester with four recitations and no lecture hours.

This term's entering freshmen registered for the first time for a four-credit, three-hour-a-week English 1 course which replaces English 1 and 2 (two credits each). A limited number of English 2 sections were still offered, however, for students who completed English 1 prior to this semester.

## Day to Remember for Freshmen; They Suffer Enrollment 'Ordeal'

Monday, September 13, was a day that the approximately 500 entering students registering for the first time will not soon forget.

For some freshmen, such as Mark Gallucca, registration was a unique experience. Summing up his problem, he said, "They had me down as a girl named Mary (on his white registration card). The instructor got a big laugh when I was scheduled to register in a girls' badminton gym class." "Otherwise," he noted, "registration was easier than I expected it to be."

Agreeing that it was easier than she anticipated, Judy Goldman faced the task of registering philosophically, saying, "I guess it is like any crisis in life; it must be met and overcome. At least I was not put in a boy's gym class."

Some freshmen felt that registration was too disorganized. "It was what I expected," commented Leon Pelz. "I didn't get my first choice. The organization was good, but I felt that much of the confusion could have been prevented if it were better planned."

Raphael Rivera stated it more concisely, saying, "It was confusion."

"The student leaders were a big help," he noted, "and after a while I got the gist of it and registration wasn't as bad as I thought."

Janis Frank agreed that "the student leaders are a big help." Perhaps more fortunate than most of her fellow classmates, she noted, "It was easy and I got the first choices of the courses I wanted."

Also pleasantly surprised was



THE ORDEAL: Freshmen tell registration problems to TICKER reporter.

William Aldinger, who "had expected the worst." He also felt the student leaders were helpful and noted, "I came out with a pretty good program."

To other entering freshmen, however, registration was not so kind. "At first I couldn't understand what was going on," explained Richard Rossi. "You must be fast and move around quickly if you want to get the classes you want."

Tony Bartoli found registration "complicated" and added, "It wasn't what I expected it to be."

A man of few words and fewer words, Arthur Selkin said, "It was what I expected it to be, which is bad."

Robert Daniels was also among

cerning how to take notes.

Model classes, in which students were placed in classroom situations conducted by a faculty member as he would direct the class during the normal school year, were another facet of the colloquium. Each freshman attended three model classes, in which he was given brief "homework assignments" which had to be prepared for the following day.

The final lecture was presented by Mr. Bernard Kreissman, the City College's head librarian, who discussed the College's libraries, both Uptown and Downtown. He also explained standard borrowing procedures, and told what books were available for borrowing and reference purposes.

Before the final discussion group, three student leaders, Charles Dreifus, James Polizzi, and Martin Schlow discussed some of the major aspects of college life, emphasizing the attitudes they felt a person should adopt while in an institute of higher education.

Comments concerning the colloquium, from faculty, student leaders, and freshmen alike, were almost all favorable. Professor Angelo Dispenzieri (Psych.) noted that the colloquium "provides rare opportunities for freshmen and student leaders to have rolled-up sleeve discussions."

"The freshmen were bright, eager, and alert," commented Professor Irving Chaykin (Act.). "The colloquium should never be stopped," he added.

Professor Joseph Ellis (Hist.) remarked that he believed the colloquium "to be a very instructive and valuable experience," while Professor Aaron Levenstein (Mgt.) stated, "I enjoyed the students."

David Fleming '66, president of the Human Rights Committee, added, "We have a top rated group of new students."





Vol. III, No. 1

A Free Press

David Goldberg '67  
Editor-in-Chief

Bob Famighetti '67 Managing Editor  
Steve Scherr '67 News Editor  
Gail Garfinkel '67 Associate Editor  
Frank Cassidy '67 Sports Editor  
Paul Rogoff '68 Copy Editor  
Marilyn Shapiro '68 Features Editor

William Macaulay '66 Barry Silberman '68 Co-business Managers  
Mark Friedman '68 Ass't Business Manager  
Irving Becker '68 Ruby Weitzman '68 Co-advertising Managers  
Terry Frank '66 Photography Editor

Reporters: Martin Flank, Herbert Marks, Ruth Resnick, Ronald Schoenberg, Ted Schreiber, Joel Straussner.

## Responsibility

Last semester, Student Council passed a motion regarding use of lectures, student participation in departmental meetings, and a student member on the Curriculum Committee. When this motion came before the general faculty, Dean Saxe appointed Dean Newton chairman of a committee that was to examine this motion as well as consider the entire question of student-faculty-administration relations.

Dean Newton selected Professors Karis (Polit. Sci.), Levenstein (Mgt.), Zalkind (Psych.), Eilbert (Mgt.), Tarangoli (Law), and Louis Levy (Speech) as the members of this committee.

We urge this committee to give careful consideration to the opinions expressed in the Council motion. Much is heard around the campus about the aims of education, i. e., to teach responsibility to students. For a long time, students have asked for this responsibility by requesting a seat on the faculty Curriculum Committee. Student Council took a step in the right direction by passing its motion.

If college is to be more than going to classes and taking examinations, if it is to be a growing and maturing process, then it is incumbent upon the faculty and the administration to involve students in all aspects of college life, particularly those which permit students to deal with the faculty and the administration and learn from their experiences.

This summer, at the United States National Student Association Congress, there was a strong feeling that students should be closely involved with faculty decision-making committees and that they should have a permanent seat on these committees.

We agree with the feelings expressed at N.S.A. with regard to having student seats and student voice on these committees. We urge Dean Newton and all the members of the committee to keep in mind the importance of involving students in all phases of college life and of giving them responsibility in order to aid in the growing and maturing processes of the individual.

## Cleanliness

Entering the Student Center after the summer recess, we noticed something unusual. The center had been painted. As we made our way to our office, however, we were annoyed to see that already the walls showed dirt marks.

This is your Student Center, let's keep it clean.

## Student Council

This semester, Student Council is planning to develop and carry out programs in three major areas.

Firstly, Council is going to continue the fight for free tuition. In conjunction with the City University of New York's free tuition committee, Council is planning an extensive campaign to defeat a pro-tuition candidate in one district. By limiting the fight to one district, Council feels, and we agree, that it would be considerably easier to defeat a candidate who is against free tuition.

Secondly, Council is endeavoring to develop a tutorial program in conjunction with those programs already established by the Human Rights Committee and other groups. This tutorial program would be set up to work in the community around the Baruch School. We feel that for too long Council has neglected establishing a program in this area and accepting its responsibility to the community. We are glad to see such a program being developed and lend our strong support to it.

Lastly, and probably most important, Council is embarking on a program to develop and strengthen student-faculty-administration relations. We feel that this particular problem is of the utmost importance at the Baruch School and should be given top priority. For, unless there is a real and working relationship among these three groups, it is difficult to create a meaningful and productive dialogue.

We feel that the executive board and President Katz have initiated and planned some worthwhile projects.

We urge all the members of Student Council to work diligently on these programs as well as to initiate other useful projects and not to waste precious time on charter amendments and privilege motions to recess and adjourn.

But in order for Council to be effective and efficient, it needs to have each class fully represented. We are aware that many places for Student Council representative are unfilled. We urge all members of the student body to support Council by seeing that these places are filled with responsible people and by joining the Council committees, all of which are open to the entire student body.

In order for Council's free tuition and tutorial projects to be successful, it is depending upon you, the student body, to lend your support to these projects by campaigning for free tuition and bringing this issue to the voters, and by helping to tutor young elementary school children who are deficient in reading, spelling, mathematics, etc. We strongly urge you to do so if you are at all interested in a successful Student Government.

## Class of '69

You don't have a minute to lose. The first day of four of the most exciting, meaningful, and productive years of your life is under way. We urge you to use your time to best advantage and to study and work hard, for college is no easy endeavor.

We also urge you to remember that text books and classrooms, i. e., your academic life, is only one phase of your college career and that many new and richly rewarding experiences are yours in the wide variety of extra-curricular activities available at the Baruch School. We urge you to participate in this phase of your collegiate life and to accept the responsibilities both to your school and your community that are incumbent upon you now that you are a member of the Baruch School. We wish you a most successful and rewarding college career. Now get to work!

## Look Into It

By STEVE SCHERR

He looked back upon his four years of college with happiness and gratitude. He felt indebtedness because those four years formed the base on which he built a successful and constructive career. Who is he? He could be Abraham Beame who seeks to lead all New Yorkers as their mayor. He could be Herman Badillo who was New York's youngest commissioner and who is the highest-ranking official of Puerto Rican extraction in the municipal government. Or he could be Bernard M. Baruch, a man who is mourned for his brilliance and generosity; a man who held the position of adviser to presidents. In fifteen or fifty years he might be you, looking at your four years at City College, at the Baruch School, as these men have.

Many of you have just come to Baruch because you were forced to. Not accepted by the Uptown school or one of the other senior colleges in the City University, or not having the immediate capacity to attend a particular tuition school, you have had to settle for "City College Downtown." If you are one of these people, you should be cautioned. Stop! Look carefully at your goals in college. Then, before you look past this School, look into it.

When beginning, you are told that if there is one goal that you should aspire to achieve above all others it is excellence in scholarship. If your academic standing is good, you are told, then the business and accounting firms will extend a warm receptive hand to you. It is probable that the higher your grades, the better your initial position will be. If you seek further studies, (City College has one of the highest percentages of graduates who do) in nearly any field, top graduate schools require that you maintain at least a 3.0 or 'B' average in your undergraduate work. All of this is important.

Grades are important. Unfortunately, too often, too much emphasis is put on the value of high grades rather than on true academic achievement or on the gaining of the fullest possible education. College offers more than what you learn from textbooks. The specifics on which you are tested may not be of much significance and much of the knowledge you will gain may not be of the same nature as the material you will be tested on. Grades may in fact be a poor criteria for evaluating your complete college education.

What you should want in college is to take advantage of all the opportunities that lie before you and to obtain a complete education. These four years present an excellent opportunity for you to find out your aptitudes and capacities and to correlate these findings with a field of study—a career in which you may employ your abilities and work with satisfaction. These are the years in which you can discover, realize, and solve the problems that may be the nebulous obstructions to finding yourself. Very few people know enough about themselves when they enter college and not enough people will be graduated having learned as much as they could, or having matured as much as possible. College gives you the opportunity to mold yourself into the form of a solid individual, capable of making your own decisions, standing on your own two feet, understanding and working happily with your fellow human beings. If you take advantage of these opportunities then you will have experienced a full education. The Baruch School can give you this.

Do not be fooled by a campus that goes up sixteen floors and that's all. Although this School cannot give you the distractions of a grass campus, it can give you a good, if not exceptional, education.

These are some facts about the educational facilities at the School: the Economics Department is recognized as one of the best in the country; the School has one of the best Departments of Accounting (Baruch graduates have earned more C.P.A.'s than any other college in the state); the departments of business offer one of the widest and most varied curriculums in the field; the Department of Public Administration offers a course of study in political science equal to any in the University; and considering that a good liberal arts background is held as a primary requisite for entering graduate studies, the College requires that at least half of your credits be taken in the liberal arts program. These are just some of the educational attributes.

Because of the smallness of the School, making acquaintances is much easier. It is more than possible that you will get to know a majority of the members of your class by the time you graduate. A student can join one of the ten fraternities, or help to form a new house plan with his or her friends. The Christian Association, the Hillel Foundation, and the Newman Club are the three religious societies in the School. A politically-minded person might join the Public Administration Society or he may choose to run for a position in the student government. Student Council is composed of thirty members elected each semester by the student body.

Les femmes may be particularly interested in joining the Boosters (the official hostesses of the Baruch School).

You need not be a student of journalism to join THE TICKER, the weekly Day Session newspaper. Most candidates join the paper because they enjoy writing and they can choose between news, features, and sports. It is one of the best ways to learn about the School.

As you may know, City College has quite a tradition in athletics. Although CCNY is one of the few colleges that doesn't offer athletic scholarships, it still manages to maintain high national ranking in several sports. The fact that all varsity and freshman events take place Uptown presents an obstacle to some Baruchians, but many overcome it. (For more information on athletics see the sport pages)

You can learn more about the School than anyone can tell you by living in it. Your life is ahead of you. Don't look past college, look into it. It may be the key.

## President Speaks

By MEL KATZ

I would like to take this opportunity to welcome the Class of '69 to the Baruch School and to wish each and every one of you the best of luck at the start of your college career. It is the responsibility of each individual to acquaint himself with the problems of the School and community of which he is now an integral part. Today's freshmen provide tomorrow's leaders of the School and of the community. I, therefore, urge all freshmen to accept their responsibilities by taking an active part in all phases of college life. The Student Council office is always open to those who need assistance or information.

The future of student government in our School depends upon the amount of active participation the student body is willing to contribute to the programs of Student Council. The executives and members of Council are going to provide stimulating programs; however, the success of these programs depends upon you. A major criticism of student government in the past has been its lack of communication with the student body. This term we hope to overcome this problem in the following ways:

- 1) A newsletter to the student body which will explain each Council program and the progress Council has made in achieving its goals for the term. This newsletter will be mailed to each student in the School.
- 2) Ronald Schoenberg, the Corresponding Secretary, and Marc Berman, the Recording Secretary, will be available to assist all the clubs on campus any time during the semester.
- 3) Student Council will establish an information desk in the lobby of the Student Center. We hope the students will take advantage of this desk and do their part in creating adequate channels of communication with Student Council.

- 4) All Council committee meetings will be open to all members of the student body interested in presenting their views on the issues confronting the Council and the School.

- 5) An open invitation to the entire student body to come to Student Council meetings and watch student government in action.

The club program is of great concern to us all. Paulette Grossman, the Student Council Activities Committee chairman has many ideas for establishing an efficient and effective club program. Miss Grossman proposes to institute a one-day club orientation at the beginning of this term, to be attended by the members of the Council of Presidents. At

### Executive Board

Martin Schlow '66	Vice President
Norman Lipton '66	Treasurer
Ronald Schoenberg '68	Corresponding Secretary
Marc Berman '67	Recording Secretary
Paulette Grossman '66	S.C.A.C. Chairman

this time, a tentative calendar of forthcoming events and procedures will be formulated and discussed. All rules concerning publicity rights and regulations will be enforced at the Council of Presidents' meetings, which will be held at regular intervals. In order to carry out any plans for a purposeful and homogeneous program, Miss Grossman will need the help of the club presidents. All organizations must cooperate with each other and work together to insure the success of the goals of the program.

Student Council will concentrate its resources on three programs. The first is the free tuition fight. Martin Schlow, vice-president, and Max Berger, chairman of the Community Affairs Committee, will organize and coordinate the activity at the Baruch School. The campaign was started at registration. The sale of buttons marked the beginning of an effort this semester to raise funds for the fight to restore mandatory free tuition. We will be asking for volunteers to convince the voters of New York City and New York State of the need for mandatory free tuition. We will be working in conjunction with the other schools of the City University in an effort to establish a statewide organization to campaign for free tuition in the 1966 gubernatorial election. This is your fight. Have you purchased your button yet? Will you volunteer some of your free time to keep the City University free?

The second major goal of Student Council will be the establishment of a tutorial program. Miss Gail Garfinkel will be in charge of this worthwhile project. Many of you are wondering what you can do to assist such a project. The answer is simple. Just give two hours of your time each week to improve a child's reading. There are thousands of children in our city who need help, which we can give them in our spare time. We, the students of the Baruch School, must take an active role in the community as citizens as well as students. We cannot and must not close our eyes and ears to the events that are taking place around us. I urge you to participate in the tutorial program.

The third phase of Student Council's work will be in the area of campus reform. The student has the responsibility and should have the right to contribute to the formation of academic policy. He is the primary element of the educational community. The current program can be improved if the students are given an opportunity to present their ideas. Student and faculty joint evaluation of the present lecture system should be established before the further expansion of the lecture system. The Educational Affairs Committee will be working in this area.

## Long, Hot Summer in Asia

By BOB FAMIGHETTI

It has been a long, hot, difficult summer in Asia for the United States—beginning with the threat of a military disaster in Vietnam and culminating in a hot war between India and Pakistan. Oddly enough, the most pressing crisis in June—defeat in Vietnam—is one of the less significant problems (though only in relation to some of the others) today. Elsewhere in the Far East, the Federation of Malaysia has begun to crumble, the guerrilla war in the Philippines has continued, and Cambodia, Indonesia and Pakistan have drawn closer to China.

Even the United States' "success" in Vietnam has been won at a high price—alienation of the civilian population. The daily bombing raids within South Vietnam, which so disrupted the enemy's activities, probably killed more civilians than Vietcong soldiers. The United States may now face the prospect of military victory at the price of political and diplomatic defeat—which can also draw Vietnam to China.

While the war against the Vietcong has dominated the headlines, a potentially no less serious struggle has been going on in the Philippines. The problem there (as in Vietnam) is land distribution—the peasants want ownership of the land on which they work. The government's land reform program has moved too slowly. The rebels in the Philippines are fighting a social revolution, which communists have exploited.

The fighting is on a much smaller scale than in Vietnam. The rebels are officially designated "outlaws." However, in 1956, so were the Vietcong.

The revolt in the Philippines has increasingly become communist dominated as the people have become convinced that only through violent revolution could social reform be accomplished—only through the means advocated by China.

The United States' inability to press a viable alternative to the Chinese method (and thereby give rise to the possibility of its maintaining long-range influence in Asia) has cost it diplomatic as well as military setbacks. Relations with Cambodia have grown worse. The summer also saw Indonesia adopt the Chinese "party line" in foreign policy statements.

Also, during the summer, United States relations with Pakistan deteriorated. Diplomatic difficulties began when, following the border clashes with China, American military aid to India allegedly disrupted the balance of power between India and Pakistan. Since that time, ties between Pakistan and China—especially trade ties—have grown stronger.

It is still not clear whether Pakistan instigated the current crisis because of promises of

Chinese support—and, if so, how far those promises went. However, the conflict has served to further strengthen ties between the two nations—and thereby further weaken the American position in Asia (which the United States has not helped any by adopting an officially neutral but actually slightly pro-Indian policy).

This already tenuous position was dealt another blow this summer when Singapore withdrew from the Federation of Malaysia. The Federation was established by Great Britain to ease the burden of the British military commitment in the Far East. Its creation also enabled Britain to maintain a base at Singapore. With Singapore's withdrawal from the federation, Britain may be forced to move its main Far Eastern base to Australia—thus creating at least a partial power vacuum in Southeast Asia, which the United States must fill.

Meanwhile, skirmishes with Indonesian guerrillas in the Malaysian states of Sarawak and North Borneo continue. The federation may face total breakup—which would create a greater vacuum.

Hence, the United States position in Asia is worse in September than it was in June (and that position was worse than the one of the previous September). What is more, the prospect for the future is not bright.

## What Measures Success?

By GAIL GARFINKEL

How does one measure success in college? For some it is the satisfaction derived from learning the many different subjects. Others are proud of the fact that college has helped them to mold their character and mature emotionally. However, for many, the only real sign of success in college is high grades.

Grades are now, more than ever, the major criteria used to measure scholastic success. College entrance, scholarship awards, and honor rolls are, with few exceptions, achieved on the basis of high marks. In addition, most colleges are forced to operate on a survival of the fittest basis, the fittest being those who can maintain "C" averages.

Thus, school becomes a fierce struggle for the student who may want very much to learn but cannot maintain a good average. A startling statistic shows that less than one percent of the Puerto Rican population of East Harlem has graduated from college. This is a reflection of the fact that the conditions in Harlem make it very difficult, if not impossible, to study. Thus, the people to whom a good education could prove to be the most valuable are deprived of it.

As students become more and more anonymous because of the great number of people now entering college and the large lectures that are being incorporated to provide instruction for them, test grades become almost the only criteria for evaluating the student's work. In a course

where almost all the instruction is given in a lecture hall, such facets of learning as classroom participation and effort put into comprehending the material cannot be taken into consideration.

There are many college classes where lectures are non-existent, yet instructors make no effort to learn individual students' names, and grade them entirely on the basis of examination marks.

In an institution of learning where success is determined by who has the highest average, there is a definite danger of school becoming a rat race among many different students. Pupils cram facts into their heads so that they may achieve high grades on midterms and finals. Classroom lectures and extra material assigned assume an aura of unimportance, since the contents rarely appear on tests. Textbooks become, the major learning tools, surpassed only by review books, where the facts that students are usually tested on are presented in a shallow, uncomplicated manner.

The fact that the sale of review books has skyrocketed in recent years is evidence of the decline in desire to learn more than the basic essentials of a course that one is likely to be tested on. Before examinations, students faithfully pick up their review books and cram their heads with the contents. Inevitably, all the material is forgotten within two weeks, and all evidence that a student has spent five months in a particular class

room is erased. All that remains is the grade which advances him toward graduation.

The question now arises how an instructor can foster within his students a desire to learn not only the basics of a course, which will soon be forgotten. By assigning readings that contain insights into a course not found in review books, and including material found in these books on the examinations that students find so important, will induce many students to do the extra reading. Including classwork and effort put into learning the material in the final grade may also help to foster a better learning atmosphere, since it eliminates neglect of assignments and keeps students alert.

Until the classroom becomes, in all courses, a place of interaction between teacher and student, an "A" grade may mean nothing but the fact that the pupil had a good review book.

Art Display

Fifteen woodcuts by contemporary American artists are on display in the Oak Lounge as part of a Department of Student Life program entitled "Modern Business as a Patron of the Arts." The display will last four weeks.

The woodcuts, which are "Portraits of American Cities," are all originals and all in color. They were done by artists commissioned by Business Week magazine from 1960 to 1962.



# FIGHT FOR FREE TUITION

Buy Your Button And Sign Up For The Campaign Now! Buttons And Applications May Be Obtained In The Student Council Office [416 S.C.]

*Petitions Available  
September 29 for  
Student Council Seats  
and Class Officers at  
the Ticket Desk  
Outside 104 S.C.*

*Volunteers Needed to Tutor  
Elementary School Children  
in Remedial Reading at 14th  
Street & 2nd Avenue. Sign  
Up in The Ticker Office  
(418 S.C.)*

*Charity Drives ... All  
Organizations Interested In  
Holding A Charity Drive  
Must Submit A Letter By  
Thurs., Sept. 30, to Martin  
Schlow or the Student Coun-  
cil Office (416 S.C.)*

*Student Council Will Elect 2  
Members of the Class of '67  
to the Ticker Association & 4  
Students To The Charity  
Drives Committee Thursday.  
All interested students must  
submit a letter by 3 P.M.  
Thurs. to Martin Schlow or  
the Student Council Office  
(416 S.C.)*

**SUPPORT YOUR SCHOOL  
JOIN STUDENT COUNCIL**

## Ticker Editors ...

(Continued from Page 3)  
tor and News Editor of THE TICKER.

Mr. Farninghetti, an accounting major, previously served as Associate Editor and Copy Editor.

Miss Garfinkel the new Associate Editor is the tutorial chairman of the Human Rights Committee and served as a student leader at Freshman Colloquium. She is a public administration major and was last semester's News Editor.

Mr. Scherr, previously THE TICKER's Sports Editor, is a public administration major. He is also serving as vice president of the Athletic Association.

Also, a public administration major and member of the Athletic Association, Mr. Cassidy was last semester's Assistant Sports Editor.

The new Copy Editor, Mr. Rogoff, is a brother of the Tau Epsilon Phi Fraternity and has worked as a reporter on THE TICKER for two semesters.

Miss Shapiro, who will assume the post of Features Editor, for-

merly served as a reporter and member of THE TICKER's copy staff.

## Enrollment ...

(Continued from Page 3)

"In the last two years," Dr. Rosenberg said in a statement to the press, "we have made very good progress in opening the doors to more students. In two years,

our full-time enrollment has increased by nearly a third. We have opened new colleges, revised class scheduling and used other administrative devices, obtained larger budgets for the admission of freshmen, and created the College Discovery program."

"Thus," the chairman continued, "we are striving to keep our commitment to make higher education possible for all those who want it and can benefit from it."

## Join Ticker?

Have you ever written for a daily or weekly newspaper? A weekly or monthly magazine? Do you have a deep interest in journalism, and are you familiar with the jargon of the press? Can you copyread? If you are any of these, then don't join the TICKER because you're incompatible with the rest of the staff.

## Award ...

(Continued from Page 3)  
tion of Black Nationalist leader Malcolm X.

The award was presented to Joel Feldman, last semester's editor-in-chief, at the semi-annual TICKER dinner held last June.

Mr. Feldman, who is now a student at New York University Law School, called the award "the result of a team effort by all the members of the staff."

## Tutorial Program ...

(Continued from Page 1)  
be comparable to those already established at Queens College and Columbia University. Queens has over two hundred participants in its program, while Columbia has over sixty.

Miss Garfinkel noted that methods used in tutoring usually vary according to the child. However, the basic tools consist of a reader and flash cards.

Last semester twenty-five students volunteered to work for a similar tutorial program which was conducted by the Human Rights Committee of the Baruch School. The committee will co-sponsor the present program with Student Council.

Last semester's project was conducted at 106 Street and Second Avenue. "It is hoped that the new location, which is much closer to the School, will induce more people to volunteer their services," stated Miss Garfinkel.

Mel Katz '66, president of Student Council, expressed the hope that those who have not been involved in School activities before will participate in the tutorial program.

Applications for students who wish to tutor are available in THE TICKER office, 418 S.C.

Miss Garfinkel said that students who submit applications will be contacted as soon as possible.

## Bernard Baruch ...

(Continued from Page 1)

Shortly after his death, Mayor Robert F. Wagner announced that the 350-acre island park in lower New York Bay that will be formed by joining Hoffman and Swinburne Islands would be named in honor of the late financier.

Mr. Baruch, noted for his philanthropies, provided the \$10,000 that enabled the city to buy the two small islands from the government twenty years ago.

Born on August 19, 1870, Mr. Baruch entered the City College at the age of 14. Shortly after graduation, he obtained a job with A. A. Housman and Company and began to speculate in the stock market. By the time he was 31, Mr. Baruch had \$100,000 for every year of his life.

With the election of Woodrow Wilson as President, Mr. Baruch was appointed to the Advisory Commission of National Defense, thus beginning the latter's career as "adviser to Presidents."

When the City College school of business was rededicated in his honor, Mr. Baruch stated, in an ad-

dress at the convocation, "I consider it a favorable omen that this is a school of business and public administration. The problems of business and government should be taught together for they are interrelated. But their common responsibilities should be seen against a background that envisions a separation of power in our economic life."

## Free Tuition ...

(Continued from Page 1)

by a Republican legislature in 1961, removed a provision from the law guaranteeing the tuition-free status at the City and State Universities.

Although the Board of Higher Education now has the power to charge tuition at the City University, it has indicated a reluctance to do so. Both Mayor Robert F. Wagner and B.H.E. Chairman Dr. Gustave G. Rosenberg have pledged to keep the University tuition free.

It is feared, however, that pressure from Albany in the form of a decrease in aid to higher education may force the board to institute a tuition fee.



(Continued from Page 2)

make appointments with specific firms in the Placement Office, 303.

- Oct. 7 (Group Orientation Session)
13. Haskins & Sells, CPA
  14. Prudential Life Insurance Co.
  15. U.S. Central Intelligence Agency
  16. Bendix Corp.
  17. N.Y. State Comptroller's Office
  18. U.S. Bureau of Federal Credit Unions
  19. California Packing Co. (Del Monte)
  20. N.Y. State Civil Service Commission
  21. Union Carbide Corp.
  22. Anchin, Block & Anchin, CPA
  23. Seidman & Seidman, CPA
  24. U.S. Federal Communication Comm.
  25. Ernst & Ernst, CPA
  26. Clarence Rains & Co., CPA
  27. U.S. Social Security Administration
  28. Kaufman & Mendelsohn, CPA
  29. Mason & Co., CPA
  30. New York Telephone Co.
  31. Simonoff, Peizer & Citrin, CPA
  32. U.S. Maritime Administration

1. Chemical Bank New York Trust Co.
2. Home Life Insurance Co.
3. Band, Druckman, Hill & Mach
4. CPA
5. International Latex Corp.
6. U.S. Housing & Home Finance Agency
7. Arthur Young & Co., CPA
8. Robert Simons & Co., CPA
9. U.S. Internal Revenue Service
10. J. H. Cohn & Co., CPA
11. New York Central Railroad
12. U.S. General Accounting Office
13. Kohrster & Spandorf, CPA
14. Penn Mutual Life Insurance Co.
15. Shell Co.
16. David Berdon & Co., CPA
17. International Business Machine Inc.
18. United Merchants & Manufacturers
19. Burroughs Corp.
20. Corning Glass Inc.
21. Wright, Long & Co., CPA
22. Klein, Hinds & Finkle, CPA
23. U.S. Dept. of Agriculture
24. N.Y. City Dept. of Personnel
25. Abraham & Strauss Dept. Stores
26. Radio Corporation of America
27. U.S. Dept. of Health, Education & Welfare
28. Loeb & Troper, CPA
29. N.Y. State Dept. of Insurance
30. U.S. Atomic Energy Commission
31. Rambergers Dept. Stores
32. Gertz Long Island
33. Popular Merchandise Co.
34. Northwestern Mutual Life Ins. Co.
35. Eisner & Lubin, CPA
36. Hotel Corporation of America
37. American Export Lines

1. S. D. Lelendorf & Co., CPA
2. Lybrand, Ross Bros. & Montgomery, CPA
3. Arthur Andersen & Co., CPA
4. Boy Scouts of America
5. UARCO, Inc.
6. 29 Texaco Inc.

## X-Rays

The College is providing free chest X-rays, on a voluntary basis, for all members of the college staffs, who wish to take advantage of this offer. The process takes only a few minutes. Please make note of the following times and dates, as no alternate dates are available.

Uptown: Wingate Gymnasium:  
Monday, Sept. 20, 4-6—Women only.

Tuesday, Sept. 21, 4-6—Men only.  
Wednesday, Sept. 22, 4-6—Men only.

Downtown: Sixth Floor:  
Wednesday, Sept. 29, 4-6—Men only.

Monday, Oct. 4, 4-6—Women only.

Tuesday, Oct. 19, 4-6—Men only.

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Wed. & Thurs. — 9 a.m.-9 p.m.  
Fri. — 9 a.m.-7 p.m.

### SECOND WEEK OF TERM

Mon. & Tues. — STORE CLOSED  
Wed. & Thurs. — 9 a.m.-9 p.m.  
Fri. — 9 a.m.-4 p.m.

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*City College Store*

Owned by the CITY COLLEGE OF NEW YORK

Located in the Student Center

# Soccermen Shoot for Title As Many Starters Return

Does your plus experience equal a championship team? This problem may be solved in the coming season.

William Killen, the new coach of the Beaver booters, is only twenty four years old. He has almost the entire 1964 squad back. The only three players not returning are Joe Danek, Tony Negovetti, and George Lang, all having graduated in June.

The Lavender came close to the Metropolitan Conference Championship last year, but missed it by a half game, finishing with a 50-2 record. They placed second to Long Island University, who won all its games except for a 1-1 tie with the Beavers.

This season many observers feel that City may be ready for the championship. However, Coach Killen sees L.I.U. and N.Y.U. as the favorites in the race.

The Beavers have already scrimmaged against the Violets. Although it was a very informal affair, the men from Washington Square looked good.

Mr. Killen started the booters practicing September 7. Since then they have been working out twice daily. In addition, he entered the Beavers into a soccer clinic at his old alma mater, West Chester State College, Saturday, September 11.



**Cliff Soas**  
Returns for His Final Year

The program, which ran from ten o'clock in the morning until five p.m., consisted of a clinic for both referees and players. The climax of the day came when the Beavers squared off against their hosts in a scrimmage that was as close to the real thing as it is possible for a practice game to get.

West Chester defeated the Lavender 2-0, but it was a very strong showing for coach Killen's crew in their first real test of the year. The Pennsylvanians, who have been in the national playoffs four out of the last six years, capturing

the championship in 1961, had been practicing for two weeks. However, the Lavender had been out for only four days. Consequently, the strain began to tell on the City men in the fourth quarter, when their opponents pulled away.

Nevertheless, the Beavers emerged without any of the usual muscle pulls which accompany a team's first hard play. The one serious injury was suffered by Aaron Devonbitch, who broke his nose in a freak play.

Coach Killen was impressed with the play of most of the Beavers, especially that of Co-Captains Walt Kopczuk and Cliff Soas, both twice named to the all-City team.

In the past two years Soas has been a defensive stand-out for City. A fine clutch player, he meant the difference in a number of games last season.

Of Kopczuk, Mr. Killen says, "I had heard much about Walt, and so far he has been just as good as everyone said. He has undoubtedly been the most impressive player in practice and the scrimmages."

Ted Jonke, Brent Thurston Rogers, and Izzy Zaiderman are the other players who must produce if City is to make a strong bid for the title.

Zaiderman was Coach Karlin's leading scorer last season. He garnered nine goals in only six games.

## IC4A King, O'Connell, To Lead Hill 'n Dalers

Prospects are bright for the upcoming cross-country season. Leading the harriers is last year's star Jim O'Connell. Last year O'Connell established himself as the greatest

cross-country runner in City College history. O'Connell broke the City record every time he ran. His best time was 25:20, in the Collegiate Track Conference Championships. He gained a victory for that effort.

He also won the college division of the Intercollegiate Association of Amateur Athletics meet with a 25:35 clocking. His only opposition in the city is John Loeschorn of New York University.

The two other top returnees are Abe Assa and Marcel Sierra. Both are sub 28 minute runners, for the five mile Van Cortlandt Park Course.

basketball, but that it can rival the national powers in other sports. The recruiting bug is gradually creeping into these sports, but it still has not been accepted as standard policy at most institutions. A team can obtain national ranking in soccer, fencing and rifle by hard work and good coaching.

This is how City has done it in the past. But will it continue to in the future? The answer can only be supplied by the administration. If it is ready to adopt a realistic and forward looking policy, the Beavers' fortunes may even take a turn for the better. If it does not, then City might as well reconcile itself to being a second-rate school.

What can you do? First, give all Beaver teams your support. And second, and most important, join me in the fight for a new athletic policy at City. Don't allow the administration to maintain a policy under which the Beavers can hope for only an occasional flash of brilliance and a constant image of mediocrity.

Each week TICKER will list the athletic events which are to take place along with time and location. In addition, some attempts will be made to organize outings to out of town games. Any Baruchian who is interested in this can contact me in the TICKER office (418 S.C.)

Baruchians you have much to accomplish. Why not start now!



**Coach Francisco Castro**  
The Outlook Is Bright

## Tryouts

### Track

Any student wishing to tryout for the track team should report to Coach Francisco Castro on Tuesday and Thursday from four to six at Lewisohn Stadium; or on Monday and Wednesday at Van Cortlandt Park.

### Soccer

Report to Coach William Killen at Lewisohn any afternoon from three to five.

## Highlights

(Continued from Page 12)

provenient as the season progressed but not enough to merit renewed optimism this year.

### Swimming

Plagued by a lack of divers, the Beaver mermen compiled a dismal record last year.

Because Coach Jack Rider had no divers at all, the Lavender was forced to concede eight points in each match.

### Wrestling

Although the grapplers had a disappointing 3-6-1 record last year, there were some fine individual performances by Coach Joe Sapor's crew.

Sophomore Paul Biederman, competing in the 137-pound class, went through the entire regular season undefeated. He will return this season as the Beaver co-captain with Ron Taylor, the victor in the 117 pound class matches in the Mets.



# Sports Highlights of 1964-65

## Soccer

The Beaver booters, besieged by injuries and a series of bad breaks, still managed to register their best record since the 1961 season and narrowly missed receiving an invitation to the National Collegiate Athletic Association Championships.

In the Metropolitan Conference, one of the toughest leagues in the country, the Lavender finished second to Long Island University. Overall the Beavers were 2-2. Izzy Zaiderman, Brent Thurston-Rogers and Ted Jonke supplied most of the scoring punch.

Professor Harry Karlin, CCNY soccer coach for eleven years, announced his retirement. During his tenure as head coach, the Beavers compiled an overall record of 83-22, winning six Met Conference crowns and the National Collegiate Championship in 1956 and 1957.

## Basketball

Coach David Polansky's hoopsters finished with their first winning record (10-8) since 1958. De-

spite the lack of height, the coach called this team the most exciting he has ever led.

Leading scorer for City was junior Alan Zuckerman with 17.4 ppg. Although he is only 5-10, Zuck was also the second leading rebounder on the team. He was named to the second all-City team. Sophomore Mike Pearl (13.2 ppg) also showed promise. He was the only other player to average in double figures.

## Baseball

The Beaver "nine", touted as top contenders for the Metropolitan Conference crown, had a dismal 4-6 league record and were only 6-8 overall. Coach Sol Mishkin summed up the season in one word, "Disappointing."

The team's strong point was supposed to be hitting. However, the only consistent hitter was junior first baseman Lou Gatti.

Lack of depth hurt the pitching staff. Howie Smith, and Roland Meyreles were the only starters.

## Fencing

Battling through their perennially tough schedule, Coach Ed Lucia's squad won five of nine contests.

The Lavender finished ninth out of forty teams in the Nation's Collegiate Athletic Association tournament. Coach Lucia called this performance a fitting climax to a season that saw great improvement in the Beavers.

"It was a young team and experience was all they needed," Lucia said.

Beaver epeeist Al Darion won a starting berth in the National Epee Championship Tournament. Bob Chernich and Joe Menschick were named alternates.

Prof. Lucia was appointed director of the United States Olympic Development Camp for 1965.

## Rifle

The City College riflemen had another excellent season as they finished first in the Western Division of the Metropolitan Inter-

collegiate Rifle Conference. They finished with a league record of 10-0.

The league championship was never decided, because the Eastern Division winner, St. John's University, claimed it had a higher average and was therefore the victor. City Coach Noah Ball claimed that a playoff agreement had been orally agreed to.

The Beavers did finish in the sectionals, winning twenty five medals. Their total of 1143 was good enough to gain fourteenth place in the national standings.

## Track

In the fall '64 season, Jim O'Connell established himself as the greatest cross-country runner in City College history. He lowered his own CCNY record five times to 25:20, becoming the first Beaver to earn the IC4A Gold Medal since 1931. Overall, the team fared well, placing second in the Collegiate Track Conference Championships.

In the spring, the Beavers did

not do as well, mainly because of their weakness in weight and field events. However O'Connell maintained his fine form and finished first in the three-mile run in the Met Championships.

## Tennis

In his first season as coach of the netmen, Robert Cire brought the Metropolitan League Championship to City College. The Beavers were 9-1 overall, and 8-1 in league play.

Sophomores Joel Litow, Arnie Garfin and Charlie Mattes showed great improvement as the season progressed.

## Lacrosse

Despite the pre-season optimism of Coach George Baron, the Beavers were true to the form they have shown in recent years, finishing with a 1-8-1 record. Their only victory came over a poor Fairleigh Dickinson team.

The stickmen lost a number of close games and did show some im-

## SPORTS EDITOR'S CORNER

### Time for A Change

By FRANK CASSIDY

City College could be a sports powerhouse. What? No, I'm not crazy, and I have the facts to prove it.

How well do you think most of the City College athletic teams did last year?

Pretty bad, huh. Well, that's where you're wrong. Except for the basketballers it was another banner performance for most of the Lavender teams.

The fencing team finished eighth in the nation, the riflemen were also ranked in the top twenty, the netmen won the Metropolitan crown, Beaver Jim O'Connell took the IC4A cross country championship, and the soccer team narrowly missed an invitation to the national championship playoffs.

Why are most C.C.N.Y. students unaware of the fact that the College has one of the best athletic programs in the metropolitan area? The answer is that you are concerned about only one sport — basketball. If the cagers do well, then everything is fine, if they don't, well then "wait until next year." Right.

No, wrong. It is about time for us to stop kidding ourselves. City College can no longer compete with the basketball powers. The days of glory, of Nat Holman and of the 1950 grand slam are gone forever. Basketball, 1965 style, is a game played by, and controlled by, giants.

We don't have these giants and we are not about to get them. The time when a team could rise to a championship caliber on the talents of a couple of little men (such as Al Zuckerman and Mike Pearl of the 1964-65 Beaver team) is gone.

These are the days of big, fast moving players, of 6-4 all-American guards. David doesn't have a chance any more; there are too many Goliaths.

The 1964-65 basketball season showed this to be the undeniable truth. The Beavers were defensive demons, excellent ball handlers, and the play of Pearl and Zuckerman was as good as that of any back court duo in the annals of C.C.N.Y. basketball.

The cagers looked great — as long as they stayed in their own class. But when they had to face a scholarship school, a Columbia or Fairleigh-Dickinson, there was never any doubt about the outcome.

It is true that the Beavers pulled the upset of the season when they defeated Long Island University in overtime. However, no one who had followed City all year could deny the fact that the team had played over its head.

Now what's the point of this long dissertation. Isn't it also true that City obtained its first winning record (10-8) since the 1958-59 season and that Coach Dave Polansky's returning lettermen promise to do even better this year?

Of course, and the fans who have cheered on the hoopsters in their hard times may be paid back for their loyal support. However, it is about time for these fans to recognize two points.

The first is that while the cagers may give the Lavender supporters a few thrills this year, they will not be able to compete with teams that are composed of scholarship players. The administration recognized this problem a couple of years ago and consequently dropped St. John's, N.Y.U. and Fordham from the schedule.

As I mentioned earlier, college basketball has evolved into a big

(Continued on Page 11)

# The TICKER

"Thirty-Two Years of Responsible Freedom"

The City College of New York  
Bernard M. Baruch School of Business & Public Administration

Page Twelve

THE TICKER

Monday, September 20, 1965

## William Killen:

### Adopts to His New Team

A coach must adopt to the talents of his players. If he attempts to manage his team any other way, the probable result will be failure.

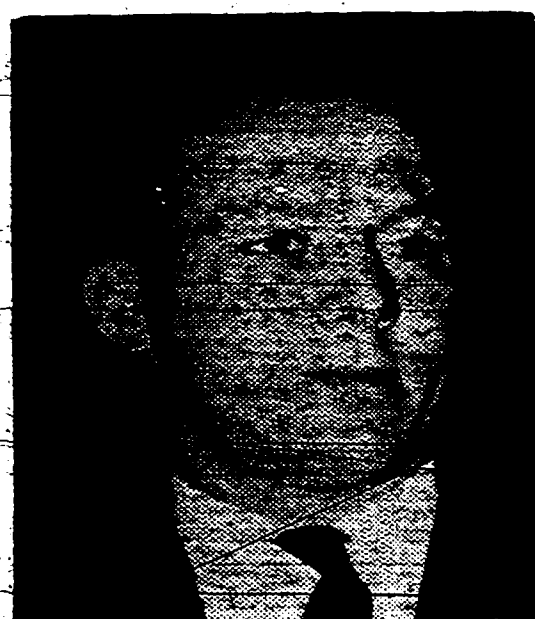
William Killen, twenty-four year old graduate of West Chester State College in Pennsylvania, is beginning his first season as head coach of the City College soccer team. He sums up his coaching philosophy in a few words, "The best offense is a good defense."

However, the 1965 version of the Beaver booters will be a team loaded with offensive talent. Despite the presence of half-back Cliff Seas and goalie Walt Kopczuk, defensive standouts, it is the superior offensive players who will be the difference between a winning and losing campaign.

Consequently, Coach Killen says, "Although I can't say for definite at this time, it looks as though we will be relying mainly on our ability to score. That's the way most teams play and we will probably be no exception."

"My main problem will be getting the right boys in the right positions," the coach added. "Once the backfield is set we will be ready. Coach Karlin left me with a very skilled team."

Killen replaces Prof. Karlin who retired last January after nearly



Coach William Killen  
Must find the right players for the right positions.

almost the same age as most of his players. Bill should have no trouble getting across to them."

A member of the 1961 National Soccer Champions, Killen was voted the most valuable back in the tournament. In 1962 he was selected as an alternate half-back for the United States Pan American and Olympic teams.

In addition to his soccer activities, Killen has also played baseball and basketball. In fact, he was co-captain of both his high school soccer and basketball teams.

Mr. Killen coached at Orange County Community College in Middletown, N. Y., last year. His team finished with a 7-2-2 record. Previously, he had been an assistant at the University of North Carolina.

Late in 1964, he heard about a possible vacancy resulting from the retirement of Coach Karlin. He contacted the school and was notified of his acceptance in January. He began a full-time teaching program last semester.

Since that time, Mr. Killen has had a number of talks with Prof. Karlin and Dr. Des Gray, faculty adviser for intercollegiate athletics. While Karlin has remained on the sidelines, he has gone over each of the players with the new coach.

a half-century at City and eleven years as the mentor of Beaver booters.

Coach Karlin, who is exceedingly pleased with the college's selection, said at that time, "Bill has shown that he has the necessary leadership qualities to make an excellent coach. As a player in both high school and college, he gave a good account of himself."

When asked if he thought that Killen's youth will be a liability, Prof. Karlin said, "Definitely not. I think that it will help him. Being