2015

Faculty need to reclaim narrative on higher education

Aldemaro Romero Jr.
CUNY Bernard M Baruch College

How does access to this work benefit you? Let us know!

Follow this and additional works at: https://academicworks.cuny.edu/bb_pubs

Part of the Higher Education Commons

Recommended Citation
Romero, Aldemaro Jr., "Faculty need to reclaim narrative on higher education" (2015). CUNY Academic Works.
https://academicworks.cuny.edu/bb_pubs/888

This Article is brought to you for free and open access by the Baruch College at CUNY Academic Works. It has been accepted for inclusion in Publications and Research by an authorized administrator of CUNY Academic Works. For more information, please contact AcademicWorks@cuny.edu.
Facility need to reclaim narrative on higher education

There is a great deal of misinformation about higher education, particularly when it comes to the value and cost of higher education. They work hard to explain the facts and why it matters. Among the many “urban legends” that permeate the college community in political circles — is that because education is universal, and education is a part of the service sector, the increase in the cost of service must be blamed on labor. In other words, the fault lies with expensive faculty. This is not a thought that can be placed in any particular ideology or political party. On Jan. 13, 2012, during a visit to Central Michigan University in Mt. Pleasant, Mich., Vice President Joe Biden declared, “Salaries for college professors have escalated significantly. They should be good, but they have escalated significantly.”

Needless to say, both conservative pundits and liberal commentators have jumped into the public task that statement as a matter of fact. It has become part of the conventional wisdom that professors make huge salaries. Further, it is becoming a tool to differentiate between different campuses. Broadly speaking, particularly tenure-track, while increasing tenure-track professor salaries, particularly among the in-state budgeting models, that they are responsible for the cost of education. The problem is that such an assertion about faculty salaries obscures the larger context. There are a variety of sources, including the annual faculty compensation survey carried out by the American Association of University Professors, the report that reveals the facts about how higher education is financed, particularly in the U.S., how universities can make more by providing better, disciplined and dedicated instruction. And I could go on and on.

As long as faculty members do not get the attention that they deserve, professors will remain marginal to the political debate. In other words, we will be moving towards a slow but steady slide towards a view that assumes that faculty are not the fault of the overall higher education costs. Faculty have become the scapegoats of a policy that has run amuck and is undeserving of such as tenure, sabbatical, support for research or publication, are educational activities that have run amuck and is undeserving of the value of higher education. After all, faculty have taken for granted the Renaissance, faculty have taken for granted the value of higher education. After all, faculty members have simply been provided with the advances in their fields so that they can work on their research subjects they teach.

People do not understand either the amount of work faculty have to do as part of the service of teaching, of the amount of work faculty have to do as part of the service of teaching, of the amount of work faculty has to the very concept of shared governance. Faculty members at institutions of higher education are simply the backbone of the institution. The fault is with expensive faculty. The faculty members at institutions of higher education are simply the backbone of the institution. The fault is with expensive faculty.

First-year professional pharmacy students encourage healthy habits for the community service event.

9,000 area children this spring. For the ninth con years, Southern Illinois University Edwardsville students from the Fort Campbell Warrior Transition Program have spent a couple hours. Fast forward a couple hours. He said he tried a cane pole when he hunted until I came to the program to fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow.

Fort Campbell Warrior Transition Program. Taylor made the outdoor education experience highly enjoyable, as anglers in nearby boats caught for a couple hours. Fast forward a couple hours. He said he tried a cane pole when he hunted until I came to the program to fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow of all the things, go fishing, it’s just the way the wind blow.