

MINUTES OF THE  
CURRICULUM COMMITTEE  
BRONX COMMUNITY COLLEGE

I. CALL TO ORDER

The meeting was convened at 2:15 by Dr. Bernard Witlieb, Chairperson.

II. ATTENDANCE

A. Department Representatives: A. Cosentino, J. D'Angelo, D. Davidson, B. Ettinger, J. Furst, A. Galub, J. Juechter, M. Kanuck, P. Lalli, A. Levey, J. Riley, J. Ryan, J. Seals, H. Stein, H. Tyson, H. Weiman, B. Witlieb.

B. Division Coordinators: S. Ehrenpreis, A. Glasser, A. Hirschfield.

C. Office of the Dean of Academic Affairs: A. Resto.

D. Guests: D. Canty, J. Davis, F. Donnangelo, I. Dutra, L. Gorycki, W. Kleiber, S. Miranda, M. Rosenstock.

III. MINUTES

A. The minutes of April 19, 1983 were approved with the following corrections:

1. Add F. Donnangelo to attendance list as guest.
2. Page 48, Old Business, Item V. A., to read "Vote: Approved 13-1-1"
3. Page 48, Old Business, Item V. C., to read "to consider this the second meeting for the ESL package ...."
4. Page 48, Old Business, Item V. G., to read "AVT Curriculum Revision"

IV. CORRESPONDENCE AND ANNOUNCEMENTS:

A. J. Ryan announced that reports from Social Sciences, Modern Languages, Engineering Technologies, Secretarial Studies, Chemistry regarding course evaluations have not been received.

V. OLD BUSINESS

Chairman requested to move Items F and H on the agenda up to first consideration, to be renamed Items A and B, and shift items accordingly.

A. Format change in established courses:

Motion: Under the arbitration work-load agreement, departments will be attempting to use new formats and classroom modalities. We are seriously concerned that this may result in a deterioration of academic standards and effectiveness of instruction.

V. OLD BUSINESS (continued)

To safeguard against this possibility which will raise obstacles to students' academic goals, we are calling for a systematic collection of reliable evidence which will show that after the period of experimentation, that whatever approach is adopted is academically sound.

Be it resolved, therefore:

That academic departments be allowed to experiment with different formats for a period of three years.

In no case will there be an increase or decrease in the number of instructional contact hours to any course.

Each department involved shall keep complete records on the basis of which an evaluation can be made.

That the design of each department's experiment(s) shall be given to the chairperson of the Curriculum Committee no later than the second month of each semester.

There will be a progress report submitted, for each semester in which the experiment(s) is conducted, to the chairperson of the Curriculum Committee.

Adequate explanation of the format to be used by the experimental courses shall be included in the registration guide and as soon as possible in the college catalogue.

Motion: To postpone action on the motion until next meeting.

Approved: 17-1-0

- B. BIO 28 title and content change - No Action Possible  
Questions were received on proposal for changes in title, contact hours/credit and course content in BIO 28.

C. Title III Experimental Courses.

1. Motion: To endorse Basic Reading for ESL Students  
(Special Educational Services)

Motion: To postpone action on endorsement until next meeting.  
Not approved: 4-9-5

Motion: To endorse Basic Reading for ESL Students  
(Special Educational Services)

Endorsed: 14-3-2

2. Motion: To endorse the package of three experimental courses  
as amended.

Endorsed: 16-3-0

V. OLD BUSINESS (continued)

## a. Basic Reading for ESL Students. 3 rec. 9 cr.

An introductory program designed to help beginning ESL students expand their reading knowledge of English through extensive and intensive reading practice. Development of techniques to facilitate comprehension of words, sentences, and paragraphs for increased reading. This course will be offered in conjunction with courses in conversation and writing as part of an intensive language development program under Title III.  
Prerequisite: Registration only by Department placement.

## b. Spanish and English Comparative Grammar for Native Speakers of Spanish. 4 rec. 4 cr.

An introductory program designed for beginning ESL students in basic similarities and differences between Spanish and English. The purpose of the course is to strengthen the students' knowledge of Spanish as an aid in learning English.  
Prerequisite: Registration only by Department placement.

c. Basic Spoken English for the Non-Native Speaker  
3 rec. 0 cr.

An introductory program designed help beginning ESL students in the practice of basic spoken English through the study of sounds, vocabulary, pronunciation, and grammar. Oral exercises, group and "real life" communicative activities will be used to develop listening and speaking skills. The focus of the course is to help students communicate through spoken English in their academic, personal, and social speaking environment.  
Prerequisite: Registration only by Department placement.

- D. Title III Experimental course - No Action Possible.  
1. Reading in the Sciences and Technologies (Special Educational Services)  
Responses given to questions from previous meeting.
- E. Career Development (Student Development) - No Action Possible.  
Responses given to questions raised at last meeting.
- F. CHM 17 and 18 title and content change - No Action possible.  
Written responses to questions from last meeting were distributed, supplemented by oral responses.
- G. New AVT course - No Action Possible.  
Responses given to questions from previous meeting.

V. OLD BUSINESS (continued)

Motion: Permission to distribute curriculum and course proposals on items not covered during meeting.

Approved: by voice vote

VI. ADJOURNMENT

The meeting was adjourned at 4:07 p.m. The next meeting will be Tuesday, May 3, 1983 at 2:15 p.m.

Respectfully submitted,



John M. Furst  
Secretary, Pro Tem

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