MOOCs are not the promised technological fix

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MOOCs are not the promised technological fix

In the last few years many have viewed higher ed-

cation as "the next big thing." And many

claims that MOOCs were democratizing higher edu-

cation courses of more than a century ago to the

MOOCs of today, there is the fact that while large

difference was even bigger – more than $23,000 above

the average American household. Not only that, but

comparison was made among students whose age

was between 13 and 17 years old, the income dif-

ference was even bigger – more than $23,000 above

the neighborhood national average. When that

study was completed the researchers found that

the average student in the MOOCs offered by Har

vard and MIT went on to live in neighborhoods

which the average American household. Not only that, but

the data show that those who participate in MOOCs

are geographically isolated. Free MOOC courses

are not departmentalizing education. The idea that

the classroom to us. They know that there is not a

general population what these students are saying

administered, particularly those at institutions serv-

ing underprivileged communities. The two

approaches are not a valid alternative to quality edu-

cation. And there is no discussion of the students

who are left behind with those other students.

were concerned for their relatives'

home residents and families who

were concerned for their relatives'

nursing care and safety.

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