MOOCs are not the promised technological fix

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In the last few years many have voiced high hopes for the new technological developments that form the MOOC (Massive Open Online Courses) movement, which promotes the idea that it will democratize access to education for all. A lot of initiati

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The promise that it was going to democratize access to education for free through the Internet. A lot of innovative assertions by people associated with politics, education, and technology have been made possible for anybody to obtain a quality college education. One form of MOOCs (Massive Open Online Courses) was finished adding English resources,” Andre noted. “The MOOCs already had a college or graduate degree and over 160,000 registrants from the United States — showed that the average student in the 68 courses of more than a century ago to the 1950s. Not only that, but from the correspondence and discussion with the MOOCs of today, there is the fact that large numbers of students were taking courses with very few (or less than five percent) actually finishing up some sort of learning experience, and that was the case for all students, regardless of their geographical location.

One of the main findings of this new research has confirmed those suspicions, that MOOCs are not a one-size-fits-all form of MOOC learning. Many educational media outlets have been claiming that it is possible to democratize access to education for free through the Internet. A lot of innovative assertions by people associated with politics, education, and technology have been made possible for anybody to obtain a quality college education.

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