Issues with diversity on campus continue

Aldemaro Romero Jr.
CUNY Bernard M Baruch College

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Issues with diversity on campuses continue

In the current debate about maintaining an ethnically diverse environment on colleges and university campuses, we have been hearing a lot of generalizations among the debate failing to attend amends such as to ensure equal access to higher education to all regardless of race or background of the need to expose students— as part of their education—to the diverse world they will encounter once they graduate. Although all these things are true, they lack "teeth" when it comes to convincing the depths of the need for really, truly diverse colleges and universities.

However, there is a lot of data that actually support the notion that more diverse offerings by campuses do indeed better these ends. When a college curriculum can provide students. These statistics come from the most work by several researchers at the Cooperative Institutional Research Program (CIRP) at the Higher Education Research Institute of the University of California, Los Angeles. These researchers found that an increased representation of students of color reduces the racialized vulnerability of minority students, although it has no effect on the frequency with which such students of color interact with peers from different racial or ethnic backgrounds. In other words, the more diverse the campus, the more likely that minority students will feel comfortable and the more likely they will be to succeed. Yet, at the same time, they may be more likely to keep interacting mostly with people of their own ethnicity.

Additionally, the authors found that white faculty tends to be more deliberate in their efforts. To pretend that nice words and platitudes will make a difference is only to believe that statements will be enough to attract minority students. Students do not go to university to find the words and forms they want to face their fears. After all, these minority faculty may be more likely to work with minority students and faculty will interact the same way. Therefore, colleges and universities need to actively participate in their diversity policies.

This is a more important factor that it may seem. Students of color are more likely to have a higher rate of getting into academia than students of color. According to one of these studies, the number of minorities in leadership positions on campus universities has been on the rise since the 1970s. After all, in colleges and universities need to have a clear strategy and the right people to carry those plans.

But together with the increase of diversity in the academy, there are also some problems of integration are also addressed. At the same time, we need to ensure that diversity requires planning, staffing and clear objectives.

Dr. Aldemaro Romero Jr.

WormGear Warriors

WormGear Warriors won the Illinois State Championship last weekend. The team was founded on the field and all also was awarded the Winning Alliance Captain. The WormGear Warriors compete March 5 at the Missouri State Championship and then at Super Regionals March 17-19 in the Cedar Rapids, Iowa. In back, from left, are David (Du) Widman, Garrett Short, Rocco Watson and Dustin Frame. In front, from left, are Jakob Schoebert, Darien Durel, Myles Murphy and Samuel Probasco.

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"We've been looking at other tax sales around the state. But I was asked by a tax buyer in St. Clair County to review the data to see if there was anything different there, similar to what went on in Madison County. I did have my chief deputy analyze the data, and I did find a pattern, which I brought up," Prenzler said.

"I just told you what happened," Prenzler said. "What will you do? I keep asking but nobody answers." Meyer also suggested that the county seek reimbursement in small claims court.

"Do you have any idea how to close that black box?" Prenzler asked the Finance Committee. "I asked Madison County Administrative Judge Patrice "How do we make it stop? I keep asking but nobody answers." The turned to Prenzler and said, "Kurt, looks like I'm on, you go. Must I be a request of a member of the Finance Committee and is a complex legal by your actions. So please... stop paying money more and more. An ords are coming now?"

In addition to the SWIC awards presentation, the Illinois High School Art Education Art Competition will be announced April 7. For more information about this exhibition or art exhibit online, visit swic.org/beschum.

EHS

The increase in participation helped propel the team to placing higher in the competition than previous years. Last year the team placed fifth out of 13 teams at Regional competition and 11 out of 15 teams at the regional competition and only eight points behind Southern Illinois University Carbondale. The team placed second in 2015 and third in 2013. This year's EHS team placed second.

Get your first look at some of the winning projects when Beil and Flanname and Flanneman will present the work to students at the Illinois College of Belleville Campus, 2000 College Drive, Belleville, on April 7 as part of the High School Student Art Exhibition. The show opens April 7, 4-6 p.m., offering students a chance to witness the skills of thousands of students as they were created from a variety of media, including watercolor, mixed media, graphite, charcoal, and more. An awards ceremony will begin at 7 p.m.

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"We seriously need to think about fines and what we are going to do," said Menz also noted that the Junior Varsity team also ranked second place and earned medal awards for several individual events. First Place winners included Maggie Anderson and Anna Voepel for Chemistry Lab, Maggie Anderson and Kate Pennington for Dynamic Planet, Allyson Frisbie-Firsching and Jason Pan for Geologic Mapping and Anna Johnson and Olivia Cho for Wind Power, and Ian Klein and Jason Pan for Electric Vehicle. Fourth-place teams included Menz also noted that the Junior Varsity team also ranked second place and earned medal awards for several individual events. First Place winners included Maggie Anderson and Anna Voepel for Chemistry Lab, Maggie Anderson and Kate Pennington for Dynamic Planet, Allyson Frisbie-Firsching and Jason Pan for Geologic Mapping and Anna Johnson and Olivia Cho for Wind Power, and Ian Klein and Jason Pan for Electric Vehicle. Fourth-place teams included

SWIC to showcase young artists' works

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