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Issues with diversity on campus continue

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In the current debate about maintaining an ethnically diverse environment on college and university campuses, we have been listening to a lot of generalizations about the factors fueling unrest among students who believe that current practice could be more effective on issues that are shared, not racial. For anyone who has experienced the need for more inclusiveness, the stereotypes are not new. To reduce the likelihood that students may be more likely to succeed. Yet, at the same time, they may be more likely to keep interacting with their colleges and universities. Studies show that clear must not only the need for more diversity on campuses, but also another challenge for colleges and universities on how to achieve greater inclusiveness beyond just numbers. When it comes to recruiting students and faculty, higher education institutions need to be more deliberate in their efforts. To pretend that race and religious beliefs will not be a factor in selecting faculty and students is to ignore the realities of the situation. Therefore, it is necessary to add diversity to the mix of factors that colleges and universities need to actively participate in their diversity efforts.

This is a more important factor that it may seem. In the current context, it is important to develop greater sensitivity and understanding among students. This can be achieved by increasing awareness among students and faculty about the realities of university and college interactions. The goal is for students to understand that white students experience more diverse experiences, as the message coming from these students can be very different. For example, the message of African-American students will not be as strong as the message for students of color. The goal is not to appease everyone, but to provide a clear message that is consistent with the mission of the university or college. The message is: "We need to diversify both faculty and administrators more deliberately in their efforts. To just pretend that race and religious beliefs will not be a factor in selecting faculty and students is to ignore the realities of the situation. Therefore, it is necessary to add diversity to the mix of factors that colleges and universities need to actively participate in their diversity efforts."

To achieve greater inclusiveness beyond just numbers. When it comes to recruiting students and faculty, higher education institutions need to be more deliberate in their efforts. To pretend that race and religious beliefs will not be a factor in selecting faculty and students is to ignore the realities of the situation. Therefore, it is necessary to add diversity to the mix of factors that colleges and universities need to actively participate in their diversity efforts. To just pretend that race and religious beliefs will not be a factor in selecting faculty and students is to ignore the realities of the situation. Therefore, it is necessary to add diversity to the mix of factors that colleges and universities need to actively participate in their diversity efforts. To just pretend that race and religious beliefs will not be a factor in selecting faculty and students is to ignore the realities of the situation. Therefore, it is necessary to add diversity to the mix of factors that colleges and universities need to actively participate in their diversity efforts. To just pretend that race and religious beliefs will not be a factor in selecting faculty and students is to ignore the realities of the situation. Therefore, it is necessary to add diversity to the mix of factors that colleges and universities need to actively participate in their diversity efforts. To just pretend that race and religious beliefs will not be a factor in selecting faculty and students is to ignore the realities of the situation. Therefore, it is necessary to add diversity to the mix of factors that colleges and universities need to actively participate in their diversity efforts.