

9-File
BRONX COMMUNITY COLLEGE
of The City University of New York

MINUTES OF COMMITTEE ON INSTRUCTION - JAN. 4, 1972

Present: I. Berger, Chairman
M. Chang, D. Frank, S. Gold, N. Gore, R. Harris, A. Hirshfield,
M. Krieger, A. Lessard, S. Reisin, J. Ryan and M. Wise.

The meeting began at 2:40 p.m. Dr. Berger reminded the members that our next meeting will be scheduled for February 15. He also said that he felt pressured to have to give a progress report on the idea of student input and student evaluation, by, say, the month of March. Copies of the old questionnaire are still available, said Dr. Berger.

Next, Dr. Berger read excerpts from people who wrote oppressing opinions on student evaluation, concluding that it was indeed difficult to measure "effectiveness".

At 2:50 p.m. Prof. M. Krieger gave an interesting talk on Cooperative Education - an idea which is practiced in 225 colleges throughout the country today. He listed and elaborated on the following components of cooperative education 1) learning experience which comes from off-campus work, 2) credit, 3) pay, and 4) scholastic standards. A question and answer period followed with lively discussion on the merits and limitations of cooperative education.

Before the meeting adjourned at 4 p.m. Prof. Hirshfield announced that the meeting of the subcommittee on Questionnaire and Accountability will be on February 8. Prof. Gold voiced the opinion that he was particularly in favor of the "Five Steps recommended for Long-range Study of Teaching Effectiveness" enumerated on page 10 of the Cook and Neville Report.

Respectfully submitted,

Mabel L. Chang
Mabel L. Chang (MS)
Secretary

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