

BRONX COMMUNITY COLLEGE  
of the City University of New York

MINUTES OF COMMITTEE ON INSTRUCTION - MARCH 26, 1973

Present: I. Berger, Chairman  
M. Chang, W. Duncan, R. Gayle, A. Hirshfield, A. Lande, R. Kor,  
M. Krieger, A. Lessard, G. Leiblich, M. Potter and M. Wise  
Student: R. Gidora

The Chairman called the meeting to order at 3:25 p.m. A typographical error in the last set of minutes was pointed out. In the first paragraph "Future Meetings will be held in KC Room 212" should read "Future meetings will be held in KC Room 121."

The next meeting (April 9) will be a joint meeting with the Innovation Center, (to be held at the Fordham Center.), announced Dr. Berger.

The question of whether remedial courses should be given credit was again discussed briefly. Professor Lessard suggested raising the required number of credit for graduation to 72 if remedial courses are given credit. Professor Potter cited examples of the practices of other CUNY colleges with regard to "remedial" math courses. Professor Lande brought up the question of remedial speech courses, such as a course in Phonetics. The consensus of opinion appeared to be that the problem lies in the lowering of the standards and requirements of the high schools, and that perhaps we should be honest with the students by telling them frankly of the real worth of some high school diplomas.

Next, Dr. Berger reported on the Workshop on Achievement Motivation held in the campus recently in which 15 faculty members and 1 trainer tried to experience what it was like to be a student in turmoil and to become sensitive to the student's problems by being "living metaphors". Then, the feelings and activities were analyzed.

Dr. Berger also reported on the "Committee on CUNY Award for Excellence in Teaching", and distributed a one page write-up addressed to the students of BCC with a nomination ballot. Discussion followed on the subject of whether BCC should participate and the feeling was that this is like a "most beautiful baby contest" which is often doomed to failure and dissention.

Professor Krieger reported on his filing of applications for two Post Secondary Education Grants. One is a request to give prisoners released time to attend BCC classes during the day. In the evening they would return to jail.

Another grant is to take potential students to field trips into a cluster of occupational areas to give these youths an idea of the work environment of different occupations. It was noted that at present 40% of Puerto Rican youths (age 18-24) are out of school and out of work. 33% of black youths (age 18-24) are out of school and out of work.

From 4:25 p.m. to 5 pm, Professor Duncan of the Communicative Arts and Skills Department talked on "Racism & Sexism in the Classroom." He posed three hypotheses and proceeded to develop how racism and sexism are found in the English language and sometimes unconsciously practiced.

The meeting adjourned at 5:00 p.m.

Respectfully submitted,

*Mabel L. Chang*

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Secretary

MLC/ef