

BRONX COMMUNITY COLLEGE
of the City University of New York

MINUTES OF COMMITTEE ON INSTRUCTION - May 7, 1973

Present: I. Berger, Chairman

W. Baron, M. Brill, R. Donovan, D. Frank, W. Hynes, M. Kalin,
W. Kleiber, A. Lessard, G. Lieblich, E. Santa Rita, A. Sobol,
M. Wise, D. Canty

Guests: T. Brown (student), D. Bernard (student), J. Berrol,
S. Ehrenshaft, E. Knowles, A. Matos

The meeting began at 3:30 p.m. Dr. Berger handed out reprints of Walter Duncan's article, "How 'White' Is Your Dictionary?" The reprint also included Ossie Davis' article, "The English Language Is My Enemy!"

In the absence of S. Gold, Dr. Berger gave a progress report on the BCC Journal on Instruction, which is now in the hands of the printer and which will be available shortly.

Dr. Berger next gave a report on the work of the Committee on Student Evaluation of Faculty. He stated that all suggestions and recommendations received from faculty members had been evaluated and that the total questionnaire had been distilled to thirteen questions. Some departments took advantage of the option to add a supplementary questionnaire. The questionnaires will be available for instructors this week. Dr. Berger expressed the hope that the questionnaire would be more satisfactory than the one used last year.

Professor Lieblich, representative of the Committee on Instruction on the Advisory Committee on Institutional Research, reported on the six recommendations made by this committee to Dr. Eagle. These represent possible areas where the College might conduct studies with a view toward improving instruction:

1. To explore reasons as to why students change curricula.
2. To compare the progress of students at other colleges taking pre-college courses for credit with those taking such courses for no credit.
3. To compare the effectiveness of audio-visual instruction vs. tutorial instruction.
4. To compare progress of BCC graduates at the four-year colleges with those who began at a four-year college.
5. To find out if the preparation the students are getting at BCC is adequate to enable them to go into the business world.
6. To compare job success of students who have had cooperative work experience with those who have not.

A presentation by students, alumni, and faculty, entitled "Counseling from the Students' Perspective," was made. The moderator was Professor Emilio Santa Rita. Consultants were: Professors Myron Kalin and William Kleiber. The first speaker was Eddie Knowles, a former student at BCC who is now Assistant Director of the College Discovery program. He and other former students at BCC who were in the College Discovery program expressed their gratitude for the counseling services which were available to them at BCC, and which, they felt, had contributed so much to their growth as individuals. These speakers were: Angel Matos, Sylvia Ehrenshaft, and Jerry Berrol. Delores Bernard, currently a BCC student, voiced some criticism of what she termed the "apathy" on the part of some of the faculty. A question-and-answer period ensued.

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Dr. Berger announced that the next meeting of the Committee on Instruction will take place on Monday, May 21. This will be the last meeting of the semester and the last one of the school year. Elections for officers will be held. All interested faculty and students were urged to attend.

Meeting adjourned at 3 p.m.

Respectfully submitted,

Marian Wise

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Acting Secretary pro tem

The Berger report gave a review of the work of the Committee on Instruction of Faculty. It stated that all suggestions and recommendations received from faculty members had been reviewed and that the final recommendations and report included all pertinent questions. Some departments took advantage of the option to add a few temporary appointments. The recommendations will be available for discussion at the next meeting. The report expressed the hope that the discussion would be held on May 21, 1967.

Professor [Name] presented a report of the Committee on Instruction on the Advisory Council. The report was presented on the six recommendations made by this committee to the college. These recommendations include the college might consider some ways to improve instruction.

1. To explore reasons as to why students choose particular majors.
2. To support the program of students at other colleges taking particular courses for credit with these taking such courses for credit.
3. To consider the effectiveness of additional instruction via the television.
4. To consider a program of 200 students at the college who will receive the benefit of a four-year degree.
5. To find out if the suspension of students who fail at the college is necessary to ensure that to go into the business world.
6. To review the process of students who have had negative work experience in those who have not.

A presentation by students, faculty, and faculty, entitled "Continuing from the student perspective" was made. The speaker was Professor [Name]. The speaker presented a report on the student perspective. The speaker stated that the student perspective is an important one and that the committee should consider the student perspective in all its decisions. The speaker also stated that the student perspective is an important one and that the committee should consider the student perspective in all its decisions.

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