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MINUTES OF INSTRUCTION COMMITTEE MEETING FEB. 25 1975

Present: I. Berger, Chairman
N.A. Canton, M. Chang, C. Conington, J. Davis, D. Franks,
W. Fredrickson, D. Hodgie, A. J. Lessard, R. Smith, L.V.
Toraballa, S. Ukeles and M. Wise.

The meeting began at 3:25 p.m. because the room assigned for our meeting was occupied by a class lecture.

Dr. Berger began by listing the tentative dates of the Committee's meeting for the semester as follows:

Tuesday	March 11
Tuesday	April 2
Tuesday	April 23
Tuesday	May 6 (and Tuesday May 20 if necessary)

The time will be 3 to 5 p.m. as usual.

The Governance Plan was moving ahead smoothly, said the Chairman. Names of representatives from the departments were being sent in, he continued.

The Journal of Instruction continued to be published under the auspices of the Instruction Committee. The third issue was already under way, announced Dr. Berger.

Dr. Berger then summarized the many interesting speakers and subjects the Committee had in the past. If the need was felt, the Committee could try to get the kind of speakers we want for each occasion, suggested the Chairman.

The changing quality of the students was next discussed. The feeling was shared by all present that maintaining academic standards in the face of larger and larger classes with less and less well-prepared students was a difficult problem. Added to this problem was the pressure of evaluation by students who may not be able to read and understand the Questionnaire which in itself may not be valid or reliable. Finally, the system of student evaluation tends to have a bias towards encouraging teachers to give inflated grades.

Two articles from the New York Times on the subject of the problems of teaching in today's schools and universities were distributed by Dr. Berger. Discussion followed until 5 p.m. when the meeting was adjourned.

Respectfully submitted,

Mabel L. Chang
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Secretary