

*Fuller, J.*



MINUTES OF INSTRUCTION COMMITTEE MEETING, TUES. NOV. 14, 1978

Present: M. Chang, Chairman pro tem  
I. Berger, F. Donnangelo, D. Frank, M. Glass, D. Hadgis,  
D. McCulloch, M. O'Riordan, A. Pomerantz, I. Ronson, W. Sokolsky,  
L. Squitieri, S. Wilkofsky and M. Wise.

Dr. Berger delegated Dr. Chang to act as Chairman pro tem for this meeting which began at 3 p.m.

Dr. Berger wrote the agenda on the blackboard as follows:

- (1) Minutes
- (2) Distribution of Bettelheim's article "Student Discontent" (for discussion during next meeting, Nov. 28)
- (3) Reactions to Staff Development meeting
- (4) Questions Relating to Remediation
- (5) Suggestion to attend special PSC meeting at 4:15 p.m.

First, it was moved and seconded that the minutes of the last meeting (Oct. 17) be approved as distributed.

Open discussion then ensued on Items 3 and 4. Prof. A. Simon who had ideas to express regarding Item 3 could not be present. Prof. M. Wise reported that Prof. Ettinger of her Department acknowledged receipt of the Remediation formula and allocation figures but the Department thought they were unfair. Prof. Sokolsky pointed out that if a Department was silent on the subject it will be assumed that the Department had no negative reaction.

Prof. Sokolsky reminded the Committee that according to President Brown's Reorganization Proposal our Committee was to be merged with the Curriculum Committee. "We ought to have a discussion on this." said Prof. Sokolsky.

The next item on the agenda was the special PSC meeting at 4:15 p.m. Free discussion touched upon the following points.

- (1) Our teaching faculty's teaching load is so heavy that it precludes time for research activities which are important and desirable for college professors.
- (2) The hours of workload for the faculty should have a flexible range, say, from 12 to 15 depending on student and course load. If our best students can not get an elective course in our college they will go elsewhere and our college will become a remedial center.
- (3) Are the highly-motivated students in the careers only, because they are goal-oriented? If we have more liberal arts electives we may have more students in the liberal arts.

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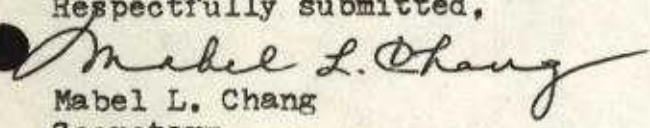
Dr. Berger joined the meeting at this point. He announced that the Tyson-Shopkow grading system with pluses for the grades of D, C, and B had been passed by the Senate and that grades will be recorded according to this new system as of the beginning of this semester.

Next, Dr. Berger distributed copies of an article "On Student Discontent" by Dr. Bruno Bettelheim. Although the article was written in 1969, Dr. Berger pointed out, the students today have similar problems. Dr. Berger asked those present to read the article before the next meeting so that we may discuss it at the next meeting.

On Wednesday of this week, Dr. Berger said, he will speak at the Committee on Governance and Structure to give testimony on the future of our Committee. It was unanimously agreed that we endorse the continued separate existence of the Instruction Committee because we are doing much good work and the members are interested and involved in the problems of our College. Dr. Berger was empowered to present this argument to the Governance and Structure Committee when he represents us there.

Lastly, it was moved and seconded that the meeting be adjourned at 4:15 p.m. because of the PSC special meeting scheduled for that time.

Respectfully submitted,

  
Mabel L. Chang  
Secretary