

BRONX COMMUNITY COLLEGE

of the City University of New York

COMMITTEE ON INSTRUCTION AND PROFESSIONAL DEVELOPMENT

MINUTES of the Meeting of November 1, 1984

PRESENT: Prof. Allen Pomerantz, Chairman
Dean John Stevenson, Profs. Diana Hadgis, Annette Peretz, Edith Schor,
Henry A. Skinner, Wallace Sokolsky, Louise Squitieri, Marian Wise
Excused absence: Prof. Vincent Anderson

The Chairman read a memorandum from Dean Polowczyk calling for a Task Force on Remediation to consist of a Committee on Remediation assisted by three subcommittees:

1. Reading and Study Skills; Critical Thinking
2. Writing Remediation
3. Mathematical Remediation

Each academic department of the College has been asked to prepare a position paper dealing with the "department view of remediation."

Chairman Pomerantz reiterated his recommendation that the Committee makeup be revised to include three representatives from each of the Academic Divisions of the College. This expanded group would enhance the efficiency of the work of the Committee.

Dr. Schor, currently a Mellon Fellow, asked for suggested topics to be explored if the program is refunded next year. No topic has yet been selected for next year.

Prof. Hadgis announced that the Library can provide database searching via the New York State Library. More than 400 databases can be accessed. There is a modest fee for searches.

Prof. Anderson has been asked to arrange for a demonstration of the IBM PC.

COMMITTEE BUSINESS:

1. EXAMINATION OF STUDENT EVALUATION FORM.

Chairman Pomerantz stated that the Committee on Instruction has been charged to examine the current student evaluation form to see if it requires revision. Prof. Pomerantz appointed a subcommittee of Professors Louise Squitieri and Wallace Sokolsky to examine our form, the forms of other colleges and has asked them to report to the full Committee on the first Thursday after Thanksgiving. Prof. Pomerantz gave them several forms which he has accumulated from various colleges. The report is to suggest possible changes, options, etc. It was recommended that they contact Dr. Williams to discuss intent before making the report. Dean Stevenson suggested that Dr. Williams might be willing to meet with the full Committee on the day of the report. The subcommittee asked the full committee for suggestions to assist in the project. Professor Wise suggested that the instrument should be "student oriented" rather than "teacher approved." Professor Squitieri expressed concern in directing the questionnaire to individual teacher improvement while at the same time seeking institutional change. Dean Stevenson suggested adding questions to assume a greater level of validity. Our ability to maintain enrollment depends on the quality of services to students, and the students' appraisal of these services. He suggested a serious attempt to get feedback from students which would help teachers. He noted that no teacher evaluation would be based on a single evaluation period. Prof. Hadgis mentioned that Dr. Stuchin-Paprin had suggested a major student

survey of attitudes toward college, including how the student evaluates the teacher.

2. DISCUSSION OF WORDING OF "EFFECTIVE TEACHING - EFFECTIVE LEARNING" THEME

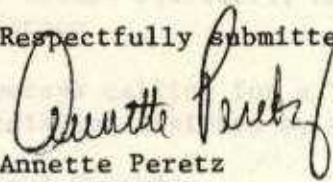
The Chairman read several suggestions.

"Learning To Learn To Succeed" was suggested as a working title.

"The Meaning of Retention and Student Goals" (possible workshop.)

The meeting was adjourned at 4:45 P.M.

Respectfully submitted


Annette Peretz
Secretary pro tem