

BRONX COMMUNITY COLLEGE
of The City University of New York

COMMITTEE ON INSTRUCTION AND PROFESSIONAL DEVELOPMENT

MINUTES of the Meeting of November 15, 1984

Present: Prof. Allen Pomerantz, Chairman
Prof. Marian Wise, Annette Peretz, Diana Hadgis, Vincent Anderson,
Adrian Figueroa, Wallace Sokolsky, Edith Schor.
Excused absences: Dean John Stevenson, Prof. Louise Squiteri.

Minutes of 11/1 read and approved.

Announcements:

Prof. Pomerantz described a document from ACTFL on guidelines developed for measuring foreign language basic skills proficiency. This study was funded by a grant from the International Research & Studies Program of the U.S. Department of Education.

He also mentioned that the development of the new nursing curriculum grew out of requisites of the state Education Department and the National League for Nursing. This indicates that disciplines are utilizing broader criteria for devising their curricula. Prof. Sokolsky commented that exit exams, not just semester exams, would be a better measure of a student's proficiency and knowledge in all disciplines.

Also, Prof. Pomerantz spoke to Dr. Williams about the present student evaluation form and informed him that a subcommittee was working on possible recommendations regarding changes. Dr. Williams said he would be in contact with the committee.

Committee Business:

Discussion was held on methods to develop a plan for the improvement of teaching. It was suggested that the investigation be focussed on the process of learning the development of strategies to improve teaching and that we invite a number of people to the committee as (speakers or discussants) who have very specific methods to offer. It is hoped that each one will contribute from his specific discipline to an integrated plan for the improvement of teaching. Speakers may be from our campus or elsewhere. We may also ask our invitees to put together some workshops for the faculty in general. A list of possible invitees was begun and left open for additional invitees.

A list of possible topics was begun:

SUGGESTIONS FOR TOPICS FOR EFFECTIVE TEACHING - EFFECTIVE LEARNING

PIAGET & OTHER LEARNING THEORIES AND THEORISTS
HUMAN RELATIONS IN LEARNING
PARTICIPATORY LEARNING
STRESS REDUCTION FOR LEARNING
LEARNING WITH TECHNOLOGY
LEARNING TO DO RESEARCH
LEARNING STRATEGIES: PSI, MASTERY LEARNING,
DARTMOUTH METHOD, ETC.
STUDENT EXPECTATIONS - FACULTY GUILT

STRATEGIES FOR LEARNING
WORD PROCESSING
SPECIAL PROGRAMS WHICH ENHANCE
LEARNING: ISR, COOP, DOWNTOWN,
ETC.
SUCCESSFUL PROGRAMS TO IMPROVE
LEARNING (OTHER INSTITUTIONS)

Respectfully submitted,
Edith Schor
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Secretary, pro tem