

BRONX COMMUNITY COLLEGE  
of the City University of New York

MINUTES of the Committee on Instruction and Professional Development,  
October 3, 1985, 2:30 p.m.

Present: Prof. A. Pomerantz, Chairperson; Profs. M. Adeyanju, L. Alpert,  
M. Glass, D. Hadgis, J. Rempson, E. Schor, S. Schwartz, H. Skinner, W. Sokolsky.

I. ANNOUNCEMENTS

Professor Pomerantz announced that, with the members' approval, the Committee meeting time would remain as 3-5 p.m. Thursdays, since this seems to present the fewest problems in relation to teaching schedules and other obligations. This time was approved by consensus. Prof. Pomerantz also distributed a list of up-coming professional events of interest to Committee members and requested attendees to report back to the Committee.

II. COMMITTEE PROJECTS FOR THE CURRENT YEAR

A. Student Questionnaire.

Professor Sokolsky reported on the revised Student Questionnaire recommended to the Senate by the Committee. The Senate has asked us to rethink the Questionnaire as submitted; it questioned especially the position of Item #13 and the wording "compared to others I have known . . ." In discussion it was pointed out that if further consideration of the Questionnaire is needed it will not be possible to begin use of a revised version this December. It was suggested that the Committee request the faculty--either individually or at department meetings --to evaluate our proposed revision and make further changes and additions. Professors Sokolsky and Schor will draw up a letter to the faculty on this matter for the full Committee.

B. Workshops.

Last year, workshops were planned for the current year on two topics: 1) the Integrated Skills Reinforcement training program, specifically the experience of individual instructors in applying ISR techniques to their own disciplines; 2) the issue of student expectations of faculty in relation to the way faculty views its own responsibilities. The ISR workshop will be given in November, the second workshop later in the year.

C. Theme for the Year.

Professor Rempson suggested that the topic of the second workshop (see above), reworded as "Student and Faculty Expectations and Responsibilities," be adopted as the Committee's theme for this year. This suggestion was passed by consensus.

D. "Drop-in" Relaxation Center.

Professor Schwartz introduced the idea of establishing a Relaxation Center for faculty to be used for meditation and other types of guided relaxation. Professors Schwartz and Skinner were appointed as the subcommittee to plan this facility.

E. Dean of Academic Affairs.

In addition to A and B (above), Dean Polowczyk has requested that the Committee carry out the following projects: 1) Appoint an advisory subcommittee on the design of the faculty "Viewbook" which his office will compile for the purpose of publicizing the achievements of our faculty. The Viewbook will be based on the updated vitae to be requested from all faculty in connection with the State Education Department evaluation of the College to take place in March, 1986. The Committee discussed the possibility of including in each vita sections on techniques used by the instructor to improve teaching and on his/her philosophy of education. 2) Sponsor receptions for distinguished faculty in the Humanities and Careers Divisions. A reception for Science faculty has already been held.

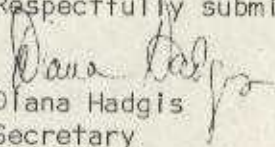
F. Faculty Survey.

The Committee discussed the possibility of carrying out a faculty survey on professional development and other professional concerns at the end of the year.

111. ADJOURNMENT

The meeting was adjourned at 4 p.m.

Respectfully submitted,

  
Diana Hadgis  
Secretary