

BRONX COMMUNITY COLLEGE
OF THE CITY UNIVERSITY OF NEW YORK

MINUTES OF MEETING -- NOVEMBER 8, 1990, COMMITTEE ON INSTRUCTION
AND PROFESSIONAL DEVELOPMENT

PRESENT: Allen Pomerantz, Chairman, Wallace Sokolsky, Maureen
O'Riordan, Alice Fuller, Evelyn Kish, Elaine Christian, Jacinto
Suarez, Louis Alpert, Nancy Ritze

DISCUSSION INVOLVED CRITIQUE OF CATEGORICAL LIST OF FACULTY
BEHAVIORS FOR ARIZONA STATE PROJECT.

RECOMMENDATIONS ABOUT THE LISTING INCLUDE THE FOLLOWING:

(STAGE 3: PROVIDING AN EFFECTIVE LEARNING ENVIRONMENT)

(ADD) - UTILIZATION OF UNIFORM STANDARDS OF ASSESSMENT, WHEN
APPROPRIATE.

(LEARNING ASSISTANCE)

(ADD) - MAINTAINING AND POSTING FACULTY OFFICE HOURS.

(SUGGESTION) THE PRESENTATION OF CATEGORIES FOR TEACHING THE
TRADITIONAL AND NONTRADITIONAL STUDENT IS OFFENSIVE AND
CONDESCENDING. ALL BEHAVIORS SHOULD BE INCLUDED IN ONE CATEGORY.

(#10) CHANGE TO --- FOSTER AN ENVIRONMENT IN THE CLASSROOM
CONDUCTIVE TO THE INTERACTION OF CLASSROOM PARTICIPANTS.

(#21) CHANGE WORDING -- RELATE CONTENT AND ASSIGNMENTS, WHEN
APPROPRIATE AND FEASIBLE TO STUDENTS OF VARYING AGES AND
EXPERIENCE.

(CULTURE MANAGEMENT)

(SUGGESTION) CHANGE WORDING FROM "CULTURE MANAGEMENT" TO
'ORGANIZATIONAL CULTURE'.


(#43) CHANGE WORDING FROM 'PRIORITIES' TO 'GOALS & OBJECTIVES'

(#31) CHANGE WORDING FROM 'COMPENSATION' TO 'WELFARE'

(COLLABORATION AND PROFESSIONAL DEVELOPMENT)

(ADD) COLLABORATE WITH COLLEAGUES WITHIN AND ACROSS DISCIPLINES IN
CURRICULUM DEVELOPMENT

SUBMITTED BY:


Nancy Ritze