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during University  
Faculty Senate*

MINUTES OF THE EIGHTY-THIRD PLENARY SESSION OF THE UNIVERSITY FACULTY SENATE  
OF THE CITY UNIVERSITY OF NEW YORK

March 20, 1979

Professor Ann M. Burton, chairman, called the meeting to order at 7:05 p.m. in Room 207 at the Graduate School. All members were present except Professors Abreu, Berger, Bloom, Brodsky, Bryar, Caws, Ceccarelli, Corbiere-Gille, Diesendruck, Dolciani, Dreiling, Chrenpreis, Ferentz, Greenbaum, Hartle, Karfunkel, Krich, Lederman, Levitan, Lutz, Marcinek, Martin, Montalvo, Movesian, Nash, Page, Ratensky, Ringel, Robbins, Rootenberg, Rothman, Sacks, Santoro, Schulman, Seeley, Shapiro, Shmidman, Silver, Stevens, Timoni, Toback, Uretsky, Wu, and Yuster. Professors Bard, Cooper, Loy, Peyre, Valinsky and Wakatama were excused. Chancellor Robert J. Kibbee and Dr. Jean Ellis also attended.

I. Approval of the Tentative Agenda: The tentative agenda was approved as circulated at the session.

II. Approval of the Minutes of the 82nd Plenary Session (February 20, 1979): The minutes were approved as circulated.

III. Communications from the Chairman: Professor Burton welcomed two new Senators, Professor Jane Schuyler (Fine and Performing Arts, York) serving for Professor Waldman who is on leave and Professor William Walkwitz (Biological Science, New York City Community) serving for Professor Coren.

Professor Burton noted that there was little need to elaborate on the settlement concluded with respect to the issue of the Guidelines for Presidential Searches. It was evident that the resolution adopted by the Board of Higher Education's committee on Central Administration embodied all but one of the changes sought in the Senate's resolution of February 20. The one exception is that instead of constituting a committee all of whose members were voting members the aim of having a committee all of whose members might participate with equal responsibility and status there were to be no voting members of the committee. In practice, Professor Burton suggested, this means that when the list of candidates is narrowed down to four or five each member of the Search Committee will prepare a written analysis of each candidate's strengths and weaknesses to be transmitted to the Chancellor. Given the faculty's experience in preparing written evaluations, this system might prove highly effective in providing for the expression of faculty opinion. Professor Burton noted also that the March 6 meeting of the Committee on Central Administration, the first under the new open meeting policy of the Board, was an exciting one and was attended by faculty from the three senior colleges whose presidencies are to be filled as well as by members of the Senate Executive Committee and a substantial number of members of the Central Administration. After the issue was resolved, Professor Burton continued, it was especially satisfying to know that the faculty had not only won its point but also had preserved its relationship with the Board. The way in which the issue was resolved was perhaps as important as the settlement.

Among the organizations which had assisted the Senate in its efforts to deal with the presidential search issue the State University Faculty Senate was especially helpful and supportive. Throughout the year this has been so as evidenced by the SUNY Senate's participation in the discussions with Harold Howe II and his associates which the CUNY Faculty Senate Executive Committee had held

in the fall. On Friday, March 23, Professor Burton announced, the two Executive Committees would meet jointly once again. The meeting is to be held at the College of Optometry in New York City and the agenda will include further discussion of CUNY facilities, a subject which the State University people are anxious to understand more fully as well as the relationship between public and private institutions which has been a major concern of the two public universities throughout the period of their joint efforts. In particular, the issue of the substantial funding of the private sector will be the focus of discussion.

Dr. Burton called the attention of the Senate to the recent proposal of the privates that state money be appropriated to permit expansion of their admissions center so that they might pursue a policy of "open admissions". As explained in an article in the March 12 issue of The Chronicle of Higher Education, the privates had argued that they would be able to guarantee a place in one institution or another to all applicants and that part of the funds would be used to recruit out-of-state and foreign students thus creating "an export industry" for the State. Fortunately, Dr. Burton continued, a reliable source has reported that at least one member of the Assembly's Higher Education Committee, responding to the presentation, observed, "You've got to be kidding".

In addition Professor Burton announced that the first Faculty Cabinet meeting is scheduled for Wednesday, March 21 and the agenda will include discussion of the evaluation of administrators, retraining of faculty, procedures for appointment to Named Professorships, Named chairs, and Endowed Scholarships. The Faculty Cabinet is a new experiment and it is the wish of the Executive Committee that the precedent be well recognized before possible changes in the governance or organization of the University occur.

Another activity planned by the Executive Committee and detailed on previous occasions is visits to various campuses. At the invitation of President Cohen the Executive Committee will be going to Queens College on April 5. Still another effort of the Committee during the past months has been meeting with political and legislative leaders to discuss the future of the University. The Chairman of the State Senate Higher Education Committee, Kenneth LaValle, had responded to the request for such a meeting by suggesting that the Committee come to his office in Port Jefferson - an undertaking that would be complicated to manage. Therefore, after discussion with President Cohen, an invitation has been extended to Senator LaValle to meet with the Executive Committee at Queens College.

Dr. Burton also advised the Senate that her help and theirs in soliciting candidates for the position of Professor-in-residence to be filled by the New York State Assembly Intern Program had been sought by the Chancellor. She has alerted chairmen of CUNY departments of History, Law, Political Science and Public Administration to this position and expressed the hope that members of the Senate who wished further details would get in touch with the Senate Office.

The Senate's assistance is also asked in suggesting names of faculty who might be recommended to the American Association of State Colleges and Universities for their recommendation as persons to serve on Peer Review Panels on Scientific Projects for the National Science Foundation, NASA, the Department of Energy, and the Department of Defense. The due date for such recommendations is March 30; therefore Professor Burton asked that members notify the Senate Office immediately if they wished to be considered.

Turning to substantive matters, Dr. Burton said that the efforts of the Senate on the subject of the Protection of the Rights of Human Subjects continued. As members knew, there has been a lively correspondence with a number of persons on

this subject. The most recent letter is again from Senator Proxmire enclosing the response of the Department of Health, Education and Welfare to inquiries from him on the points raised in the Senate's correspondence and document. Of special interest, said Dr. Burton, is the following passage in the HEW response:

It is regrettable that their [CUNY's] Institutional Review Boards have chosen to interpret the present regulations... in such a broad manner. Perhaps it is due to the lack of definitions since none is given for "human subject," although "human subject at risk" is defined. However, it is stated, "The regulations in this part are applicable to all Department of Health, Education, and Welfare grants and contracts supporting research, development, and related activities in which human subjects are involved" (underlining provided). We would not interpret "involvement of human subjects" as including archival or historical research, although the use of questionnaires would be. Neither would we believe that "to review any research project in which data is provided by humans" was intended to mean libraries and archivists, but rather humans who would be the subjects by such means as interviews, for example. The proposed rule that is being drafted hopefully should allay your correspondent's concerns in some respects. It is planned to exempt some types of research, one of which is certain types of data. Also, definitions of research and human subject will be proposed.

Professor Burton said that it was good to know that there was agreement with the views expressed by the Senate, that the Senate was not unwilling to act in a situation such as this, but that there was strong feeling that one of the pressing issues was the need for an office in the University with responsibility for research policy.

Finally, Professor Burton said that the Senate has been asked in the meetings held by the Executive Committee with political and legislative leaders to suggest names of persons who might be appropriate appointees to the new governing board of the University. The Committee is therefore preparing a list of such persons. The sole legal requirement is that persons be residents of New York State. The Senate has taken the position, however, that the persons should have a commitment to higher education and an understanding of the nature of academic institutions as well as their other talents. Professor Burton urged members of the Senate to submit names to the Senate Office of persons who might be recommended for appointment.

A number of questions were raised during the Chairman's communications. One member asked about the structure of the Search Committee and whether it included a member of the Chancellor's staff and whether or not that person was a voting member. According to the material distributed by the University, it was explained, this is not the case. On the question of the privates' interest in open admissions the point was made that this might be an issue requiring some concern if it were to be taken seriously and the fact that the progress of the privates' request would be monitored was stated. The question was asked whether there were specific positions on the retraining of faculty to be examined in the Cabinet meeting or whether this would be a general discussion. It was pointed out that there would be general discussion and there were indications that the Chancellor was open to suggestions in this area. Members of the Senate were therefore urged to share any experience in this area with the Executive Committee. A question was also put about the status of the Faculty Fellowship program and it was indicated that

IV. Reports of Faculty Representatives to Board Committees: Reports of the meetings of the Committees on Central Administration, Expanded Educational Opportunity, Facilities and Management Planning, and Academic Affairs were submitted in writing. With respect to the report of the activities of the Board Committee on Expanded Educational Opportunity a question was raised concerning the steps being taken to see to it that the Guidelines were indeed being implemented. Concern was expressed by various members of the Senate that unless such steps were taken the difficulties which had led to rewriting of the program guidelines might arise in new form. Concern was also expressed as to the way in which local campus concerns about the program might be transmitted to the Board. Professor Wasser noted that, having now been apprised of the concerns of the faculty on various campuses, not only was the Senate in a position to press those concerns but also he, as faculty representative to the Board committee, might now transmit them to the Committee.

V. Report of the Committee on Elections and Organization: Proposed Amendments to Articles IV-V and VII-VIII of the Charter of the University Faculty Senate:

Professor Ornstein, chairman of the Committee on Elections and Organization, explained that the present amendments being proposed were, for the most part, designed to bring the Charter into conformity with practice. He cited as an example the amendment to Article IV, Section 4, viz. the deletion of section 4 b. When the Senate Charter was written it had been hoped that the Senate would need the functions outlined in that section to be exercised by the Treasurer. As matters now stand the Senate has no funds of its own; therefore, the section defines functions no Treasurer can exercise. Acting for the Committee, Professor Ornstein accepted an editorial amendment to Article V, Section 1.

Discussion centered on the text of Article VIII and the amendments being proposed to that text. The focus was on an attempt to find language to replace the phrase "equivalent deliberative bodies of the constituent units of the University" because of the wide variation among governance bodies on the campuses of the University. After several attempts from the floor to offer a satisfactory amendment it was moved, seconded and passed that Article VIII be sent back to committee for further study.

A motion to amend Article V, Section 3 to require that the Executive Committee keep minutes of its meetings, distribute those minutes, and report its actions to the Senate was made, seconded, and failed.

The motion to adopt the amendments to Articles IV, V, and VII was made, seconded and passed.

VI. Chancellor's Report: Chancellor Kibbee apologized for his absence from the two preceding Plenary Sessions and expressed the hope that those absences would not be interpreted as indications of taking undue liberty with this august body.

Chancellor Kibbee then proceeded to announcement of several personnel matters: 1) Mr. Harold Jacobs, chairman of the Board of Higher Education, is recovering from his recent illness and hopes to return to his duties by the end of the month; 2) a new president, Flora Mancuso, has begun her tenure at Hostos Community College; 3) at the next meeting of the Board of Higher Education the Chancellor will recommend that Mr. Robin Elliott be appointed Deputy to the Chancellor on University Relations. Mr. Elliott has served as director of Public Relations for Planned Parenthood for several years. He is a graduate of Oxford University and of Columbia University; 4) Ms. Amy Plumer has been named Director of Public Information; and 5) Professor Benjamin Levich has accepted appointment as holder

of an Einstein chair and will join the faculty at City College.

Chancellor Kibbee said that there was substantial satisfaction that the problem of the Guidelines for Presidential Search had a reasonable settlement. He noted that the Brooklyn search was now well underway and those at City and Hunter were being launched. He reported too that on February 27 he and members of his staff had participated in what might be termed an act of ceremonial nature when they travelled to Albany to present the University's Budget Request to the chairpersons of the State Senate and Assembly Higher Education Committees. On March 5 a similar presentation was made to the Board of Estimate and the City Council and there was extensive discussion at that session concerning the question of tuition increases. The budget process was progressing in a normal way at the State level and, as required by law, the Legislature would have to act on the Governor's Executive Budget by April 1. The University expects to make a presentation on its Supplemental Budget Request approximately three weeks after passage of the Budget. In the community colleges, the Chancellor continued, there is an effort underway to deal with their budget problems. Discussion has been taking place among the presidents of CUNY community colleges and community college presidents of institutions throughout the State. The goal is to suggest amendments to the formula now used to determine state aid which will produce additional dollars. The Chancellor also said that the leaders of the State legislature were discussing a draft of the Assembly bill on CUNY and that one might expect the bill to be brought to public notice after these discussions were completed. The Governor's office is also preparing a bill on CUNY which will be comprehensive in nature but there is reason to doubt that there will be anything substantial on CUNY's future governance before the second week in April.

The Chancellor also reported a number of other items. The first joint cabinet meeting with the Faculty Senate Executive Committee is to take place on March 21. This follows on the liaison system set up some weeks ago whereby faculty representatives to Board committees began regular meetings with the Vice-Chancellor assigned to that Committee. The Chancellor has also asked his staff to set up a meeting to review the process of evaluation of presidents. The Chairman of the Senate has been asked to participate and to select other faculty to take part. The meeting will be held in late April and the discussion will focus on the strengths and weaknesses of the process as revealed in the evaluations that have taken place under the current guidelines.

Chancellor Kibbee announced too that he had attended the cotillion of the National Urban Coalition at which the association presents its annual awards to institutions that have been of value to the City. On behalf of CUNY he had accepted an award to the University and had witnessed the presentation of similar awards to the Metropolitan Museum and the New York Public Library.

In conclusion the Chancellor noted that he has met with two faculty groups recently - the faculty of Lehman College and the organization of community college social studies faculty. He also attended the John Jay 15th Birthday Party.

Chancellor Kibbee then responded to the following question submitted in writing: Professor Hernandez-Miyares (Kingsborough, Modern Languages) - "Is the University still interested in developing an International Education Program? and Could you inform the Senate on any new development in this area?" / The University has always been interested in International Education. It is unfortunate that the central program of Study Abroad was a victim of the trauma of 1975-76 but at that time the colleges were urged to continue to operate their own programs. Now we have some alternatives that we have been examining. First, there has been discussion about using the organization which SUNY has in place to handle our program as well since

theirs is an extensive organization. Also, there is revived interest in this area especially at Queens College as a result of the interest which Queens' president has so that some of the colleges are looking for ways to revive the programs. There is a committee of presidents from SUNY and CUNY investigating how the SUNY facilities might be used for both institutions and they will be reporting soon.

Chancellor Kibbee then responded to the following questions from the floor:

- 1) Professor Ercolano (Baruch, Mathematics) - "Last August you sent a request to the presidents of the colleges concerning consultation with faculty on the college budget and noting the need for faculty participation. Are you receptive to sending a follow-up memorandum on this subject this year?" / Yes. I certainly am.
- 2) Professor Lea (Lehman, English) - "We were shocked to learn of the rapes at Brooklyn College last weekend and believe that they are indications of the crime picture at the University. We hear of rapes, killings, vandalism at various campuses and we wonder whether the University intends to look very carefully at this problem." / We were shocked too. We have had some vigorous discussion in the Fiscal Affairs Committee of the Board concerning security in the University. We are interested in exploring alternative ways of dealing with the problem. A committee headed by President Lynch was set up which looked into the problem and made a number of recommendations. One suggestion that has been made is that there be a University security force but that has civil service implications and also limitations concerning the number of positions allocated for this service which would almost preclude establishing such a force. The question of contract service is also being explored and the problems there are in the area of quality control of personnel and the like. There have been some suggestions for intermediate solutions. We have kept statistics on criminal acts and the stark records do not indicate large shifts in the volume or nature of those acts. Furthermore, the problem is not unique to the University but it should be important and we must continue to search for ways to improve.
- 3) Professor Baumrin (Lehman, Philosophy) - "On the subject of presidential evaluations I looked for a report on the evaluations held last year and found none. The same situation pertains to those conducted this year. My question is can I get to see them?" / I've seen them as had the Board but they are confidential documents. Professor Baumrin further said, "Could you then be more prolix in your report to us on them."
- 4) Professor Roberts (Lehman, English) - "My question is related to the question of bringing people in for a discussion of presidential evaluations. Perhaps such an effort is frustrated from the start. If people don't know whether their participation has been meaningful and whether their contribution has become part of the report how can they comment on the subject?" / The discussion will be more focused on whether the process is fair, extensive enough etc. I have tried to get a broad mix of people in the group and have included presidents and others as well as faculty. At this point we are interested in finding out whether there are problems in the procedures being followed.
- 5) Professor Quinn (Brooklyn, English) - "At Brooklyn College a proposed revision of the schedule has been distributed for comment. The revision requires that faculty be on campus more and when queried about this the administration has said that the State requires this. Are you aware of any dissatisfaction on the part of the State?" / No, if you asked whether there was any unhappiness my response might be yes but that it is the University's rather than the State's. We are concerned about the question of what a full-time commitment to the University is and think that we ought to examine what it means.
- 6) Professor Davidson (La Guardia, Business) - "We are at the time of year when the Phase I figures from UAPC come in and since these constitute the lifeblood of our colleges can you comment on our present position in comparison to last year so that we may have some idea of how we are doing and thus go back to report to our colleagues on how our recruitment efforts are going?" / I happen to know the figures - at least in a macrosense since I saw them today. The difference between the Phase I figures this year and last is about

.6% less. This is on a university-wide basis and there are, of course, variations in individual colleges that are different but the figures are available and the presidents have received them. 7) Professor Nowinski (Hostos, Modern Languages) - "For once I can say that our dream has come true and thank you for a creative, dynamic president. Would you accept the invitation of the students of our college to be present at the opening of 500 Grand Concourse and help us celebrate."/ I am glad that everyone is happy at the moment and I shall be happy to participate in any activity connected with the new building. I am happy to work on the permanent campus though that is not the first priority on our construction agenda. 8) Professor Roman (Hostos, Social Science) - [Chancellor Ribbee observed in an aside - "Here comes the other shoe" producing general laughter in the Plenary] "I have a follow-up question concerning the examination for movement to upper division. Has any consideration been given to the ESL student."/ Not yet. 9) Professor Bullard (Bronx, Student Development) - "You mentioned only a percentage difference on the first phase allocations, what about the number of applications. We have been reading about the high school seniors who haven't passed the examination required to receive a diploma and who may therefore not have a diploma. In the past there was discussion about plans for cooperation between the University and the high schools and my question is do we have any plan, concept for such cooperation now?" / As of now there are 7 to 8,000 seniors who have not passed the test and may not have their diplomas but they can take the examination in June and again at the end of the summer. The Board of Education is involved in a program to assist them and we have taken up the question in the University. There has been discussion about assisting. Normally there are about 30% of the high school graduates who do not go on and that is the figure since open admissions; before it was larger. What percentage of the 7000-8000 seniors are in that 30% I don't know but we are trying to find out and our guess is that the number is high. We are trying to reduce the number to the number who won't have passed and thus get a better fix on the situation. 10) Professor Milberg-Kaye (Lehman, English) - "I would like to add to what was said before about the ESL students and the skills test. The reading and writing components of the tests are designed for English competency but the mathematics is, I believe, given in a Spanish form. We on the Policy Committee have been told that the Hostos faculty is preparing a presentation for us but we haven't heard it yet." 11) Professor Grossman (City, Education) - "About five months ago we learned that there were going to be about six Task Forces studying various subjects. What has happened to them, what are their charges, what direction are they taking, etc.?" / Progress has been slower in getting them underway than I had hoped. This is partly due to the need to identify representative groups in each area. I think some are close to being in operation and the time that they will be in existence will depend on the task they are undertaking. I don't expect to receive their reports until next spring and some may not be ready until the following fall. 12) Professor Plissner (Kingsborough, Student Services) - "Concerning the .6% dip can you tell us whether it is more or less in the community college allocations?" / I don't know offhand whether there is a vast difference but I can get that information for you. 13) Professor Beitler (New York City Community, Developmental Skills) - "In our various meetings with State legislators there has been a common theme concerning the fact that their requests for information from the University have not been responded to. Are you aware of this and of why this is a common theme?" / It has been for years. I know of nothing that has not been answered within a reasonable time. The ability to provide information depends of course on the question. I don't think there is evidence to support what you are hearing and if so then I would like to hear it. Usually I hear indirectly. 14) Professor Rempson (Bronx, Special Educational Services) - "We have been told that the Task Forces for Skills Testing for English and Math are composed of people in those fields but that the one for Reading is not made up of persons in English. Is that true or not?" / I will find out. 15) Professor Burton (Brooklyn, History) - "Do

you have any sense about whether the community college boards are still active?") Most of them are now simply advisory boards without specific functions. The idea of community college boards sounds good but my problem with it is that one can have devilish trouble by having legislatively created bodies without clearly defined definitions of what they are to do. Then, they look for things to do and can be mischievous. The problem is that they have autonomous roles and dubious responsibilities. 16) Professor Cosselin (Bronx, English) - "We have been moving towards democracy concerning students and faculty on governance bodies with equal rights. Nevertheless the proposal prepared by the University for the future governance of CUNY doesn't give the vote to the chairman of the Faculty or Student Senates. Is there any reason for this?"/ There did not seem to be a reason to change the existing situation nor any strong feeling not to change. 17) Professor Wasser (COSI, Humanities) - " In reviewing the University's proposal on governance I thought I saw that it included the reappointment of all the present members of the Board, is that correct?"/ I put together the proposal last summer and tried to do something simple. Therefore, I increased the size of the Board and suggested reappointing all of the members for staggered terms so that replacement of some within a year would be possible. I had two reasons for this: I didn't want to suggest to any member of the Board that he or she should be the one to leave and I wanted to avoid the outside parameter of no reappointments. I felt that the numbers supplied the meat of the proposal. 18) Professor Hernandez-Miyares (Kingsborough, Modern Languages) - " Is there any new development in the so-called consolidation of Foreign Languages taught within the University?"/ No. That is a Task Force topic. Professor Hernandez-Miyares further asked - "Is there any hope for a better budget for the community colleges for academic year 1979-80?" / Well, no, none that I perceive. At present the budget for 1979-80 counting the losses due to enrollment etc. could be some \$9 million lower than this year. We are now negotiating the question of getting a reduction in the city's cuts and that would reduce the decrease by half and if we can deal with the city on audit disallowances we can cut \$1 million or \$1.5 million off the loss. The only way to make up the loss from drops in enrollment is an increase in the amount of per capita aid. Even if we get all of these things it will still be a standstill budget. 19) Professor Lea (Lehman, English) - "On the subject of skills testing which is one of our greatest problems I don't think it is accurate to say that they are tests for proficiency but rather for competency. If 7000 high school seniors can't meet a fifth grade competency does that indicate that students are coming to the University with that competency?" / There is some truth in that. The figures on the first allocations are being put together and we hope that will present the picture. We do know that students do better in reading than mathematics and that there are wide variations in writing but in the senior colleges there are fewer than 15% who haven't scored high enough and even in the community colleges the figure is about 70% who pass. Some colleges have lower percentages but there are explanations, e.g. Hostos where language is a problem. The entering score is no indication of the ability to pick up and perform later. We are using the term "illiterate" more loosely than we should because the person who is illiterate in terms of dealing with college texts can usually function passably in society.

VII. Reports of Standing and Ad Hoc Committees: Professor Edwards, chairman of the Budget Committee, said that the committee was now proceeding to a new task: the study of faculty participation in the budgetary process on the campuses. He asked that members of each unit's Senate delegation be in touch with the head of their respective campus governance bodies to find out the head of the faculty budget committee. Liaison members of Senate delegations were asked to advise Professor Edwards (Medgar Evers, Humanities) of the following: the name of the head of the faculty committee; in the absence of such a committee a description of the way in which faculty consultation and participation was insured.



VIII. Discussion of Senate Positions on the Future Governance of the University:

Professor Wasser presented an outline of proposed positions that the Senate should support with respect to the future structure, governance and funding of the University. Members of the Plenary indicated agreement with the principles stated although some editorial changes for clarification and emphasis were suggested, e.g. the specifying that the College of Staten Island should be fully funded by the State as a four year institution offering both associate and baccalaureate degrees. To the extent that the members engaged in debate the question of whether or not the chairman of the Senate and of the Student Senate should be voting members of the Board was the principal topic. Noting that the Governor on the occasion of his December meeting with the present Board had made an unequivocal statement of support for such voting membership, Professor Burton said that the conflict of interest issue which was sometimes raised in connection with voting membership ought not to be an issue if the ex-officio members of the Board were subject to the same laws and codes of ethics as the appointed members. Like other members they could abstain from participation in the discussion or vote on issues that might infringe such laws or codes. The argument that the vote might limit the ex-officio members' ability to perform as representatives of their constituencies which was voiced by one member was answered by others who noted that with or without the vote the ex-officio members were obligated to take positions on issues that arose and that those positions might not be purely partisan ones for their constituencies. In fact, it was stated, the vote would permit the ex-officio members to be freed from their current status as second class citizens and to function in all respects as good Board members should - not as lobbyists for a constituency but as decision makers viewing the total picture.

It was moved, seconded and passed that the positions outlined by Professor Wasser on behalf of the Executive Committee be adopted by the Senate with the understanding that these principles would form the basis for advising the Governor and the leaders of the legislature of the Senate's views.

The meeting was adjourned at 9:15 p.m.

Respectfully submitted,

Henry Wasser  
Secretary