

SUBJECT TO SENATE APPROVAL

MINUTES OF THE ONE HUNDRED AND SEVENTY THIRD PLENARY SESSION
OF THE UNIVERSITY FACULTY SENATE OF THE CITY UNIVERSITY OF NEW YORK

April 18, 1989

In the absence of Chair Wedeen, Vice Chairman Davidson called the session to order at 7:10 p.m. in Room 1700A at the Graduate School and University Center. Present were Senators Aaronson, Baxter, Beheshti, Binder, Blanks, Bleyman, Bohigian, Brady, Bronars, Buianouckas, Canate, Carro-Kowalczyk, Cohen, Cooper, Cravzow, Davidson, Depas, Donleavy, Donoghue, Galub, Geach, Gerber, Gram, Greenbaum, Grossman, Gura, Levine, Lundeen, Mandel, Matthews, McCullers, O'Malley, Otte, Picken, Riley, Rodriguez, Schuyler, Segal, Shaffer, Squitieri, Stern, Stroup, Taylor, Trefousse, Umolu, Washburn, Wasser, Weiss, White, Zades, Zarin and Zinberg; Alternate Senators Keane, Markoe, Mbugua, Smith and Svitak; Senators Elect Brugnola, Manassah; and Alternate Elect Caudle. Senators Broido, Danziger, Frisz, MacLennan, Muehlig, Plissner, Wedeen, Wurmfield and Zaneteas were excused. Also attending were heads of Campus Faculty Governance bodies Galub (Bronx) and Gura (Brooklyn). Vice Chancellor for Budget and Finance Joseph Vivona also attended.

I. Approval of the Proposed Tentative Agenda: Vice Chairman Davidson asked for a motion to approve the proposed tentative agenda. The agenda was approved by motion duly made, seconded and adopted.

II. Approval of the Minutes of the 172nd Plenary Session (March 28, 1989): The minutes were unanimously approved by motion made, seconded, and passed.

III. Communications from the Chair: Vice Chairman Davidson noted that most of Chair Wedeen's report tonight was available in writing on the table at the rear. However, he said that there were a few items that were too late for inclusion in the written part. There was an appointment of a Search Committee for the General Counsel and Vice Chancellor for Legal Affairs. The representative for the University Faculty Senate is Professor Donald Davidson (Computer Information Services, LaGuardia). The other members of the Committee are Trustee William R. Howard who will act as Chair, Trustees Harold Jacobs and Gladys Carrion, President Augusta Kappner (Borough of Manhattan Community College), Vice Chancellor Jay Hershenson. Dean Richard Barsam will serve as Chief of Staff to the Committee. There have been two new Board members appointed: The Reverend Calvin O. Pressley, who is a gubernatorial appointment, is a prominent clergyman, involved in job training, education, and community development efforts in New York City for the past 20 years. He has been Executive Director of the New York City Mission Society since 1978. The second new member is The Honorable Thomas Tam. Dr. Tam received his Bachelor of Science degree from City College in 1968 and earned his Ph.D. from Columbia University Graduate School of Arts and Sciences in 1982, as well as earning other degrees from various institutions. Currently, Dr. Tam is an Assistant Professor at St. Joseph's University, Department of Education, Graduate Program in Health Administration.

IV. Reports of Faculty Members of Board Committees: There are several reports of faculty members of board committees available, as well, on the table in the rear.

The following questions were asked: 1) Professor Wasser (Humanities, College of Staten Island) - "I wonder on the composition of the Search Committee for Vice Chancellor of Legal Affairs and General Counsel of the Board, is this a first, i.e., to have a Vice Chancellor on the Search Committee for a Vice Chancellor?"/In my own experience I don't recall that that happened before. Professor Wasser further said - "I just wondered whether you knew something about this or what the response was." 2) Professor Galub (Social Sciences, Bronx) - "Mr. Rigney was also chosen by a Search Committee."/No, no, the question was whether there was another Vice Chancellor serving on the Search Committee. That is what Professor Wasser is bringing to the body's attention. In my time on the Executive Committee, which is about the same amount of time as Professor Wasser's, I know of no other such searches where there was a Vice Chancellor sitting on the Search Committee. 3) Professor Cooper (History, College of Staten Island) - "I just want to make sure that everybody in the body reads the reports of the faculty members on the Board of Trustees Committees. Those who were present at the last meeting may recall I read a statement into the minutes regarding the appointment of Distinguished Professors while there is a freeze on, and here prophetically if you look down on the Faculty, Staff and Administration you will discover that in the middle of the freeze, April 4, at the Graduate Center, was appointed a Distinguished Professor. You will notice, therefore, we have such enormous influence on the proceedings of this University."/ Thank you. I hope everybody has availed themselves of the items at the back table that are there. The reports of various committees as well as Communications from the Chair. If you haven't, I suggest you do that before you leave this evening. Normally at this time we would have the Chancellor's Report. The Chancellor is unable to be with us tonight, and we have invited Vice Chancellor for Budget and Finance, who has been with us before, a friend of this body, Joseph Vivona, to report on the progress of the budget negotiations through the State Legislature. I'd like to call upon Vice Chancellor Vivona at this time to give his report.

V. Vice Chancellor for Budget and Finance Joseph Vivona: After Vice Chairman Davidson's introduction of Vice Chancellor Vivona, the Vice Chancellor stated that he didn't think he'd be back so soon, but when Chancellor Murphy's here the podium is over there. Now the Senate's kind of moved it to the right which he guesses he'd have to report to him. Frankly, while the budget should have passed on April 1st, and he thought the University predicted last month or so that it might be delayed, he thought his was going to be a very frustrating report because he knew all members were very anxious about what the outcome would be. Coming up on the elevator he ran into one member of the faculty. As soon as he walked in a couple of other members of the faculty asked him pretty much the same question, and prefaced it by suggesting that CUNY had come most of the way home on this budget and that after hitting bottom the University seemed to be getting back into the ballgame. 90% of the budget is agreed upon. 60% of it is public knowledge, and 0% of it is final. The Governor had a press conference today. Vice Chancellor Vivona thought he had things to say about this budget, so even though he'd tell the Senate flat out he knew a lot about what's planned for this budget, he couldn't give out any specific numbers for fear of putting off primarily some legislators who he thought had gone way out on a limb to help the University. But, he did think that on the one hand CUNY was moving toward a no-layoff scenario, a full-time faculty and staff. He was certain that CUNY was in a situation where next year would be an extremely difficult year to manage. It becomes an issue of management, however, and of denying oneself some of the things that one might want

to go out and purchase, people that one might want to out out and hire, but certainly and on the other hand with would appear to be restorations which may include - he did not know a proper word to use here - may include tuition (how does one say that?), CUNY might be faced with a revenue issue. He thought that was pretty much where the University was. It's kind of a budget, he said, which in his mind he'd never had a difficult job here, but next year his job would be difficult because it would be in the context of increased expectations and not really the resources to get things that people might want, but having everybody here to do a job. So, it's sort of a middle ground where he didn't think CUNY would have layoffs, but will have little else to show in terms of enhancement in the budget. The Vice Chancellor said that to return to the senior college situation after some discussion, he'd want to spend a few minutes on the community college situation. The community college situation is far from over, Vice Chancellor Vivona announced, and equally desperate, if not more so, than the senior college situation which appears to be coming to a close. A system that is about 1/3 of the size of the senior college system has a budget reduction of \$22 million facing it. When one talks about the senior college budget of \$800 million, it was a \$45 million cut. So, to give an idea of the magnitude of this community college situation, it's really quite desperate. He assumed that as the State budget situation winds down, and the City understands what it will receive from the State from the aid to localities budget and as the mayoralty situation heated up, and as the Mayor put together his Executive Budget, attention will move to dealing with other community colleges much in the same way as one has had to deal with the senior colleges over the last couple of months. The Mayor was clearly waiting on resolution of the State Budget to propose the Mayor's Executive Budget. The Budget Director of the City seemed to have indicated that the budget from the State, as it looked to him, went most of the way home for City needs. The question was whether those monies are targeted in areas where the University can gain a benefit and one would have to examine it. CUNY has the following to deal with with the community colleges: The current year, three different cuts, all relatively minor, but adding up to a substantial sum of money, when the Mayor decided to implement this tactical narcotics team approach to his war on drugs, \$800,000 was removed from the community college budgets to finance part of that effort. In January when they discovered that revenues were down, the community college budgets were cut again, and again by \$800,000. Then, outside of issues dealing with the State budget, City revenue collections appeared to be down, so in the last week or so they cut the community college budget by another \$900,000. Next year's budget, in addition to that \$2½ million cut that he'd just outlined in three stages, there is around one peg, around one cut of \$3.1 million before they get out of the gate. Then the Mayor, as he thought was described last month, imposed an enormous cut on the community colleges in reaction to the proposed budget from the Governor of the State. He cut the community colleges \$17.6 million in his financial plan. That is not a real cut as yet, but it's what is in the plan, and we've learned in dealing with the City that that financial plan amount - not the budget - becomes the base line that Council people and people on the Board of Estimate talk about. It's sort of a way of taking down the budget without much public discussion. Now in the past, CUNY's had \$1 million cuts, \$2 million cuts. This is a \$22 million cut in total. The Council and the Board of Estimate just do not have the play that the State Legislature has in making the budget. He was equally concerned about that for the community colleges, and he wanted to make sure that in some of the raised

expectations regarding the senior college budget the University didn't forget about the community college situation. To remind again about the senior college situation under the best case, in real dollar terms, taking this as a two-year snapshot - senior colleges, not community colleges - CUNY was still \$20 million down because it had to take two year budget cuts of \$20 million, and if this budget that the Governor is now going to take his final look at passes as is, CUNY's still down \$20 million, so it's a rough situation all around. Are there any questions, asked the Vice Chancellor? Vice Chancellor Vivona then responded to the following questions:

1) Professor Trefousse (History, Brooklyn College) - "This \$20 million is in lieu of the \$40 million down?" /In view of the fact in going to the Executive Budget, the Governor making \$57 million in programmatic cuts to the University's budgets, in the current year we are asked to take actions that would mean a full year savings of \$12 million. That's how we got back to our \$45 million asking budget. We still have to live with that \$12 million cut for next year. That's part of the \$20 million figure. Professor Trefousse further asked - "What happened today?"/ If we were to receive funding it would not reach the \$45 million that was requested. I contemplate that it will fall short of that \$45 million target by at least \$8 million. So I see that the senior colleges having to deal with \$20 million less in real programmatic dollars than we began the current fiscal year with. Now in the current fiscal year we've gone through a few budget cuts. The colleges are attempting to wind down the operations, and you might be saying to yourself - boy, they're strangulating us already. We're not buying equipment. Except for Distinguished Professors we're not hiring anybody. That will continue next year. Professor Trefousse added - "Am I correct in understanding that you expected a \$40 million cut and we're getting a \$20 million cut?" /No, what I don't want is to talk about specific numbers in terms of what we're getting because I don't know. It's a \$60 million issue overall. If we were to get as much as \$40 million we would still be \$20 million short.

2) Professor Picken (Romance Languages, Queens College) - "I have a number of questions concerning tuition. The media has been talking about a \$200 increase in tuition for State University. Do you anticipate that we would be under pressure to have a similar increase?" /Yes. We would be under pressure to raise tuition. I think that we will look at options around it so I wouldn't use the number of \$200, frankly. Professor Picken further asked - "For the community colleges as well?" /In the community colleges the Mayor has put into his financial plan a \$125 tuition increase. That is part of the \$20 million shortfall in the community colleges. That is where the community college budget is, and it's not official because the Mayor hasn't proposed a budget as yet. Professor Picken further asked - "Would there be an increase in tuition for non-resident, foreign students after the tremendous increase they sustained?" /I think not.

3) Professor Umolu (Humanities, Medgar Evers College) - "I do think of other things than Medgar Evers College, but at this time it's number one on my list of priorities. If you read the newspapers recently, you're aware of the fact that Mayor Koch is saying that he supports a four-year status for Medgar Evers College. Also, if you've read the newspapers recently, you've read that the Governor supports a four-year status for Medgar Evers College. Now, what does this mean in terms of budget?" /That's the frustrating part of this whole presentation. The budget may not support a four-year status for Medgar Evers. Professor Umolu further asked - "Is that a reality?" /Again, I think we're close to reality, but it's a \$9 million item and it's a \$45 million cut, so I think there is going to be pressure to not do certain things including that. We'll know in 48 hours. Professor Umolu further asked - "What about the support for our centers?" /I do think that a number of legislative items will be restored. I have

a list of senior college items. I do not have what is called the aid to localities budget, and that would deal with the Caribbean Institute, The Center for Law and Social Change, The Jackie Robinson Institute, The Holocaust Center, and a whole potpourri of things. 4) Professor Greenbaum (History, Queensborough Community College) - "Two related questions: When you speak about the \$22 million cut, is that what the Mayor called his worse case scenario?" /Yes. Professor Greenbaum also asked - "Is the \$125 increase in tuition in addition?" /It's part of it. It represents roughly \$9 million of the \$22 million. 5) Professor Wasser (Humanities, College of Staten Island) - "Will the upstate legislators fight again to establish parity of tuition between SUNY and CUNY, as I understand they have in the past? That is, there is a discrepancy now or is this lower? I was on a platform with the Chancellor of SUNY and there was a debate on faculty senates and responsibilities, but he said that that didn't bother him - the discrepancy, i.e. - but I just wondered whether politically we would hear again from the upstate legislators, assuming they will get their increase and we will likely get our increase, but will it be at the same level or will the effort be made to establish them as the same?" /The current differential in tuition between State University and City University is \$100, the difference between \$1350 at SUNY and \$1250 at The City University, and I have not heard of any discussion from upstate legislators that may now take their cue from a Long Island senator who is the head of the Senate, so I don't see it much as an upstate/downstate issue. It's really a City, of the State issue, and it is \$100, and while \$100 is a lot to some people, the State University which is always quick to raise tuition has not called for equalization between the two systems. That's what I know. 6) Professor Carro-Kowalcyk (ESL, City College) - "Our students are saying they are going to lose money in their Pell Grants and all of the other financial aids that they get. Do you have any idea to what degree?" /In the worst case, I know there will be a tuition increase, but they do get financial aid from the State. Professor Carro-Kowalcyk further asked - "Do you have any idea if that is going to be cut and to what degree?" /Financial aid will not be cut. There are some scenarios where students' net income increases with the tuition increase. That is because the Pell Grant is a function of the overall cost of education, and if that student is full-time and is poor, and is covered by the Tuition Assistance Program, a state program for his or her tuition, the calculation that determines the Pell Grant is based upon the tuition charge, not the TAP offset. Consequently, the poorer student that realizes \$100 increase in tuition may get a \$60 increase in his or her Pell Grant. No one under a tuition increase scenario loses financial aid. Many pay out of pocket. Professor Carro-Kowalcyk further asked - "What about their calculation, their family income?" /Their grant from Pell may go up, but for a lot of students - the majority of students - their personal expenses will increase and they will not be better off. They will be worse off. 7) Professor O'Malley (English, Kingsborough Community College) - "I guess what worries me is that until June 1st we don't know in the community colleges what is going to happen to us, right?" /Pretty much. Professor O'Malley further asked - "I rallied the faculty at Kingsborough to write all kinds of letters for the State. Of course it was affecting us somewhat. But I worry about June 1st when it happens. Most of us will not be around, some of us will be. What is going to happen? What kind of action? Also, Koch is trying to get re-elected, right? Aren't there any plans that we have to make a little political noise to perhaps flex a little muscle to get our way?" /Well, the way we treated the Governor, you would think he were up for re-election. You've said a few things. One is we will be around, meaning the faculty and staff

will be around when the Mayor comes out with his proposed budget. That will happen in two or three weeks, so I expect that the senior colleges will do for the community colleges what the community colleges did for the senior colleges. They really ought to do an awful lot because the average number of letters by college were higher at the community colleges than the senior colleges in this last go-around. So the community colleges really extended themselves in this lobbying effort. I do think that the opportunity to attack, if it's a bad budget the Mayor's budget is something we will have to do. I think that because it is an election year we will take liberties that we would otherwise not take and force his hand. I kid you not, the community college situation is given the long history of cuts in the community colleges and the only increasing source of revenue has been the State Aid Account which is a third of its budget, and it just hasn't been enough to carry the weight of inflation. This real cut in the community college budget at a time when they have over 50,000 students is going to be difficult to handle. I urge everybody to get involved in it. In June, if they are still toying with the budget which they should pass by July 1st, it will be up to those that are around during that period of time, except for Fridays of course, to lobby. And they do. The leadership of the colleges become more heavily involved at that point. The effort, if you look at the State budget process, that the faculty and staff went into the letter writing campaigns, visited Albany, and over the last week to ten days it's been the leadership calling key political people, meeting with editorial boards, going to Albany still again to meet with key legislative people, calling, calling and calling to try and bring the thing home. That's what we did today basically. We made more phone calls today after the Governor had his press conference than we've done this whole deal.

8) Professor Manassah (Engineering, City College) - "I'd like to ask you that when we have some capital improvement project I know that the Dormitory Authority pays for these things. How does basically City University reimburse them for these capital projects, and does this go out of each year's budget, and how do you pay back the bonds?" /There is a budget off to the side of this budget that we've been talking about known as the Capital Budget. It receives an appropriation from year-to-year to pay the debt service on buildings that are built and owned by the State Dormitory Authority. You're from City, and the academic complex is such a facility. Currently we receive appropriations separate and apart from this \$800 million senior college operating budget. We receive about \$200 million a year to pay debt service. The limitation on capital is really what is known as the capital cap of \$1.2 billion in expenditures in program construction against that cap. Right now we're at about \$800 million and counting. One thing that may come out of this whole budget is the restoration of the College of Staten Island. Against that cap of \$1 billion, \$250 million, is a \$200 million campus that will be loaded back in, so you can see how you can approach the cap. It's a separate budget and financed through the sale of bonds and repaid through tax levy appropriations, but budgeted into the capital account. Professor Manassah further asked - "Has this budget been affected through this year's cuts?" /Yes. The major issue in this year's cut related to the cost avoidance of \$24 million a year in payments for the development of the campus on Staten Island, so to that extent yes. There were some projects that were approved in this budget, I believe a fairly major project at Hunter. Professor Manassah further said - "We had one also for \$65 million." /Was it approved? Professor Manassah further commented - "To the best of my knowledge yes, since they already have spent one-half million dollars to just have some quarters for the construction team. Although we've been officially using that money, I'm appalled that there is \$65 million basically to do a super paint job for a building, and there seemed to

be very little money in terms of programs. For example, libraries and others." /There are appropriations depending on how you feel about it - mega buck appropriations - for historical buildings, in the hundreds of millions of dollars state-wide for restoration. Professor Manassah further added - "Fine, but I want to be generous out of my own heart. Why is it that basically when something like this happens - I mean is there something legally that would stop you from moving money?" /Well certainly. You cannot take funding raised through bonds and use it for the operating budget or you will have the City of New York in 1976. Essentially that's what they did. They started mortgaging their future much in the same way the Federal Government mortgages the future by using bonds or borrowing to pay off the national debt. State governments are not permitted to run deficits and they are not permitted to use the capital budget for operating expenses. Professor Manassah continued - "But, Vice Chancellor, do you know there are a lot of grey areas where some creative - you know." /In my job I'm not supposed to be creative.

9) Professor Depas (English, Kingsborough Community College) - "It strikes me that where it really hits us is in the matter of class size. I teach English. This semester I'm teaching four freshman English classes. In two of them I have 35 students, and we haven't even had the real budget crisis yet. How is it possible to do any sort of decent job? These are people who come from the high schools without being able to write. We have a major job even if we have enormous size classes. Now, if they're going to go above 35 it will be completely impossible." /That's correct. We will have, at the senior colleges, an example with all of the talk about restorations, fewer faculty working and more students than we've had in a decade. That's the reality for the senior colleges. Community colleges probably worse.

10) Professor Baxter (Academic Skills, Hunter College) - "I understand that beginning in the Fall of 1989 students will be required to sign a pledge that they are drug-free and they have not used any in order to be eligible for their Pell Grants. Does that mean additional work for the Financial Aid counsellors? Will additional help be added to the financial aid? What role will the colleges be playing in enforcing this new regulation?" /I know little about it, but we'll get you an answer. There being no further questions, Vice Chairman Davidson thanked Vice Chancellor Vivona and stated that it was always a pleasure to have him here to be able to present the financial state of the University and to answer questions. Vice Chairman Davidson again thanked the Vice Chancellor and his Staff.

VI. UFS Standing Committee Reports: Professor Grossman, (Elementary Education, City College) Chair of the Graduate Affairs Committee, presented the annual report - In presenting to you the work so far of the Graduate Affairs Committee, said Professor Grossman, I am reminded of the story I heard some years ago in the Catskills. A comedian was speaking of her grandfather, and told of how he came to America because he heard that here the streets were paved with gold. Well, when he came here, she reports, he discovered - 1. The streets were not paved with gold. 2. The streets were not even paved. 3. He was expected to pave them. So too with the Graduate Affairs Committee. First of all, we had some difficulty even getting to the Promised Land, because we found that although all the members were eager to work and said they would be happy to meet if a time for meeting could be arranged, it turned out that no two of us could meet on the same day or the same time during that day. Fortunately, there were times when Professor Baumrin, our liaison, and Professor Broido, Professor Gordon, and I were able to get together and I communicated with some of the other members by phone. So, let me report to you now what our work has been to-date. First we had two charges. Our first charge was to monitor the use of academic impact statements in supporting materials that accompanied the submission

of new or modified graduate programs when they are sent to the Board of Higher Education for approval. We found, like the immigrant we spoke of, that there are no guidelines nor formats for academic impact statements. The idea appears to be modeled on environmental impact statements, and the purpose apparently is to provide information about the effects that such new or altered programs might have on the allocation of funds in the particular college or unit as this new program is introduced, on assignment on available space or equipment and the like. We concluded that we would have to generate some guidelines, and we are working on this. We anticipate nothing extensive nor elaborate and expect to have our product ready for inclusion in the mailing for the May Plenary. Our second charge was to look into the production of a unified bulletin for all graduate programs in City University, presumably by the Central Office. We found that there is no unified bulletin existing or contemplated. We concluded that it would be a good idea to have some way to present City University as an institution offering a broad spectrum of graduate work. Of course there is no budget right now for such an undertaking, and a compilation of the graduate portions of each colleges' bulletins would be overwhelming and very unwieldy. Therefore, we plan to recommend, to be implemented when funds are available, the preparation by Central Office personnel of an attractive, illustrated booklet organized by disciplines - not anything too big - listing all graduate offerings in each particular field with the contact person's phone number, address, for information and application. We'll include a more detailed statement in our final written report. Vice Chairman Davidson thanked Professor Grossman in behalf of the Body and her Committee.

Vice Chairman Davidson stated that the next report would be given by Professor Galub, Chairman of the Legal Affairs Committee. Professor Galub (Social Sciences, Bronx Community College) reported: All of you should have a copy of our report which was brought to the meeting and I assume that you have read it. We have a double charge. First, we were charged to take another look at the Senate's Charter. Second, our charge is to deal with such questions as the Executive Committee refers to us. I'm afraid that we spent a whole lot more of our time this academic year on the second part of our charge than on the first. We did have some brief discussions about the Charter and I suppose that with whatever flaws it has, it works for us somehow, and that doesn't seem to be at a crisis point. Nevertheless, we do propose, in order to meet our mandate, to have some kind of open hearing the beginning of the Fall semester so tht we may receive some of your thoughts and some of your ideas, and combine those with some of our own perceptions, and come up with a report next year. I apologize for the delay. In part it reflects our busyness and also our preoccupation with the questions that are listed in our report. As to those questions, and as to the rest of the report, I'd be glad to take questions and answer them as best I can. Professor Grossman (Elementary Education, City College) asked whether Item 2 where reference was made to the authority of a college president who appointed a department chair who holds a faculty appointment in another unit of the University, whether that didn't also apply to someone who holds an appointment or who is outside the University. I don't want to become grandiose, replied Professor Galub, but like all good judges we limited the question to the facts before us. I think that if a chair were appointed from outside the University and maintained his faculty position there, that might be a more serious question, but it wasn't the one that we had. In this particular case a chair was appointed at a unit of The City University who continues to maintain a faculty appointment at another unit. That was the problem we dealt with. I understand that the other problem is potential in this, but we didn't deal with that. Vice Chairman Davidson commented that Item 4

in the Report that Professor Galub presented to the Senate is the compatibility of the modified tenure guidelines at LaGuardia. I want to report to you tonight, he said, that as a result of the pressure brought by the representatives of the Faculty Senate as well as the representatives of the PSC and the department chairs at LaGuardia, the Acting President at LaGuardia agreed to aggregate the proposed modified tenure guidelines, and in effect they are no longer in existence and LaGuardia is going back into the fold as it was before the former president proposed these guidelines. Vice Chairman Davidson said he wanted to make that comment to everybody, and that the Senate would be aware that the Executive Committee has been successful in efforts to eliminate those modified tenure guidelines. Professor Galub then stated that he'd like to clarify what the Committee was doing. The question was referred to them, and he asked the other members of the Committee to deal with it, and so this has come up in the middle of our deliberations, and now the question is moved.

Vice Chairman Davidson stated that the third report that the body's going to hear tonight is that of the Undergraduate Affairs Committee, and he'd like to call upon our colleague and Chairman of that Committee Professor Bleyman to give that report. Professor Bleyman (Natural Science, Baruch College) said she should say that the Undergraduate Affairs Committee ignored its charge altogether. What it did, being mindful of the fiscal crisis, is to look into how cutbacks have affected the undergraduate students at CUNY. To that end, each member of the Committee was asked to contribute what would be called the report from the front. We specifically asked that they come back and tell us what actions have been taken this Spring, that would impact upon undergraduates, and, if possible, to let us know what was projected for the Fall. Let me just give you a few highlights from what we've gotten so far, and you'll see the rest of them when we submit the completed written report in time for the May meeting. I'll start with Baruch College. One of the advantages of Bleyman and Baruch is I usually come first, I'm not used to being last. At any rate, at Baruch College what we have essentially is an increase in enrollment. We've compared the Spring '88 to the Spring '89 total head count and there were actually more students this Spring, and Baruch actually also gave more undergraduate sections. For the Fall, Baruch projects an even higher enrollment, and I just say that given all the vagaries, what has been planned up until now is that there is a budget crunch, small enrollment. Classes will be eliminated, and undergraduates will no longer be allowed credit overload, that is, they will be held to a 16 credit, 5 course limit. Also projected, to offset the loss of classroom instruction (projected loss), will be a return of administrative officials to the classroom that is projected, and there will be something which will impact on the faculty, which is a cut in release time for research. At City College, similar steps are being planned to avoid larger classes and to retain required classes. Primarily it is projected that faculty will lose release time for research. In fact, at City College in the Fall of '88 over half of the full-time professors had teaching loads under 8 credits, so that clearly there was room there for dealing with the possible loss of instructional time by simply increasing the classroom time of the current faculty. City College also indicates that assistant deans will teach, if not currently in the classroom, so we shall see. Hunter College, like Baruch, has suffered no loss of head count enrollment, and in fact had an increase in head count enrollment comparing the two, Spring '88 and Spring '89. However, this Spring Hunter College did cut some sections so that would clearly have some kind of impact on class size. The difference really

has been looking at the Technical College and the community colleges. Again, I'm going alphabetically. At LaGuardia Community College there has been an increase in class size and elimination of classes comparing Spring '89 to Spring '88. Similarly, at New York City Technical College where enrollment is dramatically up in the Spring of '89, class section has actually been cut, and so a simple calculation shows that class size has actually increased by about 10%. Similarly at Queensborough Community College, 90 fewer sections were offered in the Spring of '89 compared to the Spring of '88 which resulted roughly in a 10% increase in class size. What is interesting, of course, about these data, particularly for the community colleges, is that these are all based on actions taken prior to the final '89-'90 budget. It's clear from Vice Chancellor Vivona's report that the community colleges have been more adversely affected in the future. Finally, what I would like to ask of the people here, is the colleges I've reported from, Baruch College, myself, City College, Professor Keane, Hunter College, Professor Matthews, LaGuardia Community College, Professor Davidson, New York City Technical College, Professor Stern, and Queensborough Community College, Professor Feldman, these are the members of my Committee, and we worked very well together this year. I would very much appreciate it if other colleges, not yet represented in this report, would send me similar data. I got my data from the Office of Institutional Research. I think there are equivalent offices at various campuses. If you could send to me, at Box 199, Baruch College, within the next ten days if possible, any data, real data, you may have on what has happened to undergraduate sections in terms of number and size, I will incorporate them into my final report. Thank you. Vice Chairman Davidson thanked Professor Bleyman for her report. Professor Greenbaum (History, Queensborough Community College) added, as a point of information: If people want to get the material, the Union has already gathered all that material. Vice Chairman Davidson stated that since Professor Greenbaum suggested that, that perhaps the proper person could be asked to pass that information along to the Senate. Professor Wasser stated that there was one item of the report that he was wondering about. We spoke of the possibility at one of the colleges of an assistant dean teaching. He said he thought that assistant deans are also on Executive Pay Plan. Vice Chairman Davidson replied that it was the associate dean upward; assistant deans are not on the Executive Pay Plan. They, the assistant deans, can teach in the evenings, as long as it's outside of their normal working time as assistant deans. Professor Greenbaum added that he thought even those on Executive Pay Plan can teach elsewhere. It's a problem because in this day when, as you all know, the discrepancy between those on executive pay and the rest of us poor mortals grows larger and larger, it seemed to him that one ought to look carefully into the rules and regulations that apply to executive pay operation just as they apply to the faculty. Vice Chairman Davidson said the point was well taken and would be taken under advisement. Professor Cooper added that she was going to make a similar comment. People might keep an eye out on whether or not the assistant dean who is given a classroom assignment is not also put on the adjunct budget because that was not an unknown thing.

There being no more questions or comments about Professor Bleyman's report, Vice Chairman Davidson thanked Professor Bleyman for her report and suggested that those who wanted to send information to her prior to her presenting the final written report of the Committee should do so as soon as possible.

VII. Discussion of the CUNY Baccalaureate Program: Vice Chairman Davidson introduced Professor Greenbaum (History, Queensborough Community College) to

present the discussion on the CUNY Baccalaureate Program. Professor Greenbaum stated that he'd try to sum up where it was. As the Senate knows, in the Charter of the University Faculty Senate, all university-wide programs should report to the Senate. After having approved that Charter, the Board established a CUNY BA/BS Program and set up a separate system for the CUNY BA/BS Program, and have been trying to get the CUNY BA/BS Program to report to the Senate. The question was raised with the Board. The question was then sent into a committee headed by Vice Chancellor Reid-Wallace which has met twice. At this point it has come to no conclusion. A sub-committee has been formed to try to come to some recommendation which would probably not have the Senate, as it is constituted, acting as the faculty body for the CUNY BA/BS Program. There will be something else.

Vice Chairman Davidson asked if there were any questions or comments for this part of the Agenda, and recognized Professor Wasser who said he'd really like to emphasize to the entire body that there is a lot of work and meetings going on, particularly led by Professor Greenbaum, with the appropriate president, staff people and the like, on these matters, and a lot of meetings which will continue.

There being no further questions, Vice Chairman Davidson thanked Professor Greenbaum for his report.

VIII. New Business: Vice Chairman Davidson recognized Professor White (Geography, Hunter College) who had a statement to make - "I turned in a report as Chair of the University Faculty Committee on Fiscal Affairs and I had a correction and a comment. The report that I turned in was retyped with one change made and nobody said anything about it. The report that you all received said the last charge given to this Committee on October 2, 1989. I truly wish that I had that ability. Actually, other than joking it annoys me. The report that I turned in said the last charge given to this Committee on October 2, 1986, and '86 was underlined. It was the only thing that was changed, and it was meant as a subtle review of the Senate Administration. Thank you." Vice Chairman Davidson replied thank you for the comment, Russ. One of the problems we've had over the past couple of months I think some of you are aware of, and that is the Executive Director of the Faculty Senate has been quite ill and was recently hospitalized again. The Staff has done yeoman work in her absence, and in support of our effort, but we hope to be back on an even keel in terms of the Staff sometime very soon. We recognize that there have been some problems in this area. In response to a point that was made by Professor Wasser, Professor Manassah (Engineering, City College) asked what the rules were about having somebody who is on the executive pay scale be allowed to be an executive officer of the doctoral faculty. He said material had been sent to him through the mail courtesy of the President of the Senate and the Senate Staff, but he still doesn't know the answer to that question. He asked whether somebody couldn't please answer it for him now, or whether at a future meeting the Legal Affairs Committee or somebody could give a satisfactory answer. Vice Chairman Davidson said he'd ask our colleague, Professor Wasser, to look into this matter and report back at the next meeting. Vice Chairman Davidson then recognized Professor Umolu (Humanities, Medgar Evers College) who had a statement to make - "On this occasion I want to take the opportunity to wish those of our colleagues of the Jewish faith a very happy and prosperous holiday. Shalom and L'Chaim." Vice Chairman Davidson thanked Professor Umolu very much and

wished everyone a Happy New Year and a bountiful year, and then entertained a motion to adjourn.

There being no further new business Vice Chairman Davidson declared the meeting adjourned.

Respectfully submitted,

Stasia Pasela
Secretary

Jean Ellis
Executive Director