

Draft: Subject to Senate Approval

MINUTES OF THE ONE HUNDRED AND NINETY-FIRST PLENARY SESSION OF
THE UNIVERSITY FACULTY SENATE OF THE CITY UNIVERSITY OF NEW YORK

April 16, 1991

Chair Picken called the session to order at 7:05 p.m. in the Kibbee Meeting Room of 535 East 80th Street. Present were Senators: Barbanel, Baumrin, Baxter, Beheshti, Berkowitz W., Bishop, Bleyman, Bloom, Bohigian, Bronars, Brugnola, Buianouckas, Bushler, Cañate, Caudle, Cooper, Cyril, Danziger, Davidson, Davis E., Depas, Donleavy, Donoghue, Edwards, Eisenberg, Frisz, Galub, Gerber, Gram, Grossman, Gura, Henderson, Hill, Hough, Kaufman, Koshi, Lidov, Lundeen, MacLennan, Mandel, Markoe A., Matthews, McCall, McCoy, McCullers, Moore, O'Malley, Otte, Plissner, Reynolds (ex-officio), Riedler-Berger, Riley, Schuyler, Selvadurai, Shaffer, Sherrill, Simor, Sohmer, Speidel, Squitieri, Stern, Stroup, Tenebaum, Trefousse, Umolu, Wedeen, Westrem, Zades, Zaneteas, Zarin, Zinberg, and Alternate Senators: Alsop, Blanks, Hernandez-Miyares, Karan, Kibbee, Lowy, Nass, O'Riordan, Weightman. Professors Allaire, Brenner, Greenbaum, Jaffe, Krashinsky, Svitak, Washburn, and Yousef were excused. Newly elected Senators: Borgese, Guttenplan, and Jacobson attended, as did Newly elected Alternate Senators: Picon and Schwartz. Professors K. Markoe (SUNY) and Insdorf (Hunter) attend as a guests. Heads of Faculty Governance Bodies: Frisz (Queens), Galub (Bronx), Gura (Brooklyn), Mineka (Lehman), Sohmer (City), and Zades (CSI) attended. Senate Executive Director Hoffacker and Administrative Assistant Pasela also attended.

I. Adoption of the Agenda: Upon a motion made and seconded the Agenda was adopted.

II. Acceptance of the Minutes of the 189th (February 26, 1991) and 190th (March 19, 1991) Plenary Sessions: Correction: In the February Minutes, the spelling of Mr. Kleinberg was corrected (p. 13). Professor Stroup requested that a transcript of the portion of the March Minutes subsequent to the Quasi Committee of the Whole be prepared for distribution. The request was made as a motion which was seconded and approved. The requested transcript will be circulated independently of these minutes.

III. Reports: Professor Picken -- Before I turn the microphone over to the Chancellor, I would like to, on behalf of the Senate, express our thanks for the wonderful reception which she provided us with which preceded this Plenary meeting. I know that all Senators who were able to be present greatly appreciated the opportunity of meeting the Chancellor in a social setting.

b. Chancellor: I just wanted you to know, with Trustee Picken as my witness, that this is the first major function we have had at the house. We have had the Trustees over for a late evening function a couple of times, but you are the first group to be entertained in the house and I thought it was very appropriate that it be the Faculty Senate. I really enjoyed having you all;

there. It was kind of an experiment. We think we can handle crowds even better as we get more practiced. I'll look forward to having you all there many more times.

It is an interesting time we are in. I want to touch on a couple of things. First, I had a long conversation with Dr. Hank Dullea in the Governor's office today who, as you know, is leaving June 1 to become a Vice President at Cornell. He told me that the administration building at Cornell has been taken over. We chuckled a little bit. There has been no progress on the budget. The newspaper accounts are accurate. Governor Cuomo, Speaker Miller, and Senator Marino all remain stalemated over the issue of the source of more revenues -- the struggle over whether there should be a gas tax, an increased income tax, or other revenue. None of this has been resolved yet. The pace up there is quiet. I also talked to Assemblyman Sullivan late this afternoon, which means that he had not headed up to Albany. They are not moving on much of anything this week. I think it is now really clear that the budget negotiations are at least going to go into the first week of May, maybe even mid-May. We are also watching with concern the city situation. Perhaps some of you read The New York Times' headlines a couple of days ago on that. We don't really have any further information there. Our fiscal people have not been asked to do anything further between now and the end of the year. We will keep monitoring it and we will keep all of you informed.

Let me move on to a more happy front. As I think I have indicated to many of you, I was absolutely delighted with the recommendations emanating from the Faculty Senate for college preparation. The document is very very solid. I commend Dr. Picken and all of the Faculty Senate members who worked on it. It is very thoughtful, very useful, very collegial. Dr. Picken has already, I think, scheduled visits on individual campuses with senates to talk more about the college preparatory recommendations and to work on them further. In addition, a group is planning a University/high school curriculum retreat. The dates are in June. I think all of us are looking forward to that occasion as well.

I'll move then to the campus situations and talk about them briefly and then I'd be pleased to respond to any questions.

As you are aware, following the spring break last Monday, a group of students very early in the morning moved into the North Academic Center building on the City College campus and chained some 37 doors shut. Since that time you have probably been following the various events on your own campuses. We have campuses in which there are no classes: City, Borough of Manhattan, New York City Tech., Bronx, and the Graduate School. Impaired functioning exists at Lehman, Hunter, York, and Queens. Most have one or two buildings closed. CSI has a sit-in in a faculty office. Full campuses functioning are: Queensborough, Kingsborough, Brooklyn, Baruch, John Jay, Medgar Evers, and LaGuardia. I think we have covered everybody. Sophie Davis is holding classes in facilities on our York campus and the Law School is completely open.

I know this is of great concern to the faculty; it is of great concern to us. Our primary concern as the days roll on is the educational welfare of our students. As you know, a term for us, for the campuses that are on a semester system, is a full 15 weeks. Somebody is here tonight from Nursing who was kind enough to take pains to explain to me how some of our senior nursing students were able to get access to classes. There are certain curricula in which being in class and getting certain things done by a certain date are especially critical. It is becoming clear at Bronx, at City, and at BMCC that the term is going to have to be added onto

-- we are getting awfully close to having to change commencement dates and a variety of other things in order to complete our educational agreements with the students.

We have tried very hard and I think presidents deserve special commendations. The presidents have really worked tirelessly with their staffs. We have spent a lot of nights up all night in negotiations with students, most of which have been fairly fruitless. We have offered many things as suggestions to the students, and I think they have been very good ones. For example, we suggested that we would be very willing to put together individual groups of opinion makers and leaders in New York for small groups of students to meet with to express their concerns about the budget and who would hopefully, in turn, express their concerns to the governor. In other words, arrange for the students to meet with people who have access to the governor and to key senators. We have also suggested designating places on campuses -- plazas, areas where classes aren't held -- where the students could continue to demonstrate and sit-in and make their concerns known. We have also suggested marches, parades, and trying to arrange for buses so students could once again make their concerns known in Albany. We are very very open to various ways to enable the students to express their concerns in such a way that we can get our campuses back open and functioning and all of you can have access to your classrooms and to your offices. We really hope that this will come about as soon as possible.

I think that the cause -- tuition, the cost of attending CUNY -- is an important one. We want the University and our student body to be in the best possible framework with respect to public, legislative, and gubernatorial opinion, so that we can, as I have talked to this body about several times, fend off this recommended very large tuition increase. I don't think for a minute that I or the Board of Trustees or any of the presidents have ever countenanced the \$500 increase. I have made that very clear over and over again. Trustee Picken has heard the Board discussions. We simply find that unacceptable. We have been very strong, we've had a very big letter-writing campaign, many meetings with presidents, students, and advocates. We have brought legislators to campuses and really had reached the point with people in Albany where it was very clear that such a tuition increase was inappropriate for CUNY and that for the first time we would spring CUNY and SUNY apart on the tuition issue. Those negotiations, I think, had been going along quite well. Well, we are where we are. I will stop there and be glad to respond to any questions.

Professor Bronars (Education, Queens) -- "I don't want to appear naive and I don't think I am, but I would like to hear from you an explanation of the rationale and the constraints -- moral, political, legal, whatever they are -- that prevent the University and college administrations from stopping these criminal activities which prevent the free movement of people into their offices and into their classrooms. I just don't understand the rationale."/ We have a divided faculty and a divided student body on this issue. My office now is starting to receive many many phone calls. In fact, it is hard to get through on my office phone. The calls are coming in from students who are very angry for just the reason you are describing. They cannot get access to their classrooms. The refrain we are hearing now increasingly is the concern of students who have jobs promised or plans immediately following the completion of the term who are starting to worry a great deal about the term running over and what are they going to do. They are not able to get information from their campuses because their buildings are closed. We have also had faculty groups indicate their total sympathy with the students. I am meeting after this session with a faculty group that is so inclined. They feel that the students have a right to do this, that they should be aided and abetted, and that we should not be suspending the students or taking any type of legal action whatsoever. So we have a University community that

is not in agreement on the posture we are taking. Incidentally, on almost all of the campuses, if not all, the individuals sitting in are not solely from that campus. We have students from different campuses and on several campuses we have non-students as part of the sitting-in as well. That is also very troublesome. Our position has been that if students do not leave, we read the Henderson rules and then we give a series of notices about an intent to suspend. Suspend does not mean you are suspended, it means that you must go through a hearing in five days and follow through on campus procedures. That is basically where we are. We have also moved at BMCC to obtain a temporary restraining order which we received yesterday, but I should indicate that we have many faculty that feel we should not have followed those paths.

Professor Sohmer (Mathematics, City) -- "Is it possible that the Chancellor, the presidents, and maybe some Board members could do something dramatic; something which would be almost as dramatic as what the students are doing which would indicate what a disaster the budget is -- I mean dramatically, not merely some managerial stuff and not merely some P.R. stuff. The whole collection marching up to Albany and things like that. You don't have to break windows, you don't have to sit-in in offices, but I think something dramatic which says to students that you really care about what potentially can be happening to them might be salutary at this juncture instead of the P.R., which says that we are doing managerial stuff and we are going to be tough and we are going to get the buildings empty. Because we are not going to get the buildings empty. And if you get the buildings empty, there is going to be guerilla warfare and the semester will have ended anyhow. So given that that is not going to happen, can't we do something that is more judicious and possibly will leave us family afterwards rather than schismatic as it looks like we are going to be?" /In the governor's eye and the legislature's eye, I and the presidents have been very very demanding, very very pushy on the budget. One legislative figure called me Larry Csonka on the budget. I didn't know who Larry Csonka was. When you get to the point that you go to Albany and nine senators and assemblypeople who you have a good relationship with, run around the corner fast when they see you coming, then you have been pushy on the issue. I don't think there is any question at all that we have presented our case extraordinarily persuasively to the constituency we need to present it to. As I said, we were really moving along pretty well on some deals a week or so ago. You remember that Speaker Miller's budget treats us better. I think your real question was how could we symbolize this better to the students. Students are smart, they know we have been doing this. The budget numbers they are sending around are our budget numbers. In fact, the way they are aware of the seriousness of the budget is our analysis and our press releases. They are, I think, very understandably and very rightfully concerned over the \$500 tuition increase. Then you get to the next part of your question. If I was able to talk General Powell into commandeering a tank and Mr. Murphy and I rode in the turret of the tank up to Albany, we would garner a lot of press nationwide, but I guess my feeling is since we do pretty much have the legislature convinced and we are moving along towards trying to get a fairly, under the circumstances, positive resolution -- it is always a judgement call -- I think professional, solid, plodding work enables us to go after this, year after year after year. A supreme gesture, while it might resolve this situation, I think could have some harmful effects subsequently. One of the good things, of course, about Assemblyman Miller's recommendation is that it is a three-year plan and it is a plan that is helpful to us. It would be a three-year budget agreement which would be useful and would help us deal with this spring phenomenon.

Professor Koshi (ESL, City) -- "I heard that on a couple of campuses police have been used against the students to suppress the reaction. I have also heard, this might be a rumor, that the Chancellor has been backing up this kind of police force. I would like to know what the true story is." /First of all, I have been in close touch with the presidents, each president that has had a problem on his or her campus, and backed them completely. This is very tiring and very difficult and a big challenge to any

president who cares deeply about students, faculty, the integrity of the campus, and the well being of all constituents. The incidents you could be alluding to are at New York City Tech; I was sound asleep Wednesday night when the phone rang about 1:00 a.m., and several students had pushed their way into New York City Tech., and the police were calling me. They had observed it and asked if we could send some administrators to help them. They had observed the students pushing their way in, scuffling past the security guards. I called President Meredith and we sent security people over there and, incidentally, the students ultimately left the building that night. Yesterday at New York City Tech, a group of students took the building again, locked it, and a group of students swarmed out into the street. It is a very busy street in front of New York City Tech. and police were summoned, not by the campus, but they were summoned by other police to keep the street open and keep traffic moving. Several policeman were injured and one policeman is very seriously injured and in traction. The police injury is the most serious one of this entire event. The other injury was at Bronx where a student not involved in the protest was knocked out and has a concussion and was also quite seriously injured -- this student was not involved in a building takeover but was trying to get to the financial aid office to get information. The other police incident occurred at Bronx when students locked both gates to the campus with chains and locks. I think any of you can see that if you have locked gates to the campus and you don't have the keys you cannot get emergency vehicles on or off the campus. If there were a fire or someone was injured nobody could get on or off the campus. We cannot let that kind of situation continue. So with my total support and backing, police came but they did not have to be involved. The students then worked with our security people to remove those chains. Those are the two incidents thus far. *Professor Baumrin (Philosophy, Graduate School) -- "The first question is; do you wish to discuss the alternatives to a \$500 tuition increase with us now? The second question has to do with the Graduate School student demands. On a litter note, their third most important demand -- in fact they only have three demands, two have to do with police -- has to do with longer library hours."/* I like that one alot. *"They indicate that they are opposed to the firing of 800 adjuncts. Is that an authoritative figure, adjuncts being mostly graduate students, and if so where did it come from?"* I have no idea where that figure came from and I don't think we have terminated 800 adjuncts. I think we would have heard about that through other sources. That number does not come from us and I have not thought about things in that way. Let me go to the tuition issue again. The recommended tuition increase, \$500, that Governor Cuomo recommended, is basically a \$40 million issue. If the \$500 tuition increase were implemented the revenue is \$40 million, remember that is a recommendation for tuition for the senior colleges. For our Board of Trustees not to implement that tuition increase means \$40 million more in cuts to the senior colleges. That is a very serious amount. What we have been trying to negotiate in Albany is the fact that that \$500 tuition increase was simply too much, it should be pushed back. I have to be honest with you, I don't think we'll end up not having some sort of tuition increase, but we are trying to do everything we can to make it a very modest one as well as get TAP restoration where we have help. The privates and SUNY also wish to see restoration of tuition assistance. In working on this, we are looking at every possible source we can. For example, there are some, not much but some, funds left in the Dormitory Authority that pay for major contingencies and problems. We are trying to see if legally they could be used as a one-time bailout. We are looking at other sources. We are trying to support the Miller plan which would have some other ways of supporting us. We are trying very very hard to do some trade-offs on the \$40 million problem and that is exactly what it is, a \$40 million issue. The second part of your question was the graduate college demands. We will check on it. I would assume that perhaps they have calculated what some of the budget cuts could conceivably mean in adjunct salaries and made that quantum leap. If there is anything more to it we will let Dr. Picken

know. *Professor Mineka (Mathematics and Computer Science, Lehman) -- "Certainly this is a time when we all need a lot of patience and forbearance and I hope you will have some patience with some of the things that I have to say. At the beginning, I think you should, when you are talking about the effects of the tuition increase, include not only what it covers in the budget but what it cuts out of the budget in terms of the shortfall in students who leave the University. I think we will lose a great many students if we have a large tuition increase. In connection with the policy which I think you have enunciated, according to The New York Times, of suspending students, this has been tried out in a number of campuses and I think it is pretty clear that it has been counterproductive. I wonder if you are contemplating at all a policy in which we take a more aggressive position toward the legislature and try to get a large constituency, including those students who want to talk with the governor, to go to the legislature and make their case. I went to Albany myself and I carried along your message to the legislature which said that the tuition increase was excessive; which seemed to me a very mild word to use. So I wonder whether we can have some other policy besides trying to use police and disciplinary action which I think tends to just make the situation harder to deal with; it absorbs students in their own personal survival instead of the survival of the institution as a whole."/* Let me back up a bit and indicate that since the very beginning here and for all the years I have been in higher-education administration, I have been deeply committed to low tuition. I was deeply committed to low fees when I was in California. I think it is the most important way of keeping and maintaining access. I think the Board of Trustees feels that way as well. We are alone in this. SUNY believes their student body can handle a \$500 tuition increase and they are proceeding ahead. One has to be realistic about the situation. I met for two-and-one-half hours on Friday night with the Black and Puerto Rican Caucus over the issue. It was an excellent meeting. I was grateful to them for taking the time late in the day and they were very helpful. One of them made the point, which is important to remember, that this is an extraordinarily difficult time in this state. There are far too many people in this city who don't have enough to eat. We have far too many babies and children that aren't getting care and the supervision they need. Each day the newspaper brings a fresh chronicle of this. I talked to our legislative liaison today. After the initial sense of support for students because people recognize this tuition increase is large -- remember we had a day where we all worked and helped students go to Albany. On March 19th we all aided and abetted literally thousands of our own students going to Albany. I think we have been really out front on that. The day ended badly when five of our students were involved in a melee in the governor's office in which a typewriter was thrown through the door and some other difficult things happened which did not help. What we are beginning to risk now with key legislators, and remember the senate holds a lot of keys to our budget because they have to approve it as well, is a feeling that they are being held hostage. They feel as if -- remember that they were moving towards some deals, arrangements, fiscal trade-offs to help us -- a gun is being held to their head; that is the metaphor that I was told today. I am just reporting. It is a very difficult situation for us all. I want CUNY to be in the very best posture and appearance possible. First and foremost, because it is a wonderful University with wonderful faculty. Secondly, we need to stretch and grab hold of and take every penny we can get through this budget negotiation process. The third thing that is going to start to show up is that literally tens of thousands of dollars are being wasted each day that our campuses aren't in session. That is an irrefutable point. When faculty aren't at their posts teaching and when students aren't in the classrooms learning, we really do have a very difficult situation. I just put all of this out, I am not giving you any solutions and I am eminently respectful of your position and concerns. There are a lot of people that have a lot of different feelings about this situation right now. *Professor Cañate (Mathematics, Hostos) -- "Most of what I wanted to say was said by the previous speaker. It seems to me that the*

faculty is confused. It seems to me that we need direction from 80th Street and we need direction from the University Faculty Senate. Some professors are going through the backdoor and trying to have their classes, others are trying to do whatever they can do to help out, but it seems that each individual campus, each faculty of the different units, are dealing with this problem in anyway they can. I believe there should be a concerted effort by the University to attack this problem where it hurts. I believe leaving the responsibility of alleviating this crisis to the faculties of the different units is a problem. It is a problem because somehow students are turning against faculties, faculties against administrators, administrators against students, and we need some direction. We need to have some kind of directive from 80th Street. We need to have some instructions from the University Faculty Senate because we cannot allow units to be confused on this issue. When do we decide to address the crisis? When a few police officers get hurt? When do we start working with this issue in a concerted manner as a University? When do we start addressing the problem as a strong University, as a strong group of faculties? It is necessary for us to deal with this crisis in a united way and we are not doing that."/Are you speaking of the budget crisis? Which of our many crises are you referring to? Professor Cañate -- "Police getting hurt. Students fighting with faculty, faculty fighting with administrators, administrators fighting with students. There is a need for students to get more information from 80th Street. You said a moment ago, Chancellor, that you feel the students have the information and they know you are doing everything possible."/No I didn't say that the students know we are doing everything possible. We have tried to communicate that. We have furnished them with extraordinary data. We do that constantly. We have their membership in the CUNY Legislative Action Council group which meets right around this table and which has heavy student involvement. We have had repeated briefing sessions with all of the student leaders. We asked the presidents to create briefing sessions for the student leadership; presidents have a real role in this as well. We have tried awfully hard. I would never submit that every student knows all of this about the budget situation. I am sorry to interrupt you, but I didn't want to you think that I had said that. Professor Cañate -- "I understand that the administration is trying everything possible to alleviate the problem, but some of that is not communicated to students. Some faculties want to support the movement, but I believe it should be a concerted effort by the University. We should be fighting for the same thing. It is important for us to have some direction from the leadership of the University because we can't deal with the issue on an individual unit basis."/Let me say again what we have said publically. We have been extremely strong in pushing for CUNY's position on budget issues where it counts; in the senate, in the assembly, and with the governor. We will continue to do that. We are also working down at City Hall with the mayor and the city council. More recently, we have had to pay a lot of attention to the borough presidents, which we do anyway, recognizing their additional input on the budget. Secondly, we plan to continue our campaign -- because I think you are absolutely right -- to keep the students and faculty as well informed as possible. Thirdly -- I have said this in press releases, I have said it to the newspapers, and I say it to all of you -- it is very important that as soon as possible we get the campuses back to normal functioning, we get the faculty back in the classrooms, we get students back in classrooms, so that the wonderful learning that occurs in CUNY can proceed. Professor Berkowitz (Chemistry, Graduate School) - - "We like to compare ourselves to Yale and Harvard in the production of business leaders." /We should. "We like to claim that the economic future of the city depends on the continued production of educated New Yorkers. What are we doing trying to solve part of the \$40 million problem by going to the private sector?" /As you are aware, City University has not historically done much fundraising in the private sector. We are beginning the first of our plans along that way. We have put together a very distinguished business advisory council to be chaired by Howard Clark, the President of Shearson Lehman. It includes among others: Mr. Eugene

McGrath, the President of Consolidated Edison; Ms. Susan Falk, Vice President in The Limited chain -- I felt that that was very important because the fashion business is very very important to New York and they hire a lot of our graduates and it is a very important business that yields revenues so I want them in there; Mr. Gerald Schoenfeld, Chairman of the Schubert Organization, the theater part of our city; Mr. Lewis Rudin, who many of you know of, an avid New York business developer and booster; we are going to have a seat for the New York Partnership -- they will always have a seat on this group, this year's president is Bob Tisch; Dr. Frank Stanton from CBS, a very distinguished figure in media; Ms. Lucie Fjeldstad, I think the highest ranking woman Vice President of IBM; Mr. Thomas Johnson, the President of Manufacturers Hanover Bank; Mr. Archie Purvis, Senior President of ABC Distribution. It is a very distinguished group. They have a number of charges. One of them is an overview of the University, our role in New York's future work force, and getting us positioned for the first time in what we should be doing in development and fundraising overall. That starts slowly. We have got to do much better at identifying our alumni. Just because there is fiscal crisis, you can't call them and say "send us money." As you know, you have to cultivate, you have to work with them, you have to involve them in projects, and then in issues that they want to be involved with, to make a real difference to the University. We are getting started on it.

*Professor McCall (Compensatory Education, Baruch) -- "I would like to inform you that the police were called at Baruch yesterday when our students went out on what was a fairly peaceful demonstration. I think most people in this room know that Baruch students tend to come in last when these kinds of events occur and they usually come in to say 'me too.' So I really don't understand why the police had to be called at Baruch. I think you ought to know that this is an extremely critical and important issue."/*Excuse me. Did the police come into the building?
*"No, they were outside the building."/*Very often, when we have a lot of student turmoil, police will start circling the building and usually we have not called them. Sometimes we indicate to them as a courtesy that there could be spillout into the street where there is a major street. I don't know what happened in that situation. What I was referring to, which is very important, is calling police and asking them to come into the building and take people. I was referring to the two instances in which we have actually had students in contact with police.

*Professor McCall -- "However, once that has occurred, the impression is going to be that when it occurs again, it is at the behest of the administration of the University. I think it is important that the administration of the University understand the relationship that police have traditionally had in New York City with the African-American and Latino communities. Many of our young people have been brutalized by the police and so we are taking an extremely strong stand on this issue. We do not want the police involved and we do not want the police called to these campuses."/*I appreciate your feeling there. It has interested me as a newcomer to New York. There is another newcomer to New York and his name is Lee Brown, the Commissioner of Police. I have been very impressed with him and what he has embarked upon with the New York City Police including the Safe Streets-Safe City program. I don't know about you, but in my neighborhood, and it just started about three weeks ago, there are now policemen walking around on the beat. If you remember, Commissioner Brown was able to get funded a very large package. We are part of that package. CUNY will receive \$16 million over the next five years for a major police internship program on our community college campuses. It will fund our students, give them scholarships to attend CUNY, and they will have part-time jobs and move into good careers as police officers and so forth. In my view, Commissioner Brown has really embarked upon a very strong push toward community involvement, community concerns, and has really been doing a remarkably good job in pushing that. I respect your concern, I know the history. I just came from Los Angeles and I think we are mindful of the horrible event that occurred out there. Brown was in Houston and the reports on what he achieved there are quite

good. Houston is a tough city. I think you have to give him a chance and I think we all have to be helpful. We are trying to develop a much closer partnership with the police around our campuses so that the perimeter of our campuses is safer, so that we are helpful to people walking nearby our campuses such as school children going to and from school. We have a committee working on this issue. I think we all have to work towards, in the years ahead, a much more harmonious relationship with the police. The history you describe is a real one, it is of concern, but I sure think it is time to try to make a better future.

Chair Picken thanked the Chancellor for her extensive report.

a. Chair: With reference to the University "F" grade policy, which continues to be a matter of concern for the Executive Committee, requests for variances from the Trustees' policy were presented by three colleges at the April 8 meeting of the Board Committee on Academic Policy, Program, and Research, as Professor Cooper has indicated in her written report. The colleges were BMCC, CSI, and Queens. The Senate of Queensborough had withdrawn its request for a variance prior to the meeting of the Committee and had accepted the Trustees' policy. The requests were presented in accord with the compromise worked out by the Executive Committee with Chancellor Reynolds in the autumn. In each instance, the case was made by the president of the college concerned and representatives of the campus governance bodies. The cases were all forcefully and effectively argued, and it was evident that the Committee members present took the various points to heart. I subsequently met with Acting Vice Chancellor Goldstein to assess the situation and we had a constructive discussion. The Executive Committee will continue to pursue the matter and it is to be hoped that an agreement can be reached which will satisfy the governance bodies of the three colleges concerned as well as the Trustees. If this comes to pass, and only if this comes to pass, the Executive Committee will bring to the plenary the question of whether or not it would be appropriate to reconsider the censure of the Board in this matter which the Senate unanimously passed just a year ago at the April, 1990, plenary.

In accord with the resolution passed at last month's plenary, the Executive Committee, taking into account the discussions of the full Senate sitting as a Quasi Committee of the Whole, revised the Report of the Advisory Committee on the College Preparatory Initiative (CPI) and transmitted it to the Chancellor on March 29. The Chancellor has expressed her thanks to the Senate committees and faculty members involved in this undertaking in highly flattering terms on a number of occasions and in a number of forums. A copy of the final version of the report and my transmittal letter are included among the material distributed this evening.

As previously announced, on May 3 the Senate will be holding an all-University conference, sponsored by the Student Affairs, the Remediation, and the Executive Committees on the CPI. We had planned to hold the conference at the John Jay Conference Center, but due to other scheduled events at John Jay, it will be held instead at the Hunter College School of Social Work from 9:30 to 3:30 p.m. Chancellor Reynolds will speak as will President Paul LeClerc. Chancellor Fernandez and UFT President Feldman have been invited. The other speakers will be announced shortly.

As was the case with our highly successful Articulation Conference, we have invited every department in the University to send a representative. A large number have indicated their intention to do so. Because there is a space constraint at the School of Social Work, we cannot,

at this point, accept any further registration from individual faculty except for members of the University Faculty Senate. If any of you wish to attend and have not yet registered, please advise the Senate office by the end of this week. We expect a very stimulating and productive series of exchanges among colleagues on this extremely important University initiative.

You will recall that at the January plenary, the Senate passed a resolution calling on the Chancellor to facilitate the updating and republication of the Directory of Faculty of the City University of New York that the Senate initiated over ten years ago. I have previously reported that the Chancellor accepted this recommendation and I am now happy to report that Acting Vice Chancellor Goldstein envisages publication next fall. The new Directory will have an expanded information base including telephone numbers, and the Executive Committee will be working with the Office of Academic Affairs and the Research Foundation on the precise format. Among its many uses, it is hoped that the new Directory will be an aid to the University's articulation and transfer effort.

The proceedings of the December 7 University Conference on Articulation which the Senate co-sponsored with the CUNY Academy for Humanities and Sciences are in the process of being printed. A copy will be mailed to each member of the Senate. I would recommend to those of you who were unable to attend the Conference that the papers, workshop reports, and discussions contain any number of interesting proposals and potentially productive approaches to many of the problems we face in the area of articulation and transfer. The Chancellor has indicated her intention to put together a high-level committee to seek solutions and formulate policy in this area and this committee will work over the summer. She has invited me to name a representative from the Senate, and I am happy to report that Professor John Donoghue (Social Science, NYCTC), Chair of the Senate's Articulation, Curriculum Policy, and Undergraduate Affairs Committee, has agreed to serve.

I would also like to report other University Committee appointments. Professor Bernard Sohmer (Mathematics, City), Secretary of the Senate and faculty member of the Board Committee on Fiscal Affairs, Facilities, and Contract Review, has been appointed to the Search Committee for the Vice Chancellor for Budget and Finance. Professor Anna Brady (Library, Queens), Chair of the Senate's Committee on University-wide Systems, has been appointed to a new University Advisory Committee on Computing and Systems.

The March issue of the UFS Newsletter has been edited, printed, folded, labeled and mailed. You and your college colleagues should be receiving it soon, if you have indeed not already done so. If it does not reach you within several days, please inform the Senate Office. We continue to have a variety of hitches in production, which is only natural in what is, in essence, a new publication. This time, because we took to heart your complaints about the distribution of the Newsletter to departments, we have used labels to send an individual copy to every full-time faculty member and College Laboratory Technician in the University. Vice Chancellor Bloom's office graciously supplied us with the labels, and we are most grateful. However, using labels required folding the Newsletter. The Central Office print shop's folding machine broke down after a few dozen copies and could not be repaired because of the budget situation. The members of the Senate Office had to spend several days on the task, at the cost of badly bruised fingers. You get the picture. We intend to publish one final issue of the Newsletter yet this year and hope to get it out before the faculty disperses for the summer.

At this point I would like to introduce a very honored guest of the Senate. She is Professor Karen Markoe of the SUNY Maritime College at Fort Schuyler, who is President of the SUNY University Faculty Senate. The SUNY and CUNY Faculty Senates have traditionally cooperated on any number of undertakings and during Professor Markoe's four-year tenure we have enjoyed particularly close collaboration. As most of you know, Professor Markoe's husband is a member of our body. Professor Markoe is reaching the end of her tenure as President and I would like, at this point, to commend her on the superb job she has done representing the SUNY faculty and wish her all the best as she steps down from this important position.

Professor Karen Markoe -- "Thank you. I do feel that I am coming home when I come here. I am a Hunter College graduate, I taught at Hunter, Brooklyn, and Bronx Community. I guess they didn't like me very much, I kept going from place to place.

First let me bring you greetings from your colleagues at SUNY and I would like to mention particularly that Bob Picken has joined us on a number of occasions at our Faculty Senate retreat in Saratoga Springs, which was really not hardship duty, at New Paltz, and most recently at a meeting held in conjunction with the American Association of Higher Education, our national Network of Faculty Senates which we founded with the help and the continuing help of CUNY. We have a good deal in common, and good deal that sets us apart. Your Chancellor did say, I think quite correctly, that SUNY students probably are in a better position to pay \$500, although none of us are terribly happy about it with TAP aid declining at the same time. Of course, we are in the same budget mess as you are. The \$500 increase would cover \$60 million of our \$120 million deficit. If you are reading about our comptroller talking about campuses closing, the one at the top of the list is always mine, the Maritime College. I heard a voice saying that there should be a grand gesture. I do have an idea. We are a little college, but we have a very large ship under the Throgs Neck Bridge. I think putting guns on the upper deck and sending it up the Hudson is not such a bad idea.

Anyway, I do think we have something else in common and I was reminded of it in the Op Ed piece that undoubtedly many of you read this morning, called Dreams Come True Even in New York. It is an article written by a young woman at the Bronx High School of Science who is 17-years old and said New York City is a terribly difficult place to grow up in, but yes, too, New York City offers opportunities that are not offered any other place in the world. She is doing AIDS research. It occurred to me that that is what our faculties have in common, we are all in the business of making dreams come true in New York, although certainly making dreams come true is becoming more and more difficult in these very tight fiscal times. However, I am sure that we will prevail and our students will prevail and we will look back at this someday as the very bad early 90s as we move into better times hopefully not terribly far away. Thank you."

Our next Plenary meeting, the meeting of May 14th is our annual organizational meeting and election meeting. There have been a good many complaints about the way the Senate conducts elections and we have had an ad hoc committee studying the matter. The committee has issued what strikes me as a very comprehensive, constructive, and useful report which will be considered by the Executive Committee this month. However, no changes can be made yet this year. So our elections next month will be conducted in the way they have been in the past. You will receive an election announcement shortly. The offices to be filled are those of

Secretary and Treasurer, each for a one-year term, and five at-large members of the Executive Committee. Nominations will be made from the floor and candidates will be afforded a chance to speak before the votes are taken. The Secretary and Treasurer must be elected by a majority vote through secret ballot of the Senate. At-large members of the Executive Committee will be the five candidates who receive the highest vote totals, also by secret ballot.

Since this is the last plenary of the current Senate term, I should like to thank, on behalf of the University Faculty Senate, all those colleagues whose term is ending tonight and who will not be with us when we reconvene in a new session next month. Unfortunately, I do not have the names of all who fall into this category. We have not yet received election results from all campuses. I will read the names of those colleagues who are finishing their Senate service who we know about, and I will express the Senate's appreciation to the others by letter. The following are completing their terms -- BMCC: Charlotte Bishop, Peter Kott, Gladys Washburn; BCC: Gil Riley; Brooklyn: Peter Zaneteas; John Jay: David Schulman; KCC: Rosalind Depas, Susan O'Malley, Julio Hernandez-Miyares; Lehman: Sarah Beaton, Barbara Geach, Mary Rita Donleavy; NYCTC: Eva Mandel; Queens: Joseph Bronars, Harvey Gram, Marvin Kaplan. We are most grateful to them all. They have made a tremendous contribution to the University through their wise counsel, their advice, their labors on committees and task forces, and their equally important service in informing their campus colleagues on issues of University-wide concern. They will be sorely missed. It is the effort of colleagues such as these which makes faculty governance work at the system level in CUNY. And it does work. Perhaps not always to the extent we would like, but when I compare our structure with that of faculty governance in other university systems, as I recently had occasion to do at the meeting of the National Network of Faculty Senates to which Professor Markoe alluded, we at CUNY enjoy an ability to participate in making the basic decisions which affect our University, in formulating academic policy, and in choosing our senior administrative officers that faculty in other systems can only dream of. But ultimately, it is people who make the structures work, and we have been fortunate indeed to enjoy the collaboration of these dedicated colleagues.

That concludes my report.

c. Treasurer: Senate Budget: Professor Baumrin presented the proposed operating budget for the UFS for 1991-92. In response to questions, Professor Baumrin reported that funding for the Senate is from the Research Foundation earnings and overhead recoveries. As to the consultant line, it is used for technical editors for Senate documents and for computer software assistance. The budget was accepted as proposed.

d. Faculty Members of Board of Trustees' Committees: (written)

IV. Panel Discussion: Multicultural Education at CUNY: A full transcript of this portion of the agenda will be distributed in the near future.

V. New Business: Professor McCall announced that there would be a meeting of concerned CUNY faculty and staff Thursday night at the Graduate School.

Professor Sohmer moved the following resolution:

- Whereas: the current proposed budget of New York State threatens the viability of the City University of New York; and
- Whereas: many of our students have and are reacting to this fact and the correlative possibility that many students may not be able to bear the burden of added tuition;
- It behooves: the administration -- the Chancellory, Presidents, and possibly Trustees -- to commit acts of faith which demonstrate their caring as much as the students and can possibly lead to a rapprochement more readily than the indication of disciplinary rules.

The motion was seconded.

There was brief discussion. The question was called. A quorum call was requested. A quorum was not present and Chair Picken declared the meeting and the 1990-91 session of the the Senate adjourned at 9:45 p.m.

Respectfully submitted,

Bruce Hoffacker
Executive Director