

BRONX COMMUNITY COLLEGE
of The City University of New York

MINUTES OF THE FACULTY COUNCIL MEETING - 2/13/64

Present: President Morris Meister, Chairman; Professors Buckley, Caffrey, Colwell, Doroshkin, Griffin, Hirsch, Hirshfeld, Loughlin, Mandelbaum, May, McCulloch, McGrath, McLaughlin, Minkin, Monticone, Pitman, Prestwidge, Reynolds, Rosenstock, Stein, Stillerman, Tauber, Thompson, White, Mr. Casais, Mr. Clarke, Mr. Finnegan, Mrs. Griffin, Miss Pomeranz, Mr. Stambler, Miss Stringham, Mr. Berman.

Absent: Professors Atlas, Corbman, D'Andrea, Joseph, Just, Silverman.

Guests: Professors Brickman, Kissel, Schaumberger, Wilkinson, Mrs. Babnis.

I. Meeting called to order at 12:35 P. M. by Dr. Meister.

II. Action on Minutes

The minutes of the meetings of January 9 and 21 were accepted with the following corrections:

Minutes of January 9, 1964

Page 1, Item III, No. 2: Insert the words "in addition to the Main College Building" after "Eastchester Road."

Page 2, Paragraph 2: The hours indicated should be 8 A. M. to 5 P. M. and 8 A. M. to 6 P. M.

Page 2, Item B, last line: Change "executive" to "execution."

Minutes of January 21, 1964

Page 2, Item C, No. 2: Insert the words "to be presented" after "opera" so that it reads "an opera to be presented in English..."

III. Communications and Announcements:

From President Meister

1. The Chancellor was delighted with his visit both at Faculty Conference and the Demonstration TV Project at Montefiore Hospital. He spoke in glowing terms at the Administrative Council meeting.

2. The Administrative Council has accepted modification of salary schedule so that the community college staffs may be given the first step toward parity. A token differential in favor of the community colleges will be given this year. Dr. Meister is hopeful that in the next quadrennial period some significant steps will be taken.

3. An experimental approach to increased opportunities for higher education among minority groups in New York City is being planned by City University for next year. The plan for "Higher Education for the Many at a Community College" is in essence an extension of the "Operation Second Chance" study we conducted from February, 1960 to June, 1961 on a grant from the Fund for the Advancement of Education of the Ford Foundation. The 200-250 students for 1964-65 will be accepted as "Special Matriculants" on the basis of recommendation by their high

schools in the boroughs of the Bronx and Manhattan, exclusively. All curricula, transfer or career, will be open to them on a tuition-free basis. Placement tests will be administered in June and they will be expected to take remedial work during the summer at the Bronx Community College Summer Session in areas where important academic weaknesses appear. Admission of these students will in no way affect the procedures for or the numbers of students admitted in the regular manner. It was emphasized that there would be no compromise with quality; the same standards for achievement will be applied to them as to all others. Basic to the plan is the philosophy that students with known potential should be given a chance to climb the "ladder of opportunity" toward their educational and career goals. Additional funds will be needed to bring this to fruition, either in the form of municipal and state support or generous Foundation grants. The Faculty Council unanimously supports the plan and the idea of getting adequate financial support for it from some source.

IV. Unfinished Business

1. Transfer-career curriculum.

Professor McLaughlin raised the question of the relationship between the community colleges and the four-year colleges.

In relation to parity, Professor McLaughlin suggested that we ought to think through our basic philosophy and our reason for being. In this connection he raised the questions: Are we essentially a feeder to the four-year colleges or are we career oriented? Should this influence our stand on parity in salary, working conditions, etc.? He pointed out that of the 918 Associate Degrees granted since January, 1961, two-thirds were in the Transfer Curricula, one-third in the Career, although we always admit more of the latter. There were many questions raised during the discussion which concerned admissions standards, composition of the student body, follow-up research studies on drop-outs and graduates as they might relate to transfer versus career programs. It was agreed that the kind of teaching and guidance expected and required in a college devoted to the development of the "student in the middle" demands equally unique standards and criteria as is the specialized scholarship requirement of the four-year college.

2. Parking. - Professors Colwell, McGrath

At present, we must abide by the current regulations. It is hoped that within a short time, there will be alternate side of street parking permitted around the building. Many efforts have been made to get more adequate facilities, but so far we have been unsuccessful.

3. Amendment to Bylaws - Professor Caffrey

It was observed that the time spent in hearing committee reports, announcements, etc. has infringed upon the time needed for new or unfinished business.

The Committee on Committees proposed that in the future all committee reports which are merely repetition of material found in minutes be omitted, that only reports requiring Council action be given. It was resolved that regular Committee

Reports and Announcements will be confined to approximately 15% of the available time. Committee reports requiring action by the Council will be classified as New Business.

V. Committee Reports

Curriculum Committee - Dr. Monticone

The Curriculum Committee approved the offering of a non-credit course, Introduction to Plastics, which is to be the first of three courses initiated and sponsored jointly by Bronx Community College and the New York Section of the Society of Plastic Engineers to be given under the direction and supervision of Bronx Community College.

There was some discussion because of the "no-credit" arrangement. Can we afford space for Adult Education Courses? Should we become involved in them at this time? The course was approved with the condition that after a year's trial it be re-submitted for consideration as a credit course.

The meeting was adjourned at 2 P.M.

Respectfully submitted,

Vera F. Minkin
Secretary

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