Present
L. Augustus, R. Beuka, T. Cipullo, H. Clampman, S. Davis, H. Harrison, F. De Naples, 
A. Laverpool, A. McInerney, L. Montenegro, D. Morris, N. Posner, M. Pulver, L. Rice, 

Guests
D. D’Alessio, C. Alston, G. Cukras, K. Delossantos, A. Finkelstein, S. Khan, I. Mirsky, 
P. Oquendo, C. Robinson, M. Sigel.

I Chairperson Clampman called the meeting to order at 2:06 PM.
II The minutes of the previous meeting were approved unanimously.
III Correspondence, Reports, Announcements
Professors Garrido and Gonsher were excused.

IV Old Business
A. Proposed Change in Existing Course.
   History of the Modern World (HIS 10) 3 Credits  3 Recitation
   Change in Prerequisites
   From: RDL 02 and ENG 02 if required
   To: A passing score on the CUNY/ACT Writing Skills Assessment Test
   and a passing score on the CUNY/ACT Reading Skills Assessment Test.
   Department of History. A motion to approve this item passed 18-0-0.

V. New Business
A. Proposed Change in Existing Course.
   Introduction to the Modern World (HIS 11) 3 Credits  4 Recitation
   Removes the stipulation that HIS 11 students is open only to students in 
   ENG 01 or RDL 01.
   Department of History. A motion was approved to waive the three meetings rule 
   for this item. A motion to approve this item passed by a unanimous viva voce 
   vote.
B. Proposed Change in Existing Certificate Program.
   Animal Care and Management
   a) Remove Introduction to Animal Care and Management (ACM 11)
   3 Credits  3 Recitation
b) Add Clinical Techniques for Medical Personnel II (BIO 47)

c) Change in Course Title and Description.
   From: Zoo Internship (ACM 90) 6 Credit Hours
   To: Animal Care and Management Internship.

Department of Biology and Medical Laboratory Technology. No Action Possible.

C. Proposed New Course
   Introduction to Alternative Therapies in Therapeutic Recreation
   (REC XX)
   3 Lecture  3 Credits

Department of Health, Physical Education and Wellness Department. No Action Possible

D. Proposed Change in Existing Degree Program
   Liberal Arts and Sciences-Education Option AA Degree
   a) Add:
      i) Human Relations in Urban Schools (EDU 26) as a substitute for ENG 14, ENG 15 or ENG 16 when transferring to Lehman’s early childhood education program
      ii) Fieldwork Seminar –Birth to Grade 6 (EDU 46) as a substitute for CMS 20 when transferring to Lehman’s early childhood education program
      iii) Psychology of Infancy and Childhood (PSY 41) as a substitute for a SOC SCI elective when transferring to Lehman’s early childhood education program
      iv) Introduction to Human Geography (GEO 10) as a substitute for HIS 20 when transferring to Lehman’s early childhood education program

Department of Education and Reading – No Action Possible

E. Update on CUNY First from Regina Tobin, BCC Registrar
   Information Item Only.

VI Chairperson Clampman adjourned the committee at 3:20 PM. The next meeting will be on 18 March 2008 in South Hall Conference Room at 2:00 PM.

Respectfully submitted,

[Signature]

Simon Davis,
Secretary.
Section AV: Changes in Existing Courses

Change in Course Corequisites to Prerequisites.

AV.1.1. HIS 10 History of the Modern World

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<thead>
<tr>
<th>FROM:</th>
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<tbody>
<tr>
<td><strong>Title</strong></td>
<td>History of the Modern World</td>
</tr>
<tr>
<td><strong>Description</strong></td>
<td>Exploration of outstanding political, intellectual, philosophical, social and economic trends, movements and events from mid-18th century to present. Analysis of forces which have shaped the modern world.</td>
</tr>
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<td><strong>Corequisites</strong></td>
<td>RDL 02 or ENG 02 if required.</td>
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</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>A passing score on the CUNY/ACT Writing Skills Assessment Test and a passing score on the CUNY/ACT Reading Skills Assessment Test</td>
</tr>
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</table>

Rationale: This change addresses the question of low pass rates in this first-level history course, results from investigations by the Department of History of student success relative to basic skill levels and follows the current prerequisites for ENG 11. Students requiring any level of remediation in reading and writing would enroll in HIS 11 Introduction to the Modern World.
## Section AV: Changes in Existing Courses

Change in Course Description and Prerequisites.

**AV.1.1. HIS 11 Introduction to the Modern World**

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<tbody>
<tr>
<td><strong>Title</strong></td>
<td>Introduction to the Modern World</td>
<td><strong>Title</strong></td>
</tr>
<tr>
<td><strong>Description</strong></td>
<td>This course is identical in academic content and in assessment to HIS 10 History of the Modern World, but adds a fourth compensatory hour to allow the instructor to work closely with students to assist them in developing a conceptual framework, effective note-taking techniques and written self-expression. Additional exercises and assignments will be used to consolidate knowledge and learning skills. This course will be opened only to students in ENG 01 and RDL 01. Class size will be limited to 30.</td>
<td><strong>Description</strong></td>
</tr>
<tr>
<td><strong>Corequisites</strong></td>
<td>ENG 01 or ENG 09 or RDL 01.</td>
<td><strong>Pre Requisites or Corequisites</strong></td>
</tr>
</tbody>
</table>

**Rationale:** This change clarifies that all students who do not meet the recently changed prerequisites for HIS 10 History of the Modern World, particularly those at 02 level in ENG and RDL, will be admitted to HIS 11.