Minutes of December 6, 2012


Absent: M. Refling

Excused: R. Ben-Nun (alternate)

Present Alternates: M. Gannon


1. Call to Order: 12:19 P.M., A. McInerney

2. Greetings and Introductions: A. McInerney welcomed everyone to the December meeting and wished everyone Happy Holidays. A. McInerney introduced John Berman, the interim dean of weekend and evening services. He went over the Robert’s Rules of Order (a majority is 30 votes, a two-thirds majority is 39 votes).

3. Approval of the Agenda (see attachment):
   a. A motion was made to amend the agenda to put the Curriculum Committee on the agenda as the first action item. This motion failed 22-19-5 in a ballot vote.
   b. A motion was made to amend the agenda to put the Curriculum Committee on the agenda as the third action item. This motion was approved by unanimous voice vote with 2 abstentions (S. Davis, R. Gouraige).
   c. The motion to approve the agenda passed by unanimous voice vote with one abstention (D. Hadaller).

4. Approval of Minutes of November 8, 2012: Approved as amended by unanimous voice vote with 1 abstention (H. Clampman).

5. Action Item:
   a. Committee on Academic Standing: Suspension (Dismissal Policy):
      i. I. Mirsky reminded the body about the changes to the dismissal policy (see attachment). Motion was made to accept CAS report. The motion passed 41-7-4 by ballot vote.
   b. Resolution on Pathways:
      i. A motion was made to accept the resolution from the Council of Chairs (see attachment) presented at the last meeting.
1. M. Pita made a motion to amend the resolution based on the discussion at the most recent Faculty Council (see attachment). The motion passed 39-8-5 by ballot vote.

2. A motion was made to limit discussion to 30 minutes. The motion passed unanimously by voice vote.

3. A motion was made to extend discussion by 5 minutes. The motion passed with 2 nay votes (R. Gouraige, A. Lal).

4. A motion was made to divide the first two resolves as one item (which requires a majority vote) and the third resolve as a second item (which requires a two-thirds majority vote). The motion passed 32-12-5 ballot vote.

5. A motion on the first two resolves from the resolution passed 33-12-7 by ballot votes.

6. A motion to call the question on the third resolve failed to achieve the necessary two-thirds majority: 31-18-3.

7. The discussion was tabled until the next meeting.

6. VP D. Hadaller introduced David Levers, the new Director of Government Relations and External Affairs.

7. **Adjournment:** 1:55 P.M., The agenda was not finished due to time constraints.

Respectfully Submitted,

Laura C. Broughton, Secretary

Handouts:
- December 6, 2012 Senate Agenda
- CAS: Suspension (Dismissal) Policy, second presentation
- Council of Chairs, November 7, 2012, Resolution on Pathways Implementation
- Resolution Calling for a Review of and Moratorium on Pathways, BCC Faculty Council, November 29, 2012
- Pathways Course Submission as of 12/4/12
AGENDA OF THE MEETING OF THE
BRONX COMMUNITY COLLEGE SENATE
December 6, 2012, 12:15 - 1:45 P.M.
ME 228

1. Call to Order

2. Greetings and introductions

3. Approval of the Agenda

4. Approval of Minutes of Nov. 8, 2012

5. Action Items:
   * Committee on Academic Standing: Suspension (Dismissal) Policy
   * Resolution on Pathways

6. President’s Report

7. Announcements and Reports
   A. Chairperson, Vice-Chairperson, and Faculty Council Chairperson
   B. Vice Presidents and Deans

8. Budget Report

9. Auxiliary Enterprises

10. BCC, Inc.

11. Committee Reports
   a. Academic Standing
   b. Curriculum
   c. Governance and Elections
   d. Instruction and Professional Development
   e. Space, Facilities, and Physical Plant
   f. Student Activities
   g. Student Government Association
   h. University Faculty Senate
   i. University Student Senate
   j. Vice-Presidents and Deans

12. New Business

13. Adjournment
To: The College Senate  
From: The Committee on Academic Standing/ Addition to the Codification of Academic Rules and Regulations  
Date: First Presentation November 8, 2012/Second Presentation Dec. 6, 2012  
Revision of Codification: Suspension (Dismissal) Policy

<table>
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<tr>
<th>From</th>
<th>To</th>
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<tbody>
<tr>
<td>In sections of the codification, termination from the college is entitled “suspension.”</td>
<td>All references to “suspension” will be replaced by the term “dismissal.”</td>
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**Academic Suspension (S1)**

- **Time Limit for Academic Suspension (S1)**  
  A student under academic suspension (S1) from any College of the City University for Grade Point Average shall be separated from the University and shall not be admitted to Bronx Community College for one semester. (Summer sessions do not qualify the student as being separated from the College for one-semester.)

- **Academic Suspension (S1) Rules**  
  A student whose GPA falls in the suspension band will not be suspended if the following conditions apply:

  - P2 students with fewer than 24 index credits will not be suspended if they have an overall academic GPA of 2.0 or greater and have earned at least 12 degree credits at BCC. They will remain in P2 status.

  - A P2 student whose semester averages is 2.5 for the semester will not be suspended. The student will be kept in P2 status and will be seen by the Student Assistance Center to determine a satisfactory progress standard (GPA required for the following semester) for that student.

**Academic Dismissal (D1)**

- **Time Limit for Academic Dismissal (D1)**  
  A student under academic dismissal (D1) from any College of the City University for Grade Point Average shall be separated from the University and shall not be admitted to Bronx Community College for one semester. (Summer sessions do not qualify the student as being separated from the College for one-semester.)

- **Academic Dismissal (D 1) Rules**  
  A student whose GPA falls in the dismissal band may appeal to the Committee on Academic Standing to return to the College in the semester subsequent to the dismissal. A student who is granted the right to return will be limited to 7 credits/equated credits and must maintain a semester GPA of a 2.0. A student who does not maintain a 2.0 semester GPA will be permanently dismissed (D2) from the College.

  Students who maintain a 2.0 GPA for the semester but still fall in the dismissal band will be allowed an additional semester of 7 credits/equated credits to remove themselves from the dismissal band. If they do not, they will be permanently dismissed (D2) from the College.
<table>
<thead>
<tr>
<th>Rationale: The policy is being changed so that our probation and dismissal policy aligns with other CUNY schools.</th>
</tr>
</thead>
<tbody>
<tr>
<td>During the period of academic suspension (S1), a student may not attend or be enrolled in any credit-bearing or equated-credit course.</td>
</tr>
<tr>
<td>During the period of academic dismissal (D1), a student may not attend or be enrolled in any credit bearing or equated-credit course.</td>
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Council of Chairs, November 7, 2012
Resolution on Pathways Implementation

The Council of Chairs moves that a moratorium be effective immediately on Pathways work due to the impossibility of reaching the current deadlines for Pathways implementation in Fall 2013.

The departments and their faculty can be ready to implement Pathways in September 2014.

Resolution passed, unanimously via voice vote.

Respectfully submitted,

James Freeman
Chairperson, Council of Chairs
Resolution Calling for a Review of and Moratorium on Pathways

WHEREAS, the CUNY faculty is committed to providing our students with an excellent education, and

WHEREAS, the Bronx Community College Council of Chairs and the College Curriculum Committee have previously expressed objections to both the process, substance and deadlines of the Pathways curriculum in earlier resolutions, and

WHEREAS, as the implementation of Pathways has progressed to each subsequent stage, the flaws of the Pathways curriculum have emerged more and more clearly to the faculty who will be teaching these courses and approving degree candidates, faculty who have spent their professional lives and careers devoted to the education of our students, and

WHEREAS, faculty members are concerned that Bronx Community College students have not been adequately informed about Pathways, and

WHEREAS, certain curricular problems have been identified at campus after campus, specifically the need for modification of the numbers of contact hours for courses in certain disciplines and the number of credits overall, and

WHEREAS, faculty at several campuses have declined to act to approve courses proposed by their own colleagues because of these curricular problems, and

WHEREAS, the Board of Trustees Resolution of June 2011 which established Pathways calls for “all of these pathways policies and processes, including the Common Core, be reviewed and evaluated each year for three years beginning in 2013, and every three years thereafter, to modify them as necessary to improve them or to meet changing needs,”

(continued on p. 2)
WHEREAS, the legality of the Pathways implementation process remains in question, pending two lawsuits filed by PSC-CUNY and the University Faculty Senate that allege Board violation of faculty governance procedures and of the New York State Open Meetings Law respectively, and

WHEREAS, a joint project of the University Faculty Senate and Professional Staff Congress to assess the Pathways program on its merits and to develop alternative proposals is in progress;

Therefore, be it Resolved, that the Bronx Community College Senate calls upon the Chancellery to begin the required review in January 2013 and conduct this review in consultation with campus faculty governance bodies, and

Be it further Resolved, that the Bronx Community College Senate calls for a moratorium on all further work on Pathways, and

Be it further Resolved, that the Bronx Community College Senate not act on any Pathways-related course changes or Pathways-related curriculum changes.
## Course Submissions

As of 12/4/12

### By Common Core Location

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<th>Core</th>
<th>Common Core Location</th>
<th>Total Submissions</th>
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### By College

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**DNFLO** = Does Not Fulfill Learning Outcomes for Area