I. Approval of Minutes

The minutes of November 9 were approved.

II. Communications and Announcements

1) Prof. Steuerman announced to the Committee that the 20 minute discussion rule will be in full effect in all future discussions.

2) Prof. Steuerman informed the Committee that a Subcommittee of the Curriculum Committee will be established to evaluate the Liberal Arts Revision.

III. History Department Proposal for New Curricula - History Option

Dr. Bindler handed out a list of suggested course groupings for students to meet the 12 credit requirement. He re-emphasized the positive aspects of the Option. Dr. Bindler presented the Committee with a petition from the History Club of Bronx Community College which urged the approval of the History Option. Also, in support of the Option, was a joint petition from the Olympus Society and the Jewish Student Coalition of Bronx Community College.

Questions arose as to whether or not the New Option would constitute a new program and therefore be in violation of Vice Chancellor Healy's directive that no additional costs be incurred in the next three years. Questions also arose as to the language requirements under the new option.

Dr. Bindler assured the group of the student's need for a strong language background that would adhere closely to the language requirements in the Liberal Arts program.

It was moved and seconded to approve the proposed Liberal Arts History Option.

Motion carried: Yes - 13  No - 3  Abs. - 2
Proposed action: Drop ESL 11, 12, 14. Revise ESL 13 from 10 recitations, 2 laboratories to 2 recitations, 2 laboratories.

Prof. Davidson presented the proposal to the group and pointed out that the old courses ESL 11, 12, 13 and 14, that were created for the Bilingual Program before its transfer to Lehman College, to date have never been offered at Bronx Community College. These courses do not meet the needs of our current student body. Prof. Davidson emphasized the need for a revised ESL course to service foreign students who have had little or no experience with the English language. Many questions arose concerning the following areas:

1) Three credits for ESL vs. 0 credits for English 01.
2) The criteria for determining whether a student will take ESL or English 01.
3) Will the 3 credits for ESL be used to meet any language requirements?

Mr. Davidson responded by pointing out that:

1) Those students who would take ESL have already demonstrated successful academic performance in their native countries but lack basic skills in English. The course does not deal with remediation problems.
2) The Department of Special Services does have the means to establish a language profile of the student to decide whether or not the student will take ESL or English 01.
3) The 3 credits for ESL would be used to meet elective degree requirements and not language requirements.

Prof. D'Andrea requested that the ESL 13 designation be changed to ESL 11 to keep the course number consistent with the College's numbering convention for beginning courses. Mr. Davidson and the Committee agreed to Prof. D'Andrea's suggested change.

V. The meeting adjourned at 4:20 P.M.

Respectfully submitted,

Richard F. Heller
Acting Secretary