

MINUTES
of
THE CURRICULUM COMMITTEE
of
BRONX COMMUNITY COLLEGE

Tuesday, June 15, 1976
Volume 75/76 No. 21

SH 109
3:15 P.M.

1. Call to Order. The meeting was called to order by Chairperson, Dr. James Ryan.
2. Attendance.
 - A. Delegates. A. Baskind, F. Berger, E. Christian, B. Eisenberg, B. Ettinger, H. Harris, H. Irby, H. Jick, J. Juechter, M. Kanuck, J. Kolliner, A. Levey, M. Pulver, H. Rand, B. Reshen, G. Riley, J. Ryan, H. Skinner, L. Storer, J. Sweeney, E. Weiss.
 - B. Designee of Dean of Administration. C. Connington.
 - C. Guests. F. Costello, K. Frederick, J.E.R. Gosselin, R. Kor, J. Rempson, J. Stitt, J. Stuchin.
3. Minutes. The minutes of the May 25, 1976 meeting were approved.
4. Correspondence.
 - A. A letter has been received from Acting President M. Rosenstock acknowledging the formation of the Subcommittee on Curriculum Matters Arising from the Merger with Hostos Community College.
 - B. A letter has been received from Prof. J. Kolliner listing additions and changes in the recommendations of the Subcommittee on Academic Standards.
5. Report of the Subcommittee on Academic Standards. A motion to receive the report was approved.

Yes 17 No 0 Abstentions 1

A copy of the complete report is available in the Library Archives.

Recommendation 1. All entering students must take placement examinations in reading, writing, mathematics, and speech. No entering student may enroll in any course without placement scores.

Passed. Yes 19 No 1 Abstentions 0.

Recommendation 2. A record of each student's remedial status must be presented before registering in any semester.

Passed. Yes 20 No 0 Abstentions 0.

Recommendation 3. Remediation should be completed as early as possible in students' college career in order to provide them with the skills needed for future success and to prepare them for the proficiency examination.

Passed. Yes 19 No 2 Abstentions 0.

Recommendation 4. All students should begin the English sequence at whatever level they are placed their first semester in college and continue in that sequence without interruption so that English 13 is completed at the earliest possible semester.

Passed. Yes 19 No 2 Abstentions 0.

Recommendation 5. Recognizing that students have varying academic and career goals, students requiring remediation in reading and/or mathematics and/or ESL (in addition to remediation in English) should be able, with the agreement of their counselor, to choose for their first semester the remedial course(s) which most directly relate to their intended curriculum and which will speed their entry into credit courses in that curriculum. However, students who must take CMS 01 on the basis of placement examinations should begin speech remediation in their first semester in college.

Passed. Yes 20 No 0 Abstentions 2.

Recommendation 6. For all entry level courses in both liberal arts and the career curricula, the minimum corequisite or (at the option of the department) prerequisite will be RDL 02 or English 02. The sole exception would be physical activity courses which are exempt from all corequisites and prerequisites except those imposed by the Department of Health and Physical Education. Any department which wishes to impose more rigorous prerequisites may do so.

In those instances in which RDL 02 and/or English 02 are corequisites, every effort should be made to develop links between the 02 courses and the entry level course. The manner in which the links are developed is the responsibility of the departments.

Passed. Yes 19 No 1 Abstentions 0.

Recommendation 7. In view of the unresolved questions regarding grading standards and reading instruction, the Subcommittee recommends that:

- a) Departments review their departmental grading practices with particular attention to the development of departmental examinations.
- b) The Department of Special Educational Services should consider the restructuring of its reading courses in an effort to relate them more directly to the reading skill needed for mastery of academic courses.

Passed. Yes 20 No 0 Abstentions 0.

Recommendation 8. The registration process should be organized to (a) insure the enforcement of the corequisite and prerequisite structure, and (b) insure that students are able to get a package of credit weight and degree courses equaling 12 in order to maintain low income students' eligibility for financial aid.

Passed. Yes 20 No 0 Abstentions 0.

Recommendation 9. Block programming should be adopted for morning, afternoon and evening sessions to the extent necessary to enable students (especially those requiring remedial courses) to enroll in the courses indicated by their placement.

Passed Yes 19 No 1 Abstentions 0.

Recommendation 10. In order to graduate, all students must pass the same proficiency test that the B.H.E. has mandated for students continuing in a four year program. The College Committee on Academic Standing should determine when that test should be taken and the number of times that a student should be allowed to take it.

Passed. Yes 14 No 5 Abstentions 1

A motion to remove Recommendation 11 from the report was defeated.

Yes 5 No 15 Abstentions 0.

Recommendation 11. Academic advisement for freshmen should remain with the Department of Student Development. Academic advisement for all students after they have attained 24 degree credits should be the responsibility of the instructional departments.

Passed. Yes 14 No 6 Abstentions 0.

6. New Course Proposal: Human Nutrition (Health and Physical Education)

A motion to accept the proposed course was approved.

Yes 12 No 7 Abstentions 2.

Course Description. Human Nutrition is an introduction to the basic study of foods as well as an evaluation of the relationship of food to the student's personal goals and life experiences. The student-as-consumer will be involved with self-examination, classroom experiments, and experiential learning techniques designed to focus on the multiple factors influencing eating habits. Essentials in nutrition, weight control, food needs for specific age groups, special diets, food labeling, additives, food economics and processing are among the topics included.

Prerequisites: English 02 and/or eligibility for English 13
3 hours 3 credits

7. New Course Proposal: Tutoring Fundamentals (Special Educational Services).

Dr. J. Rempson responded to questions posed by members of the Committee concerning a possible overlap in the objectives of CMS 11 and those of the proposed course.

A motion to accept the proposed course was defeated.

Yes 10 No 10 Abstentions 0.

8. The meeting was adjourned at 5:20 p.m.

Respectfully submitted,



Elaine J. Christian
Secretary