

BRONX COMMUNITY COLLEGE

of the City University of New York

Committee on Academic Standing

Minutes of March 24, 2021 (web conference [Zoom])

Present: Yeury Aguero (Student), Elizabeth Asemota (SGA), Gregory Cobb (Soc Sc), Laurel Cummins (World Lang), Teresa Fisher (CommAS), Andrew Fraser (Student), Anthony Gatto (A&M), Janet Heller (HPER), Paul Jaijairam (Bus), Noah Jampol (Eng), Mehdi Lejmi (Math), Eugene Mananga (Eng Phy Tech), Octavio Melendez (Adv, OAA), Aisen Mercado (Student), Stephen Powers (Edu), Wladyslaw Roczniak (Hist), Vivian Rodriguez (Nurs), Enyuan Shang (Bio), Karen Thomas (Registrar; *left at 2:42pm*), James Watson (Library)

Present Alternates: Carlos Cruz (CommAS), Edward Lehner (Edu), Anita Rivers (Registrar – seated at 2:42pm), Marjaline Vizcarrando (Soc Sc; *left early*)

Guests: Howard Clampman (Bus), Cynthia S. Espinal (CD), Jordie Getman-Eraso (His), Leidy Pichardo (CD), Alexander Ott (OAA)

Absent/Excused: Jessica Cabrera (ASAP), Kenneth Flowers (SGA), Dickens St. Hilaire (Chem),

1. **Call to Order:** At 2:08 P.M., meeting called to order by S. Powers. The meeting was recorded.
2. **Approval of the March 10, 2021 minutes:** The minutes from 03/10/21 were approved by the 20 seated members present who were at that meeting.
3. **Minimum 2.0 GPA requirement for online classes:** Discussion continued on the proposal to eliminate the minimum 2.0 GPA requirement for online classes (removal of 8.2.7 in the codification). One concern was ensuring students have sufficient support for taking online courses. Following discussion, a vote was held. The proposal was approved (16 aye, 1 nay – M. Lejmi [Math], and 3 abstain – G. Cobb [Soc Sc] and A. Rivers][Reg], E. Mananga [EPT] did not vote so abstained by default).
4. **Student Appeals and Fall sub-committee dates:** C. Byrd was not present for the meeting. No report. S. Powers noted 30-33% of appeals are approved, often due to duplicate and unnecessary appeals.
5. **Adjournment:** 3:03 p.m.

Meetings are held on the 2nd and 4th Wednesday of the month. The next meeting is April 14, 2021. The remaining spring 2021 dates are April 28 and May 12.

Respectfully Submitted,



Teresa A. Fisher, Recording Secretary

Handouts: agenda

Recording: https://us02web.zoom.us/rec/share/ziVFdoz5pct9Z-rf2M8ODV0oHXaXdEz4h28zy6z0DD0cz1QWklo63zG0V_SLj0LLlFdlQZB0J3K_IMfL

Passcode: %fas.c1x

COMMITTEE ON ACADEMIC STANDING

March 24, 2021 - 2:00 – 4:00

Topic: CAS 3/24/2021

Stephen Powers is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://us02web.zoom.us/j/85083907911>

Meeting ID: 850 8390 7911

AGENDA

1. **Call to Order and Announcements** Steve Powers
2. 2nd (or maybe 5th) presentation an old item a year ago.... Jordi Getman
To remove the requirement that a student have a 2.0 in order to register (guest)
for an online class. See below for proposal and data
3. **Approval of Minutes from 3/10/21** Teresa Fisher
4. **Student Appeals** Cheryl Byrd
 - a. Appeals through 3/21/21
5. **New Business**

Remaining Spring Dates

April 14, 2021

April 28, 2021

May 12, 2021

Tentative Fall Dates

September 8 (no classes scheduled, no CAS meeting)

September 22

October 13

October 27

November 10

November 24 (no meeting, day before Thanksgiving)

December 8

December 22 (not!)

**Proposed Changes to Academic Policy re: Enrollment in Online/Hybrid
Revised Options
4/1/20 3/10/21**

Context: As several departments that offer hybrid and asynchronous sections reported low enrollment and cancelled sections, a CAS review and possible action was requested. Per conversation at CAS this semester, it is clear that there is departmental opposition to eliminating all GPA minimums for fully online courses. Most departments that offer asynchronous sections reported a desire to retain at least some limitation on enrollment in on-line courses. The proposal seeks to allow proficient new students to register, and those students who are not in good academic standing would have limited registration options.

Proposed: Eliminate 2.0 minimum GPA requirement for hybrid, allowing all eligible students to register in these sections; retain it for fully online with an exception for proficient new students.

Proposed: Revise BCC academic policy regarding minimum GPA to take online/hybrid courses by eliminating the GPA requirement for hybrid, retaining the 2.0 minimum for fully online courses only. Allow new students with no GPA who are CUNY proficient in English/math to enroll in fully online.

This proposal would result in the following:

(1) Hybrid would now be open to all students, including students with GPA <2.0 and first time freshmen/transfers, who have no GPA, and (2) fully online would remain closed to students with GPA <2.0 and first-time freshmen/transfers, who have no GPA unless they are found CUNY proficient in English and math. The proposed new language also makes the appeal option explicit.

Current Codification:	Proposed Revised Codification:
<p><i>8.2.7 Distance Learning Courses</i></p> <p><i>a. Students registering in online (hybrid, blended, or asynchronous) courses must have a minimum GPA of 2.0.</i></p>	<p><i>8.2.7 Distance Learning Courses</i></p> <p><i>a. Students registering in <u>fully</u> online courses must have a minimum GPA of 2.0. <u>New students with no GPA may register for fully online if they are CUNY proficient in English and math. Exceptions to this policy are allowed upon appeal to academic department chair or designee.</u></i></p>

Effective Semester: **Fall 2020** **Fall 2021**

Rationale: Remote learning is increasingly common in higher education, even before the COVID-19 pandemic. Remote learning modalities (hybrid and fully online) allow BCC students, many of whom have extensive work and family commitments, to pursue their education with more schedule flexibility. This revised policy will improve access opportunities for BCC students, including new students who have demonstrated no developmental need. Additionally, it moves BCC closer to the most common policy in CUNY community colleges: no GPA minimums for online/hybrid (only one peer in CUNY has minimum GPA requirements for hybrid/online). Making the appeal option explicit is important because students who wish to enroll in a fully online course should be aware that such an appeal is possible.

Online Courses Excluded

Grade	Sp17	% Sp17	Fa17	% Fa17	Sp18	%Sp18	Fa18	%Fa18	Sp19	%Sp19	Fa19	%Fa19
A	8755	24.5%	8985	24.1%	9089	25.4%	8757	25.0%	8921	27.0%	7964	24.9%
B	8549	23.9%	8801	23.6%	8567	24.0%	8215	23.4%	7945	24.0%	7527	23.5%
C	5449	15.2%	5606	15.0%	5252	14.7%	5032	14.3%	4601	13.9%	4769	14.9%
D	1947	5.4%	2012	5.4%	2013	5.6%	1858	5.3%	1836	5.6%	1834	5.7%
F	2457	6.9%	2422	6.5%	2312	6.5%	2475	7.1%	2240	6.8%	2462	7.7%
INC	826	2.3%	954	2.6%	847	2.4%	943	2.7%	753	2.3%	897	2.8%
P	538	1.5%	535	1.4%	393	1.1%	431	1.2%	312	0.9%	204	0.6%
R	877	2.5%	952	2.6%	730	2.0%	594	1.7%	502	1.5%	450	1.4%
W	2868	8.0%	3028	8.1%	2986	8.4%	3044	8.7%	2392	7.2%	2277	7.1%
WA	8	0.0%	19	0.1%	52	0.1%	39	0.1%	29	0.1%	21	0.1%
WN	598	1.7%	649	1.7%	759	2.1%	899	2.6%	858	2.6%	884	2.8%
WU	2863	8.0%	3365	9.0%	2755	7.7%	2810	8.0%	2679	8.1%	2673	8.4%
Total	35735	100.0%	37328	100.0%	35755	100.0%	35097	100.0%	33068	100.0%	31962	100.0%

Online course prior to pandemic

Grade Category	Sp17	%Sp17	Fa17	%Fa17	Sp18	%Sp18	Fa18	%Fa18	Sp19	%Sp19	Fa19	%Fa19
A	312	22.6%	375	25.9%	497	28.3%	685	29.2%	665	28.2%	692	27.8%
B	363	26.3%	366	25.3%	431	24.5%	545	23.3%	514	21.8%	582	23.4%
C	268	19.4%	217	15.0%	264	15.0%	318	13.6%	373	15.8%	331	13.3%
D	86	6.2%	80	5.5%	115	6.5%	130	5.6%	134	5.7%	144	5.8%
F	85	6.2%	56	3.9%	110	6.3%	120	5.1%	163	6.9%	183	7.4%
INC	19	1.4%	44	3.0%	62	3.5%	74	3.2%	70	3.0%	72	2.9%
W	155	11.2%	175	12.1%	170	9.7%	250	10.7%	248	10.5%	219	8.8%
WN	17	1.2%	35	2.4%	40	2.3%	83	3.5%	47	2.0%	67	2.7%
WU	75	5.4%	101	7.0%	67	3.8%	137	5.8%	146	6.2%	195	7.8%
Total	1380	100.0%	1449	100.0%	1756	100.0%	2342	100.0%	2360	100.0%	2485	100.0%

Online course data since the pandemic

Grade	Sp20	% Sp20	Fa20	% Fa20
A	9740	31.2%	8897	28.4%
B	6418	20.6%	5905	18.9%
C	3079	9.9%	2907	9.3%
CR	1237	4.0%	1363	4.4%
D	1041	3.3%	1067	3.4%
F	2038	6.5%	2058	6.6%
INC	1219	3.9%	633	2.0%
NC	825	2.6%	817	2.6%
P	361	1.2%	201	0.6%
R	186	0.6%	173	0.6%
W	1932	6.2%	2643	8.4%
WN	582	1.9%	1781	5.7%
WU	2550	8.2%	2842	9.1%
Total	31208	100.0%	31287	100.0%