

FIQWS 10008 Literature and Psychoanalysis, Content Section, Fall 2020

HA7: 12:30 - 1:45 pm

HA8: 2:00 pm - 3:15 3pm

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<https://literatureandpsychoanalysis.commons.gc.cuny.edu/>

Weekly announcements will be posted via BB.

Recordings of synchronous classes, along with accompanying materials, will be posted on BB.

The schedule is subject to change as are synchronous and asynchronous class dates.

Please have all readings completed **before** synchronous class meetings and due dates.

Week dates:	Read/Watch/Listen:	Assignments:	Due Dates:
<u>Studies in Hysteria</u>			
Wed 8/26 Synchronous Zoom class	Review: Syllabus and CUNY Commons page Quick Start for Blackboard Learn (and bookmark!) CUNY Academic Commons Help (and bookmark!) E-mail Guidelines for Students	<ul style="list-style-type: none">• Discussion Board: Introduce yourself• Discussion Board Response: Respond to two classmates' introductions• Journal: Intake	DUE 8/28 by 11:59 pm DUE 8/30 by 11:59 pm DUE 8/30 by 11:59 pm

Week dates:	Read/Watch/Listen:	Assignments:	Due Dates:
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<p>Mon 8/31</p> <p>Synchronous Zoom Class</p>	<ul style="list-style-type: none"> Examine André Brouillet’s painting, “A Clinical Lesson at the Salpêtrière,” which Freud had in his office Listen to recording of the 1st paragraph of Lecture I Read Freud’s Lecture I Read Summary & Response paper guidelines 	<ul style="list-style-type: none"> Blog entry Take notes about the tone and rhetorical choices Freud uses Discussion board post Note any questions you have about the paper for the following synchronous class on Wed, 9/2. 	<p>DUE 9/2 by 11:59 pm</p> <p>DUE 9/2 by 11:59 pm</p>
<p>Wed 9/2</p> <p>Synchronous Zoom Class</p>	<ul style="list-style-type: none"> Review Lecture I Read “The Yellow Wallpaper” and “Why I Wrote ‘The Yellow Wallpaper’” Review Summary & Response paper guidelines 	<ul style="list-style-type: none"> Discussion board Journal entry 	<p>DUE 9/5 by 11:59 pm</p> <p>DUE 9/6 by 11:59 pm</p>

Week dates:	Read/Watch/Listen:	Assignments:	Due Dates:
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Mon 9/7 Wed 9/9: Synchronous Zoom Class	NO CLASS Read and review “The Yellow Wallpaper” and “Why I Wrote ‘The Yellow Wallpaper’”	<ul style="list-style-type: none"> • Blog post • Online quiz • Journal entry 	DUE 9/8 by 11:59 pm DUE 9/11 by 11:59 pm DUE 9/11 by 11:59 pm

Repression and the Unconscious

Mon. 9/14 Asynchronous class Wed 9/16 Synchronous Zoom class	Read Lecture II Review Lecture II	<ul style="list-style-type: none"> • Discussion board post • Journal entry Summary & Response Essay	DUE: 9/20 by 11:59 pm
Mon 9/21			

Week dates:	Read/Watch/Listen:	Assignments:	Due Dates:
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Asynchronous class	Read "A Rose for Emily"	<ul style="list-style-type: none"> • Blog 	
Wed 9/23 Synchronous Zoom Class	Review "A Rose for Emily"	<ul style="list-style-type: none"> • Quiz 	

The Dreamwork

Mon. 9/28	NO CLASS		
Tues 9/29 Follows Monday schedule			
Asynchronous class	Read Lecture III & "The Sick Rose"	<ul style="list-style-type: none"> • Blog • Discussion board • Journal entry 	
Wed 9/30 Synchronous Zoom Class	Review Lecture III & "The Sick Rose"		

Mon 10/5 Asynchronous class	Read "A Country Doctor"	<ul style="list-style-type: none"> • Blog • Online quiz • Journal entry 	
Wed 10/ 7 Synchronous Zoom Class	Review "A Country Doctor"		

Mon. 10/12	NO CLASS		
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Infantile Sexuality

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Week dates:	Read/Watch/Listen:	Assignments:	Due Dates:
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Wed 10/14 Follows Monday schedule Asynchronous class	Read Lecture IV	<ul style="list-style-type: none"> • Discussion board • Online quiz • Blog 	
Mon 10/19 Asynchronous class Wed 10/21 Synchronous Zoom Class	Read "The Rocking Horse Winner" Review Lecture IV and "The Rocking Horse Winner"	<ul style="list-style-type: none"> • Journal entry • Discussion board Exploratory Essay	DUE:10/25 by 11:59 pm
Mon 10/26 Individually scheduled conferences via Zoom	Midterm Conferences	<ul style="list-style-type: none"> • Online quiz 	
<u>Id, Ego, and Super-Ego</u>			
Wed 10/28 Synchronous Zoom Class	Read and review Lecture V	<ul style="list-style-type: none"> • Discussion board 	

Week dates:	Read/Watch/Listen:	Assignments:	Due Dates:
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<p>Mon 11/2 Asynchronous class</p> <p>Wed 11/4 Synchronous Zoom Class</p> <p>Fri 11/6 LAST DAY FOR "W" GRADE</p>	<p>Read "Sonny's Blues"</p> <p>Review "Sonny's Blues"</p>	<ul style="list-style-type: none"> • Discussion board • Blog • Journal entry • Discuss CRP 	<p>LAST DAY FOR "W" GRADE</p>
<p>Mon 11/9 Asynchronous class (SYNC Library sesh)</p> <p>Wed 11/11 Synchronous Zoom Class</p>	<p>Library Session</p> <p>Read "Civilizations and its Discontents"</p> <p>Review "Civilizations and its Discontents"</p>	<ul style="list-style-type: none"> • Discussion board • Blog • Journal entry 	
<p>Mon 11/16 Asynchronous class</p> <p>Wed 11/18 Synchronous Zoom Class</p>	<p>Read "Super-Frog Saves Tokyo"</p> <p>Review "Super-Frog Saves Tokyo"</p>	<ul style="list-style-type: none"> • Blog • Online quiz • Discussion board • Journal entry 	

Week dates:	Read/Watch/Listen:	Assignments:	Due Dates:
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<p>Mon 11/23 Asynchronous class</p> <p>Wed 11/ 25 Follows a Friday schedule</p>	<p>Catch up/ work on CRP</p> <p>NO CLASS</p>	<ul style="list-style-type: none"> • Discussion board • Blog 	
<p>Mon 11/30 Asynchronous Class</p> <p>Wed 12/2 Synchronous Zoom Class</p>	<p>Catch up/ work on CRP</p> <p>Catch up/ work on CRP</p>	<ul style="list-style-type: none"> • Questions about CRP • Presentations and Responses due <p>Critical Research Analysis Paper</p>	<p>DUE:12/ 6 by 11:59 pm</p>
<p>Mon 12/ 7 Asynchronous Zoom Class</p> <p>Wed 12/9 Synchronous Zoom Class LAST DAY OF CLASS!</p>	<p>Presentations and Responses due</p> <p>Presentations and Responses due</p>	<ul style="list-style-type: none"> • Presentations and Responses due • Presentations and Responses due 	