Corbie Appointed Acting President Of York

By Travis Lee
Sports Editor

The Board of Trustees of the City University of New York announced the appointment of Dr. Leo A. Corbie as acting President of York College at a special meeting on December 6, 1990. Corbie will begin his job at York on February 1.

Dr. Corbie has been Vice Chancellor for Student Affairs and Special Programs at The City University of New York since 1984. He was also Acting Vice-Chancellor for three years prior to that. Corbie will temporarily serve as York's president during a nationwide search for a permanent successor to Dr. Milton Bassin. President Bassin is retiring after nearly twenty years of service to York College.

Although Corbie acknowledges that his position as acting President is temporary, he sees no excuse to be passive.

"My role will be to lead the college until a permanent president is selected," said Corbie. "I will have an active role. Leading doesn't mean being a caretaker or just sitting on the sidelines waiting for the permanent president. My intention is to move the college forward."

Corbie's current position as Vice Chancellor for Student Affairs and Special Programs makes him responsible for supervision of the Office of Student Affairs, Admissions Services, Veteran Affairs, Student Financial Aid, the University's Application Processing Center, the Italian Discovery in the community colleges, and the Supervision of the Office of Student Affairs, Programs makes him responsible for supervising the Office of Student Affairs, and the Staff of the University Student Senate.

"Everything student related is under my jurisdiction as Vice Chancellor for Student Affairs and Special Programs," said Corbie. "We help students get through the process of navigating the twenty units we have in CUNY. Our office is essentially a helping office for students."

Corbie feels that the focus of the City University of New York, and York College, should be to provide students with the best possible education.

"In order for this to be accomplished we must work closely with students," he said. "This is very important."

Corbie's current position has more than adequately prepared him for this challenge.

"I'm used to working with student problems and student successes," said Corbie. "Dealing with students is certainly my strength."

Corbie feels that there are two primary reasons for his selection as acting President of York. One was his prior success with students. The other was his obvious success at Medgar Evers College.

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"I'm used to working with student problems and student successes," said Corbie. "Dealing with students is certainly my strength."

Corbie feels that there are two primary reasons for his selection as acting President of York. One was his prior success with students. The other was his obvious success at Medgar Evers College. Corbie served as Acting President of Medgar Evers from July, 1987 through August, 1989 — while two national searches were conducted to fill the permanent position.

"I was a very rewarding experience for me," said Corbie. "I had the opportunity of being at the helm when they moved into their new facility."

Dr. Corbie served as director for the SEEK program and Chairman of the Department of Academic Skills at Lehman College before he joined the University's central administration as University Dean and Deputy to the Vice Chancellor for Student Affairs and Special Programs from 1978 to 1981. He had been employed as a social worker in the New York City public schools for seven years before moving to Lehman in 1969.

A native New Yorker, Dr. Corbie is a graduate of Music and Art High School. He received a B.A. degree from Central State College in Ohio, a Master of Social Work from Fordham University, and a Doctor of Social Welfare in policy and planning from the School of Social Work at Columbia University.

Although Corbie is anxious to fulfill his new position, he is also cognizant of the precarious budget situation in CUNY and how it could affect York College.

"Our revenues have been eroded," said Corbie. "Yet there is agonizing over this issue — even though we know that costs have escalated and revenues have decreased."

Corbie feels that there will probably be a certain amount of uneasiness at York. There always is when a college has to accept a new leader. But Corbie takes a very selfless approach to his work. He believes that everyone should work together for the common goal of advancing York College.

"I look forward to getting to York College and meeting the students, the faculty and the staff," said Corbie. "I believe that I can learn from those who have had experience in the enterprise (York College) that I'm coming to."

The Real Story Behind How York Got Its Name

By Robert R. Henry
Feature Editor

The account of how York College got its name is extracted from an interview with Provost Lewis J. Bodi, Vice President of Academic Affairs.

York College was chartered in October 1966 by the Board of Trustees. They quickly appointed Dr. Dumont Kenny to organize the college. At this point, the college was simply designated as Alpha College. Kenny had been thinking about a name for the college for some time, but had been coming up empty.

Kenny, his wife, and then Business Manager, Barney Levantino, were traveling by car to the Board of Higher Education Office on East 80th Street. Getting off the FDR Drive, they wound up on York Avenue.

Mrs. Kenny looked up and said, "Dumont, by George, that's it! 'York' College."

He said, "You've done it! That's terrific. York College it will be."

Kenny was stationed in England for some time during World War II, and it was there he chose his bride. It was thought that because he was an Anglophile, and had a warm spot in his heart for the English, he agreed on "York" as the college's name. Everybody believed that a clever twist was involved. New York City was named after York in England. And York College in New York, was to be likewise named after England's York via York Avenue. Years later, it was discovered that York Avenue was not, in fact, named after York, England. It was named after the famous World War I hero Sergeant Alvin York. If the naming process were to be followed according to history, York College should have been SERGEANT ALVIN YORK COLLEGE.

As of February 1, Dr. Leo Corbie is the Acting President of York College.
Levantino Rebuts Racism Charges

Dear Editor:

It has come to my attention that allegations of racism have been made against me. Although no one has confronted me or even discussed this with me, the charges have been made through innuendo and rumors.

Recently a one-page flier was distributed which listed eight alleged promotions of staff members—all in my Division of Administrative Affairs. The flier described the listing as "non-publicized college positions already filled" giving the impression that these were facts accomplished.

Nothing could have been further from the truth. Of the eight, only one was a promotion—and that action was based on a competitive civil service list. The remaining seven were simply not true.

The flier in question was not written as a tabulation of numbers, but actually contained the names of six staff members who were supposed to have been promoted. It was anonymous and was given to Chancellor Reynolds during her visit to the college. Later that week, I was asked to respond to a member of the Chancellor's staff regarding the information in the flier.

What was most disturbing, however, (in addition to the distribution of false information) was the inflammatory statement at the end of the listing, which in bold letters twice the size of the other lettering read, "All White promotions; African-Americans and Hispanics need not apply!" The intent, of course, is quite clear. The flier maliciously issued false information calculated to damage reputations, including mine. For one will not roll over and play dead to these scurrilous charges.

Here are some facts:
Fact #1 - There are all together 38 professional positions in my division. Of the 38, ten are filled by minority females, nine by non-minority females, and six by minority males—minorities and females make up 25 of the 38.
Fact #2 - Of the remaining 13, six have been with the college for 20 or more years and two for ten years. They have risen slowly over their many years of service. The remaining five have been here four or more years.
Fact #3 - The one staff member who was promoted to CUNY Accounting Assistant from a civil service list is not minority. She was next on the list for appointment. The civil service list was issued by the Civil Service Commission in June of 1989. The college has used this same list to promote seven other individuals before the one indicated in the flier. All of the preceding seven promotions from this list were minority staff members. Why then was this last promotion singled out in the flier?
I am proud of my many years of service to this college and of my contributions towards its building and development. I am equally proud of the staff members in my division who over the years have been dedicated, loyal and competent. They should not be subjected to such harassment.

It is regrettable that a few malcontents, with impunity, create an atmosphere of divisiveness and undermine the morale of so many.

Sincerely,
Barney P. Levantino
Vice President For Administrative Affairs

Protest Raises The Racism Issue

Dear Editor:

Barney P. Levantino is announcing the charges of racism leveled against the York College administration. These charges surfaced during the protest in front of York College.

Some of the protesters were prominent members of the Black community. There were members from the Black clergy, N.A.A.C.P., the Urban League, York student government, community members and York students. Some of the issues that were raised during the protest were for community involvement in the Search Committee for the new York President, and for more accessibility to Black vendors with respect to receiving contracts. This process needs to be scrutinized closely because just this past semester Service America Corporation received a renewal contract without the contract being opened to the public for bidding.

There is the need for the York College administration to become Blacker. Right now, the only defense Levantino has is that he has hired minorities who are women. But, my question is: "Are they Black and do they have any authority positions. Or are they just show pieces?"

This same administration would say that they are not racist. But, on the other hand, they refused to let Jesse Jackson enter the College to speak to the students about a year or two ago. Jesse had to go and speak at the Forty Projects instead. Why was such a prominent Black figure treated this way by an administration that claims that they are not racist.
approximately $80 million in actual and pro-

These cuts have been to the tune of ap-

Veterans Affairs, retired at the end of De-

Ramirez probably go to build more prisons or put

dent Government President. "It would


The tuition increase has been imposed in an

exams. According to Dr. Fred Rickard, Di-

Dr. David Lipschutz, Coordinator of

determined so the increase would not

Money from the increase in tuition now

of severe budgetary cuts sustained by the

but there is an APTS program that in the

More students can be involved with the

There has been skepticism among the

There is no guarantee that the money that we pay will be coming back to each
campus," said Christopher Diaz, York Stan-

Student Government President. "It would

"Without the tuition increase, the fiscal

problems would be even more serious,"

commented Levantino.

There has been skepticism among the

students at York as to whether the revenue
received from the tuition increase would
actually be put back into the educational
system to benefit students.

"There is no guarantee that the money that we pay will be coming back to each
campus," said Christopher Diaz, York Student
Government President. "It would probably
go to build more prisons or put more
cops. The students are paying more and we are getting far less."

The student did not know why she
couldn't get along with the professor. But,
through hypnosis, Lipschutz was able to re-
gress her back to the childhood era. He
discovered that she had a teacher who was a
sadist. Unfortunately, this York professor
subconsciously reminded her of the sadistic
teacher from her childhood. Fortunately,
Lipschutz was able to solve the student's
problem.

Lipschutz has also been instrumental in
administering the Veteran Administration.
Two veteran students have helped me in many ways.

According to Vernon Haley, Dean of
students, Dr. Lipschutz will be hard to re-

The tuition increase goes to reduce the
budget," said Levantino. "The State's fis-
cal problem would be helped by an increase
in tuition."

In light of the present fiscal crisis, fu-
ture tuition increases for CUNY is not at
all improbable.

Money from the increase in tuition now
is not sufficient to pick up the whole bud-
gel slack," added Levantino. "An addi-
tional tuition increase is quite likely for the
1991-92 academic year."

In addition to the increase, the formula
to determine whether part-time students
qualify for the Aid to Part-Time Students
(APT) program has been changed. This
was done so that more part-time students, who
make up the majority of CUNY students,
would get more part-time aid. This was
implemented so the increase would not
adversely affect part-time students.

"More students can be involved with the
pool of money that is set aside for part-time
students to qualify to get monies for being a
part-time student," explained Vernon
Haley, Dean of Students. "Traditionally,
part-time students do not get as much aid.
But there is an APTS program that in the
past has not been fully utilized because the
criteria has been limited. The State's Leg-
islature has tried to relax some of the cri-
teria so more people could be eligible for it.
But this increase was made so the increase
would not adversely affect part-time students."

"There is no guarantee that the money that we pay will be coming back to each
campus," said Christopher Diaz, York Stan-

government President. "It would probably
go to build more prisons or put more
cops. The students are paying more and we are getting far less."

The CUNY tuition increase has been
equivalent to a 100% increase.

The tuition increase has been imposed in an

To the players, recognition has

sometimes seems as if nobody cares," con-
tinued Ward. "But my love for the game
keeps me going."

This lack of concern by the students
creates a major imbalance for the players.
The thrill of winning on the collegiate level
is not only for personal pride and achieve-
ment. It is for the collective gratification of
the entire student body.

This "collective void" has not been filled
due to the blase attitude of the student body
and, to some degree, the Department of
Athletics.

The Department of Athletics has to make
a better effort to publicize upcoming events.
They have to give periodic updates on how
the various teams are doing. This will keep
students more attuned to what's going on.

It is important for the whole student body
to support athletic events. It is a step towards
unity. You might ask, 'How does all this relate
to a York basketball game or a soccer match?'

It's simple. Where there is unity, there
is strength. It is one of the few times that
students can realistically shout and cheer for
a common cause with absolutely no reserva-
tions. There is no distinction or opposi-
tion within the student body at this time.
The entire school is in unison and is pushing for
York to succeed and ultimately to win the
contest.

For the student body, this creates a
positive flow of energy. This energy can be
channeled into other areas - such as fight-
ing the tuition hike or preserving student
services.

So, as we enter into 1991 and a new
semester, let's make an effort to get involved
and support our teams. They definitely need
us. And we need them too.

Dr. David Lipschutz, Coordinator of Veterans Affairs, retired at the end of De-
cember. Throughout his 20 years at York College, Lipschutz has assisted both veter-
ans and international students.

As a school psychologist, Lipschutz has
been able to implement relaxation tech-
niques to help students relax while taking
exams. According to Dr. Fred Rickard, Di-
rector of Counseling, Lipschutz has de-
veloped and taught alternative relaxation
strategies which are used to help students
overcome a unique communication problem.

This student had an inordinate amount of conflict with a particular teacher.

By Robert R. Henry

Lipschutz also fought in the World War
while serving in the infantry against Germany and was dis-
abled during the war.

Lipschutz also fought in the World War
while serving in the infantry against Germany and was dis-
abled during the war.

For 20 years, Lipschutz was a successful
owner of eight lady's garment stores. "The
money was good, but I did not like the busi-
ness," said Lipschutz.

After retiring from York, Lipschutz plans
to expand his private practice at home, to play
more tennis, and to travel more with his wife.
Women's Issues Attract Students And Faculty To Afternoon Tea

By Peter Antonescu
Reporter

On November 13, the members of the Women's Center and the Women's Club organized an “afternoon tea” at York College. The event, which was held in the Women's Center room 3C01, attracted not only students, but many faculty and administration members as well.

“The afternoon tea,” said O’Kellon McCready, Director of the Women's Center, “is an incentive for women at York College to get together and share their concerns regarding personal matters — as well as other problems affecting us as women.”

McCready feels that York women need a direct contact with all other women on and in other CUNY schools. This direct contact will enable women from York College to better organize.

“A strong cohesion among women is needed,” said McCready. “There are still many issues that drastically infringe upon women's rights. In order to solve them we need to be of one mind.”

According to Donna Chirico, Professor of Psychology, the struggle to develop a Women's Center at York College originated five years ago. An ad hoc group, formed in the Spring of 1988, presented their case to the President Bassin. Their requests for support were supposedly ignored.

Nonetheless, on December 19, 1988, women on York's campus finally opened the Women's Center. At that time, it was an off-season of the Women's Club. This was the result of a collective effort made by:

- Dr. Gloria Waldman, Chairman of the Foreign Language Department, Associate Professor of Spanish, and Delegate to the CUNY Women Coalition (CWC).
- Yvonne Flowers, Assistant Professor, Occupational Therapy
- Ditra Jones, Director of Alumni Affairs and Assistant to the President
- And Dick, Associate Professor, Psychology
- Dr. Cheryl Adams, Associate Professor, Biology
- Dr. Jack Schlein, Associate Professor, Biology
- Catherine Gray, Senior College Laboratory Technician, currently York College Delegate to CWC
- Luz Espinoza, Student Representative
- O’Kellon McCready, Student Representative
- Tania Hernandez, Student Representative

Luz Espinoza and O’Kellon McCready emerged as the center's student coordinators. Both of them dedicated most of their time pursuing Women's Center goals.

In order to heighten the effectiveness of the Women's Center, they attended a workshop offered by the CWC in the Spring of 1989. According to McCready, this four month crash-coures reinforced her desire to strengthen and revitalize women's attitudes toward the male dominated environment within CUNY campuses.

“Women's concerns have drastically shifted in the last decades,” said McCready. “Whereas women had been regarded as domestic commodities since not long ago, the new social order toward which women aim today tends to completely eliminate that view.”

She then expanded on the center’s more immediate role:

“Counseling women as their representative on the CUNY campuses is to comfort, guide, and support the ever-growing female population,” added McCready.

McCready reported that, at York College, the struggle to develop a Women's Center represented 65.5% of the student body. As such, she feels that their demands should be given top priority.

“None of the College's departments offered a course on women's studies this semester,” claimed McCready.

Tania Hernandez, President of The Women's Club, went further on this subject.

“York College is one of the schools within CUNY that does offer a certificate for Women's Studies,” said Hernandez. “Yet, this semester, not one single department offered one single class related to women's studies.”

Hernandez explained that this situation is a result of a discriminatory budget distribution. Due to budget cuts, the first courses from the college curriculum to be eliminated were those which involved women's studies. As a consequence, during the semester plus intersession, many students were denied the essential source that would make them aware of themselves.

Recently, the Women's Center began formulating a Constitution and By-Laws for enrollment. Members of the Women's Center, in collaboration with the Sub-Committee, nominated Donna Chirico as the faculty liaison to the Women's Center and Ditra Jones as the administrative liaison to the Center.

“I didn't think at all about the ramifications of this new schedule,” said McCready. “I am certainly against taking the five weeks of December and intersession upon the skills acquired by students. AfterComo and his colleagues created a new schedule five years ago, they were indeed involved in changing the system, or at least keep the female students informed. We must give them the opportunity to express their views.”

Catherine Gray summed up the center's goals in one sentence.

“The decisions regarding women should be our decisions,” declared Gray.

By Ameer Robertson
News Editor

The 1990 Fall semester was the first time that finals were given before Christmas. The reasoning of the finals received mixed reviews from both students and instructors at York.

This year's calendar is on a trial basis. It was put in place by former president Milton Bassin. He approved this schedule under the condition that it would be followed for a maximum of two years. After this, the results will be used to determine whether or not this schedule is an expedient one.

After Como and his colleagues created the new schedule and faculty, it became apparent why a two year test period was instituted to determine the practicality of the current schedule. Opinions about the new schedule and its effects varied greatly between both faculty and students.

“When I first heard about the new schedule, I was ecstatic,” said Reginald Lide, a Biology major and Student Senate Senator. “I didn’t think at all about the ramifications. It wasn’t until the approach of the finals that I felt the impact of the schedule. I found myself up all hours of the night cramming information. Oddly enough, I prefer this schedule.”

There were many students like Lide who were willing to withstand the increased intensity. They looked forward to the long break awaiting them. Others missed the week off before finals.

“The major problem with this schedule is that it doesn’t give me enough time to prepare,” said Karl Marriott, an Accounting major and student government member. “During the days leading up to the finals, you are still learning new material. Therefore, if your finals are cumulative, you must review the information that was taught during the semester plus internalize the new information. This schedule definitely will affect my grades. I prefer the old schedule.”

Contrasting assessments were found among faculty members as well. According to Baum, there have not had any trouble with the new schedule.

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Baum also expressed her concern about the effect of the long intersession upon the skills of students who do not practice writing over the break.

“I have always had a problem with a break in the continuity of instruction,” said Baum. “The major problem is that students are going to have far too much free time to do nothing but dissipate. That’s what I fear an early intersession encourages.”

Other professors did not have any problems whatsoever with the new schedule.

“It (the new schedule) didn’t have an impact on the content of the course that I taught,” said Dr. Megee, a Biology professor. “And, in reviewing the final exam results, I didn’t find that it had a negative impact upon the students.”

Dr. Megee did not see any difference between the demands of this semester’s schedule and last spring’s schedule. The new schedule is one that Dr. Megee prefers. But he thinks that the students should have a reading period before finals.

“When classes end on Friday and exams start on Monday, I think that it’s a difficult situation for students in some courses,” said Megee. “It would be nice if there was a reading period in between the process of students receiving their final exams.”

These problems cited by students and faculty members were anticipated during the initial establishment of the new schedule. As Chairman of the Instruction Committee, James Como (Chairman of the Performing Arts Department) formally presented the idea to the York Senate. After receiving majority approval, the proposed schedule was then presented to the President. Before approving the new schedule, Bassin asked if it were feasible. This calendar would include the mandated hours of instruction, acknowledge the holidays, and comply with faculty union labor contracts.

After Como and his colleagues created such a calendar, the new schedule was approved to run for a maximum of two years. At the end of this time period, problems such as the ones cited by students and faculty will be examined. And, finally, it will

Continued on Page 7.
Law Forum Gives York Students Solid Leads On Legal Careers

By Humphrey Smith

On December 5, the departments of Political Science, Psychology and Student Development/Counseling sponsored a Law Forum at York College with a career program.

Seven panelists were invited to address the student body. Each panelist was given 10 minutes to speak. This was followed by a question and answer session.

Panelists for the program included: Matthew Wilkes, Associate Dean for Student Affairs, New York Law School; David Chang, Professor of Law, New York Law School; Lance Dandridge, Attorney, Queens Legal Aid Society, York Alumnus 1981; Wendy Phillips, Attorney, Legal Aid Society of New York, York Alumnus 1983; Patricia Satterfield, Judge Elect N.Y.C. Civil Court; Assistant Deputy Counsel N.Y.S. Office of Court Administration; Katherine Lake-Hall, President, York Alumni Association, Student, St. John’s Law School, York Alumnus 1988; and Donald Vernon, Student, New York Law School, York Alumnus 1989, Ex-President York College Student Government.

"We were hoping to have a large student turnout," said Professor Ostholm-Hinnau. "We would like to encourage students who might be considering a legal career, and to help those students who are not sure, to discover career opportunities that they might not have considered."

Four of the invited panelists were York Alumni. Donald Vernon took part in the proceedings although he is preparing for his final examinations. Lance Dandridge is scheduled to appear in court, but sat aside his lunch hour to attend.

"Our graduates remain interested in York College," said Professor Clarke. "They serve as role models for the current students."

Clarke also added that the examples set by Vernon and Dandridge clearly illustrate the commitment of past graduates who wish to share their experiences with York's students.

Students attending the Forum were able to meet the returning alumni, and make contacts that could be very useful in the future.

"We would like to encourage students who might be considering a legal career, and to help those students who are not sure, to discover career opportunities that they might not have considered."

Dean Wilkes of New York Law School was accompanied by his staff during the program. The admissions process for entry into law school was thoroughly covered. It is hoped that enhanced law school placement opportunity will result from student interaction with the dean's staff.

The best measure of the programs effectiveness, however, comes from those they counsel. Norma Edwards, President of WECO Cleaning Specialist Inc., summed it up quite eloquently.

"In a nutshell, excellent," exclaimed Dr. Singleton. "They helped me to develop a business plan for me which I used to obtain two loans. In fact, I am still working with them. They are helping me to implement programs for the expansion that we did." "Heyliger then looked into the program's near future.

"We have submitted a proposal to the United States Department of Transportation for assistance in establishing a minority transportation company," said Heyliger.

The Small Business Center further assists businesses and would-be entrepreneurs by holding workshops and net-working parties.

Mr. Heyliger would also like to work out a plan with York's Business Department. He wants students to intern at the Small Business Center and receive credits. He pointed out that this would be a "golden opportunity" for students to learn business planning. The Small Business Center further assists businesses and would-be entrepreneurs by holding workshops and net-working parties. The latter was scheduled for December 20.

And Heyliger invited all business representatives to "come and exchange cards".
Skeeter Brings Street Smarts To Upward Bound

By Kelvin Spooner

In October, the York College Upward Bound program welcomed its new director, Walter Skeeter. He succeeds Eric Shoelders, who was not reappointed during the summer.

The Upward Bound program is federally funded by the Department of Education. Its purpose is to help high school students develop the skills and motivation necessary to have success in college. It provides students with academic support, personal and career guidance, as well as enrichment experiences.

The program was established in 1965. Through the efforts of Dean Vernon Haley, who wrote the proposal, a branch has been at York College since September of 1989.

Skeeter's personal background, in addition to his education, brings a special quality to his post. As a youth who was raised in Harlem, Skeeter participated in a program very similar to Upward Bound, called College Discovery. This was while attending Seward Park High School in Lower Manhattan.

"It helped me to cope with being in a low economic situation," said Skeeter. "It helped me realize what I had to do to better myself. That there was hope."

But College Discovery was not the only program Skeeter was involved with. Outside of school, he was active in various community programs such as the Boy Scouts, Neighborhood Board Nine Youth Committee, and fifteen years with the New York City Mission Society Cadet Core. The Cadet Core was also a big influence on Skeeter's life.

"They provided me with formal training, leadership training, and counseling," said Skeeter. "I started out as a private, and ended up as captain."

Skeeter became, and still is, a member of the Pen and Scroll Military Fraternity, which is an offshoot of the Mission Society. After high school, Skeeter spent some time at Manhattan Community College. He received his BA in Liberal Arts from Goddard College in Vermont. In 1982, Skeeter earned a MA in Adult Education and Community Resource Development from Fordham University.

While attending college, Skeeter held jobs in the New York City school system. He started out as a teacher's aide, worked as a para-professional, and obtained his teacher's license in 1980.

"I taught the fourth grade," said Skeeter. "I also had a special education license which I used to teach in junior high school."

Skeeter remained active in the Harlem community as a teacher. He served on Community Board Five in Harlem. In the Grant Houses, where he grew up, Skeeter was instrumental in organizing the tenant patrol. He also helped to organize a successful rent strike for maintenance repairs.

"To this day, they are still making repairs because of our strike," said Skeeter proudly.

Due to a family crisis, in 1985, Skeeter relocated to Newport News, VA. It did not deter him from his work with the youth. While there, he and his wife, who is also a high school counselor, set up a service called Empowerment Associates.

Its function was to assist high school students and their parents with the process of applying for college, filling out financial aid forms, and finding available scholarship programs.

Upon his return in 1989, Skeeter set his sights on promotion. He continued to teach until obtaining this position.

Understanding the steps it takes to reach a goal is one area Skeeter is concentrating on with the students of Upward Bound. "My main focus is trying, through educational and career development, to have the youth decide what they want to do," said Skeeter. "It they decide what they want to do early in life, they will be better equipped to go in that direction."

Skeeter also understands the many negative influences that face today's youth. As a youth, Skeeter was subjected to the same dilemma.

"As a fourteen year old, I went to funerals of other fourteen year olds who overdosed on drugs," said Skeeter. "Very early in life I made up my mind that I wasn't going to fall victim to that."

"I had friends, who were stealing cars, burglarizing other people's houses, and using drugs," Skeeter said. "I could not be a part of that. I felt that if I persisted, I would come out on top in the long run.

Skeeter is a living testimony that it is possible to rise above the ashes to become someone positive and productive. This is the message Skeeter brings to his students.

Skeeter is delighted to have the opportunity to work with Upward Bound.

"I have the facilities of this college. I have a staff. I have programs. It has worked. Things have been established since 1965," said Skeeter.

"I feel very comfortable that I'm in the best spot to do what I like to do."

And what Skeeter likes to do is motivate and inspire young people.

"I hope to be able to make a lasting impression with the youth and give them a formula for how to be successful," said Skeeter. "I hope to be able to publish some things that will be inspiring and practical for them."

This is a goal Skeeter has already partially reached. The Upward Bound program is fortunate to have him.

"Home Alone", Is A Holiday Smash Hit

By Shariff Ali

"Home Alone," the new comedy by John Hughes, stars Macaulay Culkin, Joe Pesci, Daniel Stern, Catherine O'Hara, and John Heard. It's directed by Chris Columbus, who brought us "Adventures in Babysitting."

"Home Alone" stars Culkin as eight year old Kevin McAllister, an obnoxious little brat that has a mom & dad, four brothers and sisters, an aunt & uncle, and six cousins. The McAllisters are all traveling to Paris for the holidays. But everything that could go wrong does. When the electricity blows out, the family over-sleeps and nearly misses the plane. Arriving at the airport just in time, the family boards the plane with ease. The trip goes smoothly until Kevin's mom, Kate (O'Hara) forgets one thing—Kevin.

When Kevin awakens to find that his family has "disappeared," he is forced to grow up a little quickly. Two bumbling thieves decide to burglarize the homes on the block. When Kevin realizes this, he takes charge of the situation and does everything to defend his house from the burglars.

"Home Alone" is one of the funniest family-oriented films in a long time. Culkin, who gives a superb performance for a ten year old, holds the movie from beginning to end as the boy who can take charge of any problem.

Pesci and Stern are great as the two thieves who go by the name of "The Wet Bandits." They give good physical performances that are reminiscent of the early days of John Ritter, when he was on "Three's Company."

O'Hara and Heard play the parents that are concerned for the welfare of their son and do everything to get him back to him.

There is also a good cameo performance by John Candy as Gus, the leader of a Polka band that is trying to get to Milwaukee by Christmas.

Hughes, who is known for his teenage comedies (Sixteen Candles, Pretty in Pink), as well as his outrageous comedies (Weird Science, National Lampoon's Vacation trilogy, and last year's Uncle Buck, also with Culkin and Candy), writes a well-crafted script that has consistency and timing.

Columbus, a protege from the Steven Spielberg camp, directs the comedy with precision and a fast-pace. With the addition of a good score by John Williams (Star Wars, Superman), "Home Alone" is the perfect movie for the whole family, as long as you don't leave anyone at home. Rated PG-Physical violence and one vulgar word.

Intramural Football Kicks Off At York College

By Humphrey Smith

The intramural football program is the creation of Charles D. Alston, Director of Intramural, Recreation, and Aquatics. The deadline for team registration was November 24. Actual games began on November 30.

The teams are comprised of eight players which must remain intact throughout the season. A substitute is permitted to substitute only in the defensive lineup. The defensive team is permitted to blitz the quarterback. Penalties will be assessed for infractions such as personal fouls, illegal contact and holding.

"Traditionally, most schools offer intramural football," said Alston. "We hope it will enjoy the same success as intramural basketball!"

Alston also stated that the football program will allow students to participate in athletics and to socialize in a safe environment.

Currently, three teams have officially registered to participate. They are the Nicks, Los Diablos, and the Bulldogs.

"I'm impressed by the level of proficiency displayed by the other teams," said Nick Sityari, captain of the Nicks. "But man to man, we are the best."

The Nicks are the only team with a female receiver. Sityari confidently predicted that his team will take the championship. Los Diablos also estimate that their chances will be as good.

"Our players possess strength, speed, talent, and the ability to think quickly," said Mark Robinson, a wide receiver for Los Diablos. Jorge Rodriguez, team captain, stated that the only team deficiency is the lack of a running back. Rodriguez is currently attempting to address this matter.

The Bulldogs are co-captained by Robert Ellisinger and Louis Lulli.

"Our team enjoys the game, and entered intramurals to participate in the competition," said Lulli. "We are motivated to win. We have lots of spirit, and we are the only team that has cheerleaders."

Lulli stressed that his team members were friends of the other teams, and harbor no animosity towards them.

While the different teams disagree on which team will be the champion, they all agree that more teams should form to compete in the program. Sign up rosters are available in room 200 of the Physical Education Building.
An Adventurous York Exchange Student
Reminisces About A Fine Year In France

By Shariff Ali
Reporter

Some students would love to have the opportunity to travel to Europe and experience the culture and lifestyle of the people there. One student who was given this chance is Corinne Thompson, a third-year Foreign Language major. She returned to York for the fall semester after spending a year in France.

Thompson was selected from the New York-Paris exchange program where she was elected to spend one school year in Paris. The program was designed by the Political Science and Foreign Language departments. It is used to help bridge the gap between the two cultures.

Professor Anna Raitiere of the Foreign Language department and Dr. Richard Boris of the Political Science department introduced her to the prospect of entering the program.

Leaving on the eighth of September, and making a stopover, she arrived in France on the fourteenth. Armed with two suitcases and a large knapsack, Corrine was lost. And "being lost," as she says, "is not exactly the greatest thing to be, especially in France".

Arriving in Caen, Thompson made her way to Paris and eventually found the family she was to stay with—the Perias. One of her strange experiences upon arriving was finding directions.

Trying to find her way around, she found that French people are not exactly the best ones to go to. But in Paris, you really have no choice. When confronting a gentleman to ask for a specific place, his attitude was smotly and insulting. This was just the beginning.

When Thompson was taken to the home of the Perias, she found out that the home was actually a school for elementary students. The Perias owned and operated the school and had living space there as well—bedrooms, bathrooms, etc.

After the school was closed for the day, Corinne had all of the facilities open to her. The gym and kitchen were just some of the places that were available to her.

School was the most anticipated part of the trip for Thompson. She attended the University of Paris on Wednesdays and Fridays for classes in Writing and English, which lasted about three hours each. She also took Dance as an extra-curricular activity.

The school experience, as she puts it, "was a different learning experience that cannot be matched in America."

Being in one of the greatest cities in the world prompts most people to go sight-seeing. But for Thompson, it was the farthest thing from her mind.

"Being in the city doesn't mean you have to visit," said Thompson. "As long as you've been here, that's all that matters and nothing else."

Her statement is a reflection of how we view our city. Although she did visit the Eiffel Tower and the Pompidou, (a famous museum in Paris) that was the extent of her sight-seeing travels.

"As time progressed, I found myself to be more independent than I was before," she confessed. "I began to rely more on my abilities than on anyone else."

Thompson felt that the French were not the easiest people to deal with.

"The people of France were touchy in terms of the language barrier," she said. "The majority of the French people speak French and another language, be it English or Russian. People don’t exactly go out of their way to be nice. They feel that if you can’t understand them, then you shouldn’t bother them."

Her personal experience was one of interest and insult. They were relaxed towards her, but were a little laid back about being with someone from out of town.

Another important aspect Thompson noted was the race relations in France.

"The relations of the people towards each other has changed drastically," revealed Thompson. "Their ideas of race relations are similar to the American ways."

Thompson said that the ideas and styles of teenagers are surprisingly similar to ours in terms of Fashion and Entertainment.

"The clubs, movies, and other "hot spots"—as well as the music—is similar to ours," said Thompson. "Rap, R & B, and Reggae receive a huge amount of radio play."

Finally, on June 23rd, Thompson came home to stay and found many things different about herself and the people around her. One funny thing she noted was that Americans are overall fatter than French people.

Although she is happy to be home, she still misses France and hopes to return one day.

"I'm planning things out at this moment," said a smiling Thompson.

Finals
Continued from page 4.
be determined whether or not the new schedule will be followed permanently.

"Although there has been some disadvantages cited, we still have to wait until the break is over in order to fairly weigh the advantages," said Como. "Only then will we be able to properly assess finals before Christmas."

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By Chris Chaney
Reporter

Welcome to York College's "Terror Dome" — the school's new sports arena where the basketball play is fast and furious and the crowd goes wild after every shot. The men's basketball team was unbeaten (3-0) at home through early December.

The Cardinals have added a new dimension to the team this season which has greatly improved their play. No, I'm not talking about the addition of 6-5 forward Ricky Parkes who scores in double digits every game. No it's not 6-7 center Noel Sampson who intimidates any opponent who dares enter the paint. And I'm not referring to the finesse of guards James Cooper or Donzel Cleare.

What has made this team untouchable at home are the standing room only crowds that heckle the referees, barks (rowf! rowf! rowf!) when the Cardinals score, and runs out onto the court to celebrate a well-earned victory. Along with the Cardinal mascot, and the acrobatic cheerleaders, they have created the mystique of the "Terror Dome".

The men's basketball team seemed to have something special going on from the start of their home opener against Old Westbury on November 29. Sophomore sensation Ricky Parkes (36pts) followed up a missed jump shot with a thunderous slam to score the first points ever at the arena. The Cardinals led from that point on — running and gunning their way to a well-earned victory. Along with the Cardinal mascot, and the acrobatic cheerleaders, they have created the mystique of the "Terror Dome".

"I just called another time-out and told them we had to hang in there and not lose focus," said Coach Ronald St. John. "The key thing they always have to remember — even when teams are coming back — is that we have the lead. It's tough to catch up. And when you do, it's hell to now take that team. The guys hung in there and they played hard and they wanted to give the fans for the first home game something to cheer about. And I think they did!"

The next two home games had the same results for the Cardinals. York came from behind to put away the Hunter College Hawks on December 5 (106-105). Then they lurred the crowd to sleep in their 70-56 blowout of the Lehman Lancers.

"There are two bright spots we have to this team," explained St. John. "One. we haven't lost a game at home. And second, we're in pretty good standing (2-1, 2nd place) in the conference."